



“The Doctor”

McNair Scholars Program

Wichita State University

Division of Campus Life and University Relations

webs.wichita.edu/mcnair



June - August, 2007

Vol. 12 No. 4

12th Annual Closing Symposium

On July 27, 2007, the McNair Scholars Program will host the **12th Annual Closing Symposium** where students will showcase their research findings. Students must complete 200 plus research hours, shadowing a faculty person in preparation for the symposium. This year the theme is *The Graduate Formula* with the following students participating in research:

Temperance Acquistapace, Christina Bower, Jerry Elmore, Julia Fallier, Meladee Garst, Kimberly Grimes, Jessica Hutton, Elizabeth Jackson, Jan Mead-Moehring, Janet Milow, Philip Pettis, Mikki Phan, Sarah Rogers, Tayoni Scott and Kim Tran.

Administrators, faculty, friends and family are invited to attend the symposium, located in **room 203 in the Rhatigan Student Center (RSC), from 8:00 - 3:00 p.m.** The participation in scholarly research activities along with presenting becomes an important experience, which will resonate long after the students' undergraduate years which helps them in preparation for graduate study in the pursuit of a doctoral degree.

Summer Research Seminar Series

Dr. Marlene Schommer-Aikins, Professor of Education Psychology in the Counseling, Educational and School Psychology (CESP) Program, will lead a seminar to acquaint McNair students with research concepts, which includes sampling, methodology and research design. A research methods course is required of students wishing to conduct research; this seminar will offer an introduction as well as aid students in writing their research proposals. This is the 8th year that Schommer-Aikins has worked with the Program. The seminar will be held three days during the week of **June 4 - 8, 2007, from 1:00 - 3:00 p.m. in room 325, Hubbard Hall.** Students will receive six hours toward their research upon the conclusion of the 3-day seminar. Space is limited to 10 students.



McNair Scholar Takes 2nd Place in Research Symposium

Wichita State University hosted the **Undergraduate Research and Creativity Forum (URCAF)**, April 27, 2007. Many students from various disciplines participated in this activity. Students presented in one of three categories: Oral, Poster or Exhibition/Performance. The top two presenters of each category received cash awards and a trophy. McNair Scholar, **Jan Mead-Moehring** won 2nd place for her oral presentation titled: *The Role of Copulator Behavior within the Social Structure in Bachelor Groups of Captive Western Lowland Gorillas*. The McNair staff would like congratulate Jan for this honor.

Food For Thought

The great Breakthrough in your life comes when you realize that you can learn anything you need to learn-- to accomplish any goal that you set for yourself. This means there are no limits on what you can be, have or do.

~ Anonymous



Grammatically Speaking

Undergoing Editing: Helpful Hints

Now that McNair Scholars are in the writing process of their research projects, it is important to address one of the most essential elements of writing: *editing*. In order to produce a truly polished work, one must examine and revise their work many times; thus, ***editing is not a one-time activity but an ongoing process.*** The following suggestions will aid in the progress of revising the research paper.

Check spelling and grammar: Be sure to have a dictionary and thesaurus near in order to write and revise, and DO NOT rely solely on spell check.

Check verb tenses: Do not switch back and forth between tenses. Select one tense (preferably past or present perfect), and make sure to stay within the chosen tense.

Check the organization of the paper: Make certain that each paragraph examines a specific topic and that the information included is not too broad. Additionally, make sure sentence and paragraph fluency is established.

Check the format of the paper: Every discipline has a specific writing style to which they adhere. Whether one is writing in APA, MLA or some other format, be sure to have a copy of the style guide available as a reference.

Avoid wordiness: Make certain that ideas and sentences are concise and to the point. If one finds themselves getting lost in a sentence, remember, simplicity is the key.

Avoid overusing the passive voice: Frequently using “be” verbs, such as “is” and “are,” creates passiveness that detracts from the paper. When possible, try to replace the passive “be” verbs with active verbs, which will add variety to sentences.



Graduation

The McNair Scholars Program would like to give a heart-felt
CONGRATULATIONS
to our graduates. May they soar in their endeavors.

