

Wichita State University Strategic Plan
Cohen Honors College Strategies and Targets
March 1, 2016

University Goal 1. Guarantee an applied learning or research experience for every student by each academic program.

Strategy 1.1 Guarantee every Honors student support for applied learning through Cohen Enhancement Scholarship program.

Targets and metrics

- Fund 50 Honors student each year by the start of Academic Year 2017 with an approximate distribution of:
 - 20 service-learning students
 - 10 study abroad
 - 10 internships in the public sector
 - 10 regional or national academic conferences

Strategy 1.2: Increase Undergraduate Research and Creative Activity grant applications from across campus.

Targets and metrics

- Increase grant applications from Fine Arts from 2 to 4 per year by Academic Year 2018.
- Increase outreach to faculty with marketing materials and 2 faculty development sessions by Academic Year 2019.
- Increase grant applications from the Humanities from 0 to 2 per year by Academic Year 2019.
- Increase overall Undergraduate Research grant awards to 40 by Academic Year 2020 through partnership with Regional Institute on Aging grants program and McNair Scholars Program.

Strategy 1.3: Expand service-learning opportunities for students across campus.

Targets and metrics

- Partner with Student Involvement to offer 4 service-learning courses open to all students that count for Honors course credit by the start of Academic Year 2018.

Additional Resources Needed: Graduate Student Assistant and Associate Dean to support Honors experiential learning and program assessment.

Source of Additional Resources:

- Work with WSU Foundation and partner with Graduate School to raise funds for graduate student assistant to develop applied and experiential learning opportunities and assess effectiveness.
- Work with WSU Foundation to raise funds for Associate Dean.

Evaluative Process

- Work with advisor and graduate student assistant to develop target and metrics for experiential learning requirements: HNRS 485 Honors Academic Research and HNRS 481N Internship or Study Abroad.

- Create Honors College Faculty Council strategic planning subcommittee to assess progress each semester and report to University Honors College Council.
- Honors College Student Council assesses student need each year and reports to University Honors College Council.
- College leadership adjusts actions as necessary to meet targets or adjusts targets to meet program and student need.

2. Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.

Strategy 2.1: Increase participation in law and public policy interdisciplinary curriculum track to increase student understanding of careers in law and public policy.

Targets and metrics

- 40 students pursuing the law and public policy track by the start of Academic Year 2018.
- Begin faculty discussion with KU School of Law re: 3+3 program by Academic Year 2018.

Strategy 2.2: Redesign and increase student and faculty participation in a first-year Honors colloquium program.

Target and metrics

- Redesign Honors first-year course requirements to create interdisciplinary learning community comprised of 75 students in 4 sections by Academic Year 2018.

Strategy 2.3: Increase number of students pursuing a rigorous self-designed degree with faculty mentorship.

Targets and metrics

- 10 students pursuing Honors Baccalaureate by the start of Academic Year 2020.

Additional Resources Needed: Alumni mentor network and faculty fellows.

Source of Additional Resources:

- Work with WSU Foundation to raise funds to create an alumni speaker series and an endowed faculty position in partnership with Fairmount College of Liberal Arts and Sciences
- Use Cohen Faculty Fellows fund to support faculty fellow to develop assessment plan for Honors Baccalaureate (H.B.) program.

Evaluative Process:

- Work with ad-hoc law and public policy faculty interest group to establish targets and metrics for interdisciplinary track.
- Work with faculty fellows to develop targets and metrics for H.B.
- College leadership adjusts strategies as necessary to meet targets and metrics.

3. Capitalize systematically on relevant existing and emerging societal and economic trends that increase quality educational opportunities.

Strategy 3.1: Increase opportunities for student leadership and problem solving skill development through new curriculum and new course delivery.

Targets and metrics

- Partner with WSU Leadership Academy and Community Engagement Institute to offer 2 adaptive leadership courses and 1 student leadership retreat by Academic Year 2017.
- Develop Cohen Leadership Academy summer program and enroll 20 students by Academic Year 2018.
- Partner with Student Involvement to offer 5 experience-based leadership courses by Academic Year 2018.

Strategy 3.2: Develop interdisciplinary track in “Creativity” to prepare students for creative and collaborative work and new graduate-level design thinking curricula.

