

**COLLEGE SELF - ASSESSMENT TOOL _ PROGRESS
ON MEETING WSU STRATEGIC PLANNING GOALS**



College:	On Target 3	Meeting Expectations 2	Does Not Meet Expectations 1
College is expected to address the following Strategic Planning Goals:			
1. Guarantee an applied learning or research experience for every student by each academic program.	Clear goals, targets, and evaluative processes are documented in strategic planning documents that assure every student is guaranteed an applied learning or research experience.	Documentation exists describing the importance of an applied learning or research experience with measurable goals; however, clear targets and/or evaluative processes are still being developed.	There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.
2. Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.	Clear goals, targets, and evaluative processes are documented in strategic planning documents that assure that every student has an educational experience based on cross disciplinary faculty partnerships and integrated interdisciplinary curricula across the university.	Documentation exists describing the importance of cross disciplinary faculty partnerships and integrated interdisciplinary curricula educational student experiences; however clear targets and/or evaluative processes are still being developed.	There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.
3. Capitalize systemically on relevant existing and emerging societal and economic trends that increase quality educational opportunities.	Clear goals, targets, and evaluative processes are documented in strategic planning documents that assure that every new educational initiative combines active exploration and integration of relevant existing and emerging societal and economic trends.	Documentation exists describing the progress that has been made on identifying relevant existing and emerging societal and economic trends and creating quality educational opportunities for students that relate to those trends. Targets and evaluative processes are still being developed.	There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.
4. Accelerate the discovery, creation and transfer of new knowledge.	Documentation exists in strategic planning documents that show that proposed rates and areas of accelerated growth in the discovery, creation, and transfer of new knowledge are based on clear goals, targets, and evaluative processes.	Documentation exists describing the importance of accelerating discovery, creation, and transfer of new knowledge; however clear targets and/or evaluative processes are still being developed.	There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.

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<p>5. Empower students to create a campus culture and experience that meets their changing needs.</p>	<p>Documentation exists in strategic planning documents that describe opportunities for student involvement in the campus culture outside of the classroom experience; and include clear goals, targets, and evaluative processes.</p>	<p>Documentation exists describing the importance of student involvement in the campus culture outside of the classroom experience; however clear targets and/or evaluative processes are still being developed.</p>	<p>There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.</p>
<p>6. Be a campus that reflects—in staff, faculty and students—the evolving diversity of society.</p>	<p>Documentation exists in strategic planning documents that show that initiatives proposed to increase diversity of staff, faculty, and students on campus in a way that reflects the evolving diversity of society are based on clear goals, targets, and evaluative processes.</p>	<p>Documentation exists describing the importance of being a campus that reflects in staff, faculty, and students the evolving diversity of society; however clear targets and/or evaluative processes are still being developed.</p>	<p>There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.</p>
<p>7. Create a new model of assessment, incentive and reward processes to accomplish our vision and goals.</p>	<p>Documentation exists in strategic planning documents that show that initiatives proposed to create a new model of assessment, incentive and reward processes are based on clear goals, targets, and evaluative processes.</p>	<p>Documentation exists describing the importance of creating a new model of assessment, incentive and reward processes; however clear targets and/or evaluative processes are still being developed.</p>	<p>There is no evidence goal is being addressed or targets and/or evaluative process have not been defined.</p>