



STUDENT CONDUCT & COMMUNITY STANDARDS ANNUAL REPORT

Fiscal Year 23-24: July 1, 2023 – June 30, 2024

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Standards

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Definitions

1. **Maxfest:** the annual conference for Maxient,
2. **Maxient:** the conduct software we use within Student Conduct & Community Standards to track conduct and academic integrity issues. Additionally, the Bias Incident Response Group, Care Team, Student Health Services, General Counsel, Office of Institutional Equity and Compliance, and Student Advocate utilize this system to track a variety of cases.
3. **Association of Student Conduct Administrators (ASCA):** the national organization for conduct offices in the US and Canada.

Directors Message

Student Conduct & Community Standards has had an exciting year of change, focused on enhancements to improve the student experience with our office, and strengthened our partnership with Academic Affairs/Faculty Senate.

While many of our staff transitioned out of SCCS, they all moved into higher roles at Wichita State University within other Student Affairs' offices. SCCS was also able to hire an Assistant Director for the coming year.

SCCS focused on the student experience this year by enhancing resources available on our website, focusing on student retention and satisfaction, and ensuring we were reaching students through our tabling initiatives and promotional items.

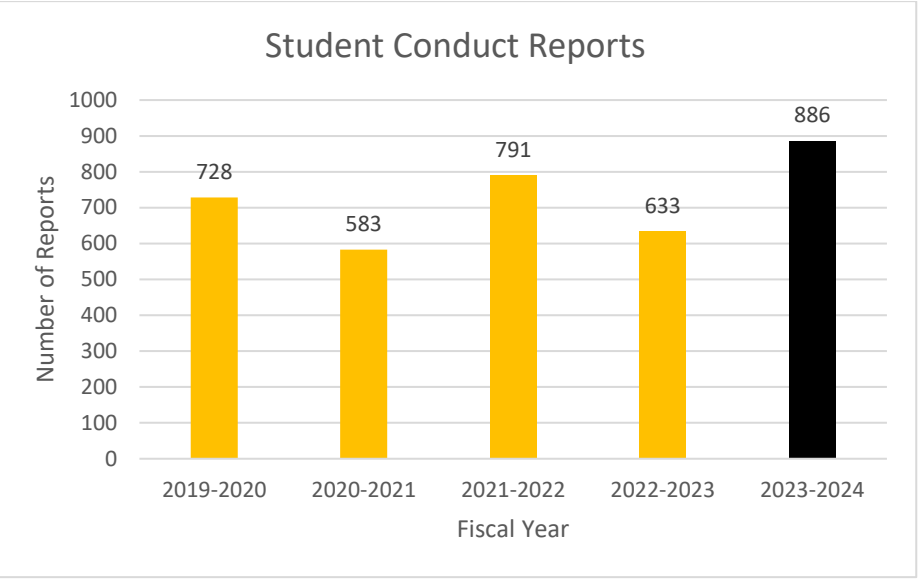
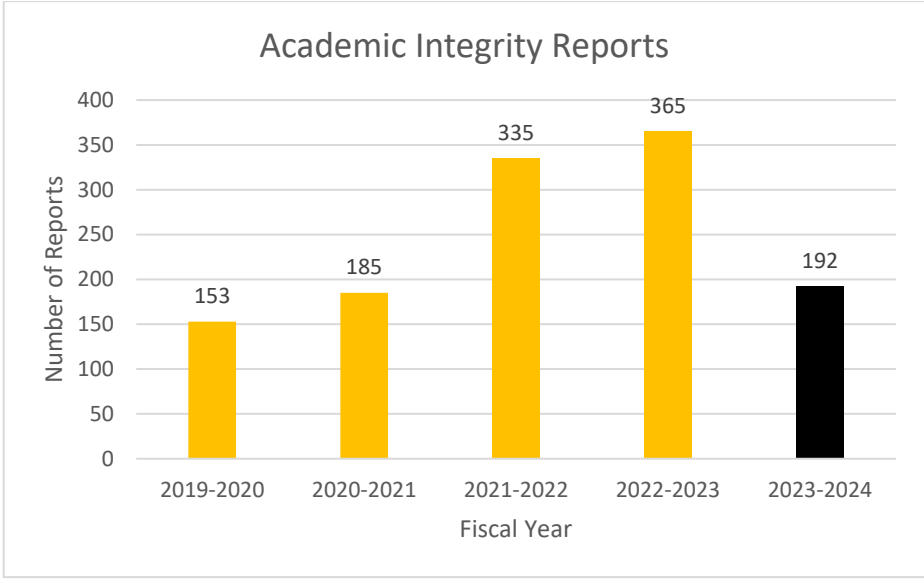
Our partnership with Academic Affairs/Faculty Senate is ever growing, and SCCS focused on providing more trainings through the *Academic Integrity 101* sessions offered monthly through MyTrainings and our ARC Presentations. Additionally, we were more transparent about Academic Integrity Hearings by posting scripts on our website. Lastly, SCCS ensured that we kept open communication with Faculty Senate by attending multiple meetings this year, communicating with Deans, and providing trainings to various departments that requested them.

It is our goal to **Create Responsible Shockers** with everything we do, and I believe we continue to do that everyday through our meetings with students and continued outreach to the campus community.

Go Shockers!

At a Glance

1. Highlight any assessment initiatives & share key results



Academic Integrity

Over the last five academic years, SCCS has seen an increasing trend in academic integrity cases. **However, cases of academic integrity violations in 2023-2024 decreased by 47.4% over the previous year.**

SCCS reviews every report we receive for potential outreach and/or violations and responds accordingly. Responses could include a conversation regarding reported behavior or the formal academic integrity process.

For the 2023-2024 Fiscal Year below are some key highlights of data points with Academic Integrity Cases:

- **135 cases** involved Plagiarism
- Freshman were involved in only **39 cases**
- Graduate Students were involved in **60 cases**
- Males were involved in **121 cases**
- International Students were involved in **97 cases**
- **137 cases** were resolved informally

For purposes of analysis, a fiscal year includes the dates between July 1 and June 30.

STUDENT CONDUCT

Over the last five academic years, SCCS has seen a varying trend in student conduct cases. **However, cases of Student Conduct violations in 2023-2024 increased by 39.97% over the previous year.**

SCCS reviews every report we receive and responds accordingly. The range of responses includes warning letters or conversations regarding reported behavior, conflict mediation/resolution options, resources, or a formal conduct process. In reports where no policy violation was identified, SCCS may offer additional support, resources, or connections to other WSU offices to the reporting and/or reported parties.

For the 2023-2024 Fiscal Year below are some key highlights of data points with Student Conduct Cases:

- **209 cases** resulted in the assignment of Code of Conduct Charges
- **44 cases** resulted in the assignment of Housing and Residence Life charges only
- **169 cases** were resolved informally
- **85 cases** resulted in a housing warning and **89 cases** resulted in a disciplinary warning
- The **top 3 educational sanctions** that were assigned were
 - 1) writing an Decision Making Paper
 - 2) writing a Reflection Paper
 - 3) completing an assigned Educational Module

For purposes of analysis, a fiscal year includes the dates between July 1 and June 30.

Registered Student Organization Summary

Below provides a brief summary of all cases SCCS processed involving Registered Student Organizations. Any cases that resulted in charges is further documented on our website [here](#).

- 9/16/2023: Sigma Phi Epsilon
 - Resulted in Charges
- 10/13/2023: Sigma Phi Epsilon
 - Resulted in Educational Conversation
- 10/30/2023: Phi Delta Theta
 - Resulted in Info Only
- 2/14/2024: Chi Sigma Tau
 - Resulted in Charges
- 3/25/2024: Gamma Phi Beta
 - Resulted in Educational Conversation
- 4/24/24: Lambda Pi Upsilon
 - Resulted in Charges

2. KPI Data

				2023						2024					
KPI	Measurement	Target	Variance	July	August	September	October	November	December	January	February	March	April	May	June
Days to move a case from creation to adjudication (includes all cases handled in the SCCS office)	# of calendar days (Use Analytic 7 in Maxient, and limit home office to SCCS)	10	Plan	10	10	10	10	10	10	10	10	10	10	10	10
			Actual	8.33	8.6	11.81	21.8	65	41.19	10.71	22.45	20.3	12.21	8.63	12.2
			+ / -	-1.67	-1.4	1.81	11.8	55	31.19	0.71	12.45	10.3	2.21	-1.37	2.2
			YTD +/-	-1.67	-1.46	0.84	6.13	14.67	17.47	16.57	15.74	14.97	12.41	11.96	11.77
Student indicates they were treated fairly by the SCCS offices	Overall average score of at least a 4 out of 5 on the scale administered in the Conduct Administrator Survey	4	Plan	4	4	4	4	4	4	4	4	4	4	4	4
			Actual	5	4.75	4.73	4.62	5	4	4.67	4.83	4.75	4.73	4.67	4
			+ / -	1	0.75	0.73	0.62	1	0	0.67	0.83	0.75	0.73	0.67	0
			YTD +/-	1	0.8	0.75	0.7	0.73	0.71	0.7	0.74	0.74	0.74	4.74	0.73
Student indicates they were treated fairly by the SCCS offices	Overall average score of at least a 4 out of 5 on the scale administered in the Academic	4	Plan	4	4	4	4	4	4	4	4	4	4	4	4
			Actual	5	5	4.57	4.89	4.88	4.82	4.86	4.57	5	4.85	4.9	N/A
			+ / -	1	1	0.57	0.89	0.88	0.82	0.86	0.57	1	0.85	0.9	N/A
			YTD +/-	1	1	0.75	0.81	0.84	0.84	0.84	0.81	0.84	0.84	0.84	0.84

	Integrity Administrator Survey														
Recidivism rate: Alcohol/Drugs	# of students found responsible for multiple alcohol/drug violations (Use Analytic 64 in Maxient)	0	Plan	0	0	0	0	0	0	0	0	0	0	0	0
			Actual	0	0	0	0	0	0	0	0	0	0	0	0
			+ / -	0	0	0	0	0	0	0	0	0	0	0	0
			YTD +/-	0	0	0	0	0	0	0	0	0	0	0	0
Recidivism rate: Academic Integrity	# of students found responsible for multiple academic integrity violations (Use Analytic 64 in Maxient)	0	Plan	0	0	0	0	0	0	0	0	0	0	0	0
			Actual	0	0	0	2	2	0	0	2	0	0	0	0
			+ / -	0	0	0	2	2	0	0	2	0	0	0	0
			YTD +/-	0	0	0	2	4	4	4	6	6	6	6	6

3. Student Affairs by the Numbers.

Topic	Total Fall Semester (August 1, 2023 - December 31, 2023)	Total Spring Semester (January 1, 2024 - May 31, 2024)	Total Fiscal Year (July 1, 2023 - June 30, 2024)
Total Number of Cases Processed by SCCS	483	402	912
Total Number of Academic Integrity	85	91	179
Total Number of Conduct Cases	72	58	136

Top 5 Charges 2022-2023 Academic Year
VI.A.1. Academic Integrity
VI.D.1. Disruptive Behavior – Failure to Comply
VI.D.1. Disruptive Behavior – General
HRLJ - Fire and Safety
VI.C.1. Damage and/or Destruction of Property and VI.F.1. Harm and Endangerment – Physical Violence

4. Student Affairs Retention Plan

SCCS Hearing Administrator Survey – Academic Integrity

Question 1: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of [this experience].

79 out of 117 participants “Strongly Agree” or “Agree”

Question 2: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my overall experience at WSU.

73 out of 117 participants “Strongly Agree” or “Agree”

Questions 3: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] helped me feel connected to the WSU campus community.

69 out of 117 participants “Strongly Agree” or “Agree”

Question 4: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my mental health and well-being.

69 out of 117 participants “Strongly Agree” or “Agree”

Question 5: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively contributed to my learning and development at WSU.

80 out of 117 participants “Strongly Agree” or “Agree”

Question 6: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] made me feel accepted and included on campus.

77 out of 117 participants “Strongly Agree” or “Agree”

SCCS Hearing Administrator Survey – Student Conduct

Question 1: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of [this experience].

44 out of 110 participants “Strongly Agree” or “Agree”

Question 2: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my overall experience at WSU.

33 out of 110 participants “Strongly Agree” or “Agree”

Questions 3: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] helped me feel connected to the WSU campus community.

38 out of 110 participants “Strongly Agree” or “Agree”

Question 4: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my mental health and well-being.

36 out of 110 participants “Strongly Agree” or “Agree”

Question 5: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively contributed to my learning and development at WSU.

39 out of 110 participants “Strongly Agree” or “Agree”

Question 6: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] made me feel accepted and included on campus.

37 out of 110 participants “Strongly Agree” or “Agree”

5. CAS Review – List of Action Items

1. We will review this during the Spring of 2022, with a final vision statement submitted to Dean of Students for approval in July 2022.
 - a. **Completed Fall 2022**
2. SCCS will create learning outcomes and office objectives by March 2022. We will develop assessment of those outcomes by summer of 2022 and implement these for Fall of 2022.
 - a. **Completed in Annual Report yearly**
3. SCCS will document through our annual report the manner in which we set learning outcomes in our meeting with students, assess our success in meeting those, and ways we are looking to improve. This will begin with our AY 21-22 annual report.
 - a. **Completed in Annual Report yearly**
4. We will create a plan by Summer 2022 and include more robust assessment report, with recommendations for changes concluded from the data, starting in the 22-23 annual report.
 - a. **Completed in Annual Report yearly**
5. Implement implicit bias training with new hearing officer training in Fall of 2022.

- a. **Incorporated in multiple trainings we complete yearly, including but not limited to, Resident Assistant Trainings, Academic Integrity Committee Trainings, Student Conduct Board Trainings, Professional Staff Development Training (Housing and Residence Life).**
6. Create a comprehensive section in our annual report for how we have made strides in implementing DEI recommendations beginning with our 2022 report.
 - a. **Inclusive Excellence committee is working on providing this for SCCS**
7. Work with Strat Com in the Spring of 2022 to make sure all materials are accessible.
 - a. **SCCS Website and all of our documents are digital and accessible.**
 - b. **SCCS is continuing to work on translating some documents into Spanish to support the university's goal of becoming a Hispanic Serving Institution (HSI). Translation will be completed by the time we are an HSI.**
8. Utilize Annual Report starting in 2022 to document office's training and development.
 - a. **Completed in Annual Report yearly**
9. Utilize an internal documentation process to highlight each leader's success in the area of supervision beginning in Summer of 2022.
 - a. **Completed in Annual Report yearly**
10. Utilize Annual Report of highlight student engagement in the office beginning in 2022.
 - a. **Completed in Annual Report yearly**
11. We will create a section on our website that highlights both the student's rights to privacy, etc. and how we follow ASCA guiding principles. This work will be completed by the end of Summer 2022.
 - a. **This has all been added to the SCCS Website.**
12. Add a financial section in annual report starting in 2022.
 - a. **Completed in Annual Report yearly**
13. Update website by Summer of 2022 with communication modes
 - a. **This has all been added to the SCCS Website.**
14. Update annual report with Maxient maintenance partnership beginning 2022.
 - a. **Maxient is specifically discussed in multiple sections of our Annual Report yearly.**
15. Create hardware spreadsheet on shared drive by January 2022.
 - a. **Grace completed this in Summer 2023. This is in our SCCS Shared Drive.**
16. Create shared drive document by January 2022 for facility meeting options.
 - a. **List of spaces is provided by the RSC Online.**

Department Highlights

1. SCCS attended the Association of Student Conduct Administrators (ASCA) Annual Conference in February 2024. We were able to attend multiple presentations, participate in legislative updates and case law sessions, as well as network with other colleagues from conduct offices across the nation.
 - a. Liz and Grace presented a program at this conference titled *Innovative Marketing for Student Conduct Offices*
2. Kyle attended the Maxient Annual Conference (Maxfest) in June 2024 to gain valuable insight on new features, network with other Maxient schools, and improve operations within Maxient at WSU. SCCS oversees the entire Maxient database for WSU which several campus partners use, including but not limited to, CARE Team, Civil Rights, Title IX, and ADA Compliance (CTAC), Student Health Services, Student Government Association, and Housing and Residence Life.
3. Kyle presented at the University's ARC Conference in January 2023 with a presentation titled *The Academic Honesty/Student Conduct Process*.
4. SCCS has continued to provide education and outreach through a variety of training sessions and presentations to multiple campus partners, including but not limited to: Housing and Residence Life Student and Professional Staff, Graduate Teaching Assistant's, Intensive English Students, International Education Orientation, Athletic Students, Faculty, Orientation sessions for Freshman and New Shockers (transfer/adult learners), Transition Mentors, Fraternity and Sorority Life, Study Abroad, UPD Officers, and a variety of Maxient Support training opportunities.
5. SCCS has provided a variety of tabling opportunities at the Rhatigan Student Center for the Involvement Fair and Welcome tables, assisted with the Coordinated Campus Community Response Team (CCCRT) tabling initiatives, and participated in the Barton School of Business (Woolsey Hall) Graduate Student tabling fair, in order to ensure continued promotion of the SCCS office.
6. SCCS hosted two (2) programs as part of Student Activity Council's De-Stress Fest in the Fall. The Fall program was *Coloring with Conduct*, and was hosted on both December 4 and December 7. We had more than 15 individuals attend both events.
7. SCCS ensured that the website included more information on conduct and academic integrity hearings by posting the scripts we use for those processes.
8. SCCS created a "Dice Game" for interactive tabling opportunities with Students, Staff, and Faculty.
9. SCCS has updated and created a new promotional campaign called, "Know the Code," for multiple promo items that our office will provide to students throughout the academic year.
10. SCCS has supported other areas of the division by providing funds for Narcan through HOPE Services and updated computer equipment needed by the Child Development Center.
11. SCCS performed a yearly system health check in Maxient to ensure all information is up to date and everything is running smoothly for the various processes included within the software.
12. SCCS hosted a monthly Training titled Academic integrity 101 to faculty. SCCS had **8** faculty attend this training.

Mission & Vision

- **Mission:** The Office of Student Conduct and Community Standards (SCCS) at Wichita State University supports and enhances the personal, ethical, and intellectual growth of all students to become responsible, aware, and engaged citizens.
- **Vision:** Creating Responsible Shockers
- **Values:**
Accountability - SCCS encourages students to make responsible decisions in their personal and educational endeavors. When mistakes are made, students will utilize critical thinking skills and self-reflection as part of holding themselves accountable for their decisions.

Community - SCCS understands that students are more than just someone who potentially violated a policy. We collaborate with campus and community resources and services to meet students where they are, address student concerns and future needs, and take a student's whole experience into account.

