

Exploring The School Nurse's Role In Promoting Antibiotic Stewardship

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OBJECTIVES

- 1. Participants will demonstrate an understanding of the significance and impact of antibiotic resistance on the communities they serve.**
- 2. Participants will discern when antibiotics should be utilized to treat common pediatric illnesses.**
- 3. Participants will identify ways that they can promote antibiotic stewardship in their communities.**



<http://www.ralf-heiser.info/newgcfwd-confused.html>

Antibiotic Resistance?

In elementary school students with minor wounds, can cleansing the wound with potable tap water instead of applying over the counter topical antibiotics decrease the incidence of community acquired antibiotic resistant bacteria?



<https://www.pexels.com/photo/water-drop-photo-220213/>

SIGNIFICANCE TO SCHOOL NURSING



- **Affects the student, family, and community**
- **Increased medical expenses**
- **Decreased productivity**
- **Increased absenteeism**
- **Concerns about transmission**
- **Increased cleaning costs**

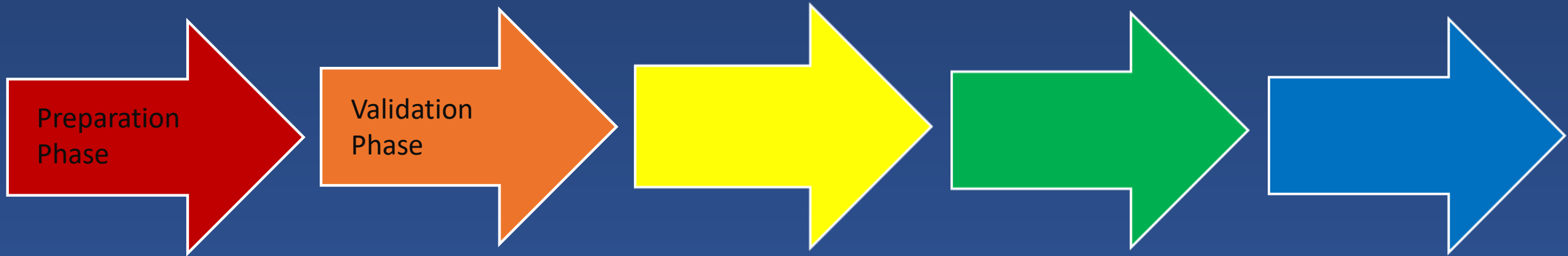
Theoretical Frameworks



Stetler's Model of
Evidence-Based
Practice

Lewin's
Theory
of
Change

Stetler's Model Of



Evidence-Based Practice

Antibiotic Use

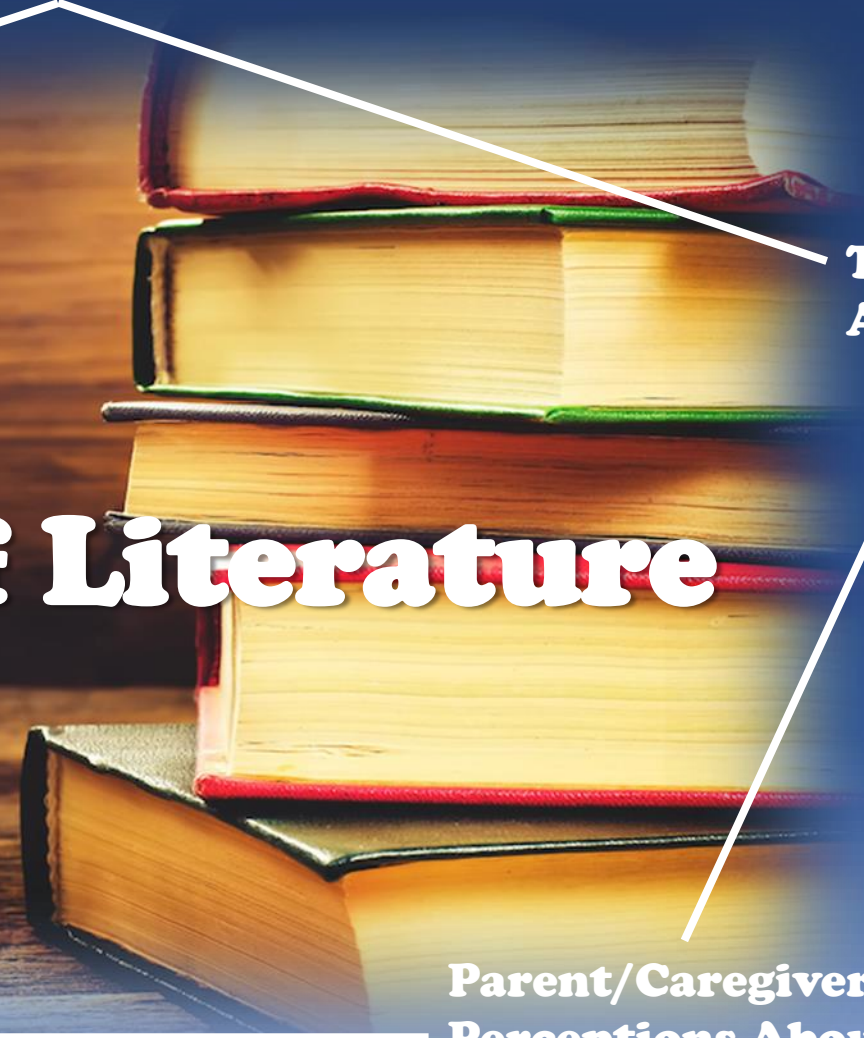
**The Use of Tap
Water for Wound
Treatment**

