**Instructions:** Evaluate the College plan for each of the University’s seven goals. See the “Self-Assessment Tool” and the “Strategic Planning Goals – Definitions of Terms and Phrases” documents for more specific definitions and explanations. For the assessment given (i.e., 1, 2, or 3) provide comments and examples that demonstrate the progress level. For example, if an assessment of “3 – On Target” is given for Goal 1, provide specific comments of how clear goals, targets, and evaluative processes are documented in the plan. In addition, provide specific examples that demonstrate these goals, targets, and evaluative processes.

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| --- | --- | --- | --- |
| **College:** | **On Target****3** | **Meeting Expectations****2** | **Does Not Meet Expectations****1** |
| **College is expected to address the following Strategic Planning Goals:** |
| **1. Guarantee an applied learning or research experience for every student by each academic program.** |  |  |  |
| **2. Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.** |  |  |  |
| **3. Capitalize systemically on relevant existing and emerging societal and economic trends that increase quality educational opportunities.** |  |  |  |
| **College:** | **On Target****3** | **Meeting Expectations****2** | **Does Not Meet Expectations****1** |
| **4. Accelerate the discovery, creation and transfer of new knowledge.** |  |  |  |
| **5. Empower students to create a campus culture and experience that meets their changing needs.**  |  |  |  |
| **6. Be a campus that reflects—in staff, faculty and students—the evolving diversity of society.** |  |  |  |
| **7. Create a new model of assessment, incentive and reward processes to accomplish our vision and goals.**  |  |  |  |

**Additional Comments:**