Equity - SCCS intentionally values, understands, and centers students in the conduct process to create a fundamentally fair process.

Growth - SCCS creates intentional opportunities to enhance personal and professional development for all individuals who interact with our office.

Integrity - SCCS is committed to promoting honesty and honorable actions by all individuals, specifically through exemplifying them in the conduct process.

Respect - SCCS supports students showing positive regard for each other and for their larger communities. Additionally, we are committed to interacting with each student with the utmost respect.

Safety - SCCS is dedicated to ensuring safety for the WSU campus community.

Staff Highlights

1. Retires/Hires/Promotions

Liz Thornton left her Coordinator position in March 2024 for a new role at WSU.

Grace Henderson left her Graduate Coordinator position in January 2024 for a new role at WSU.

Temi Babalola was hired as a Graduate Coordinator for the Spring 2024 semester only.

Christine Yim was hired as the Assistant Director in June 2024.

2. Awards/Appointments

Liz Thornton served as the ASCA Region 4 Co-Chair.

3. Committee Involvement

Kyle Wilson serves on the University Care Team, Business Operations Committee, and Student Affairs Assessment Committee.

Liz Thornton served on the Inclusive Excellence Committee, Prevention Services Advisory Board, Student Affairs Professional Development Committee, and Student Affairs Marketing Committee. Christine Yim will continue these committee responsibilities.

4. Student Employees

Grace Henderson (Graduate Student) has been a valuable asset in our office with her skills using Canva to create multiple promotional items for SCCS. She has had the opportunity to attend the ASCA Annual Conference with the office in January 2024. She heard numerous conduct and academic integrity cases for our office while she was employed with SCCS.

Temi Babalola (Graduate Student) heard numerous conduct and academic integrity cases for our office while the office was not fully staffed during the spring 2024 semester.

Budget

1. Funds spent on Professional Development (Conference Registration, Travel, Food, Webinars, etc.)
 - a. Airfare Expenses: \$1,954
 - b. Meals: \$3,489
 - c. Registration (Conferences and Webinars): \$2,966
 - d. Total: \$8,409

The funds spent on professional development continue to help all SCCS staff learn best practices, network with professionals across the country, and represent Wichita State on a National Level through our presentations. In the 23-24 fiscal year, our entire team (Director, Coordinator, and Graduate Assistant) attended the ASCA Annual Conference in Portland, OR. Liz and Grace presented a program at that conference. Additionally, the Director for SCCS attended Maxfest in Phoenix, AZ. In addition to those two larger conferences, SCCS used these professional development funds to host multiple webinars through the academic year, which included partnering with other offices to ensure cross department learning.

2. Funds Spent on Marketing Materials
 - a. Printing: \$793
 - b. Advertising/Promo Items: \$1,040

The funds spent on marketing materials allow our office to be forward facing at the university. These documents allow students, staff, and faculty to learn more about the processes we have in place at WSU and provide opportunities for anyone to volunteer within our office and serve on the Student Conduct Board or Academic Integrity Committee. We created multiple new flyers/handouts this academic year to continue to support the work we do. Additionally, the funds used on Advertising/Promo Items allow our office to have tangible items to hand to student, staff, and faculty while tabling or promoting our office. This year we created a “Know the Code” campaign for our Promo items, so they are more educational and exciting than the SCCS office logo.

3. Funds spent on Office Hospitality
 - a. Hospitality: \$795

The funds spent on hospitality allow students to have a drink or snack while meeting with us. This helps create a more friendly and calm environment within our office as well as providing small items for students who may be struggling with food insecurity. If we find out a student is struggling with food insecurity, we also ensure they are referred to the Shocker Support Locker.

Department Goals

1. What was accomplished over 2023-24?

Note: Predetermined Department Goals are listed below with how we did or did not meet them through the year.

- a. SCCS will expand proactive outreach to educate students, faculty, and staff on SCCS process and data.
 - i. SCCS has continued to provide education and outreach through a variety of training sessions and presentations to multiple campus partners, including but not limited to: Housing and Residence Life Student and Professional Staff, Graduate Teaching Assistant's, Intensive English Students, International Education Orientation, Athletic Students, Faculty, Orientation sessions for Freshman and New Shockers (transfer/adult learners), Transition Mentors, Fraternity and Sorority Life, Study Abroad, UPD Officers, and a variety of Maxient Support training opportunities.
 - ii. SCCS has provided a variety of tabling opportunities at the Rhatigan Student Center for the Involvement Fair and Welcome tables, assisted with the Coordinated Campus Community Response Team (CCCRT) tabling initiatives, and participated in the Barton School of Business (Woolsey Hall) Graduate Student tabling fair, in order to ensure continued promotion of the SCCS office.
 - iii. SCCS hosted two (2) programs as part of Student Activity Council's De-Stress Fest in the Fall. The Fall program was *Coloring with Conduct*, and was hosted on both December 4 and December 7. We had more than 15 individuals attend both events.
 - iv. SCCS created a "Dice Game" for interactive tabling opportunities with Students, Staff, and Faculty. This will be fully utilized in the next fiscal year.
 - v. SCCS has updated and created a new promotional campaign called, "Know the Code," for multiple promo items that our office will provide to students throughout the academic year.
 - vi. SCCS is in the early stages of planning an "Academic Integrity Week" that will be hosted in October 2024.
- b. SCCS will enhance and expand their applied learning opportunities for students throughout the office. This includes, but is not limited to, 1) Academic Integrity Committee, 2) Student Conduct Hearing Board, and 3) Graduate Assistant Position.
 - i. SCCS was able to rehire for a graduate student after our current graduate student moved into a full time role at WSU.
 - ii. SCCS has continued to recruit and train students for our hearing boards/committees.
- c. SCCS will be more intentional with Academic Integrity Outreach initiatives to continue to educate students, staff, and faculty on academic integrity issues and the academic integrity process at WSU. This will include addressing the concerns identified in the faculty satisfaction survey for Academic Integrity.
 - i. SCCS hosted a monthly Training titled Academic integrity 101 to faculty. SCCS had 8 faculty attend this training.
 - ii. SCCS ensured that the website included more information on conduct and academic integrity hearings by posting the scripts we use for those processes.
- d. SCCS will enhance the student experience by planning at least one program in the 23-24 academic year, support more campus partner events (move in, graduation, signature series events, etc.), and will pledge monetary sponsorships to support programs that align with our office's values and initiatives.
 - i. SCCS hosted two (2) programs as part of Student Activity Council's De-Stress Fest in the Fall. The Fall program was *Coloring with Conduct*, and was hosted on both December 4 and December 7. We had more than 15 individuals attend both events.
 - ii. SCCS has supported other areas of the division by providing funds for Narcan through HOPE Services and updated computer equipment needed by the Child Development Center.
 - iii. SCCS staff assisted with multiple large scale university events, including but not limited to, Move In, Graduation, WUBER, Shocker Store assistance, and the NXT LVL Garage Party.

2. What are your goals for 2024-25?

SCCS Big 3 Goals

- a. Continued Partnership with Academic Affairs
 - i. SCCS will plan an Academic Integrity Week to take place in the fall semester.
 - ii. SCCS will conduct Academic Integrity 101 Trainings monthly through the MyTraining portal.
 - iii. SCCS will create a stronger partnership with Faculty Senate by presenting semesterly at a faculty senate meeting and scheduling individual time with each Dean each academic year.
 - iv. SCCS will continue to advocate for Policy/Process improvement within Academic integrity through the AI Policy Committee.
- b. Maximize current staffing structure
 - i. SCCS will hire a Graduate Coordinator within the next academic year.
 - ii. SCCS will add intentional efforts with Academic Integrity through the Assistant Director position.
 - iii. SCCS will meet with HRL leadership to continue to discuss HRL hearing officers (Full Time and Graduate Staff) roles and expectations semesterly.
- c. Enhance student outreach and marketing materials
 - i. SCCS will plan an Academic Integrity Week to take place in the fall semester.
 - ii. SCCS will continue to enhance the Know the Code Promo Item campaign.
 - iii. SCCS will continue to create new marketing materials to promote current trends/issues within conduct and academic integrity. This includes but is not limited to a Finals Week Study Guide and more resources on Artificial Intelligence.

Student Services Big 3

- a. Enhance and Advance a Culture of Assessment and Continuous Improvement:
 - i. Conduct regular assessments and update policies as necessary.
 - ii. Foster a culture of evidence-based decision-making across the division.
 - iii. Utilize technology to improve data collection and analysis for continuous improvement.
- b. Strengthen Campus Partnerships and Improve Communication:
 - i. Build and maintain strong relationships with various campus offices and departments.
 - ii. Enhance communication strategies to ensure consistent and clear messaging.
 - iii. Develop standard operating procedures (SOPs) to improve onboarding and staff training.
- c. Increase Staff Support and Student Engagement:
 - i. Provide additional training for staff in crisis and mental health de-escalation.
 - ii. Implement initiatives to improve staff morale and reduce burnout.
 - iii. Enhance student engagement through targeted outreach programs, workshops, and applied learning opportunities

Learning Outcomes

1. Highlight any departmental and/or program specific outcomes. What are they and how were they assessed?
 - a. SCCS will utilize their “SCCS Hearing Administrator Survey – Academic Integrity” to assess hearing administrators’ ability to conduct informational meetings. The results of this survey will be used to inform policy changes as well as additional training and support for hearing administrators. The target is to receive a 4 out of 5 on each question asked.
 - i. SCCS will obtain an average score of at least a 4 out of 5 on the scale administered in the Academic Integrity Administrator Survey where a student indicates they were treated fairly by the SCCS office. (See KPI listed above for more details)
 1. Actual Result: 4.84 out of 5
 - b. SCCS will utilize their “SCCS Hearing Administrator Survey – Conduct” to assess hearing administrators’ ability to conduct informational meetings. The results of this survey will be used to inform policy changes as well as additional training and support for hearing administrators, especially those in Housing and Residence Life. The target is to receive a 4 out of 5 on each question asked.
 - i. SCCS will obtain an average score of at least a 4 out of 5 on the scale administered in the Conduct Administrator Survey where a student indicates they were treated fairly by the SCCS office. (See KPI listed above for more details)
 1. Actual Result: 4.73 out of 5
 - c. SCCS will utilize the “SCCS Sanction survey” to determine the effectiveness of sanctions assigned to students throughout the Academic Integrity and Student Conduct Processes. These results will help determine what sanctions need to be re-worked and what sanctions have the greatest impact among students.
 - i. Question 1: These sanctions helped me increase my knowledge of the topic and/or policy violation.
 1. 16 out of 19 participants “Strongly Agree” or “Agree”
 - ii. Question 2: These sanctions helped me reflect on my choices and/or decision making process.
 1. 14 out of 18 participants “Strongly Agree” or “Agree”
 - iii. Question 3: These sanctions helped me reflect on the impact my actions had on my personal wellness (social, emotional, financial, physical, academic, and/or environmental).
 1. 14 out of 19 participants “Strongly Agree” or “Agree”
 - iv. Question 4: These sanctions helped me reflect on the impact my actions had on the communities I interact with (roommates, suitemates, residence hall, student organization, WSU, etc.)
 1. 13 out of 19 participants “Strongly Agree” or “Agree”
 - v. Question 5: How likely is it your behavior will change going forward?
 1. 16 out of 21 participants “Strongly Agree” or “Agree”
 - d. SCCS will support the Retention Plan by providing the appropriate metrics for the initiatives we are required to report on.

SCCS Hearing Administrator Survey – Academic Integrity

- i. Question 1: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of [this experience].
 1. 79 out of 117 participants “Strongly Agree” or “Agree”
- ii. Question 2: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my overall experience at WSU.
 1. 73 out of 117 participants “Strongly Agree” or “Agree”

- iii. Question 3: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] helped me feel connected to the WSU campus community.
 - 1. 69 out of 117 participants “Strongly Agree” or “Agree”
- iv. Question 4: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my mental health and well-being.
 - 1. 69 out of 117 participants “Strongly Agree” or “Agree”
- v. Question 5: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively contributed to my learning and development at WSU.
 - 1. 80 out of 117 participants “Strongly Agree” or “Agree”
- vi. Question 6: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] made me feel accepted and included on campus.
 - 1. 77 out of 117 participants “Strongly Agree” or “Agree”

SCCS Hearing Administrator Survey – Student Conduct

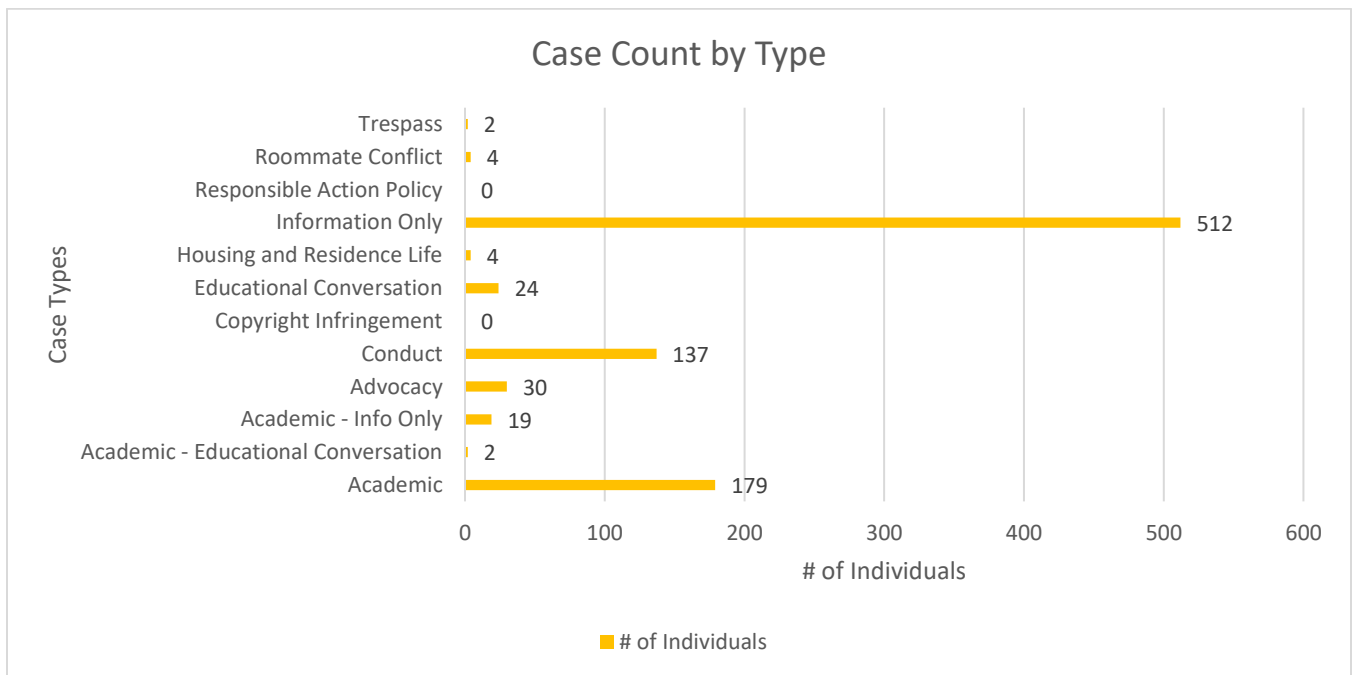
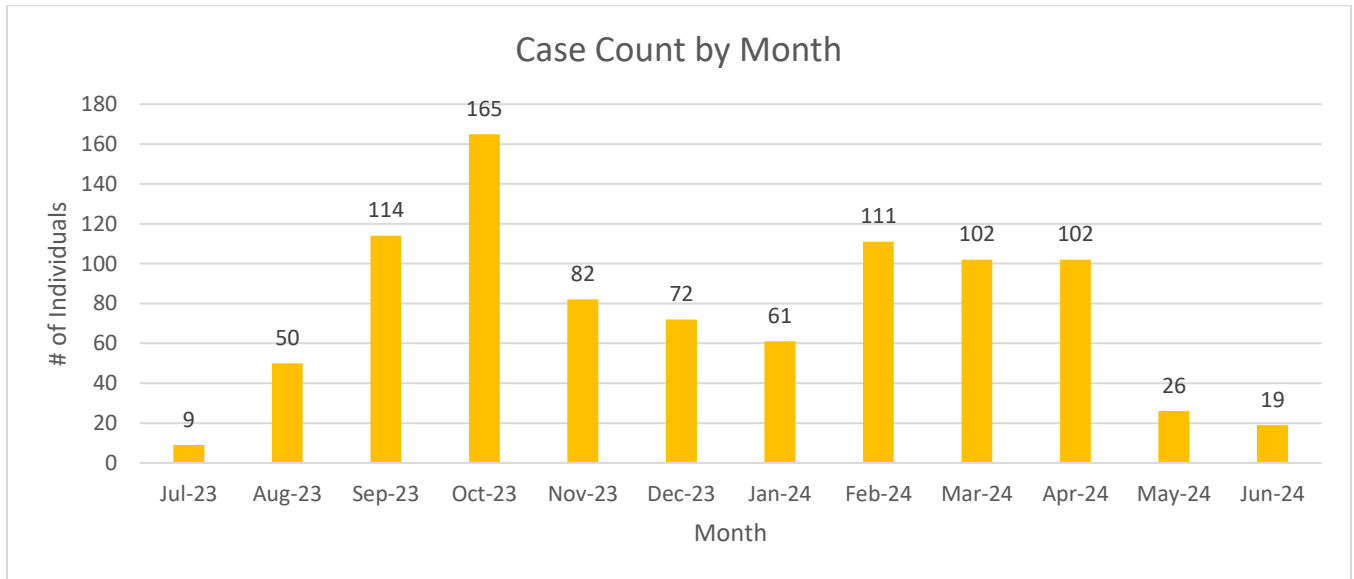
- vii. Question 1: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of [this experience].
 - 1. 44 out of 110 participants “Strongly Agree” or “Agree”
- viii. Question 2: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my overall experience at WSU.
 - 1. 33 out of 110 participants “Strongly Agree” or “Agree”
- ix. Questions 3: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] helped me feel connected to the WSU campus community.
 - 1. 38 out of 110 participants “Strongly Agree” or “Agree”
- x. Question 4: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my mental health and well-being.
 - 1. 36 out of 110 participants “Strongly Agree” or “Agree”
- xi. Question 5: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively contributed to my learning and development at WSU.
 - 1. 39 out of 110 participants “Strongly Agree” or “Agree”
- xii. Question 6: Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] made me feel accepted and included on campus.
 - 1. 37 out of 110 participants “Strongly Agree” or “Agree”
- e. SCCS will track the Recidivism rate for Alcohol/Drugs charges through Maxient. The target is to have a 0% recidivism rate.
 - i. Actual Result: 0
- f. SCCS will track the Recidivism rate for Academic Integrity charges through Maxient. The target is to have a 0% recidivism rate.
 - i. Actual Result: 6 cases, 3.95% (Data provided by Maxient Analytic 64)

- g. SCCS will improve on the key areas identified in the Faculty Satisfaction survey for Academic Integrity. Those areas were identified as 1) Increased Student Conduct and College Partnerships, 2) Report Form enhancements, 3) Provide more training opportunities, and 4) Hearing process clarification.
 - i. Provide more training opportunities
 - 1. SCCS hosted a monthly Training titled Academic integrity 101 to faculty. SCCS had 8 faculty attend this training.
 - ii. Hearing process clarification
 - 1. SCCS ensured that the website included more information on conduct and academic integrity hearings by posting the scripts we use for those processes.

