

2024 CAEP Annual Report Outcome Measure 3
Candidate Competency at Completion
CAEP Components R3.3 | RA3.4

CANDIDATE COMPETENCY AT COMPLETION: INITIAL LEVEL PROGRAMS | R3.3

Prior to recommendation for licensure, the EPP collects evidence to document that candidates have reached a high standard for content knowledge in the fields in which licensure is sought and can teach effectively with positive impacts on P-12 student learning and development.

Data are collected from the follow sources to evaluate initial level candidate competency at completion:

- State Licensure Exam Scores

Principles of Learning and Teaching (PLT) exam for their grade level area, as well the *PRAXIS II Content Exam* for the license area for which they were prepared in order to be recommended for licensure. The *PLT* assesses a new teacher's knowledge and understanding of educational practices foundational to beginning a career as a professional educator. The test is designed to reflect the InTASC Model Core Teaching Standards. There are five subcategories: 1) Students as Learners; 2) Instructional Process; 3) Assessment; 4) Professional Development Leadership and Community; and 5) Analysis of Instructional Scenarios. The *Praxis II Content Exam* (or Praxis Subject Assessment) measures candidates' general and subject-specific teaching skills and knowledge and features selected-response and constructed-response items. The Praxis Content Exams provide data on candidate understanding of the critical concepts and principles of their disciplines.

- Teacher Licensure Capstone (TLC)

The TLC is a Unit-wide EPP-created performance assessment that all initial level candidates are required to pass before being recommended for licensure. It was designed to provide the teacher candidate an opportunity to demonstrate how they use contextual factors in a classroom to design and implement a unit of study. The teacher candidate provides information about the unit's lesson plans and assessments. Specific information about how the instruction is modified for either a subgroup of students or a focus student within the classroom is also required. In addition, the teacher candidate is required to reflect on the implementation of the unit for the whole class and the focus student. The four tasks comprising the TLC include: 1) Contextual Information and Learning Environment Factors; 2) Instructional Design; 3) Teaching and Learning; and 4) Self-Evaluation and Reflection. Data from areas of Tasks 2 and 3 are collected to contribute to assessment of candidate content and pedagogical knowledge.

- Kansas Educator Evaluation Protocol (KEEP)

The Kansas Educator Evaluation Protocol (KEEP) is a Unit-wide assessment used by university supervisors and mentor teachers to evaluate candidate performance prior to and during their final teaching internship. Aligned with the KSDE and InTASC Standards, the KEEP measures candidates' performance in four areas: 1) learner and learning, 2) content knowledge, 3) instructional practice, and 4) professional responsibility. Data collected during the final teaching internship is evaluated to determine candidate competency at completion.

Tables 1-9 below share state licensure exam, TLC, and KEEP scores for 2022-2023 graduates.

Initial Level State Licensure Exam Scores

Table 1 ETA Praxis II Principles of Learning and Teaching (PLT) Scores for All Initial Programs					
Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
PLT Early Childhood (5621)	AY 23	84	169.09	151-186	78.79%
	AY 22	49	-	135-181	72.00%
	AY 21	55	172.5	139-187	91.7%
PLT K-6 (5622)	AY 23	163	169.12	130-190	87.73%
	AY22	199	-	146-192	94.00%
	AY 21	150	173	149-195	96.9%
PLT 5-8 (5623)	AY 23	4	*	*	*
	AY 22	9	-	157-188	87.00%
	AY 21	8	173.5	163-190	100%
PLT 7-12 th (5624)	AY 23	38	177.89	161-194	100%
	AY 22	66	-	151-194	98%
	AY 21	34	179.5	156-190	98.2%

Table 2 ETS Praxis II Content Test Early Childhood Unified Birth-3rd Grade Programs					
Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Education of Young Children (5024)	AY 23	56	169.41	136-188	89.28%
	AY 22	76	-	140-188	87.00%
	AY 21	66	172.3	141-190	94.40%
Special Education Early Childhood/Early Intervention (5691/5692)	AY 23	31	172.12	141-190	93.55%
	AY 22	72	-	142-190	89.00%
	AY 21	60	174.5	144-188	94.60%