2006 - 2007 Undergraduates

Jerry Elmore - BA Anthropology

Meladee Garst - BA Psychology

Emily Gramling - BA Communicative Sciences

Elizabeth Jackson - BA Education

Nereida Lopez - BA Sociology

Jan Mead-Moehring - BA Psychology

Janet Milow - BA Psychology

Seth Perkins - BS Biological Sciences

Sarah Rogers - BA Psychology

Kim Tran - BS Chemistry/Biochemistry

2006 - 2007 Masters's Degrees

Moniqueka Holloway - Business Administration

Elishewah Basting - Gerontology

2006 - -2007 Doctorate Degrees

Sarah Fisher - PhD Psychology

Students Entering Graduate Programs

Jerry Elmore - Masters Anthropology

Wichita State University

Meladee Garst - PhD Counseling

Oklahoma State University

Janet Milow - Masters of Liberal Studies

Wichita State University

Sarah Rogers - Masters Psychology

Emporia State University

Kim Tran - MD/PhD Experimental

& Molecular Medicine

Darthmouth College

Vocabulary Builder:

An Overview of Verb forms

All verb forms are built around three basic tenses, *Present, Past and Participle* (adding *have* or *had* in front of *root word*.) Depending on the tense used, determines if a verb is *regular* (adding *-ed* to the root word in both *past* and *participle*) or *irregular*, which has no set pattern to follow. Below are examples of regular and irregular verbs and their tenses:

Regular Verbs:

<u>Present</u>	<u>Past</u>	<u>Past Participle</u>
call	called	called
dance	danced	danced

Irregular Verbs

<u>Present</u>	<u>Past</u>	<u>Past Participle</u>
arise	arose	arisen
awake	awoke	awakened
bid (offer)	bid	bid
bid (direct address)	bade	bidden
blow	blew	blown
dive	dived/dove	dived
drink	drank	drunk
forbid	forbade	forbidden
lie	lay	lain
slay	slew	slain
wake	woke/waked	woken/waked

Source: Grammar for Smart People, Barry Tarshis, 1992

HAPPY BIRTHDAY!

The staff would like to wish a **Happy Birthday** to those celebrating summer birthdays in June, July & August!

Seth Perkins - June 12

Shukura Bakari-Cozart - June 19

Meladee Garst - June 29

Tayoni Scott - June 29

LaWanda Holt-Fields - July 2

Temperance Acquistapache - July 27

Philip Pettis - July 28

Events to Come

JUNE

- 1 **Student Group Meeting**
2 - 3 p.m., Room 206, Heskett Center
Shukura Bakari-Cozart
"Writing and Editing"

Abstract Rough Draft Due
- 4 - 8 **Summer Research Seminar Series**
1 - 3 p.m., Room 325 Hubbard Hall
Dr. Marlene Schommer-Aikins, CESP
- 17 **Fathers Day**

- 22 **Final Abstracts Due**

JULY

- 4 **Happy 4th of July!**
- 6 **Student Group Meeting**
2 - 3 p.m., Room 206, Heskett Center
LaWanda Holt-Fields,
"Presentation Skills"
- 11 - 20 **Mock Presentations**
- 20 **Poster Board Presentations Due for Approval**
- 25 **Final Paper due for Publication Consideration**
- 27 **12th Annual Closing Symposium**
Rhatigan Student Center, room 203
8 a.m. - 3 p.m.

AUGUST

- 3 **All Research Paperwork is Due**
(i.e. Abstract, Summary, Hours (200 +), Final Paper, Signature Cover Page from Research Mentor)
- 14 **McNair Student Orientation**
1 - 5 p.m., Room 106 Devlin Hall
- 16 **First Day of Classes**



Someone Like Me?
Dr. Robert Allen Warrior
Professor of Native American Studies & English

Robert Warrior was born in Marion County, Kansas in 1963. His father was of the Osage tribe and was a basketball coach at the time Warrior was born. His mother raised he and his brothers, and worked various secretarial jobs after his parents separated. Warrior moved around quite a bit living in Kansas, Missouri, Michigan, California and Colorado. He eventually attended Pepperdine University in Malibu, California in the early 1980's. After graduating, Warrior headed east for graduate school and attended Yale and Union Theological Seminary in New York City where he earned his PhD.

Though Warrior began writing professionally at the age of 16, he changed his focus to write about Native American issues while in graduate school focusing on alternative media and Native media. He has an extensive career as a writer and journalist including serving as the New York Correspondent for the *Lakota Times*, Contributing Editor for the *Wicazo Sa Review* and other publications. Warrior also worked in television, including the Children's Television Workshop.

Warrior indicated that he never intentionally planned to make academia a part of his long-term plans, however, he became a college professor after receiving his doctorate. He received the *Dean's Fellowship* for junior faculty, from Stanford University and became a visiting professor at Cornell University's Department of English and American Indian Program. Currently, Warrior is a faculty member at the University of Oklahoma, where he lives with his family near the Osage Reservation so he can take part of the dances, participate in Osage social and political life and learn the Osage language.

Books by Robert Allen Warrior:

Warrior, Robert Allen. [The People and the Word: Reading Native Nonfiction.](#)

Minnesota: University of Minnesota Press, 2005. Genre: Nonfiction

Description: 280 pages| 2 halftones, 1 table | 5 7/8 x 9

Warrior traces the history of American Indian nonfiction writing through readings of Native texts from the past 150 years.

