



2 + 2 Articulation Agreement Wichita State University & Coffeyville Community College for

Teacher Apprentice Program

(Early Childhood Unified & Elementary Education, Birth-6th grade)

and

Elementary Education Program, K-6th grade

The purpose of this 2 + 2 agreement is to provide Coffeyville Community College students the opportunity to transfer coursework from Coffeyville Community College to Wichita State University (WSU) in pursuit of a baccalaureate degree, with a major in Early Childhood Unified <a href="mailto:and-en-and-e

The 2 + 2 articulation agreement identifies requirements, options, equivalencies, and parameters, which will benefit many students for years to come. This document also includes a program of study with a list of equivalent Coffeyville Community College and WSU courses by term for the first two years at Coffeyville Community College, and a list of WSU courses to complete upon transfer to the four-year institution.

Teacher Apprentice Program (Online Program):

The agreement is for Coffeyville Community College who have:

- Earned an Associate in Arts (A.A.) in Elementary Education
- Achieved a minimum cumulative GPA of 2.0
- Employed as a para educator at the ECU-6th grade level with instructional responsibilities within an interrelated or regular education classroom at a building accredited by KSDE (Kansas State Department of Education) or licensed by KDHE (Kansas Department of Health & Environment) or a similar setting
- Applied for admission to WSU as a transfer student or adult learner
- Completed program admission requirements (<u>www.wichita.edu/tap</u>) to the Teacher Apprentice Program

Students considered an adult learner or transfer student based on WSU admission requirements have the option to be dual enrolled in the TAP Program within teacher education courses and completing their general education course requirements at Coffeyville Community College in pursuit of their A.A. in Elementary Education by following the TAP degree plan outlined at this link. www.wichita.edu/tap.

Coffeyville Community College students meeting the above requirements for the TAP program will:

- Be guaranteed admission to WSU with completion of application requirements and receipt of transcripts
- Enter with junior status towards a baccalaureate degree





- Meet WSU General Education Policy or KBOR policy
- Be guaranteed to transfer credits (100 level and higher) up to but not exceeding 60 credits with an earned grade of C- or better for general education foundation coursework, D- or higher for the other general education coursework, and B- or higher for specific teacher education coursework as designated on the program of study
- Earn 122 credit hours if they choose to complete the online, TAP (Teacher Apprentice Program) program. The TAP degree program at WSU requires a minimum of 120 credit hours, but because of degree requirements at both institutions this agreement will result in 122 credit hours earned

OR

Elementary Education, K-6th grade (On Campus Program):

The agreement is for Coffeyville Community College students who have:

- Earned an Associate in Arts (A.A) in Elementary Education
- Achieved a minimum cumulative GPA of 2.5
- Applied for admission to WSU

Coffeyville Community College students meeting the admission requirements for the oncampus program will:

- Be guaranteed admission to WSU with completion of application requirements and receipt of transcripts
- Enter with junior status towards a baccalaureate degree
- Meet WSU General Education Policy or KBOR policy
- Be guaranteed to transfer credits (100 level and higher) up to but not exceeding 60 credits with an earned grade of C- or better for general education foundation coursework, D- or higher for the other general education coursework, and B- or higher for specific teacher education coursework as designated on the program of study
- Earn 134 credit hours if they choose to complete the on-campus Elementary Education, K-6th degree program. The Elementary Education, K-6th degree program at WSU requires a minimum of 120 credit hours, but because of degree requirements at both institutions this agreement will result in 134 credit hours earned.

Admission/Program/Graduation information

<u>General Education Coursework:</u> The completion and transfer of general education coursework will vary based on the program of study for the specific Coffeyville Community College program. General education courses must be at least three (3) credit hours and from the approved general education course list at Wichita State University

(https://www.wichita.edu/academics/generaleducation/). Students transferring from Coffeyville Community College are required to meet the approved general education program at WSU at the time of transfer. Advisors and students should reference the Wichita State University Transfer





Equivalency guide for specific courses – Wichita State Transfer Equivalency or community college transfer guides.