**Topical
Antimicrobials**

Review of Literature

**Antimicrobial
Stewardship**

**Parent/Caregivers'
Perceptions About
Antibiotic Use**



Stetler's Model Of



Evidence-Based Practice



http://www.sciencecodex.com/predicting_superbugs_countermeasures_to_new_drugs-148197

Goals and **Interventions**

Goal 1

Over the counter triple antibiotic will no longer be used prophylactically in the treatment of minor cuts and scrapes resulting in a decrease in newly diagnosed cases of MRSA in the school setting.

Over the counter triple antibiotic ointment will no longer be provided in the school setting

Goal 2

Non-medical personnel will gain a better understanding of antibiotic resistance, antibiotic stewardship, and why antibiotics should not be used prophylactically.

Non-medical staff will receive training on antibiotic resistance, antibiotic stewardship, and why antibiotics should not be used prophylactically

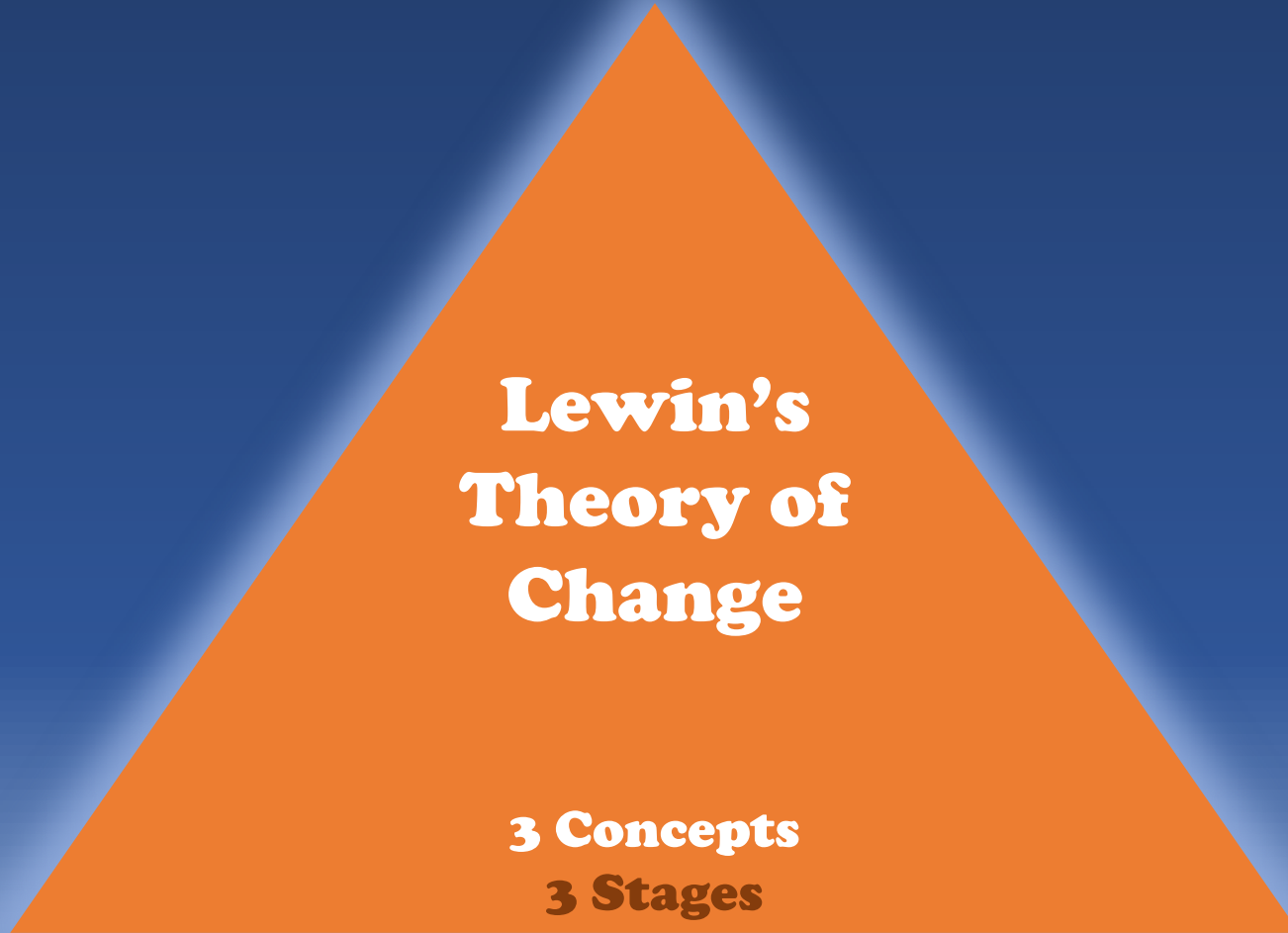
Resisting Forces
Unfreezing

**Lewin's
Theory of
Change**

3 Concepts
3 Stages

Equilibrium
Refreezing

Driving Forces
Change



Let's Do This!!!



Measure 1

There will be a 30% decrease in the number of newly diagnosed community acquired MRSA cases



Measure 2

A post test regarding antibiotics will be administered with 75% of the staff receiving a score of 75% or greater.

Limitations