Table 3 ETS Praxis II Content Test Elementary Programs					
Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Elementary Education: Reading and Language Arts (7812)	AY 23	149	169.12	123-198	85.90%
	AY 22	148	-	128-200	82.00%
	AY 21	168	168.5	137-200	90.76%
Elementary Education: Mathematics (7813)	AY 23	149	160.40	114-191	92.88%
	AY 22	146	-	114-200	86.00%
	AY 21	169	159	124-200	90.02%
Elementary Education: Science (7814)	AY 23	151	175.63	129-200	91.38%
	AY 22	146	-	107-200	86.00%
	AY 21	167	174.5	126-200	97.54%
Elementary Education: Social Studies (7815)	AY 23	146	169.39	111-200	86.96%
	AY 22	145	-	107-199	84.00%
	AY 21	186	169.5	136-197	91.68%

Note: For publicly available documents categories with fewer than 5 observations are masked for privacy.

Table 4 ETS Praxis II Content Test Middle Level (5-8) Programs					
Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Middle School: Mathematics (5169)	AY 23	1	*	*	*
	AY 22	5	181	166-200	100%
	AY 21	8	177	164-187	100%
Middle School: English Language Arts (5047)	AY 23	1	*	*	*
	AY 22	0	-	-	-
	AY 21	0	-	-	-
Middle School: Social Studies (5089)	AY 23	2	*	*	*
	AY 22	0	-	-	-
	AY 21	1	*	*	*
Middle School: Science (5442)	AY 23	1	*	*	*
	AY 22	0	-	-	-
	AY 21	0	-	-	-

Table 5 ETS Praxis II Content Test Secondary (6-12) Programs					
Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Biology (5236)	AY 23	6	163.3	153-171	100%
	AY 22	2	*	*	*
	AY 21	5	168	160-175	100%
Chemistry (5245)	AY 23	2	*	*	*
	AY 22	2	*	*	*
	AY 21	0	--	--	--
Earth & Space Science (5571)	AY 23	1	*	*	*
	AY 22	3	*	*	*
	AY 21	0	--	--	--
English Language Arts (5038)	AY 23	7	183.43	179-190	100%
	AY 22	12	180.5	163-188	100%
	AY 21	9	176	160-196	90%
History/Government (5081)	AY 23	4	*	*	*
	AY 22	13	167	147 - 180	85%
	AY 21	10	163.5	147-180	83.33%
Mathematics (5161)	AY 23	4	*	*	*
	AY 22	7	155	127-167	57%
	AY 21	5	161	15-162	100%
Physics (5265)	AY 23	0	--	--	--
	AY 22	0	--	--	--
	AY 21	1	*	*	*

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Table 6 ETS Praxis II Content Test PreK-12 Programs					
Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Art Education PreK-12: Content Knowledge (5134)	AY 23	4	*	*	*
	AY 22	6	175	160-183	100%
	AY 21	4	158	143-173	50%
Music Education PreK-12: Content Knowledge (5113)	AY 23	10	167.10	145-186	80%
	AY 22	12	156	140-194	92%
	AY 21	9	161	156-180	100%
Physical Education PreK12: Content Knowledge (5091)	AY 23	2	*	*	*
	AY 22	6	159.5	150-166	100%
	AY 21	7	162	151-167	100%
World Languages PreK-12: French (5174) and Spanish (5195)	AY 23	2	*	*	*
	AY 22	0	--	--	--
	AY 21	2	*	*	*

Teacher Licensure Capstone (TLC) Exam Scores

Table 7 2022-2023 Teacher Licensure Capstone (TLC) TASK 2: Instructional Design Exam Scores (n=251)				
	% Pass	% Pass w/ Remediation		%Fail
OVERALL Pass Rate	96.41%	1.59%		1.99%
Scores by Performance Level and Trait	% Highly Effective	% Effective	% Developing	% Ineffective
Focus Area A: Content Knowledge	54.18%	43.43%	0.40%	1.99%
Focus Area A: Learner Development	53.78%	43.43%	0.80%	1.99%
Focus Area B: Learner Differences	39.04%	85.57%	0.40%	1.99%
Focus Area B: Instructional Strategies	39.04%	58.57%	0.40%	1.99%
Focus Area B: Planning for Instruction	39.04%	58.57%	0.40%	1.99%
Focus Area B: Application of Content	39.04%	58.57%	0.40%	1.99%
Focus Area B: Learning Environment	39.44%	58.17%	0.40%	1.99%
Focus Area E: Assessment	44.62%	51.79%	1.59%	1.99%