<u>Admission to WSU:</u> To apply for admission, students may contact the WSU Admission office by calling: (316) 978-3085. Information and applications are located online at https://www.wichita.edu/admissions/index.php.

Students transferring to WSU from Coffeyville Community College who have completed an Associate in Arts must meet the necessary requirements for admission to WSU, and will have their transcript evaluated on an individual basis.

Scholarship/Financial Aid: Students can inquire about scholarships, financial aid, and grants by contacting the WSU Financial Aid office (316) 978-3430 or Coffeyville Community College's Financial Aid Office (620) 251-7700 | 1-877-51-RAVEN or

https://www.coffeyville.edu/student-services/financial-aid/scholarships-offered-by-ccc. Students may also visit the College of Applied Studies Scholarship page for information on scholarships specific to the college, www.wichita.edu/casscholarship.

Reverse Transfer: Based on Reverse Transfer, candidates following the TAP or Elementary Education plan of study at WSU are eligible to utilize this process to complete required credit hours at Coffeyville Community College for the attainment of any Associate degree for which one is eligible (see Reverse transfer @

https://www.wichita.edu/admissions/undergraduate/transfertowsu)

<u>Graduation Requirements:</u> For graduation from the online WSU Teacher Apprentice Program with an Early Childhood Unified/Elementary Education degree <u>OR</u> the on-campus Elementary Education, K-6 program, students will need to fulfill transfer coursework from Coffeyville Community College along with all WSU general education requirements, degree requirements, and must meet all requirements for graduation as outlined by WSU.

All students, including those transferring from a two-year college, must complete at least 60 hours of four-year college work, including 45 hours of upper-division work, in order to qualify for graduation from Wichita State.





This agreement is subject to revision or cancellation by either Wichita State or Coffeyville Community College if necessary.

Wichita State University

Shirling Lepever

Dr. Shirley Lefever

Interim Executive Vice President and Provost

C Cup Stall
Dr. Clay Stoldt

Interim Dean, College of Applied Studies

Coffeyville Community College

Dr. Marlon Thornburg

President, Coffeyville Community College

Aron Potter

Vice President for Academic Services





Program of Study, Associate in Arts in Education (61 hours)

Coursework Completed @ Coffeyville Community College, for transfer to Wichita State