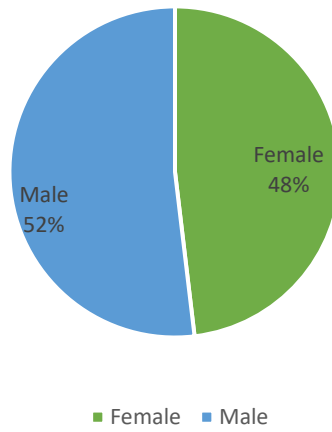
Impact

1. Detailed assessment results

DATA FOR ALL CASES HEARD IN STUDENT CONDUCT & COMMUNITY STANDARDS

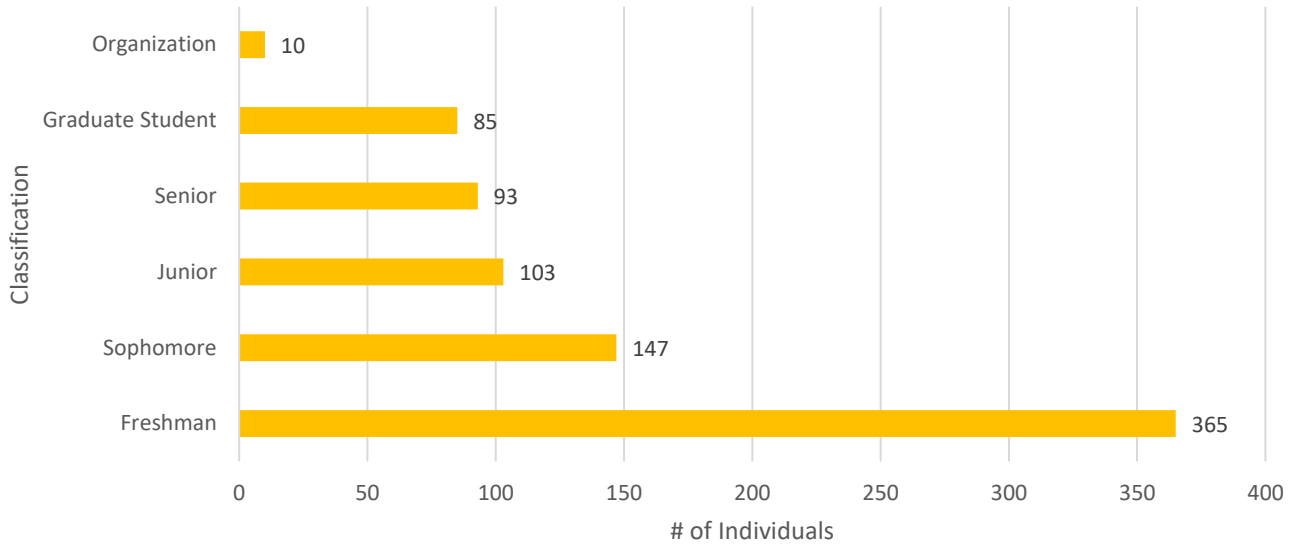


Gender For All Cases Processed within SCCS

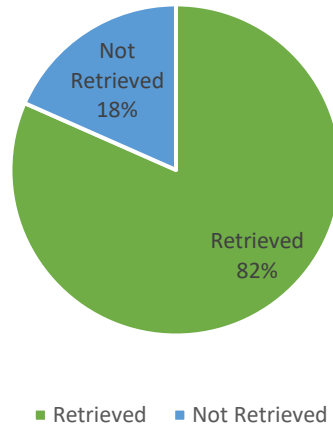


Gender - SCCS	# of Cases
Female	395
Male	426

Classification For All Cases Processed Within SCCS

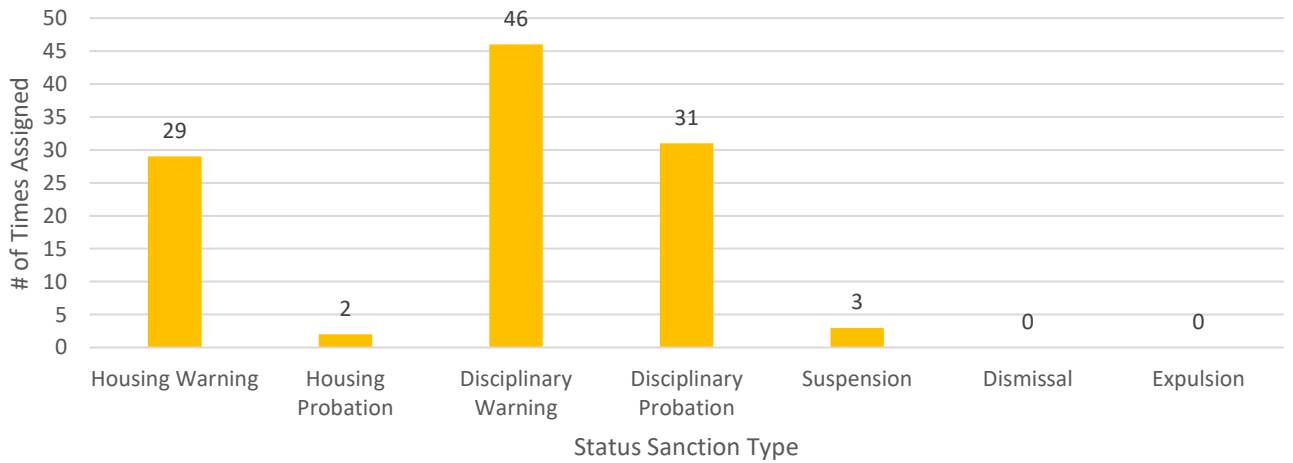


Maxient Letter Retrieval



***Average pick up time for all retrieved letters is 1.0324 days**

Status Outcomes Assigned by SCCS Staff



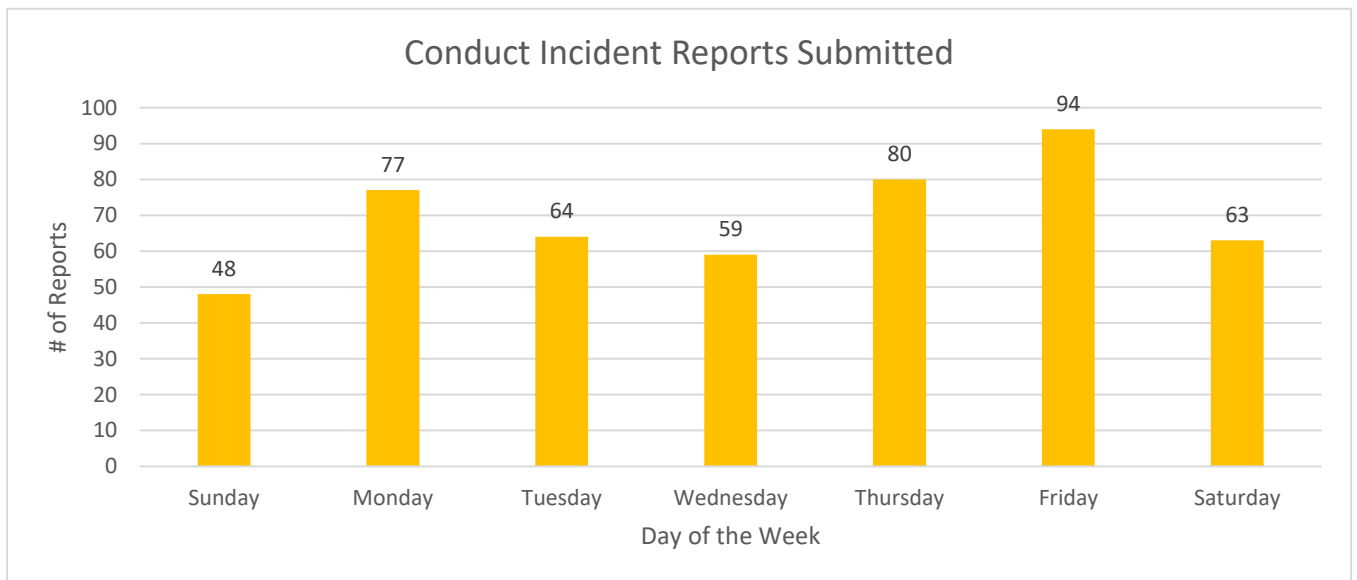
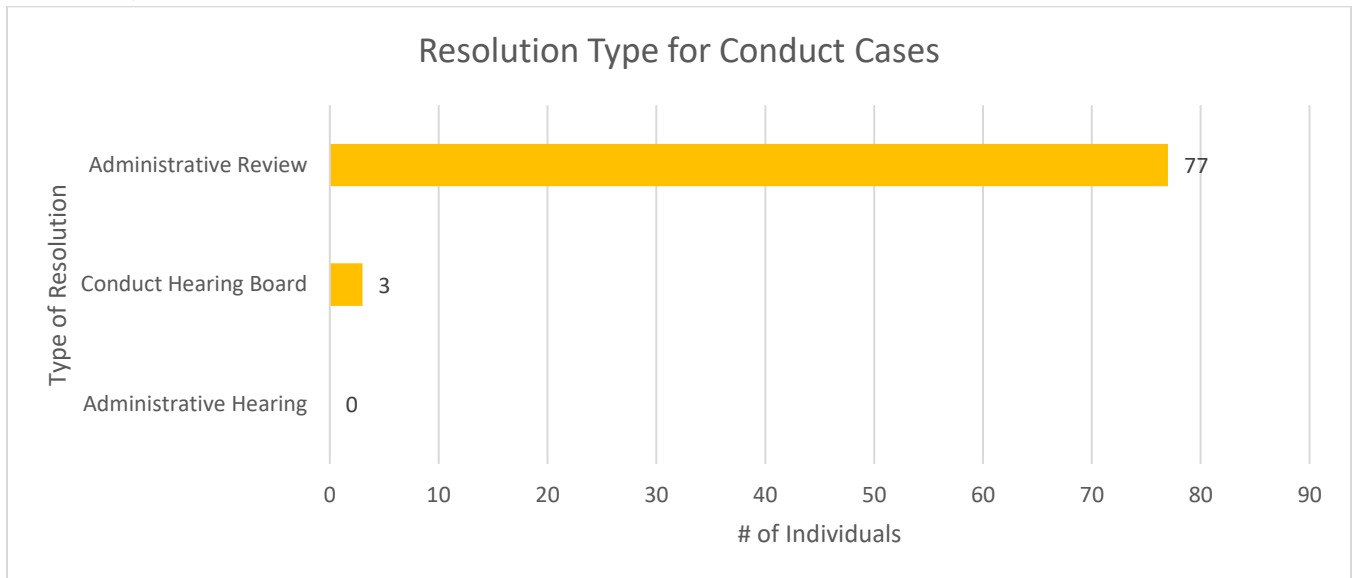
**Total Charges Issued By
SCCS:**

354

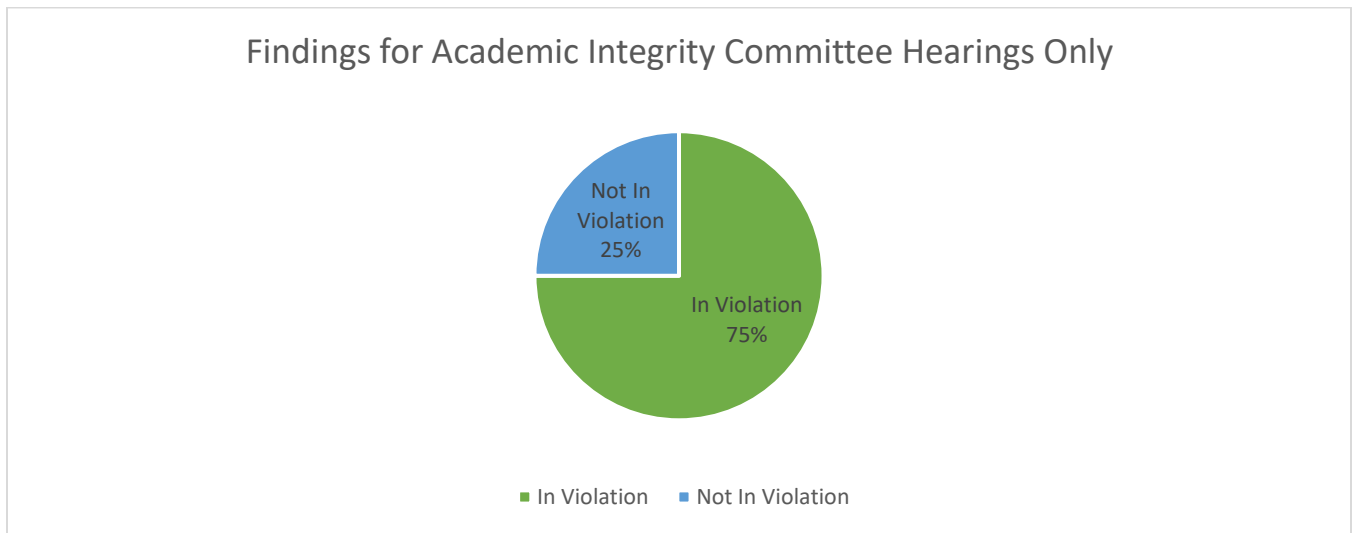
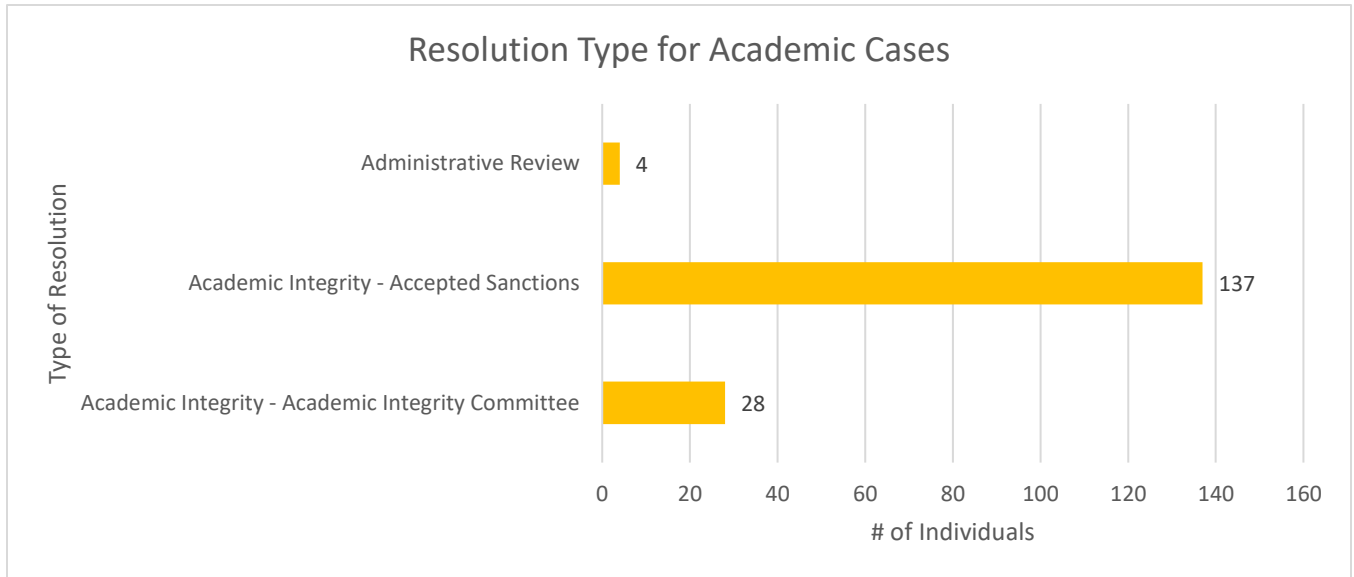
**Total Sanctions Issued by
SCCS:**

379

DATA FOR CONDUCT CASES ONLY (RESULTED IN A CHARGE FROM POLICY 8.05/STUDENT CODE OF CONDUCT)



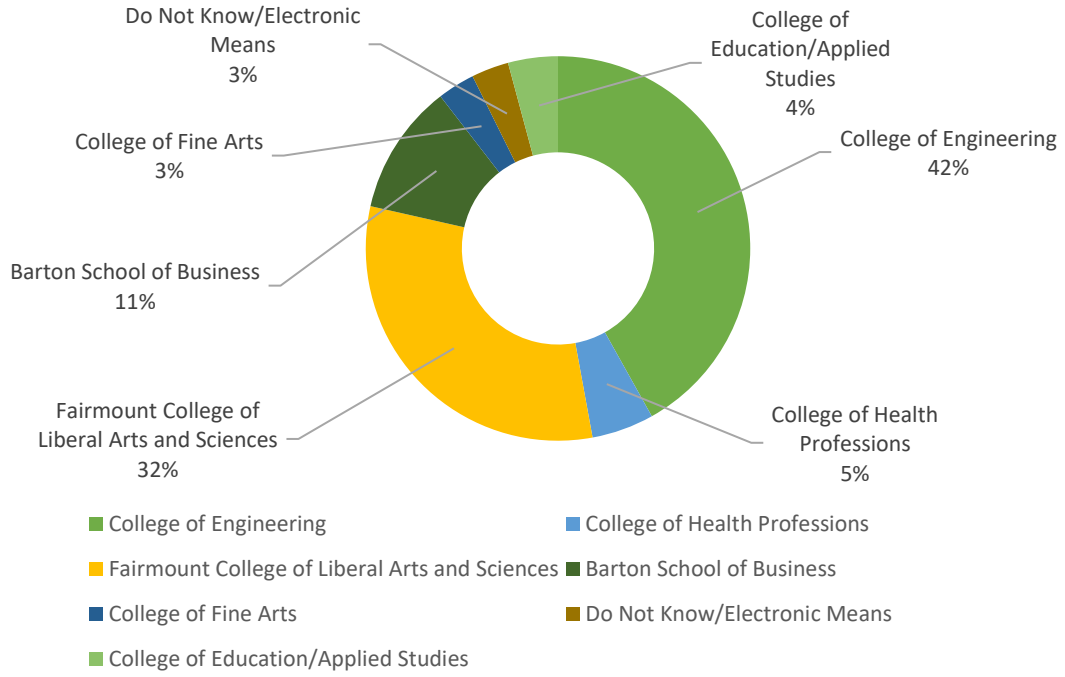
DATA FOR ACADEMIC CASES ONLY (RESULTED IN A CHARGE FROM POLICY 2.17/STUDENT ACADEMIC INTEGRITY)