Table 8 2022-2023 Teacher Licensure Capstone (TLC) TASK 3: Teaching and Learning Exam Scores (n=251)				
	% Pass	% Pass w/ Remediation		%Fail
OVERALL Pass Rate	95.62%	2.79%		1.59%
Scores by Performance Level and Trait	% Highly Effective	% Effective	% Developing	% Ineffective
Focus Area C: Instructional Strategies	36.25%	62.15%	0.00%	1.59%
Focus Area C: Application of Content	36.25%	62.15%	0.00%	1.59%
Focus Area C: Learning Environment	36.25%	62.15%	0.00%	1.59%
Focus Area D: Learning Environment	37.45%	60.96%	0.00%	1.59%
Focus Area E: Assessment	37.85%	59.36%	1.20%	1.59%
Focus Area F: Professional Learning and Ethical Practice	36.65%	60.96%	0.80%	1.59%

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Kansas Educator Evaluation Protocol (KEEP) Scores

Table 9
2022-2023 KEEP Pass Rates (n=325)

	% Pass	% Pass w/ Remediation	%Fail	
OVERALL Pass Rate	98.15%	0.92%	0.92%	
Scores by Performance Level and Trait	% Highly Effective	% Effective	% Developing	% Ineffective
Construct 1.1 Learner Development	56.92%	40.00%	2.77%	0.31%
Construct 1.2 Learner Differences	58.46%	39.08%	1.85%	0.62%
Construct 1.3 Learning Environment	60.31%	37.23%	1.85%	0.62%
Construct 2.1 Content Knowledge	52.00%	46.15%	1.23%	0.62%
Construct 2.2 Innovative Applications of Content Knowledge	51.08%	44.92%	3.38%	0.62%
Construct 3.1 Planning for Instruction	59.69%	38.77%	1.23%	0.31%
Construct 3.2 Assessment	46.77%	49.85%	3.08%	0.31%
Construct 3.3 Instructional Strategies	54.46%	42.15%	2.77%	0.62%
Construct 4.1 Reflection and Continuous Growth	66.77%	31.69%	1.23%	0.31%
Construct 4.2 Collaboration and Leadership	55.08%	42.15%	2.46%	0.31%

CANDIDATE COMPETENCY AT COMPLETION: ADVANCED LEVEL PROGRAMS | RA3.4

To be recommended for licensure, advanced level candidates are required to complete the *PRAXIS II Content Exam* for the license endorsement area for which they were prepared. The *Praxis II Content Exam* (or Praxis Subject Assessment) measures candidates' general and subject-specific teaching skills and knowledge and features selected-response and constructed-response items. The Praxis Content Exams provide data on candidate understanding of the critical concepts and principles of their disciplines.

Tables 10-12 below share state licensure exam scores for 2022-2023 graduates.

Table 10
ETS Praxis II Content Test Endorsement Programs

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Special Education: High Incidence (5543)	AY 23	27	173.15	155-190	100%
	AY 22	57	171.93	155-198	100%
	AY 21	38	175.1	156-186	100%
Special Education: Low Incidence (5545)	AY 23	7	180.29	160-200	100%
	AY 22	12	176	162-194	100%
	AY 21	13	184	171-198	100%
Reading Specialist (5302)	AY 23	0	--	--	--
	AY 22	0	--	--	--
	AY 21	0	--	--	--
ESOL (5362)	AY 23	0	--	--	--
	AY 22	14	175.5	156-185	100%
	AY 21	0	--	--	--

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Table 11
ETS Praxis II Content Test School Leadership License

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Building Leadership (6990)	AY 23	6	171.83	156-189	100%
	AY 22	19	174	147-192	96%
	AY 21	12	168	149-191	83.33%
District Leadership (6991)	AY 23	0	--	--	--
	AY 22	11	174	144-186	91%
	AY 21	9	174	160-185	88.9%

Table 12
ETS Praxis II Content Test School Specialist

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
School Counselor (5421)	AY 23	9	147.8	149-183	88.88%
	AY 22	20	171.5	155-184	95%
	AY 21	16	170	156-186	100%
School Psychology (5402)	AY 23	7	161.14	143-180	85.14%
	AY 22	17	162	149-183	100%
	AY 21	19	169	150-187	100%

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