	- 15 credit hours	EDENI F
Wichita State University Equivalent	Coffeyville Community College Equivalent	Hours
ENGL 101 College English I	ENGL 101 English Composition I	3
CI 270 Introduction to the Education Profession	EDUC 195 Intro to Education ¹	3
WSU elective	EDUC 220 Pre-Professional Teaching Lab	1
MATH 111 College Algebra	MATH 105 College Algebra	3
PSY 111 General Psychology	PSYC 101 General Psychology	3
Elective – WSU	PSYC 100 College Orientation	1
2 nd semester	- 15 credit hours	24.78.2V()
Wichita State University Equivalent	Coffeyville Community College Equivalent	Hours
ENGL 102 College English II	ENGL 102 English Composition II	3
CESP 334 Introduction to Diversity: Human Growth &	PSY 102 Developmental Psychology	3
Development or PSY 325 Developmental Psychology	101 102 Developmental 15) energy	
	Choose 1:	3
MUSC 160 - What to Listen for in Music	MUSC 122 Music Appreciation	
ARTH 2000 - Art Hist & Appreciation	ARTS 140 Art History and Appreciation I	
THEA 143 – Art of Theatre	THTR 160 Theatre Appreciation	
	Choose 1:	3
SOC 111 Introduction to Sociology	SOCI 10151 Introduction to Sociology	
GEOG 210 Introduction to World Geography	GEOG 120 World Geography	
BIOL 370 Introduction to Environmental Sciences	BIOL 103 Environmental Sciences	5
3rd semester	- 15 credit hours	
Wichita State University Equivalent	Coffeyville Community College Equivalent	Hours
COMM 111 Public Speaking	SPCH 111 Public Speaking	3
	Choose 1:	3
ENGL 230 Exploring Literature	ENGL 204 American Literature	
ENGL 362 Major American Writers I	ENGL 190 Introduction to Literature	
	Choose 1:	5
BIOL 106 Human Organism and BIOL 107 Human Organism Lab	BIOL 101 General Biology	
PHYS 205 PHYS 2000 – Physical Science	PHYS 205 Physical Science	
POLS 121 American Politics	Choose 1: GOVN 104 US Government	3
SOC 315 Marriage and Family	AND	
(Soc/Beh Sci. gen ed CHOICE) WSU elective	FACS 107 Marriage & Family PSYC 107 College Orientation II Science	- 1
V. F	_	
	- 15 credit hours	
Wichita State University Equivalent	Coffeyville Community College Equivalent	Hours
CS 105 – Introduction to Computers & Application	COMP 162 Computer Concepts & App	3
Nat'l Sci gen ed CHOICE	Character 1	2
Choose 1:	Choose 1:	3
HIST 131 US: Colonial to 1865 HIST 132 US Since 1865	HIST 102 Early US History HIST 103 Recent US History	
STAT 370	MATH 250 Elementary Statistics	3
SIUI 210		
Fine Arts or Humanities gen ed CHOICE	FINE ARTS or HUMN GEN ED	3
Elective - WSU	Choose 1:	3
	ARTS152 Elementary Arts	
	HPER 207 PE for ELM Teachers	
	Facs117 Early Childhood Development	
	Engl 207 Children's literature	1

⁴⁵ hrs. of general education course (KBOR Policy), 3 hrs. of teacher education course, and 12 additional hours

Required grade of B- or higher See transfer list https://www.wichita.edu/admissions/transferguide/2014/selector.php

61 total hours

Based on Reverse Transfer, candidates following this plan of study are eligible to utilize this process to complete these credit hours (see Reverse transfer at https://www.wichita.edu/admissions/undergraduate/transfertowsu





Program of Study

Teacher Apprentice Program (62 hours)

Birth-6th grade teacher preparation program (Early Childhood Unified & Elementary Education)

