Wichita State
UNIVERSITY
College of Applied Studies
2024 CAEP Annual Report Outcome Measure 4
Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Table 1
2022-2023 Initial Level Program Outcome Data

| Degree Program | \# of Graduates | Employed in Major | Employed Out of Major | Continuing Education | Not Seeking Employment | Still Looking | No <br> Information | Success Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Education (PreK-12th) | 8 | 6 | 0 | 0 | 0 | 0 | 2 | 100\% |
| Biology (6th-12th) | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100\% |
| Chemistry ( $6^{\text {th }}-12^{\text {th }}$ ) | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 100\% |
| Earth Space Science ( $6^{\text {th }}-12^{\text {th }}$ ) | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 100\% |
| Elementary Education (PreK-6 ${ }^{\text {th }}$ ) (On-Campus) | 41 | 28 | 6 | 0 | 0 | 0 | 4 | 76\% |
| Early Childhood Unified (ECU; B-3rd) (On-Campus) | 8 | 5 | 0 | 0 | 0 | 0 | 3 | 100\% |
| English Language Arts ( $5^{\text {th }}-8^{\text {th }}$ ) | 0 | -- | -- | -- | -- | -- | -- | n/a |
| English Language Arts (6th-12 ${ }^{\text {th }}$ ) | 15 | 8 | 3 | 1 | 0 | 0 | 3 | 75\% |
| History ( $5^{\text {th }} 8^{\text {dh }}$ ) | 0 | -- | -- | -- | -- | -- | -- | n/a |
| History (6 $6^{\text {th }}-12$ ) | 20 | 13 | 1 | 0 | 0 | 0 | 6 | 93\% |
| Mathematics ( $5^{\text {th }}-8^{\text {th }}$ ) | 6 | 3 | 1 | 0 | 0 | 0 | 3 | 75\% |
| Mathematics ( $6^{\text {th }}-12^{\text {th }}$ ) | 11 | 10 | 0 | 0 | 0 | 0 | 1 | 100\% |
| Music (PreK-12 ${ }^{\text {th }}$ ) | 15 | 9 | 0 | 0 | 0 | 0 | 6 | 100\% |
| PE (PreK-12 ${ }^{\text {th }}$ ) | 8 | 4 | 1 | 0 | 0 | 0 | 3 | 80\% |
| Physics ( $6^{\text {th }}-12^{\text {th }}$ ) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% |
| Science ( $5^{\text {th }} 8^{\text {th }}$ ) | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% |
| Teacher Apprentice Program ${ }^{\text {TM }}$ (TAP); Elementary (PreK-6 ${ }^{\text {th }}$ ) \& Early Childhood Unified (B-3 ${ }^{\text {rd }}$ ) | 221 | 135 | 15 | 2 | 0 | 1 | 68 | 89\% |
| Transition to Teaching ( $6^{\text {th }}-12^{\text {th }}$ ) | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% |


| Masters of Arts in Teaching (MAT) Early Childhood Unified (ECU; B-3 ${ }^{\text {rd }}$ ) w/ concentration in Elementary Education Unified (EEU; PreK-6th) | 4 | 2 | 0 | 0 | 0 | 0 | 2 | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| World Languages (PreK-12 ${ }^{\text {th }}$ ) | 2 | 0 | 0 | 0 | 0 | 0 | 2 | n/a |
| TOTAL | 388 | 233 | 27 | 3 | 0 | 1 | 104 | 83\% |

Table 2
2022-2023 Advanced Level Programs Outcome Data

| Degree Program | \# of Graduates | Employed in Major | Employed Out of Major | Continuing Education | Not Seeking Employment | Still <br> Looking | No <br> Information | Success Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Building Level Leadership (Certificate Only) | 11 | 7 | 0 | 0 | 4 | 0 | 0 | 100\% |
| Building Level Leadership (MED) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| District Leadership | 6 | 3 | 0 | 0 | 2 | 0 | 1 | 100\% |
| ESOL | 0 | -- | -- | -- | -- | -- | -- | -- |
| Reading Specialist | 0 | -- | -- | -- | -- | -- | -- | -- |
| MED School Counseling | 27 | 20 | 0 | 0 | 0 | 1 | 6 | 95\% |
| MED School Psychology | 16 | 10 | 1 | 0 | 0 | 0 | 5 | 95\% |
| MED Special Education High Incidence Alternative Certification | 13 | 13 | 0 | 0 | 0 | 0 | 0 | 100\% |
| MED Special Education High Incidence | 10 | 7 | 0 | 0 | 0 | 0 | 3 | 100\% |
| MED Special Education Low Incidence | 7 | 5 | 0 | 0 | 0 | 0 | 2 | 100\% |
| MED Special Education Early Childhood Unified | 0 | -- | -- | -- | -- | -- | -- | -- |
| TOTAL | 91 | 65 | 1 | 0 | 7 | 1 | 17 | 97\% |

