



STUDENT CONDUCT & COMMUNITY STANDARDS ANNUAL REPORT

Academic Year 22-23: August 1, 2022 – July 31, 2023

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Standards

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Definitions

1. **Maxfest:** the annual conference for Maxient,
2. **Maxient:** the conduct software we use within Student Conduct & Community Standards to track conduct and academic integrity issues. Additionally, the Bias Incident Response Group, Care Team, Student Health Services, General Counsel, Office of Institutional Equity and Compliance, and Student Advocate utilize this system to track a variety of cases.
3. **Association of Student Conduct Administrators (ASCA):** the national organization for conduct offices in the US and Canada.

Summary/Narrative

1. What did the department help to enhance recruitment and/or retention efforts?

Student Conduct & Community Standards (SCCS) helps with retention efforts by keeping a safe campus environment through the adjudication of conduct issues. Additionally, through the assignment of educational sanctions, we allow students who have made mistakes to learn and grow from them, so they can continue to be active members of the campus community. Lastly, SCCS makes appropriate referrals to campus offices during conversations with students to help the student feel connected at WSU.

SCCS does not help with recruitment efforts in any meaningful way, beyond presenting at orientations for all incoming shockers. Our presentation includes information on the conduct and academic integrity process, where to file reports, and how we help promote a safe campus environment.

2. How did you support/advance the other University Plans or Goals (i.e., DEI Plan, Strategic Plan)?
Note: SEM Goals and the Student Affairs Action Plan were retired after the 2021-2022 Academic Year. This changed to the University Retention Plan, which is still in development.

STUDENT AFFAIRS RETENTION PLAN

Educate

1. SCCS will continue to engage with Parents and Families during orientation presentations.
 - a. Data Collected: # of Parent's/Guardian's that attend Presentations
2. SCCS allows parents to be advisors in our process and can continue to build relationships as we work collaboratively with them to assist students in increasing decision-making skills.
 - a. Data Collected: # of Parent/Guardian Advisors

Empower

1. SCCS Staff will continue to use Campus Labs to assess our hearing officer's ability to run the conduct process. This survey asks targeted questions to ensure that students receive consistent support and that our office continues to connect with students.
 - a. Data Collected: Satisfaction score (5 stars)
2. SCCS Staff will continue to use Campus Labs to assess our sanctions, and how effective they are at improving decision making skills as well as connecting students to other resources on campus.
 - a. Data Collected: Satisfaction score (5 stars)
3. SCCS will utilize Maxient to create targeted questions when rapport building with a student based on known Risk Categories. Known risk categories could include a low GPA or being a First-Generation Student.
 - a. Data Collected: # of Cases

4. SCCS does not fine students as part of our process, thus increasing the affordability of attending here. We will reassess this practice with our Policy review yearly.
 - a. Data Collected: Total number of dollars fined

Engage

1. SCCS will provide at least 2 programs per year to students who may be high risk, regarding Academic Integrity and Student Conduct. These programs may be passive (handouts) or active (syllabus party, tabling, orientations).
 - a. Data Collected: # of Programs and # of Students Reached/Attendees

Equip

1. SCCS will recruit and train high performing students for our conduct and academic integrity boards.
 - a. Data Collected: # of students trained
2. SCCS will assess the additional need for student employees for our office. (At this time we only employ one (1) graduate student)
 - a. Data Collected: # of Student Employees and Student employee satisfaction