Academic (Committee Hearings)	# of Cases
In Violation	21
Not In Violation	7

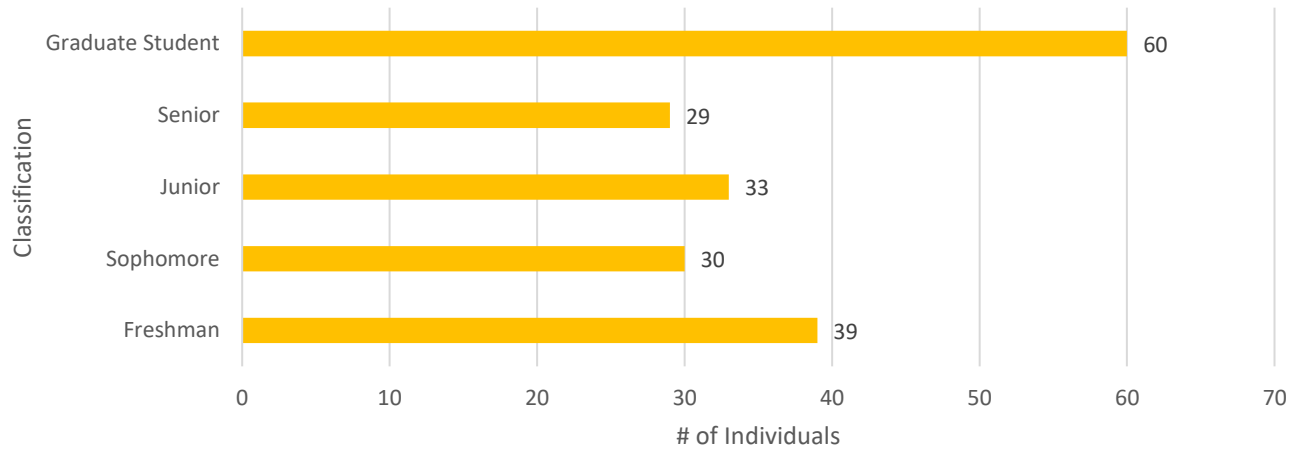
***Percentage of Not In Violation Cases Overall: 6.15%**

Where Academic Cases were Reported

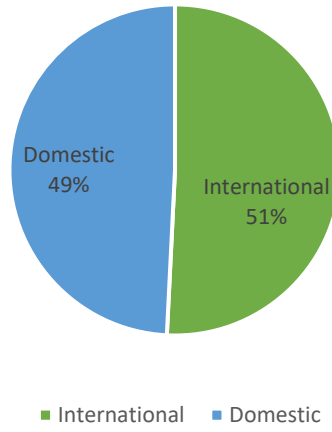


Academic College	# of Cases
College of Engineering	80
College of Health Professions	10
Fairmount College of Liberal Arts and Sciences	60
Barton School of Business	21
College of Fine Arts	6
Do Not Know/Electronic Means	6
College of Education/Applied Studies	8

Classification for Academic Cases

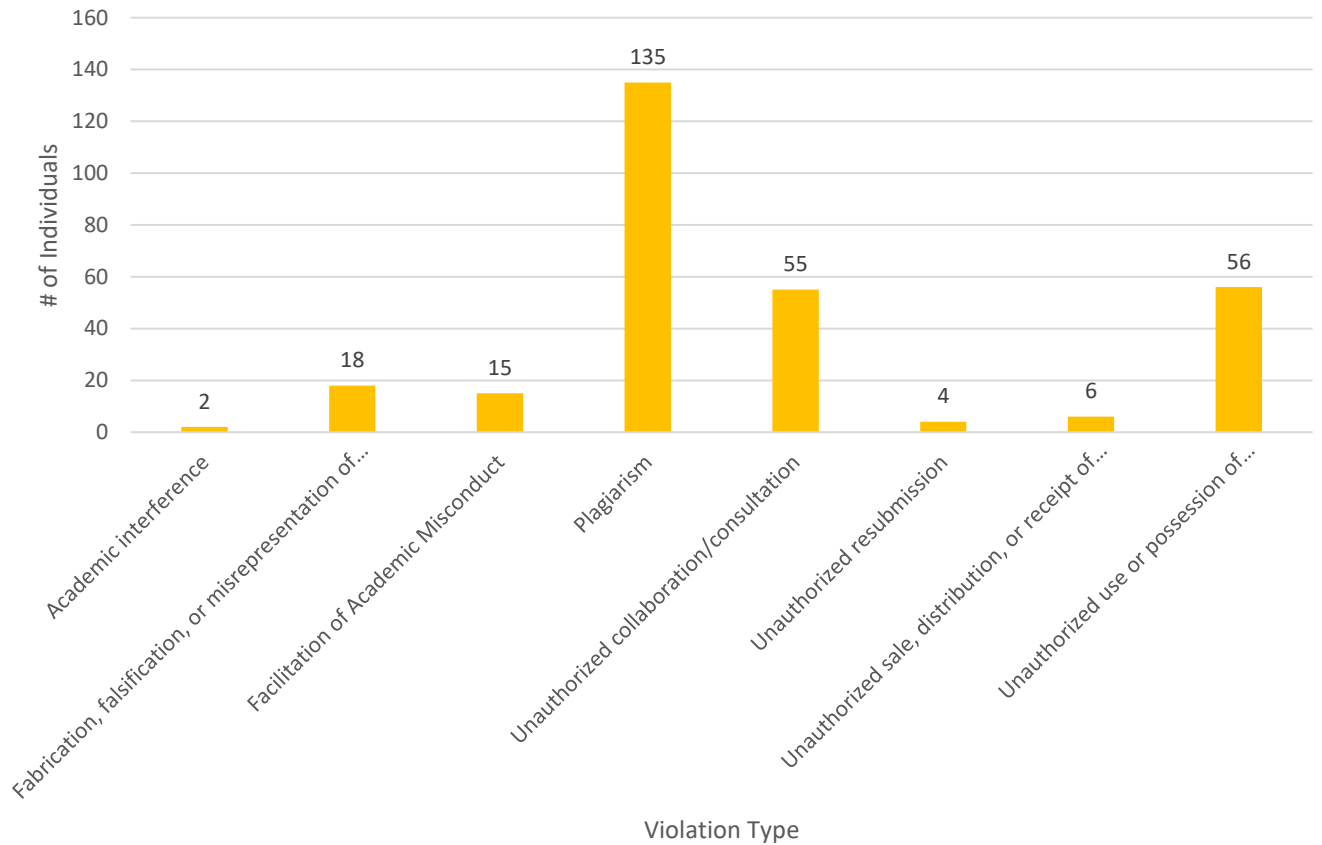


International vs Domestic Students for Academic Cases

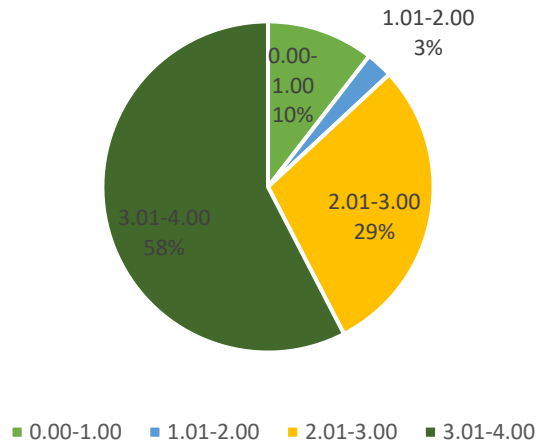


Student Type - Academic	# of Cases
International	97
Domestic	94

Types of Academic Violations



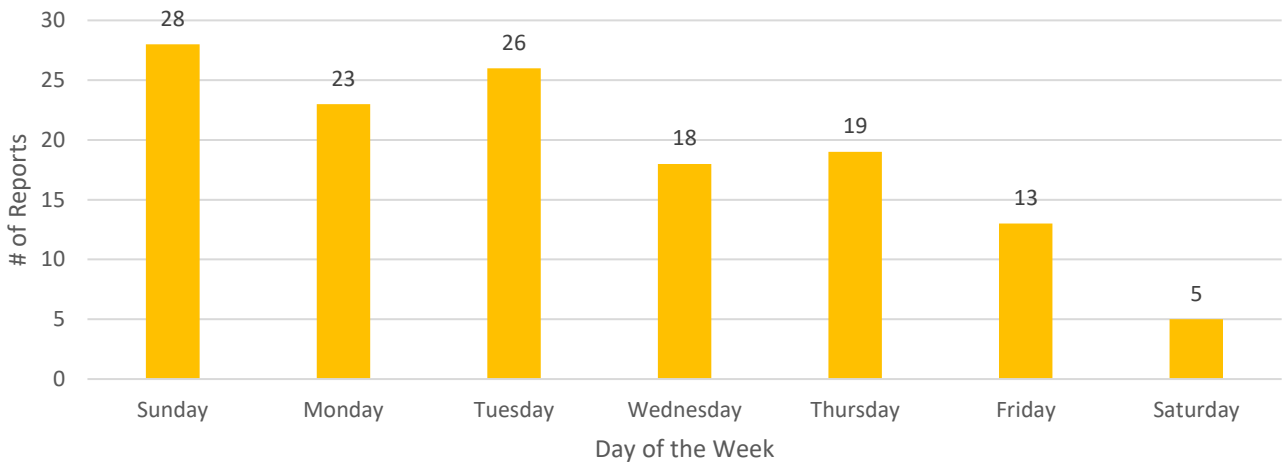
Cummulative GPA within Academic Integrity Cases

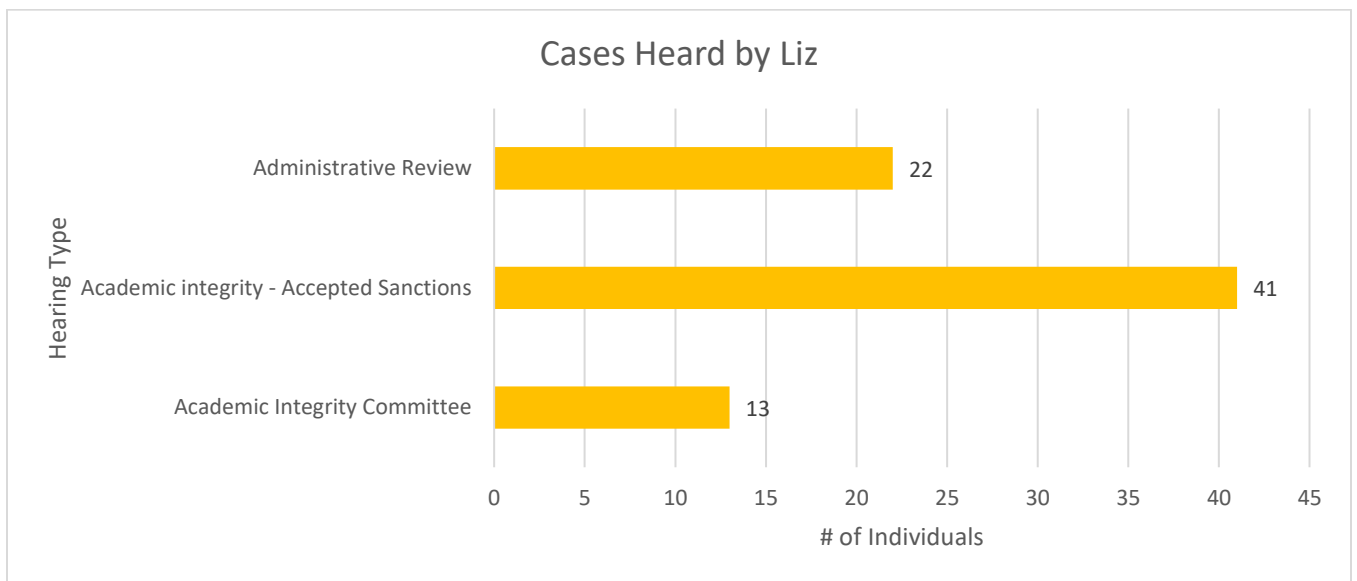
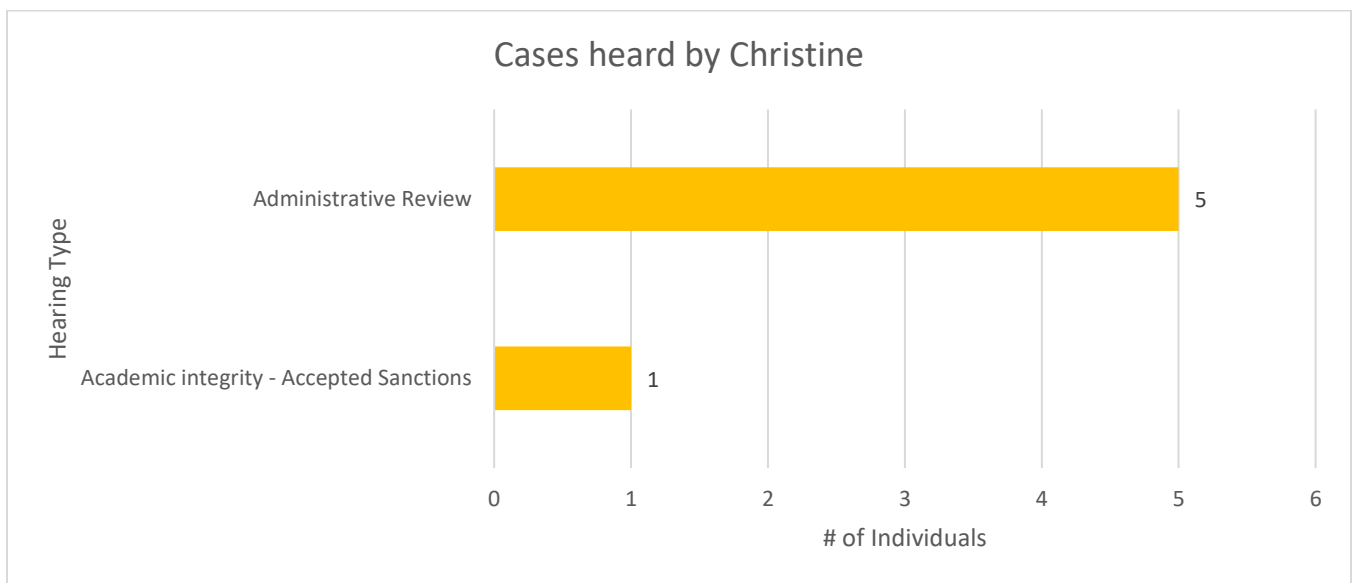
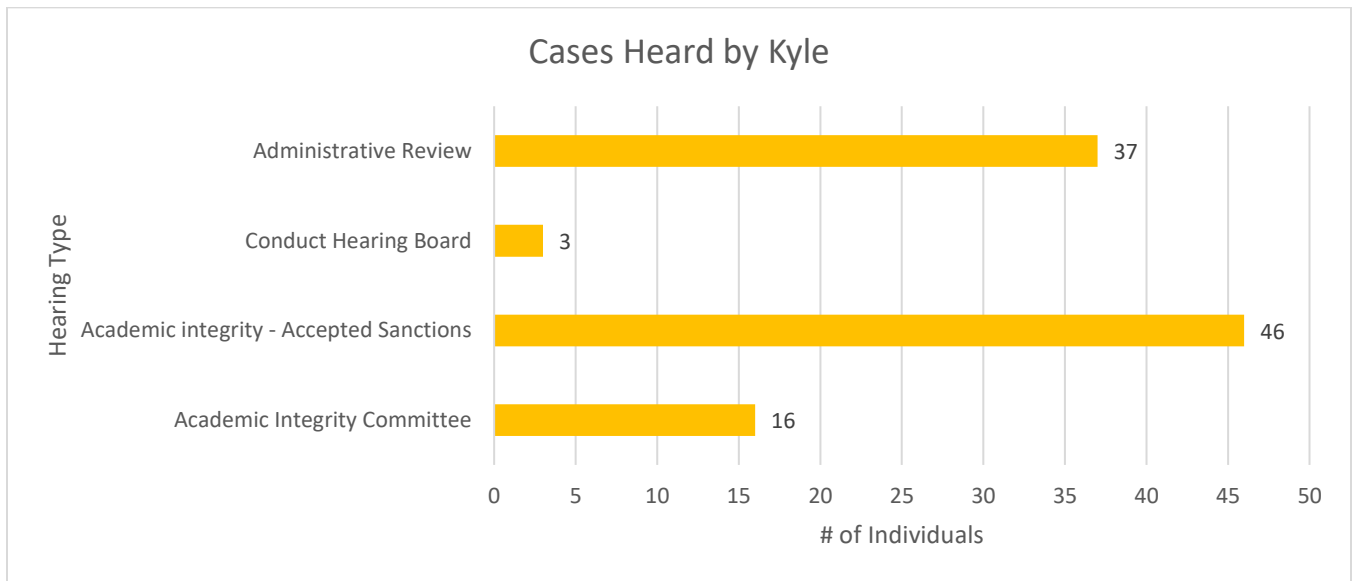


Cumulative GPA (AI)	# of individuals
0.00-1.00	20
1.01-2.00	5
2.01-3.00	56
3.01-4.00	110