Targets and metrics

- Design interdisciplinary track to be implemented by Academic Year 2018.

Strategy 3.3: Increase alumni engagement to guarantee Honors students access to information and mentorship that will increase their career choices and employability.

Targets and metrics

- Hold two Alumni Advisory Board meetings annually by Academic Year 2017 (10 Honors alumni and friends).
- Increase alumni recognition through profiles in newsletter, on web, and alumni award at end-of-year ceremony by Academic Year 2017.
- Increase alumni visits to Honors classes and organized panels from 1 to 4 by Academic Year 2018.
- Partner with WSU Foundation and Alumni Association to host regional (e.g. Kansas City and Oklahoma City) alumni and parent event to engage 50 alumni and parents by Academic Year 2018.
- Develop Alumni Mentor program by Academic Year 2018.

Additional Resources Needed: Alumni network; summer faculty; summer scholarships.

Source of Additional Resources:

- Work with WSU Foundation to continue to raise funds to support an alumni board.
- Partner with Alumni Association to develop and staff events.
- Fund summer faculty stipends and student scholarships through Cohen Leadership Academy Fund.

Evaluative Process:

- Work with alumni advisory board to establish targets and metrics for alumni mentorship program.
- Work with advisor and summer faculty to establish targets and metrics for student leadership and problem solving skill development.
- College leadership adjusts strategies as necessary to meet targets and metrics.

4. Accelerate the discovery, creation and transfer of new knowledge.

Strategy 4.1: Increase opportunities for project-based learning to prepare students for creative and collaborative work.

Targets and metrics

- Offer new section of HNRS 485 Honors Academic Research – New Ventures—to prepare students and student teams for Shocker New Venture Competition by Academic Year 2017.

Strategy 4.2: Increase applications to national scholarships and fellowships to prepare students across campus for competitive graduate schools.

Targets and metrics

- Increase applications to Goldwater scholarships to 4 every year by Academic Year 2017.
- Increase applications to other national scholarships from 1 to 5 by Academic Year 2018.
- Win one national scholarship or fellowship award by Academic Year 2019.

Strategy 4.3: Increase Honors student participation in research presentations and community service.

Targets and metrics

- Increase Honors student participation in the Undergraduate Research and Creative Activity Forum URCAF by 100% from 6 to 12 by Academic Year 2018.
- Increase overall Honors student community engagement hours from 1200 to 2400 hours by Academic Year 2018.
- Engage 10 Honors students in a sustained self-directed community service project or initiative by Academic Year 2020.

Additional Resources Needed: Faculty mentor; alumni board.

Source of Additional Resources:

- Fund one faculty fellow mentor for national scholarships and fellowships through the Cohen Faculty Fellows fund.
- Partner with Student Involvement to offer service-learning opportunities to lead to sustained local service initiatives.

Evaluative Process:

- Work with faculty fellows to establish targets and metrics for creative and collaborative work.
- College leadership adjusts strategies as necessary to meet targets and metrics.

5. Empower students to create a campus culture and experience that meets their changing needs.

Strategy 5.1: Empower Honors students to design and implement Peer Mentor programs.

Targets and metrics

- Recruit and train 15 peer mentors by start of Academic Year 2017.
- Serve 60 first-year Honors students through Peer Mentor program in partnership with Office of Student Success and Housing and Residence Life Peer Academic Leader for the Honors Living learning Community by Academic Year 2017.

- Partner with Community Engagement Institute and Student Involvement to offer Student Leadership and Mentorship retreat by Academic Year 2017.
- Increase number of mentorship events and workshops for Koch Scholars program from 2 to 4 per year by Academic Year 2017.
- Increase participation by first-year Honors students in first-year Honors meetings and events from 40% of incoming class (approximately 47 students) to 75% of incoming class (approximately 85) by Academic 2017.

Strategy 5.2: Empower Honors students to build Honors student community.

Targets and metrics

- Increase Living Learning Community residents 30% from 45 to 60 by start of Academic Year 2017.
- Require LLC residents to participate in Peer Mentor program on campus by Academic Year 2017.
- Increase quantity and quality of Living Learning Community activities that support academic success in partnership with College of Engineering by Academic Year 2017.
- Develop recruitment committee to engage faculty and Honors students with prospective students by Academic Year 2017.
- Increase student participation in the Honors student organization (WHEAT) by 100% (from 25 to 50 members) by Academic Year 2018.