Coursework Completed @ Wichita State, Online

Academic Year 1, Summer HPS 425 Methods in Physical Education & Health Methods (1st 4 weeks) CI 345 Integrated Learning through the Arts¹ (1st 4 weeks) CI 320 Introduction to Diversity: Exceptionalities (2nd-4 weeks)¹ CI 320 Introduction to Diversity: Exceptionalities (2nd-4 weeks)¹ CI 314 Principles of Effective Mentoring (Pre-session – 1st 2 weeks of semester)¹ CI 326 Engaging & Motivating the Learner (1st 8 weeks)¹ CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks)¹ CI 317 Content Literacy(2nd 8 weeks)¹ CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks)¹ CI 605 Internship I (16 weeks)¹ 2 Academic Year 1, Spring CI 313 Reading & Writing Exceptionalities (1st 8 weeks)¹ 2 2
CI 345 Integrated Learning through the Arts ¹ (1st 4 weeks) CI 320 Introduction to Diversity: Exceptionalities (2nd-4 weeks) ¹ 2 Total credit hours Academic Year 1, Fall CI 314 Principles of Effective Mentoring (Pre-session – 1st 2 weeks of semester) ¹ CI 326 Engaging & Motivating the Learner (1st 8 weeks) ¹ CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks) ¹ CI 317 Content Literacy(2nd 8 weeks) ¹ CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) ¹ CI 605 Internship I (16 weeks) ¹ Academic Year 1, Spring
CI 320 Introduction to Diversity: Exceptionalities (2nd-4 weeks) ¹ CI 314 Principles of Effective Mentoring (Pre-session – 1 st 2 weeks of semester) ¹ CI 326 Engaging & Motivating the Learner (1 st 8 weeks) ¹ CESP 433 Learning, Assessment, & Evaluation Theory (1 st 8 weeks) ¹ CI 317 Content Literacy(2nd 8 weeks) ¹ CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) ¹ CI 605 Internship I (16 weeks) ¹ Academic Year 1, Spring
Academic Year 1, Fall CI 314 Principles of Effective Mentoring (Pre-session – 1st 2 weeks of semester) 1 1 CI 326 Engaging & Motivating the Learner (1st 8 weeks) 1 3 CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks) 1 3 CI 317 Content Literacy(2nd 8 weeks) 1 2 CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) 1 3 CI 605 Internship I (16 weeks) 1 2 Total credit hours 14 Academic Year 1, Spring
Academic Year 1, Fall CI 314 Principles of Effective Mentoring (Pre-session – 1st 2 weeks of semester) 1 CI 326 Engaging & Motivating the Learner (1st 8 weeks) 1 CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks) 1 CI 317 Content Literacy(2nd 8 weeks) 1 CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) 1 CI 605 Internship I (16 weeks) 1 Academic Year 1, Spring
CI 314 Principles of Effective Mentoring (Pre-session – 1st 2 weeks of semester) 1 CI 326 Engaging & Motivating the Learner (1st 8 weeks) 1 CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks) 1 CI 317 Content Literacy(2nd 8 weeks) 1 CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) 1 CI 605 Internship I (16 weeks) 1 Academic Year 1, Spring
CI 326 Engaging & Motivating the Learner (1st 8 weeks) 1 CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks) 1 CI 317 Content Literacy(2nd 8 weeks) 1 CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) 1 CI 605 Internship I (16 weeks) 1 2 Total credit hours 14 Academic Year 1, Spring
CESP 433 Learning, Assessment, & Evaluation Theory (1st 8 weeks) 1 2 CI 317 Content Literacy(2nd 8 weeks) 1 2 CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) 1 3 CI 605 Internship I (16 weeks) 1 2 Total credit hours 14 Academic Year 1, Spring
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CI 415 Differentiated Instruction for Diverse Learners (2nd 8 weeks) CI 605 Internship I (16 weeks) CI 605 Internship I (16 weeks) Academic Year 1, Spring
CI 605 Internship I (16 weeks) 1 2 Total credit hours 14 Academic Year 1, Spring
Total credit hours 14 Academic Year 1, Spring
CI 604 ECU: Assessment & Methods (1st 8 weeks) 1
CI 402E Instructional Strategies, Assessment, & Management (ISAM) Elementary Teaching Early 3
Literacy (2 nd 8 weeks) ¹
CI 401 Professional Collaboration in Schools and Communities (2 nd 8 weeks) ¹
CI 606 Internship II (16 weeks) ¹
Total credit hours 13
Academic Year 2, Summer
CI 458 Inquiry Based Learning (Science Methods) (full 8 week course) 1 2
CI 416 Classroom Management, Pedagogy (2 nd 4 weeks) 1 2
Total credit hours 4
Academic Year 2, Fall
CI 414 ISAM: Elementary Social Studies (1st 8 weeks) 1 3
CI 402I ISAM: Intermediate Literacy (1st 8 weeks) 1 2
CI 504 Special Ed Law (2 nd 8 weeks) ¹
CI 402M ISAM: Elementary Mathematics (2 nd 8 weeks) ¹
CI 607 Internship III (16 weeks) 1 2
Total credit hours 13
Academic Year 2, Spring
CI 324 Linguistics for Elementary Teachers (1st 8 weeks) 1 3
CI 323 Effectively Utilizing Technology in the Classroom (1st 8 weeks) 1 1
CI 502 Math for Exceptionalities (2 nd 8 weeks) ¹
CI 427 Philosophy, History, & Ethics of Education 3
CI 608 Internship 4 with Teacher Licensure Capstone (TLC) (16 weeks) 1 2
CAS 501 Teacher Licensure Capstone – licensure requirement only - \$100 fee added to student account