Warrior, Robert Allen; Smith, Paul Chaat. [Like a Hurricane : The Indian Movement from Alcatraz to Wounded Knee.](#)

New York : New Press, 1996. Genre: Nonfiction

Description: 343 p. : ill., 24 pages of plates ; 25 cm

History of the American Indian Movement; co-authored by Paul Chaat Smith. Trail of Broken Treaties, 1972.

Alcatraz Island (Calif.) Indian Occupation, 1969-1971. Wounded Knee (S.D.) Indian Occupation, 1973.

ISBN: 1565843169

Warrior, Robert Allen. [Tribal Secrets : Recovering American Indian Intellectual Traditions.](#)

Minneapolis : University of Minnesota Press, 1995. Genre: Nonfiction

Description: 160 pages; 23 cm.

Mathews, John Joseph, 1895, Knowledge and Learning. Deloria, Vine, Knowledge and Learning. American Literature, Indian authors, History and Criticism, Theory, etc. Intellectual life.

Source: Amazon.com: Profile for Robert Warrior <http://www.amazon.com/gp/pdp/profile/AZMUC4ZMQ5LU>

The Internet Public Library: <http://www.ipl.org/div/natam/bin/browse.pl/A352>

→ → → → → → *The Graduate Formula* → → → → →

GRAD-CONNECT

Are You on Track?

As students get closer to completing their bachelors degree and preparing for graduate school, it is important to develop a plan for completing the application process and requirements. A timeline becomes important when keeping up with application deadlines. Below is a suggested timeline one may consider when planning to apply to graduate school.

Summer before the Senior Year:

- ✓ Begin to draft personal statements of academic and personal goals.
- ✓ Explore graduate programs, becoming familiar with faculty interests, entrance requirements and deadlines.
- ✓ Contact graduate programs of interest and request information.
- ✓ Review for the Graduate Records Exam (GRE)

Hint: Even if the perspective programs do not require the GRE, national fellowships and other funding sources may request GRE scores.

September:

- ✓ Share personal statement with professors asking their advice about which graduate programs to consider.
- ✓ Consult the campus writing center to review personal statements.
- ✓ Narrow graduate program choices.
- ✓ Register to take the GRE.

October:

- ✓ Take the GRE.
- ✓ Revise the personal statement, tailoring it to the chosen graduate programs.
- ✓ Order transcripts.

November:

- ✓ Download application forms and complete a draft. Review and edit drafts.
- ✓ Ask faculty for recommendations, providing specific information such as deadlines, a resume and other pertinent information. Follow up to ensure the deadlines are met.

December:

- ✓ Submit applications.

Note: Letters of admission are sent on a rolling basis beginning in February.

January:

- ✓ Follow up to ensure that supporting documents were received.

February:

- ✓ Visit prospective programs, if possible.

March:

- ✓ Submit a FAFSA. Though one may receive funding, it is good to have other options.

April:

- ✓ Accept or decline admission letters by the 15th.

Source: Applying to Graduate School, Tips, Timeline and Tools of the Trade. Committee on Institutional Cooperation (CIC).

→ → → → → → **The Graduate Formula** → → → → →

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Inside....

12th Annual Closing Symposium
Grammatically Speaking
Someone Like Me?
Grad-Connect
Vocabulary Builder

*"In our daily lives, we must see
That it is not happiness that makes us grateful,
But the gratefulness that makes us happy."
~ Albert Clarke*

"The Doctor"

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In 1978, Ronald E. McNair was one of thirty-five applicants selected for the astronaut program from a pool of ten thousand. He was also nationally known for his work in the field of laser physics.

**McNair Facts
Did You Know?**



Ronald E. McNair

NOTICE OF NON-DISCRIMINATION

1. It is the stated policy of Wichita State University to prohibit discrimination in employment and in educational programs and activities because of race, color, religion, gender, age, marital status, national origin, sexual orientation, political affiliation, disabled/Vietnam-era veteran status or physical or mental disability.
2. In working to achieve and maintain a welcoming and discrimination free environment, it is necessary and appropriate that employees and students be encouraged to make complaints and concerns about perceived discriminatory behaviors known to University supervisors and officials.
3. Any University employee or student who in retaliatory conduct against a University employee or student who has filed a complaint alleging discrimination or otherwise exercised their rights and privileges against illegal discrimination will be subject to disciplinary actions pursuant to establish University procedures up to and including termination of employment or student status.
4. This prohibition against retaliatory conduct applies regardless of the merits of the initial complaint of illegal discrimination.

→ → → → → *The Graduate Formula* → → → →

Tangent
Fe²⁺
CO₂
H₂O₂
2(Ab) > 3
(c+3)