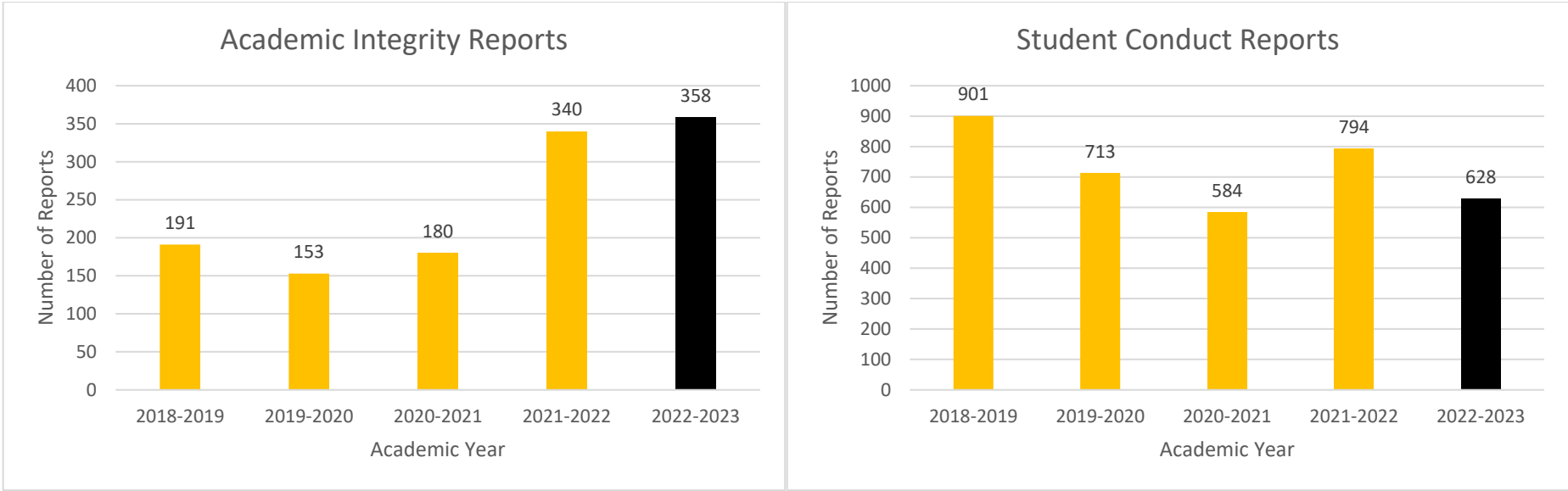
CAS REVIEW – LIST OF ACTION ITEMS

1. We will review this during the Spring of 2022, with a final vision statement submitted to Dean of Students for approval in July 2022.
 - a. **Completed Fall 2022**
2. SCCS will create learning outcomes and office objectives by March 2022. We will develop assessment of those outcomes by summer of 2022 and implement these for Fall of 2022.
 - a. **Completed in Annual Report yearly**
3. SCCS will document through our annual report the manner in which we set learning outcomes in our meeting with students, assess our success in meeting those, and ways we are looking to improve. This will begin with our AY 21-22 annual report.
 - a. **Completed in Annual Report yearly**
4. We will create a plan by Summer 2022 and include more robust assessment report, with recommendations for changes concluded from the data, starting in the 22-23 annual report.
 - a. **Completed in Annual Report yearly**
5. Implement implicit bias training with new hearing officer training in Fall of 2022.
 - a. **Incorporated in multiple trainings we complete yearly, including but not limited to, Resident Assistant Trainings, Academic Integrity Committee Trainings, Student Conduct Board Trainings, Professional Staff Development Training (Housing and Residence Life).**
6. Create a comprehensive section in our annual report for how we have made strides in implementing DEI recommendations beginning with our 2022 report.
 - a. **DEI committee is working on providing this for SCCS**
7. Work with Strat Com in the Spring of 2022 to make sure all materials are accessible.
 - a. **SCCS Website and all of our documents are digital and accessible.**
 - b. **SCCS is continuing to work on translating some documents into Spanish to support the university's goal of becoming a Hispanic Serving Institution (HSI). Translation will be completed by the time we are an HSI.**
8. Utilize Annual Report starting in 2022 to document office's training and development.
 - a. **Completed in Annual Report yearly**
9. Utilize an internal documentation process to highlight each leader's success in the area of supervision beginning in Summer of 2022.
 - a. **Completed in Annual Report yearly**
10. Utilize Annual Report of highlight student engagement in the office beginning in 2022.
 - a. **Completed in Annual Report yearly**