Strategy 5.3: Facilitate strong student governance and student participation in college decisions.

Targets and metrics

- Maintain 9 students serving on Honors Student Council.
- Convene University Honors College Council twice a year to create dialogue between students and faculty.
- Convene Honors General Assembly once per year to hear student and faculty initiatives and concerns.

Additional Resources Needed: Funding for a student leader retreat.

Source of Additional Resources:

- Work with WSU Foundation to raise funds for an annual student leader retreat.

Evaluative Process:

- Work with advisor to establish targets and metrics for academic support success.
- Work with student council to establish targets and metrics for student community building.
- Work with Office of Planning and Analysis to track Honors student responses from National Survey of Student Engagement (NSSE).
- College leadership adjusts strategies as necessary to meet targets and metrics.

6. Be a campus that reflects – in staff, faculty and students—the evolving diversity of society.

Strategy 6.1: Develop and implement local and regional recruitment plans.

Targets and metrics

- Increase connections with Wichita area high school counselors beginning with 4 visits to Northeast Magnet, Wichita East, Collegiate, and Independent High Schools college fairs or classes by Academic Year 2017.
- Translate 3 Honors web pages into Spanish by Academic Year 2017.
- Partner with Fairmount College Advisory Council and WSU Regional Institute on Aging to create one-week residential Summer Research Institute designed for Hispanic and first generation college-bound sophomores and juniors from Wichita North HS and Garden City HS by Academic Year 2017.
- Develop connection to Topeka counselors and organize 1 Honors recruitment event in Topeka by Academic Year 2018.
- Partner with Office of Admissions to increase national recruitment outreach and increase out-of-state Honors College students from 10 to 20 by Academic Year 2018.

Strategy 6.2: Increase recruitment from community colleges.

Targets and metrics

- Renew articulation agreements and increase Honors-to-Honors recruitment from Hutchinson Community College and Johnson County Community College from 2 to 10 students per year.

Additional Resources Needed: Funding for summer institute faculty, student scholarships and residence hall/meals, peer mentors.

Source of Additional Resources:

- Partner with WSU Department of Psychology and Regional Institute on Aging to fund faculty overloads and student residence hall fees
- Use Cohen Leadership Academy and Enhancement Scholarship fund for scholarships and peer mentors.

Evaluative Process:

- Work with summer faculty to establish targets and metrics for summer research institute.
- Work with Office of Admissions and advisor to evaluate Honors recruitment events and establish recruitment targets and metrics.
- College leadership adjusts strategies as necessary to meet targets and metrics.

7. Create a new model of assessment, incentive and reward processes to accomplish our vision and goals.

Strategy 7.1: Recognize faculty service and teaching in Honors.

Targets and metrics

- Advertise in Sunflower, send letters to College Dean, and give awards for Honors mentorship and undergraduate research mentorship 1 time each year by the start of Academic Year 2017.
- Create Honors faculty fellows medallion to be worn in graduation ceremony by Academic Year 2018.

Strategy 7.2: Support faculty from across campus to teach in Honors and mentor Honors students.

Targets and metrics

- Establish by the start of Academic Year 2018 a campus-wide agreement/model to allocate a specified number of teaching hours from each college to Honors teaching each year.
- Implement Cohen Faculty Fellows program by Academic Year 2018.

Strategy 7.3: Recognize Honors student academic and community accomplishments.

Targets and metrics

- Award “Community Engagement” Awards at Honors end-of-year ceremony to individuals and student groups by Academic Year 2017.
- Design “University Honors” medallion to be worn for graduation ceremony by Academic Year 2017.

Additional Resources Needed: Funding for professional development; funding to design Honors medallions for students and faculty.

Source of Additional Resources:

- Use Cohen Faculty Fellows funds to support course and curriculum development.
- Work with WSU Foundation to raise funds for design of Honors medallion.

Evaluative Process:

- Work with Faculty Fellows to establish targets and metrics for Cohen Faculty Fellows program considering campus impact and career impact.
- College leadership adjusts strategies as necessary to meet targets and metrics.