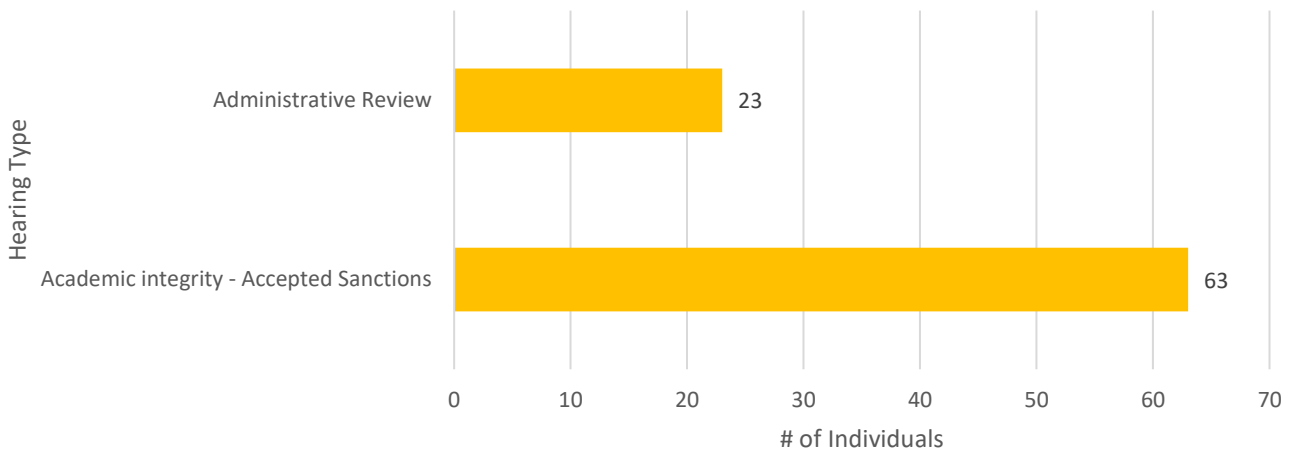
***AVERAGE GPA: 2.82**

Academic Incident Reports Submitted

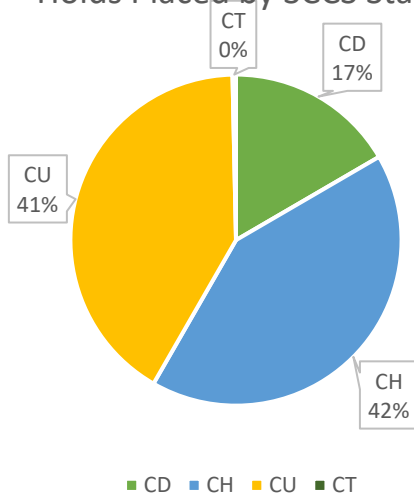




Cases Heard by a Graduate Coordinator

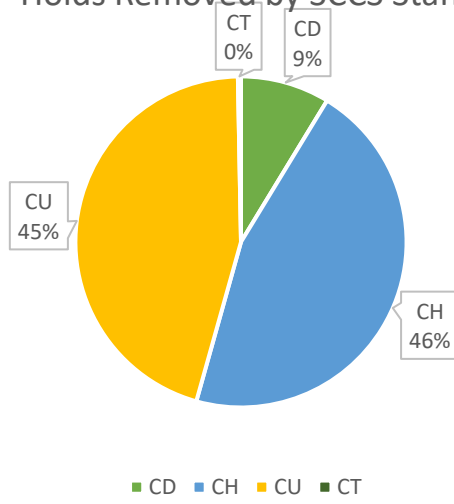


Holds Placed by SCCS Staff



Type	Number
CD	49
CH	123
CU	122
CT	1

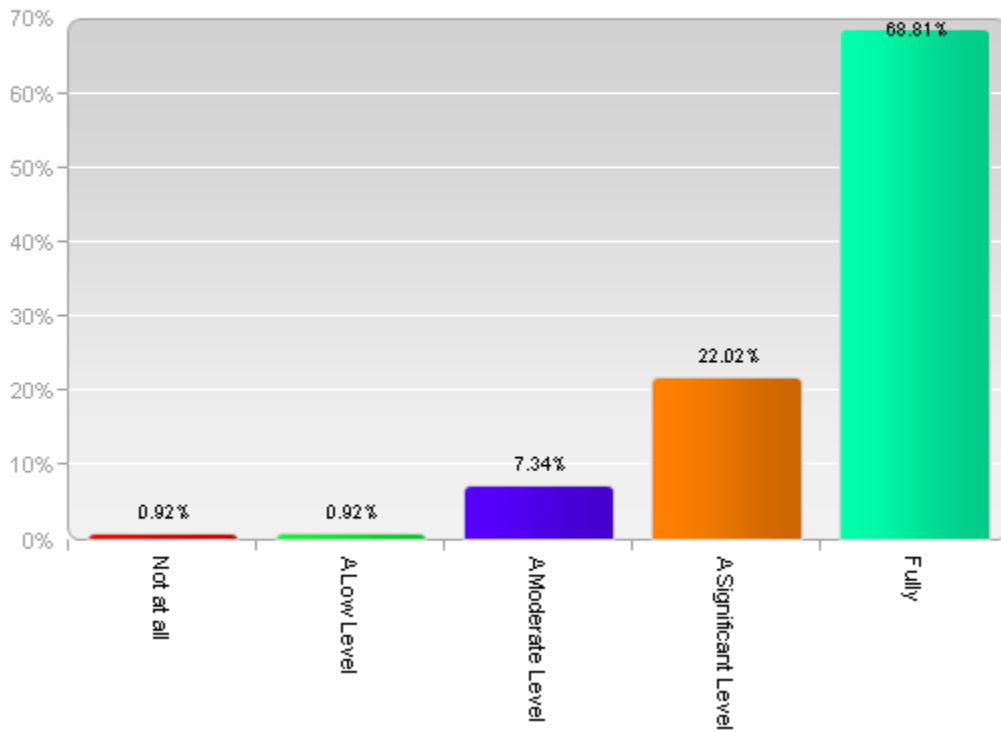
Holds Removed by SCCS Staff



Type	Number
CD	29
CH	152
CU	151
CT	1

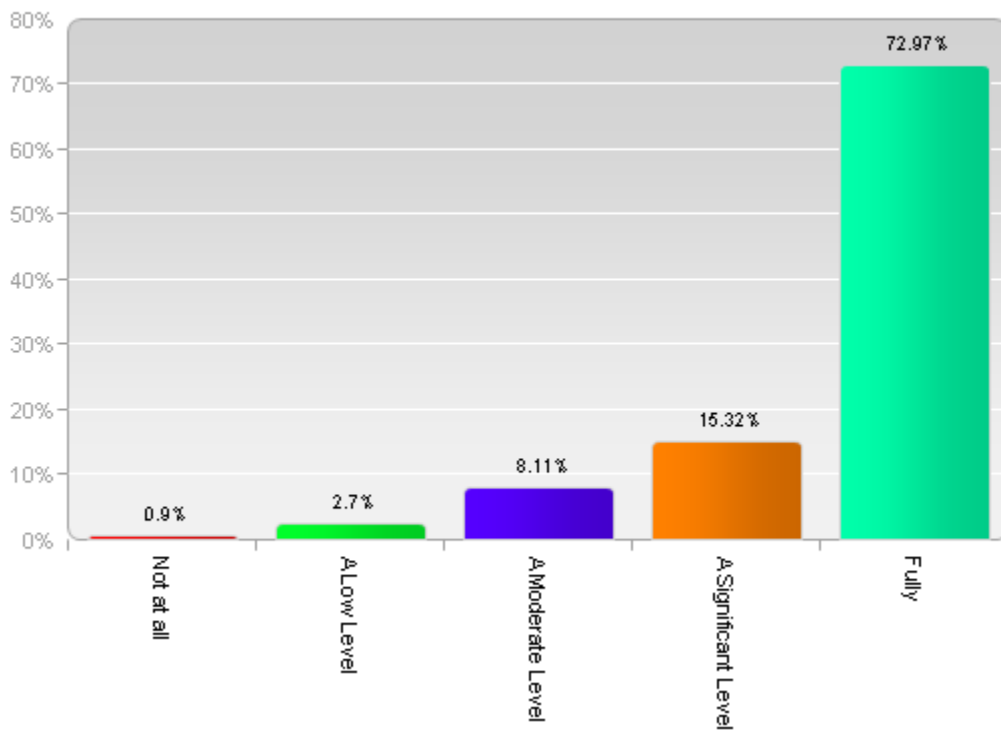
SCCS HEARING ADMINISTRATOR SURVEY RESULTS – CONDUCT CASES ONLY

Q4. Thinking about your meeting with your hearing officer, how do you feel you understand the following? - What the applicable policy/policies were at the beginning of the meeting?

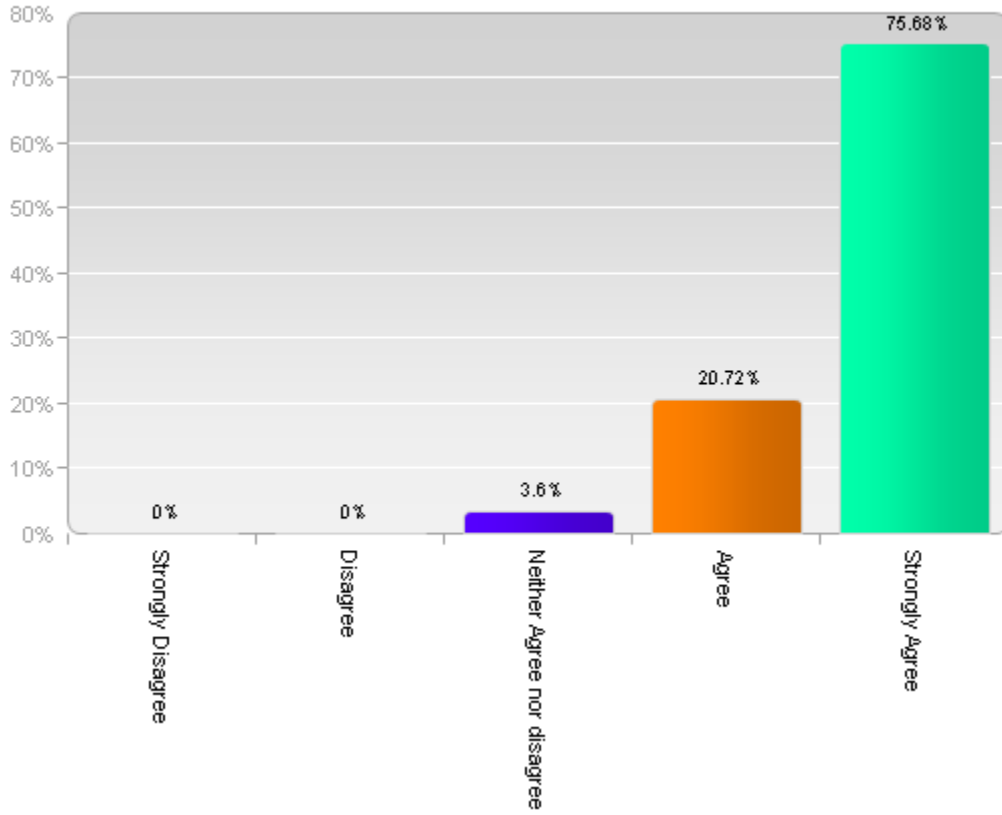


Pre and Post
Question Results

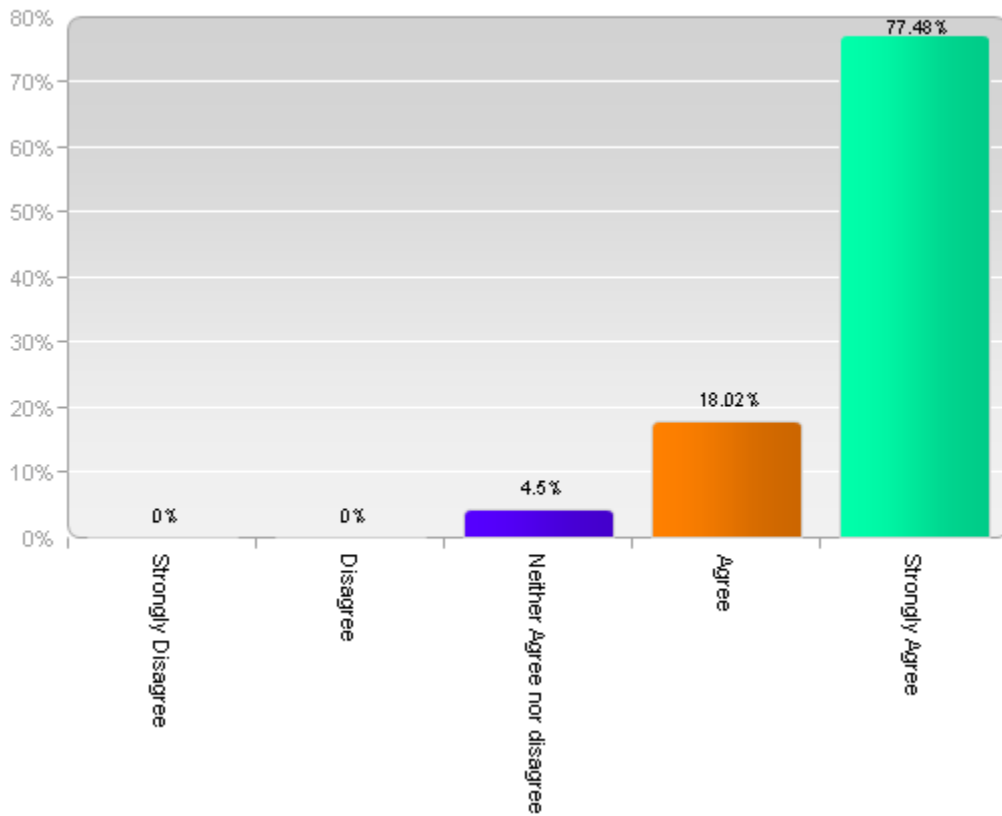
Q8. Thinking about your meeting with your hearing officer, how do you feel you understand the following? - What the applicable policy/policies were at the end of the meeting?



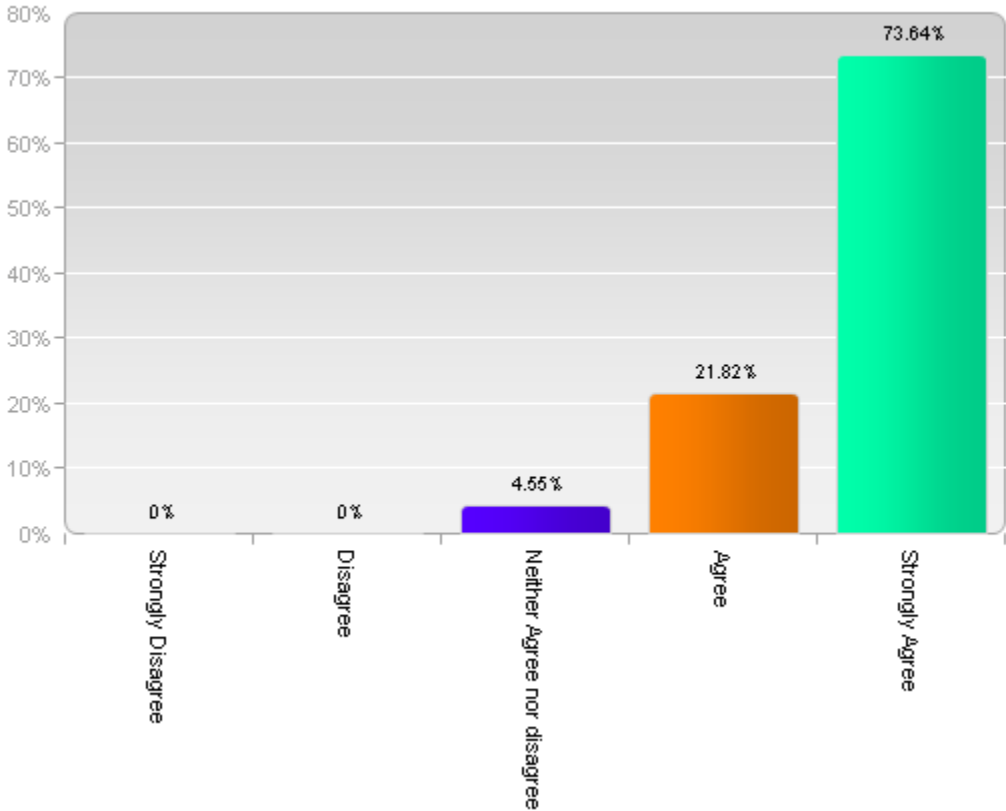
Q10. When thinking about your hearing officer do you feel they... - ...were able to explain the conduct process?



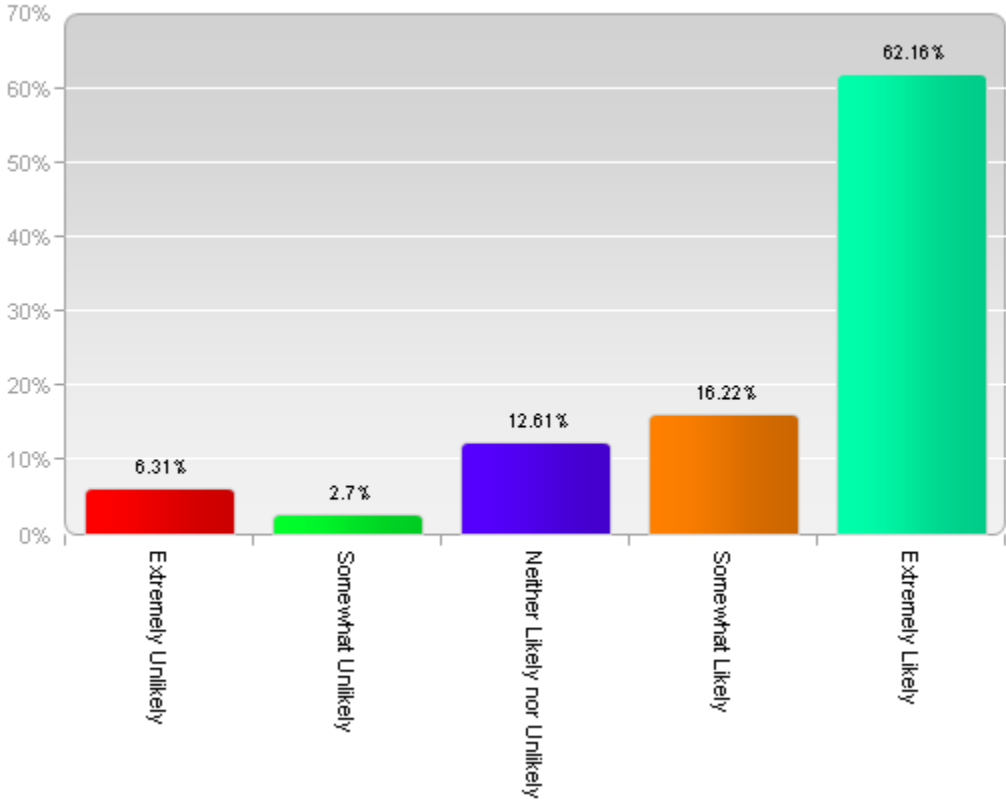
Q11. When thinking about your hearing officer do you feel they... - ...treated you fairly?