Required grade of B- or higher

122 total credit hours for degree

60 credit hours transferred from Coffeyville CC
62 hours from Wichita State University

Note: The Teacher Apprentice Program, Birth-6th grade teacher preparation program (Early Childhood Unified & Elementary Education) degree requires a minimum of 120 credit hours; because of degree requirements at both institutions this agreement will result in 122 credit hours earned.





Program of Study, Elementary Education, K-6th grade Coursework Completed @ Wichita State, On-campus

Coursework Completed @ Wichita State, On-campus		
Academic Year 1, 1st Semester		
Math 501 Elementary Mathematics (C or better)	5	
CI 520 Physical Science in the Elementary Classroom	3	
CI 403 Learning and Educational Assessment ¹	3	
HPS 425 Methods in Physical Education & Health Methods ¹	2	
CI 504 Special Ed Law ¹	3	
Total credit hours	16	
Academic Year 1, 2 nd Semester		
Core 1: Foundations of Education		
CI 311 Introduction to Diversity: Field Experience ¹	1	
CI 320 Introduction to Diversity: Exceptionalities ¹	2	
CI 321 Introduction to Diversity: Multicultural Education ¹	2	
CI 203 Self-Care ¹	1	
CI 323 Effectively Utilizing Technology in the Classroom ¹	1	
CI 519 Mathematical Investigation	3	
(Must be taken after Math 501 and before Core IIB, 2.0 or better required)		
CI 345 Integrated Learning through the Arts ¹	2	
CI 401 Professional Collaboration in Schools and Communities ¹	3	
Total credit hours	15	
Academic Year 1, 3 rd Semester	AN PROPERTY.	
Core IIa Method Courses & Field Experience	ALCOHOLD TO	
CI 402J ISAM: Elementary Social Studies ¹	3	
CI 313 Reading & Writing Exceptionalities ¹	2	
CI 402E Instructional Strategies, Assessment, & Management (ISAM) Elementary Teaching Early		
Literacy 1 or CI 402U ISAM: Literacy Instruction for Upper Elementary (3-6) 1	3	
CI 411A Pre-teaching Internship: Elementary Core IIa ¹	2	
CI 324 Linguistics for the Elementary Teacher ¹	3	
CI 329 Universal Design for Learning ¹	1	
CI 416 Classroom Management ¹	2	
Total credit hours	16	
	10	
Academic Year 2, 1st Semester	Mark Market	
Core IIb Method Courses & Field Experience		
CI 402E Instructional Strategies, Assessment, & Management (ISAM) Elementary Teaching Early Literacy ¹ or CI 402U ISAM: Literacy Instruction for Upper Elementary (3-6) ¹	3	
CI 402M ISAM: Elementary Mathematics ¹	3	
CI 402S ISAM: Elementary Science ¹	3	
CI 411B Pre-teaching Internship: Elementary Core IIB ¹	2	
CI 427 Philosophy, History and Ethics of Education ¹	3	
Total credit hours	14	
Academic Year 3, 2 nd Semester		
Core III: Teaching Internship		
CI 446 Elementary Teaching Internship and Classroom Management Seminar ¹	2	
CI 447 Elementary Teaching Internship (student teaching) ¹		
C1 77/ Elementary reaching internship (student teaching)	11	
CAS 501 Teacher Licensure Capstone – licensure requirement only - \$100 fee added to student account	0	

¹Required grade of B- or higher

134 total credit hours for degree

60 credit hours completed/transferred from Coffeyville Community College
74 hours completed at Wichita State University

Note: The Elementary Education, K-6th degree requires a minimum of 120 credit hours; because of degree requirements at both institutions this agreement will result in 134 credit hours earned.