- **Must depend on parents/caregivers to report new cases of MRSA**
- **Prophylactic use of triple antibiotics may occur outside of the school setting**
- **Attitudes toward antibiotic use**

Where do we go from here???



What We Want



<http://www.seriouswheels.com/2005/2005-Ford-Mustang-Production-SA-Blue-1280x960.htm>

What We Need



<https://www.walmart.com/ip/20-Genesis-Boys-Krome-2-0-Bike-Blue/54901047>

Pediatric Treatment Recommendations from the CDC

<https://www.cdc.gov/antibiotic-use/community/for-hcp/outpatient-hcp/pediatric-treatment-rec.html>

What **School Nurses** Should Know About Urinary Tract Infections

- **If a UTI is suspected a sample should always be obtained for culture before starting antibiotic treatment**
- **Antibiotics should always be taken as prescribed**
- **It is NOT acceptable to save doses for the next infection**

Case Study #1

Kaitlyn is a nine-year-old who presents to the school nurse's office complaining of runny nose and cough. You notice on exam that her sinus drainage is mucopurulent. Her temperature is 100.2° Fahrenheit (37.9 ° Celsius). Mom reports that Kaitlyn's symptoms started five days ago with a headache and she slept most of that day. What do you think Kaitlyn's diagnosis might be and do you think Kaitlyn's physician would prescribe an antibiotic for treatment? Why or why not?