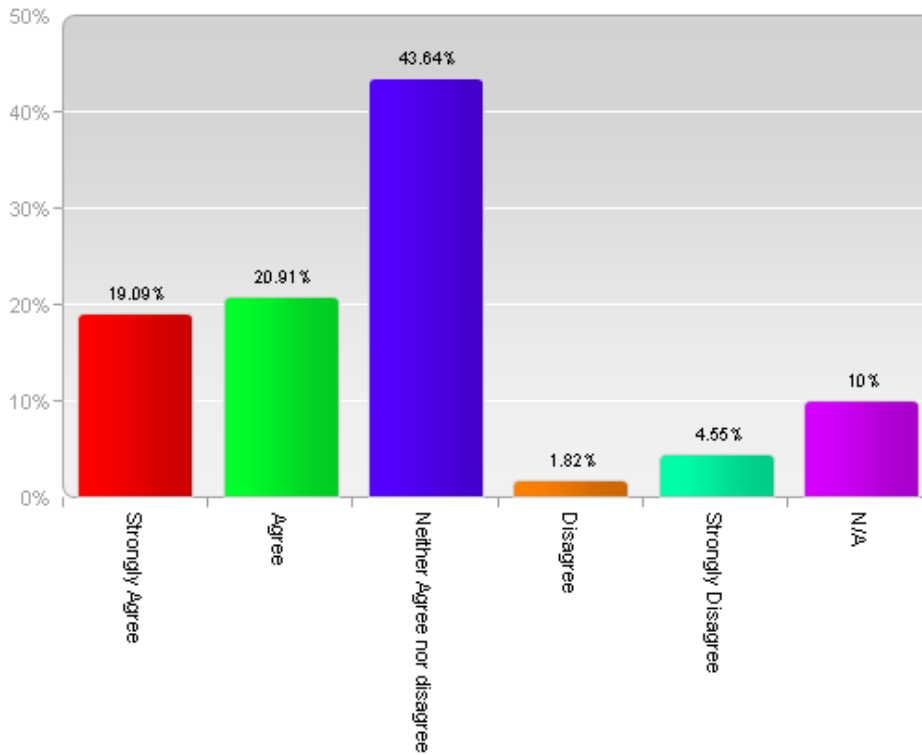
Q12. When thinking about your hearing officer do you feel they... - ...made sure your voice was heard?



Q14. How likely is it your behavior will change going forward?

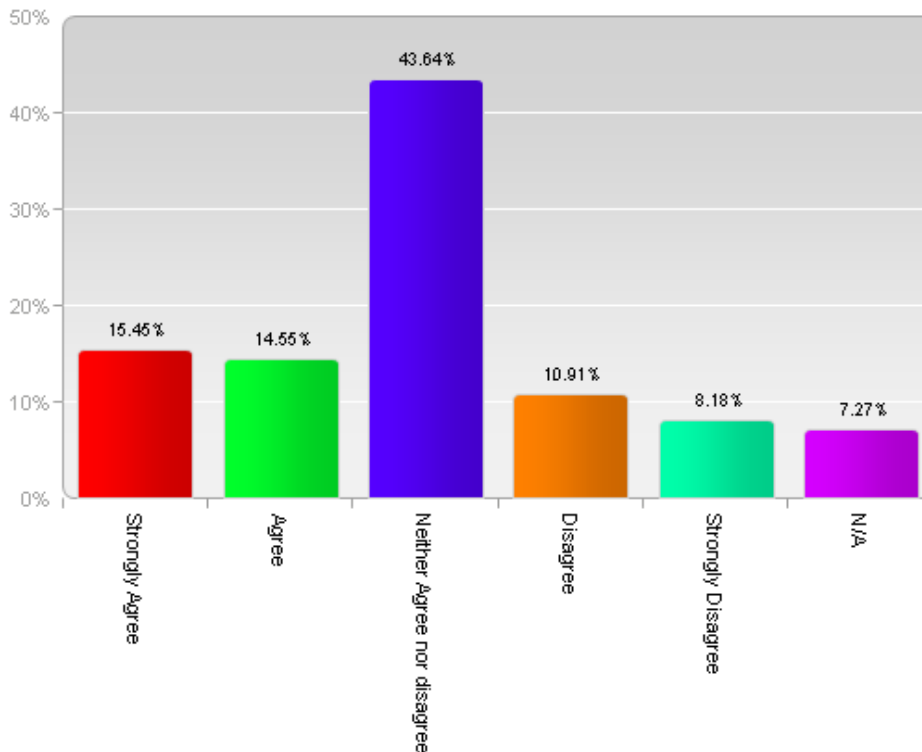


Q15. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of [this experience].



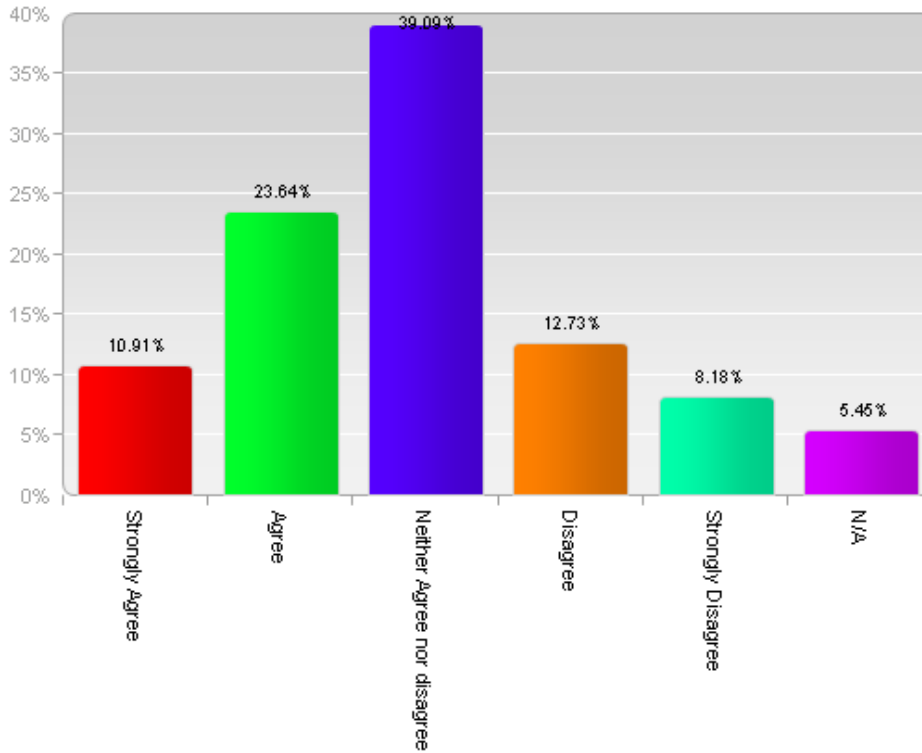
Retention Based Question

Q16. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my overall experience at WSU.



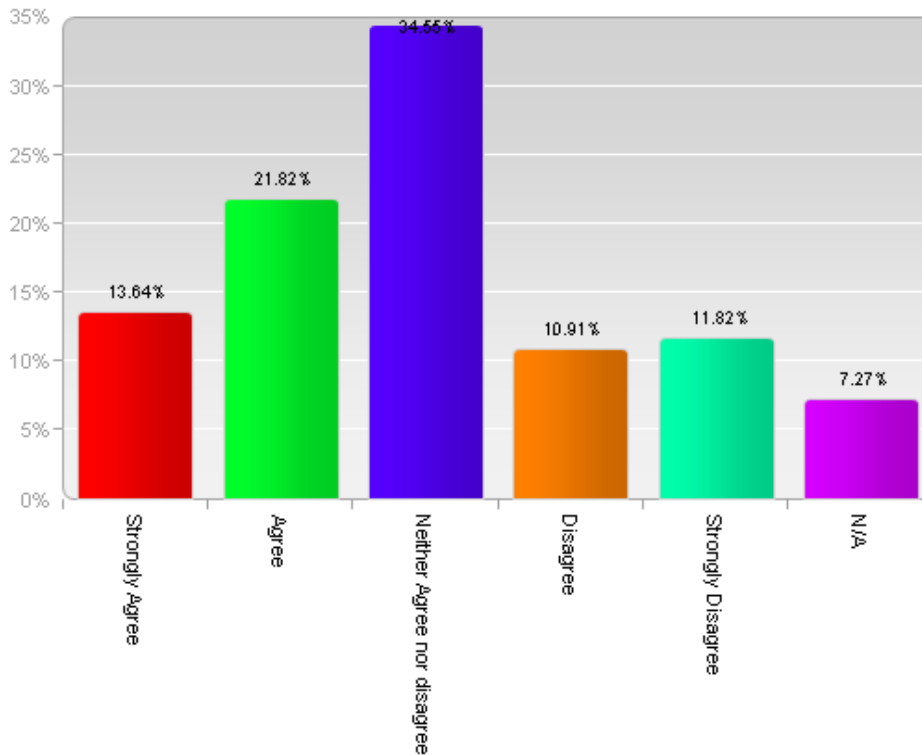
Retention Based Question

Q17. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] helped me feel connected to the WSU campus community.



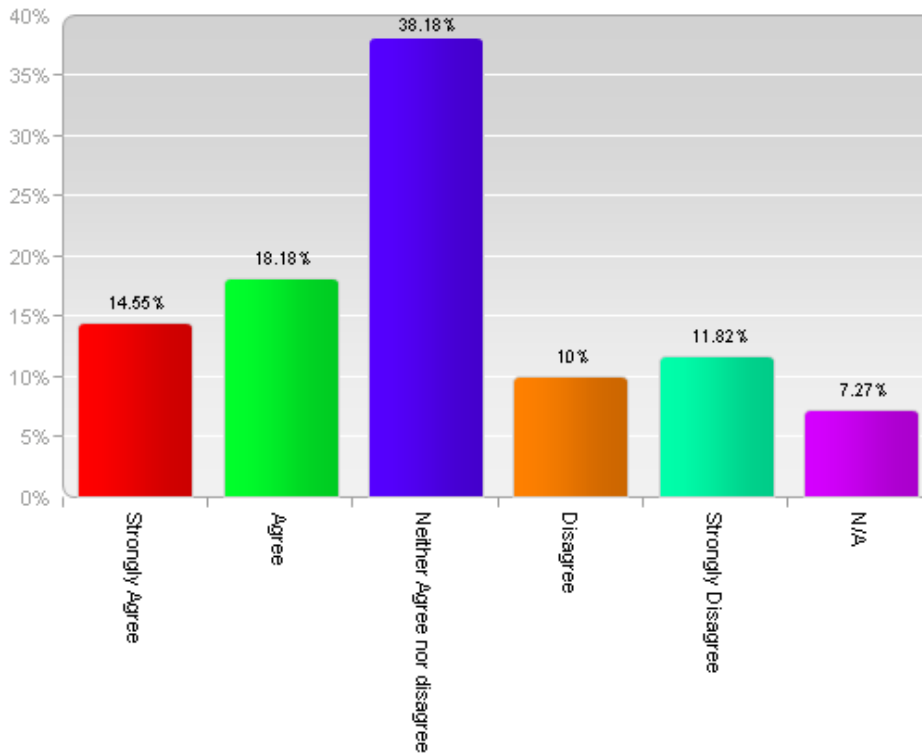
Retention Based Question

Q19. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively contributed to my learning and development at WSU.



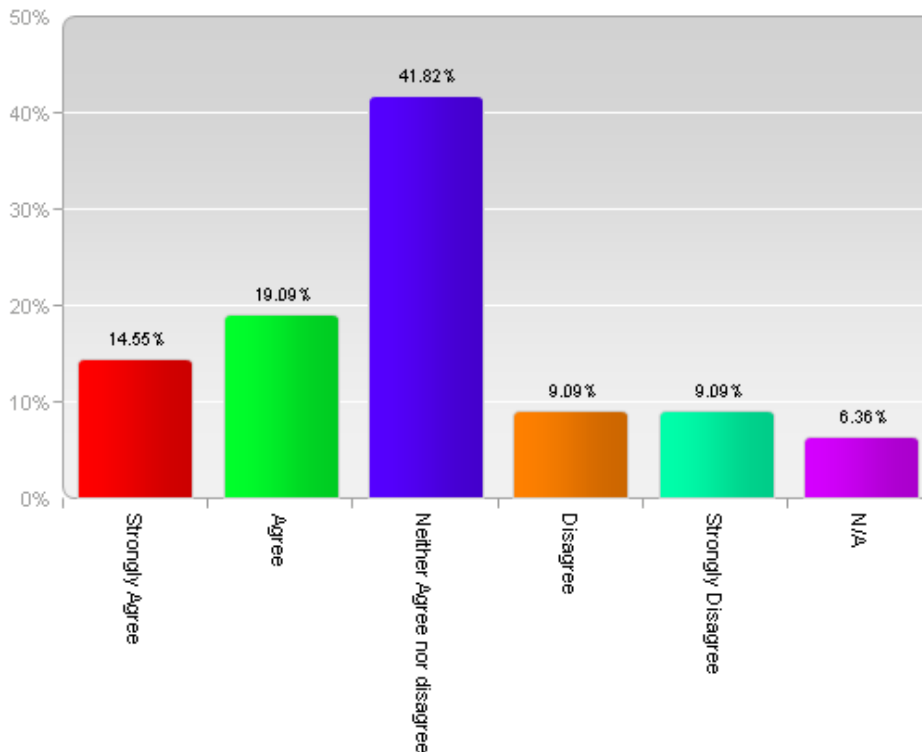
Retention Based Question

Q18. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my mental health and well-being.



Retention Based Question

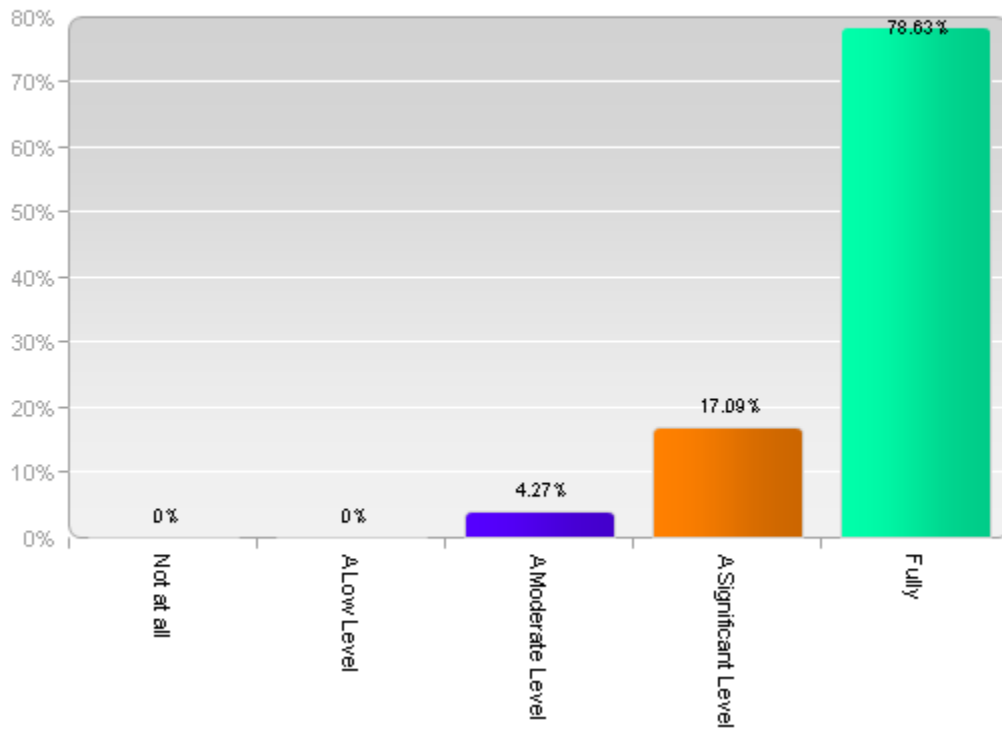
Q20. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] made me feel accepted and included on campus.



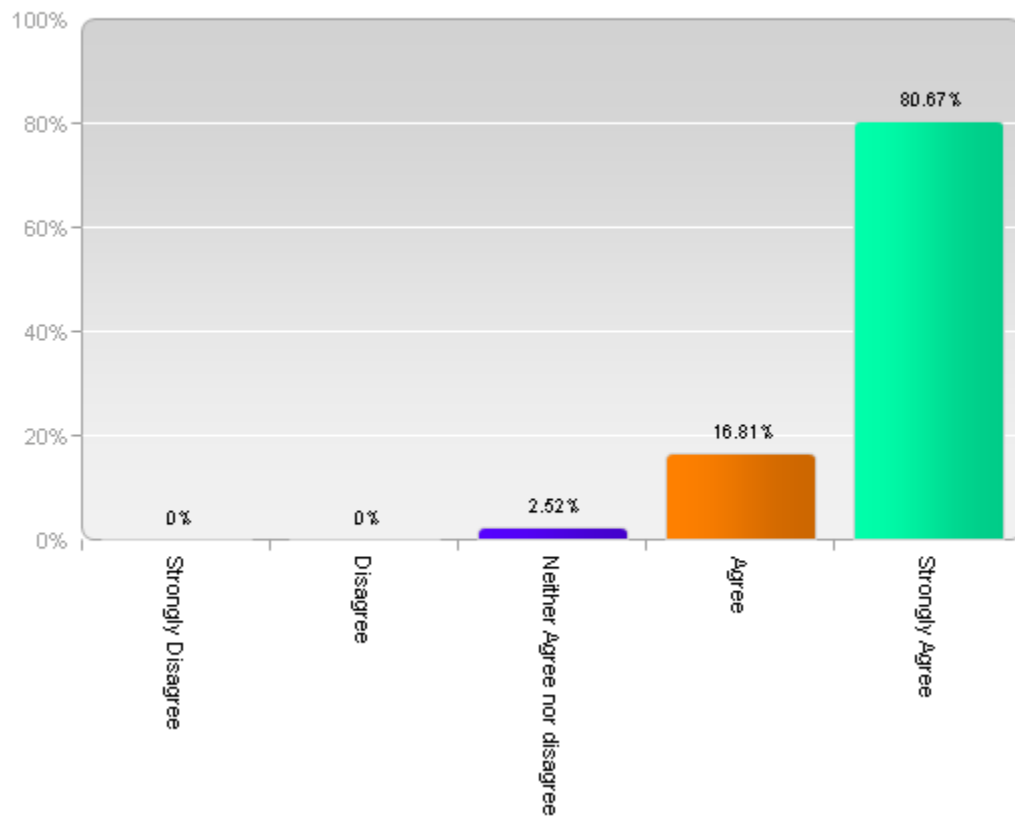
Retention Based Question

SCCS HEARING ADMINISTRATOR SURVEY RESULTS – ACADEMIC INTEGRITY CASES ONLY

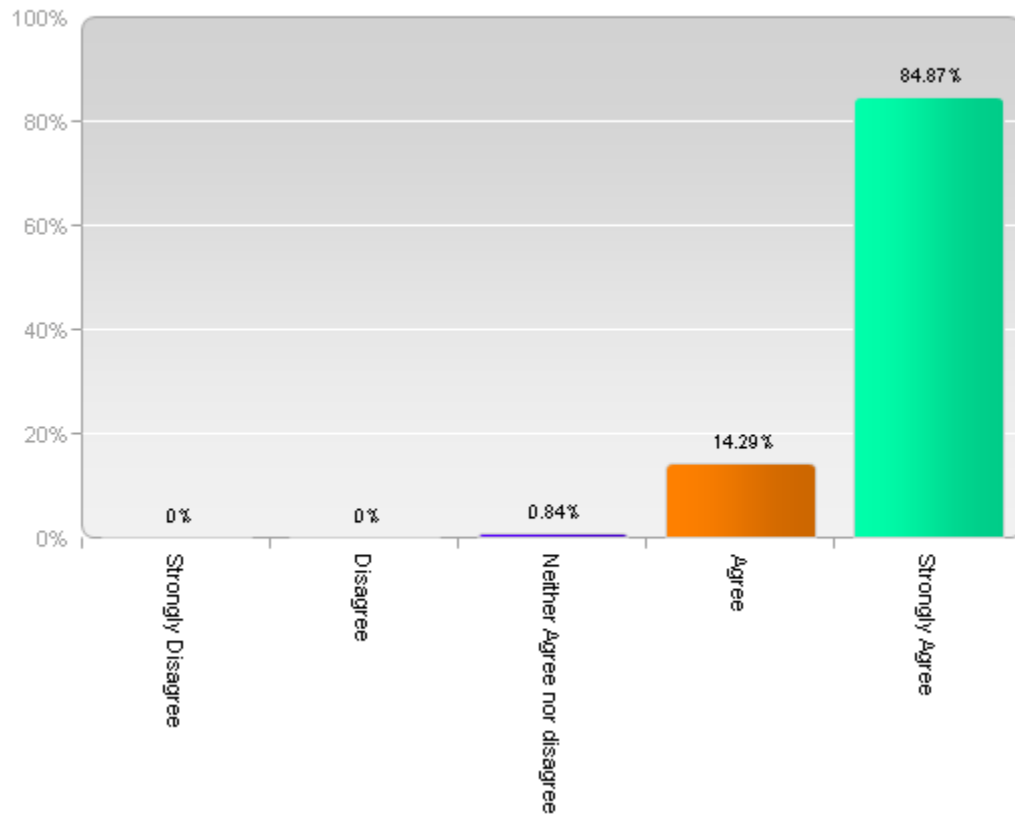
Q3. Thinking about your meeting with your hearing officer, how do you feel you understand the following? - The applicable Academic Integrity policies?



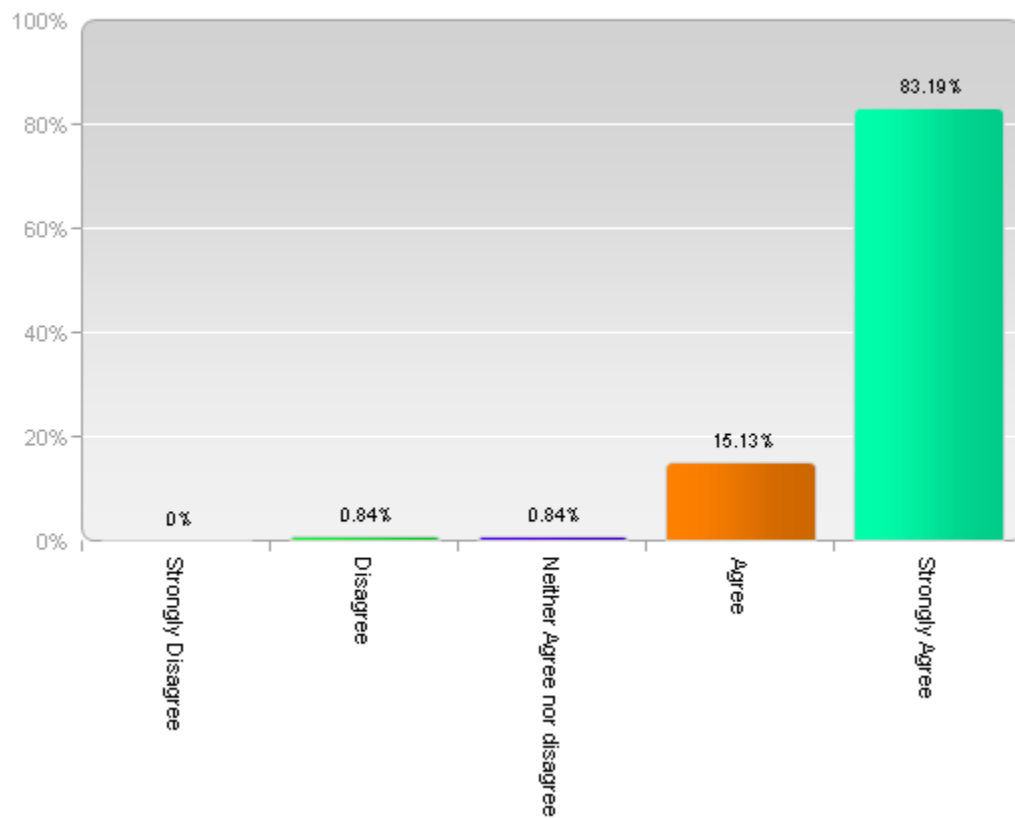
Q7. When thinking about your hearing officer do you feel they... - ...were able to explain the academic integrity process?



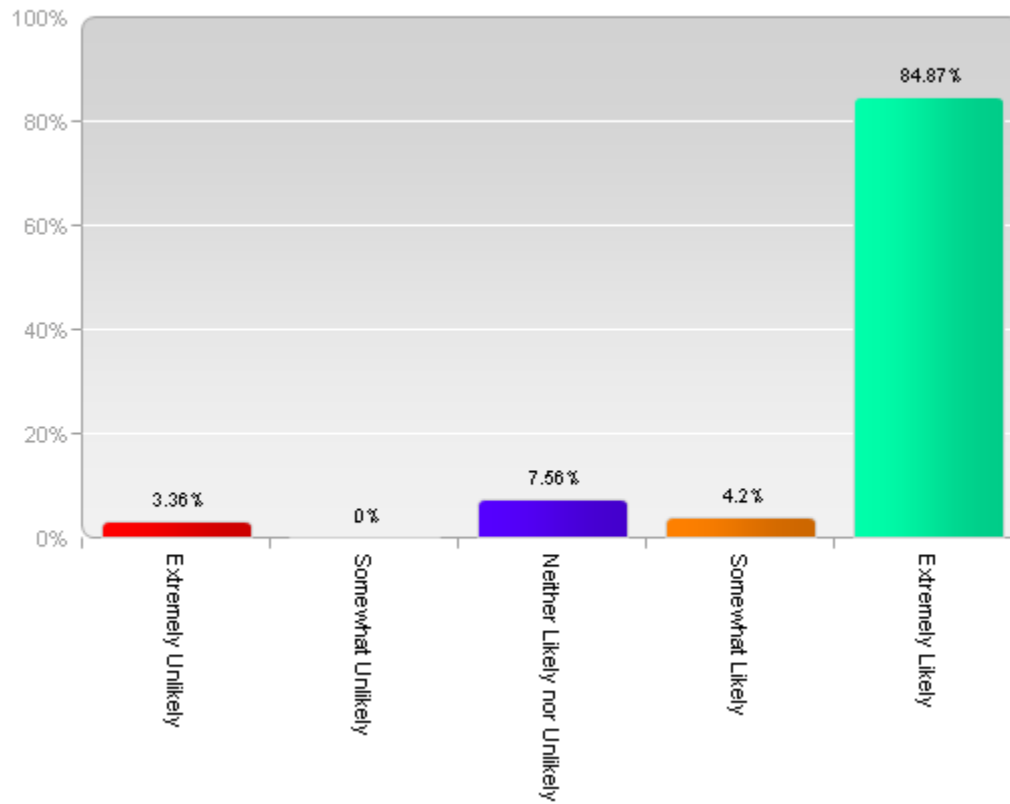
Q8. When thinking about your hearing officer do you feel they... - ...treated you fairly?



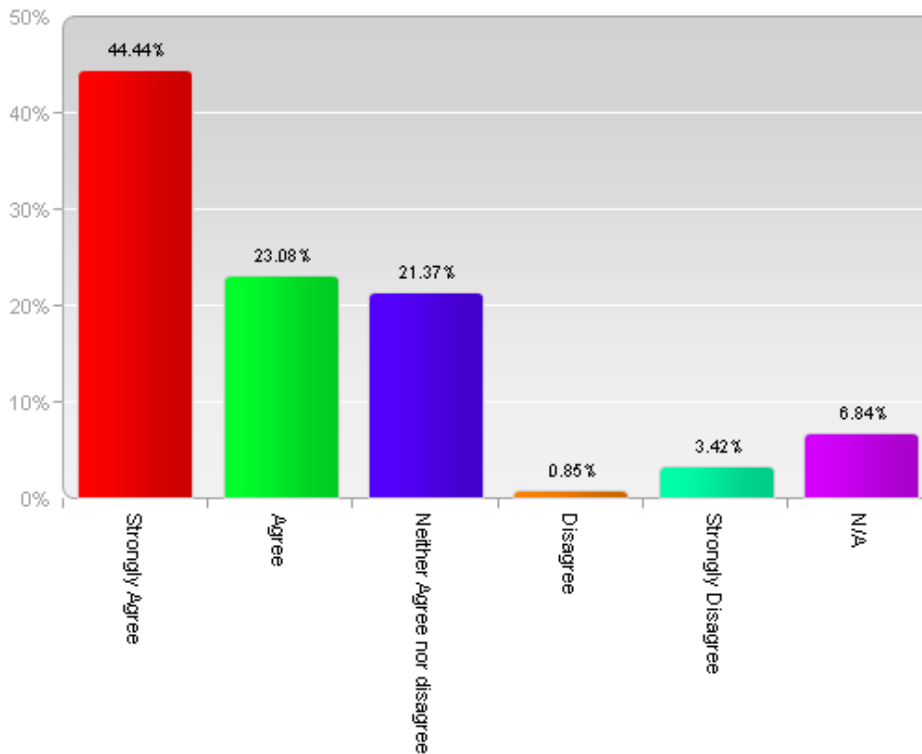
Q9. When thinking about your hearing officer do you feel they... - ...made sure your voice was heard?



Q11. How likely is it your behavior will change going forward?

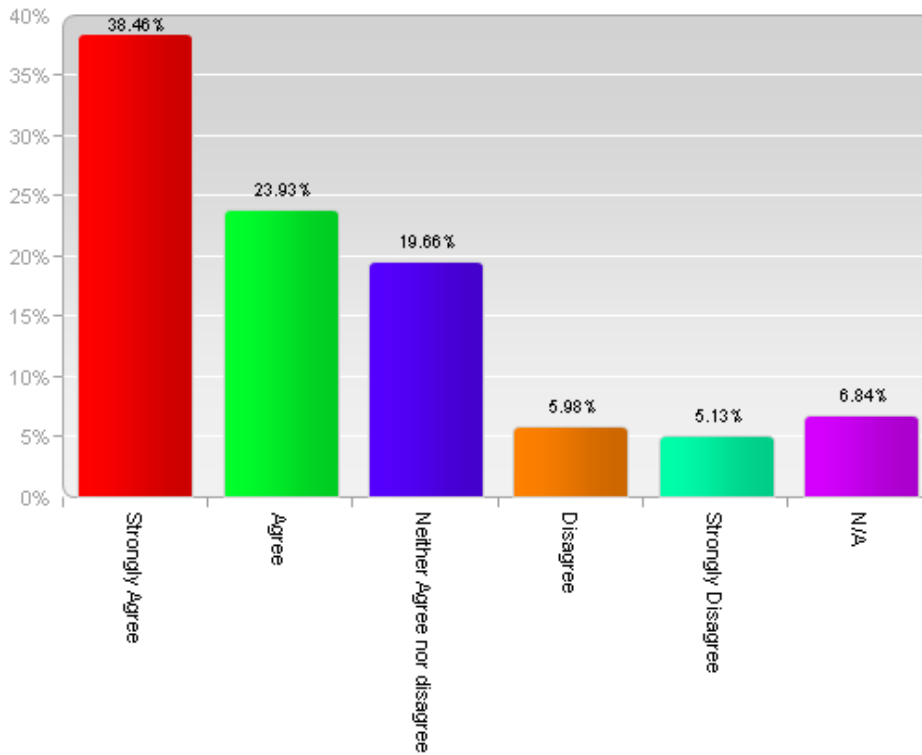


Q12. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of [this experience].



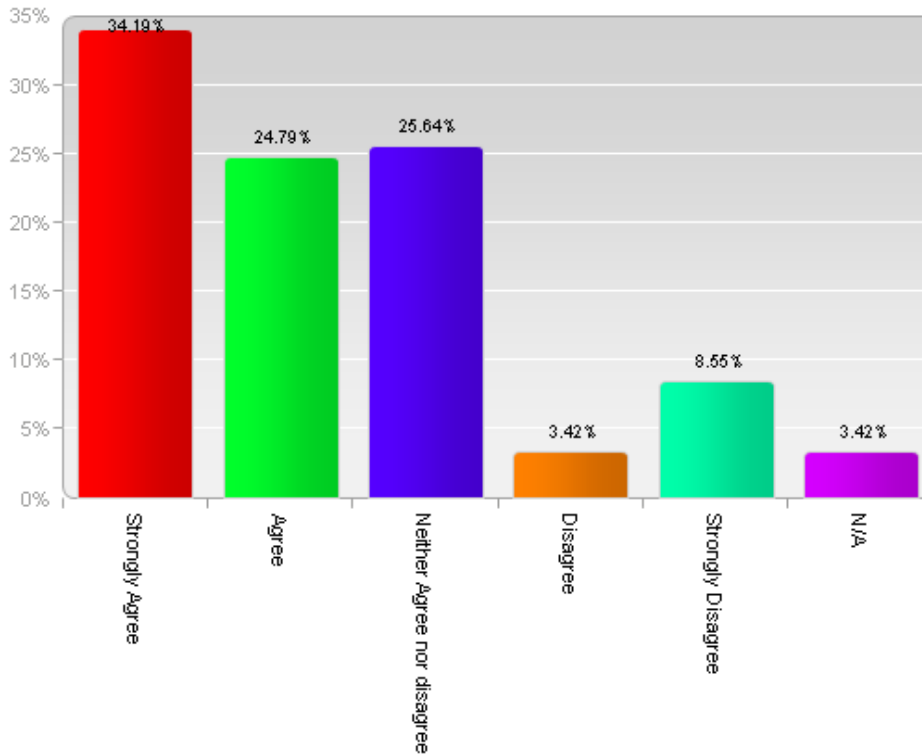
**Retention
Based
Question**

Q13. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my overall experience at WSU.



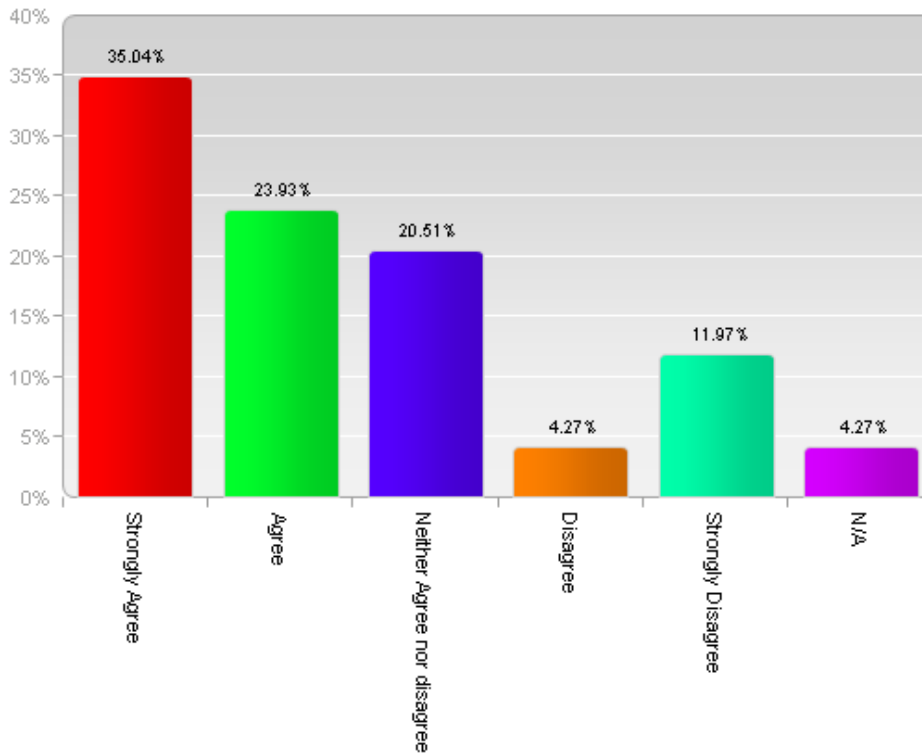
**Retention
Based
Question**

Q14. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] helped me feel connected to the WSU campus community.