CDC Guidelines for Acute Bacterial Sinusitis

- **SEVERE SYMPTOMS**-Purulent nasal drainage and temperature of 102.2 ° Fahrenheit (39 ° Celsius) or greater for at least three days
- **WORSENING SYMPTOMS**-Fever increases or new onset of fever, daytime cough becomes worse, nasal discharge becomes worse
- **PERSISTENT SYMPTOMS**-Nasal discharge and/or daytime cough last for more than 10 days

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What **School Nurses** Should Know About Acute Bacterial Sinusitis

- **It is acceptable and even recommended to postpone antibiotic treatment for mild to moderate symptoms lasting less than 10 days**
- **All doses of antibiotic should be administered, even though the child should be symptom free for seven days while taking the antibiotic**

Case Study #2

Lucas is a seven-year-old who presents to the school nurse's office Monday morning complaining of pain in his left ear. He rates his pain as a nine on a scale from 1-10. When you ask how long his ear has been hurting he tells you that he's had pain all weekend. He reports his dad gave him some medicine which helped but he did not see a doctor. His temperature is 102.4° Fahrenheit (39.1 ° Celsius). Upon exam, his left TM has moderate bulging and redness is noted. What do you think Lucas' diagnosis might be and do you think that Lucas' physician would prescribe an antibiotic for treatment? Why or why not?

CDC Guidelines for Acute Otitis Media

- **Moderate to severe bulging of the TM (tympanic membrane) or ear drainage that is not due to otitis externa**
- **Mild bulging of the TM with recent onset of ear pain (in the last 48 hours)**
- **Intense redness of the TM**

***** Diagnosis should not be made in children without fluid in the middle ear confirmed with pneumatic otoscopy and/or tympanometry*****

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What **School Nurses** Should Know About Acute Otitis Media

- **An antibiotic is not required for EVERY child having ear pain**
- **A low grade fever is not a definitive indicator of AOM**
- **An exam must be conducted to determine the diagnosis of AOM**
- **Watchful waiting is appropriate in a child with mild symptoms**
- **Prophylactic antibiotic administration is not recommended for children with recurrent ear infections**

Case Study #3

Ashley is a 12-year-old that presents to the school nurse's office complaining of a sore throat. When questioned about other symptoms she reports that she has had a cough but no other symptoms. Further examination yields a temperature of 99.2° Fahrenheit (37.3° Celsius), there is no swelling or exudate noted on her tonsils. What diagnosis do you suspect? Do you think Ashley's nurse practitioner would prescribe an antibiotic for treatment? Why or why not?

CDC Guidelines for Group A Strep (GAS)

- **A diagnosis of Group A Strep should not be made based on clinical symptoms alone**
- **Group A Strep screenings are only recommended for symptomatic children 5-15 years of age**
- **A sore throat and **AT LEAST TWO** of the following symptoms should be present to screen for Group A Strep**
 - **Tonsillar exudate or swelling**
 - **Absence of a cough**
 - **History of fever**
 - **Tender or swollen anterior cervical lymph nodes**

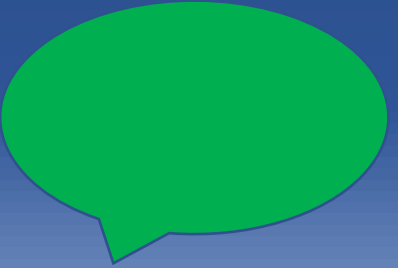
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What **School Nurses** Should Know About Pharyngitis and GAS

- **Not every student with a sore throat should be screened for strep throat**
- **Strep throat should not be diagnosed based on clinical features alone**
- **Strep throat is primarily seen in students 5-15 years of age**
- **The carrier state is common in children so asymptomatic children should not be screened for strep throat**

Share Your Thoughts!!!



World Antibiotic Awareness Week

November 12-18, 2018



Misuse of **ANTIBIOTICS** puts us all at risk.

Taking antibiotics when you don't need them speeds up antibiotic resistance. Antibiotic resistant infections are more complex and harder to treat. They can affect anyone, of any age, in any country.

Always seek the advice of a healthcare professional before taking antibiotics.



Think Twice. **Seek Advice.**

Antibiotics aren't always the answer.

Always seek the advice of a healthcare professional before taking antibiotics.



Thank
you!

<https://www.freepik.com/index.php?goto=74&idfoto=1430602>

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