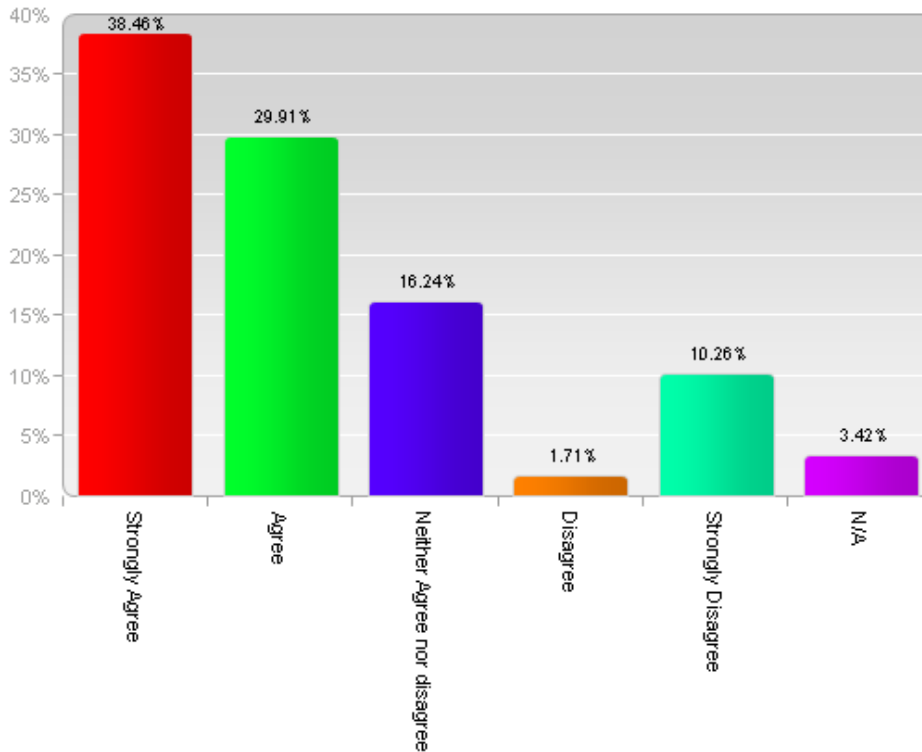
**Retention
Based
Question**

Q15. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively impacted my mental health and well-being.



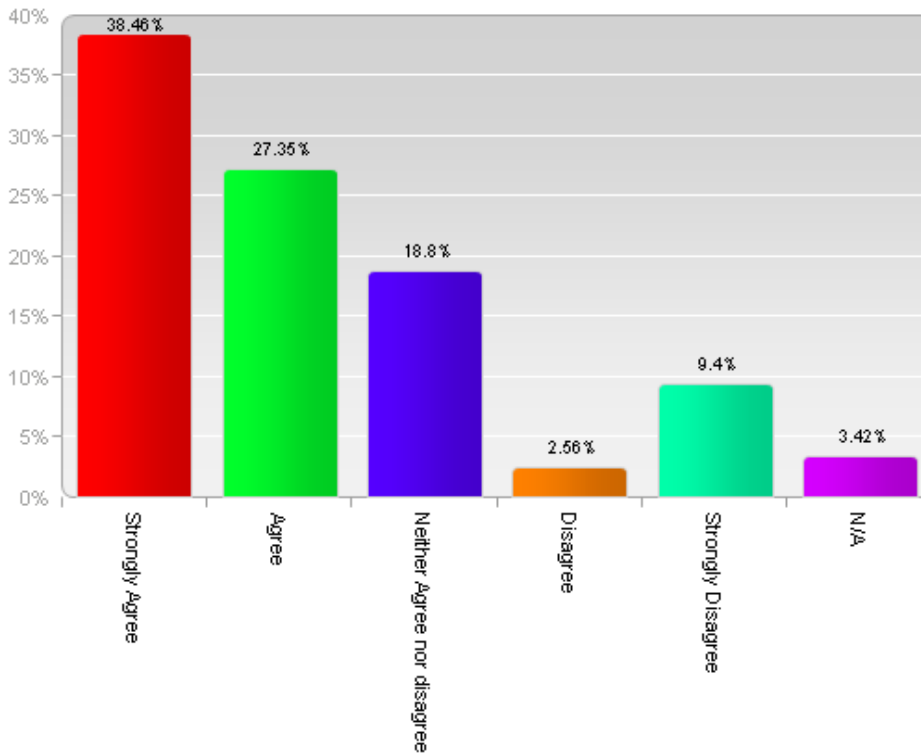
Retention Based Question

Q16. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - [this experience] positively contributed to my learning and development at WSU.



Retention Based Question

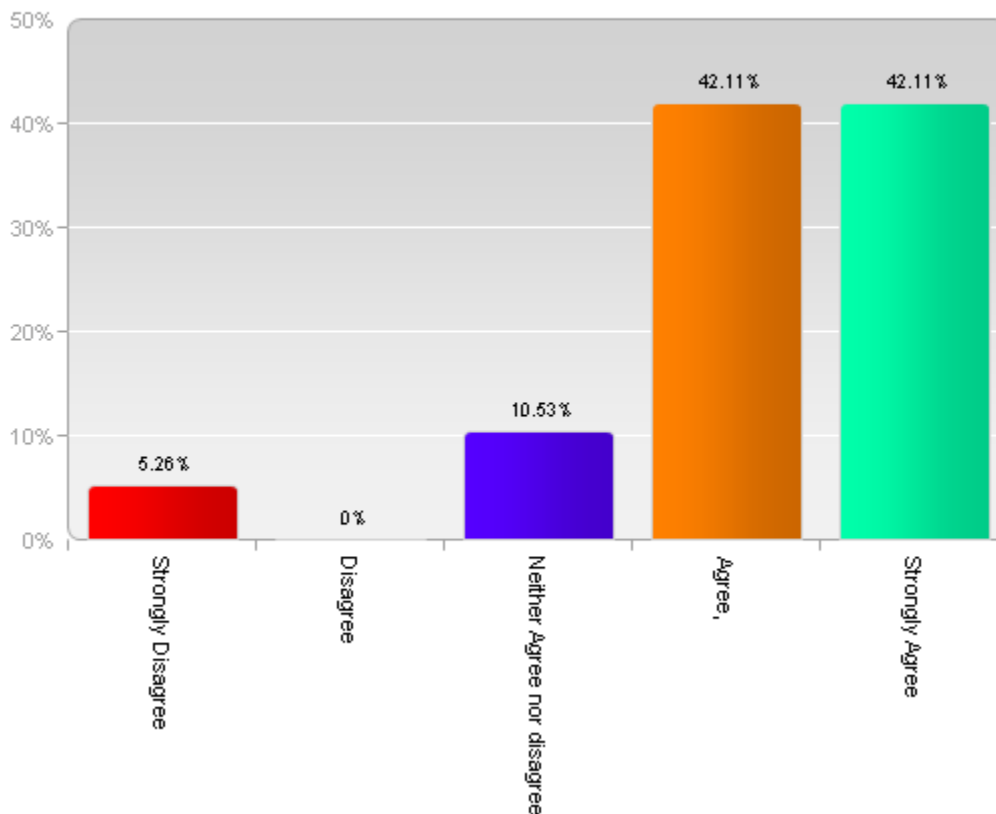
Q17. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct - [this experience] made me feel accepted and included on campus.



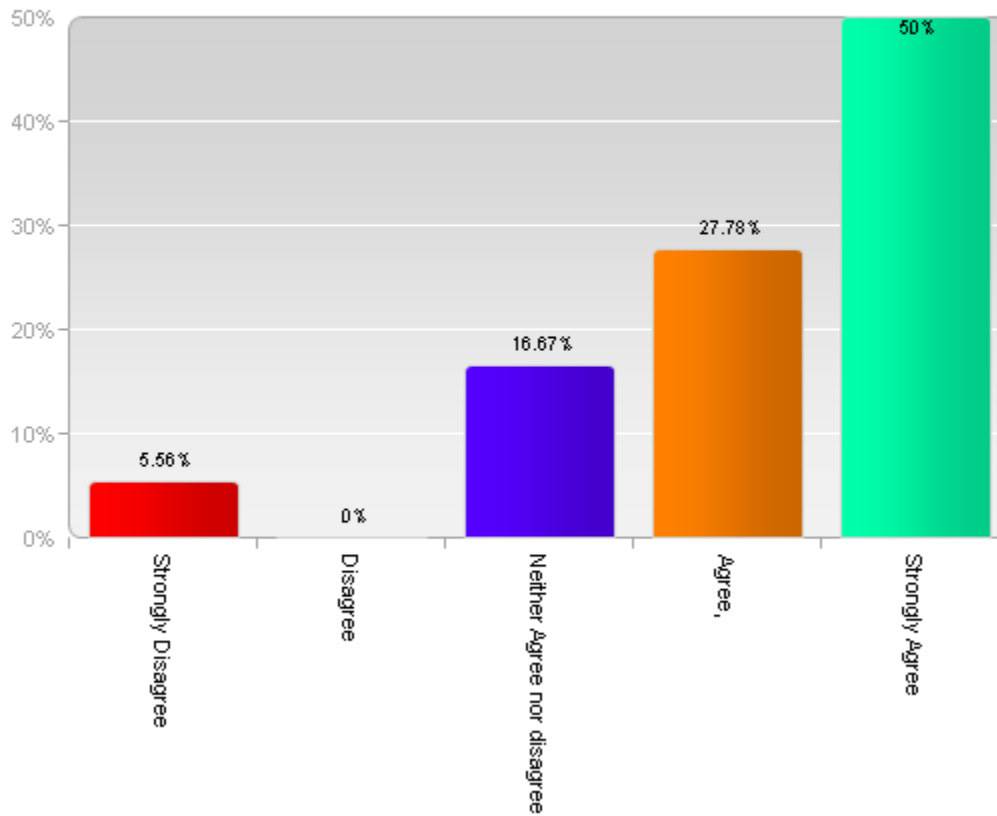
Retention Based Question

SANCTION SURVEY RESULTS

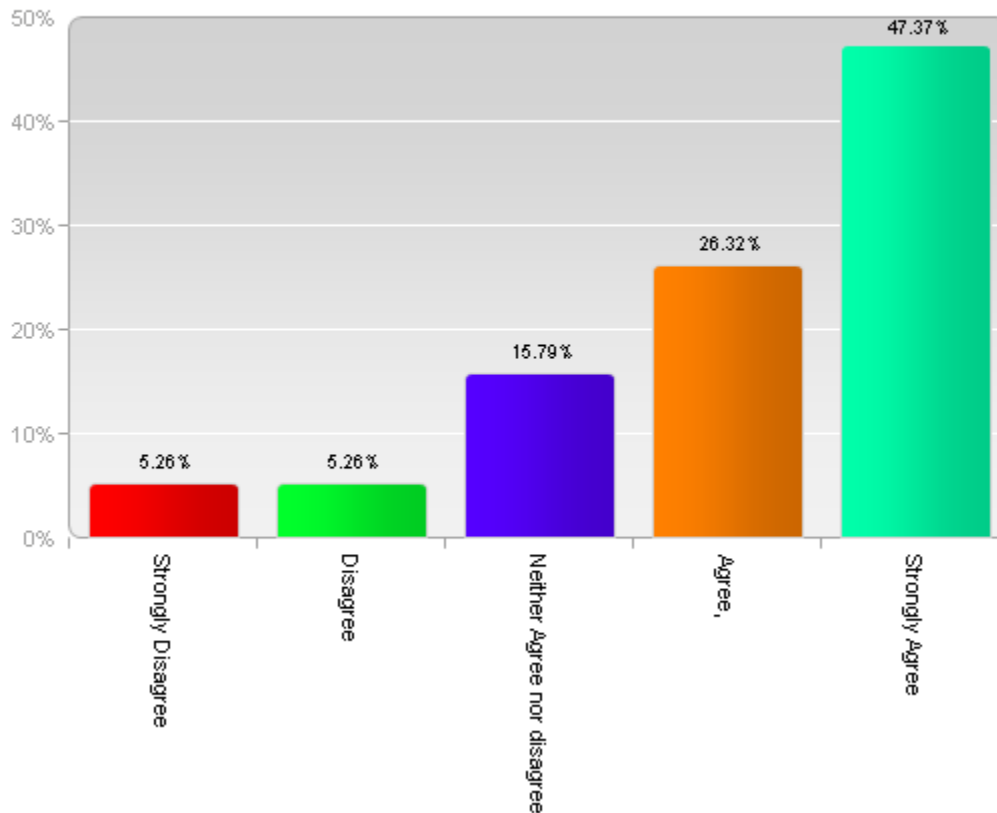
Q7. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me increase my knowledge of the topic and/or policy violation.



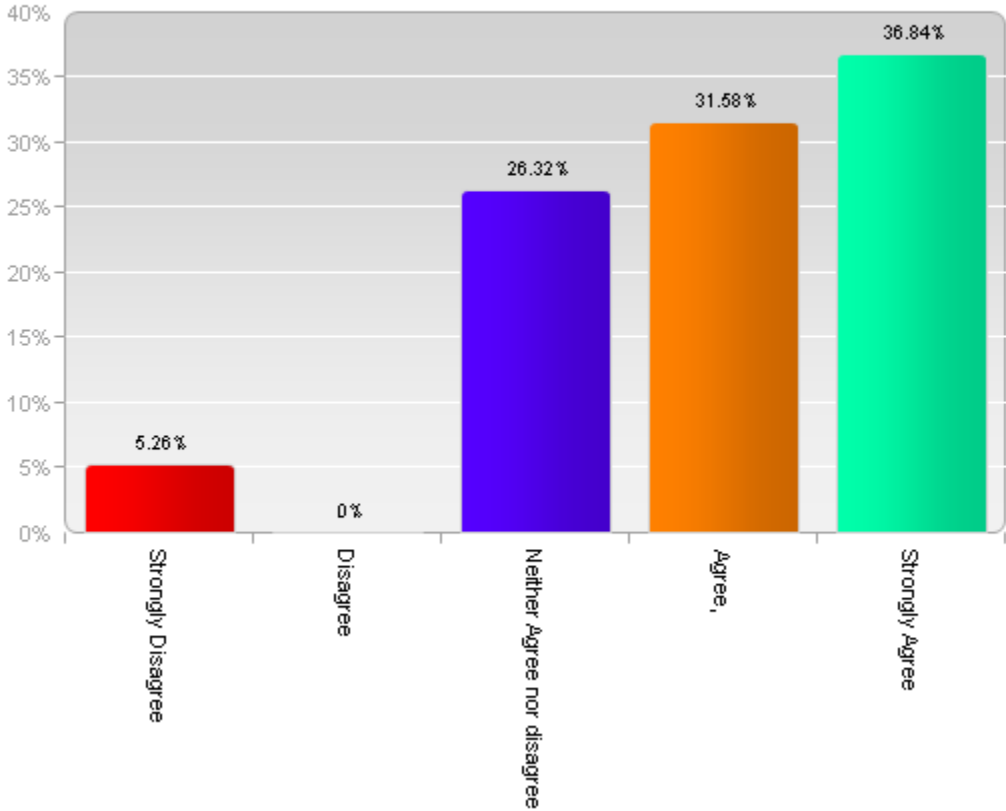
8. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me reflect on my choices and/or decision making process.



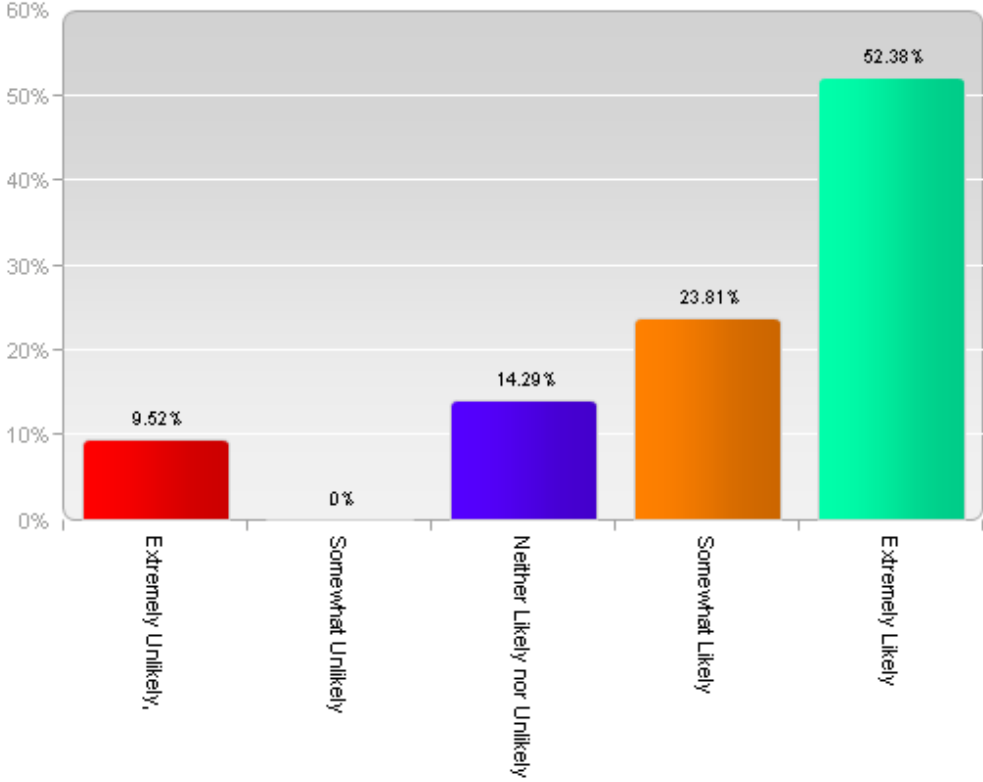
Q9. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me reflect on the impact my actions had on my personal wellness (social, emotional, financial, physical, academic, and/or environmental).



Q10. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me reflect on the impact my actions had on the communities I interact with (roommates, suitemates, residence hall, student organization, WSU, etc.)



Q11. How likely is it your behavior will change going forward?



Student Testimonials

“Grace was kind and supportive throughout this process.”

“I felt heard and it was an easy process.”

“Kyle was amazing! He made me feel like my voice was heard and did not judge me one bit. He is amazing and really knows how to connect with people!”

“Kyle was great, answered all my questions and got me comfortable at the beginning.”

“Thank you for taking the time to listen, and to explain the process moving forward and for offering the chance to seek help that might be needed.”

“Grace did a great job explaining to me the rules and procedures of this process.”

“Grace was nothing but friendly throughout this whole process and I now realize how severe this could've been. I did do my own research before the meeting, but Grace made sure I understood everything and treated me with respect. This could've been much worse, and I am very thankful how understanding everyone was about this situation.”

“Kyle made everything comfortable and a easy meeting”

“Kyle was as communicative and helpful in resolving this issue and i really appreciate his help resolving.”

“Kyle was great, very helpful, very friendly. Under better circumstances would love to meet with him again.”

“Liz was amazing and treated me very fairly, being that I went through this process as a result of an egregious misunderstanding she never once villainized me and was supportive of me and my future endeavors.”

“The process went smoothly and fairly quickly which allowed for me to feel a bit eased about the process due to how quickly it went throughout the process.”

“Student Conduct and Community Standards helped me improve myself towards the rules and regulations in all around WSU campus.”