11. We will create a section on our website that highlights both the student's rights to privacy, etc. and how we follow ASCA guiding principles. This work will be completed by the end of Summer 2022.
 - a. **This has all been added to the SCCS Website.**
12. Add a financial section in annual report starting in 2022.
 - a. **Completed in Annual Report yearly**
13. Update website by Summer of 2022 with communication modes
 - a. **This has all been added to the SCCS Website.**
14. Update annual report with Maxient maintenance partnership beginning 2022.
 - a. **Maxient is specifically discussed in multiple sections of our Annual Report yearly.**
15. Create hardware spreadsheet on shared drive by January 2022.
 - a. **Grace completed this in Summer 2023. This is in our SCCS Shared Drive.**
16. Create shared drive document by January 2022 for facility meeting options.
 - a. **This project will be completed in Fall 2023.**

At a Glance

1. Highlight any assessment initiatives & share key results



ACADEMIC INTEGRITY

Over the last five academic years, SCCS has seen an increasing trend in academic integrity cases. **Cases of academic integrity violations in 2022-2023 increased by 5.29% over the previous year.**

SCCS reviews every report we receive for potential outreach and/or violations and responds accordingly. Responses could include a conversation regarding reported behavior or the formal academic integrity process.

For the 2022-2023 Academic Year below are some key highlights of data points with Academic Integrity Cases:

- **284 cases** involved Plagiarism.
- Freshman were involved in only **25 cases**
- Graduate Students were involved in **242 cases**
- Males were involved in **241 cases**
- International Students were involved in **269 cases**
- **242 cases** were resolved informally

For purposes of analysis, an academic year includes the dates between August 1 and July 31.

STUDENT CONDUCT

Over the last five academic years, SCCS has seen a varying trend in student conduct cases. **However, cases of Student Conduct violations in 2022-2023 decreased by 20.91% over the previous year.**

SCCS reviews every report we receive and responds accordingly. The range of responses includes warning letters or conversations regarding reported behavior, conflict mediation/resolution options, resources, or a formal conduct process. In reports where no policy violation was identified, SCCS may offer additional support, resources, or connections to other WSU offices to the reporting and/or reported parties.

For the 2022-2023 Academic Year below are some key highlights of data points with Student Conduct Cases:

- **175 cases** resulted in the assignment of Code of Conduct Charges
 - **104 of these cases** were resolved informally
- **42 cases** resulted in a housing warning and **75 cases** resulted in a disciplinary warning
- The **top 3 educational sanctions** that were assigned were
 - 1) completing an assigned Educational Module
 - 2) writing a Reflection Paper
 - 3) writing a Decision Making Paper

For purposes of analysis, an academic year includes the dates between August 1 and July 31.

2. KPI Data

			2022						2023					
KPI	Measurement	Variance	July	August	September	October	November	December	January	February	March	April	May	June
Days to move a case from creation to adjudication (includes all cases handled in the SCCS office)	# of calendar days (Use Analytic 7 in Maxient, and limit home office to SCCS)	Plan	10	10	10	10	10	10	10	10	10	10	10	10
		Actual	24.07	11.71	16.1	19.73	45.35	30.17	15.1	10.62	12.41	14	12.83	5
		+ / -	14.07	1.71	6.1	9.73	35.35	20.17	5.1	0.62	2.41	4	2.83	-5
		YTD +/-	14.07	7.29	6.69	8.99	12.34	12.92	12.68	11.21	10.08	9.8	9.7	9.67

Student indicates they were treated fairly by the SCCS offices	Overall average score of at least a 4 out of 5 on the scale administered in the Conduct Administrator Survey	Plan	4	4	4	4	4	4	4	4	4	4	4	4
		Actual	N/A	5	4.94	5	4.81	5	0	4.91	4.69	3.83	4.67	4
		+ / -	N/A	1	0.94	1	0.81	1	-4	0.91	0.69	-0.17	0.67	0
		YTD +/-	N/A	1	0.96	0.97	0.91	0.92	0.92	0.92	0.84	0.78	0.77	0.77
Student indicates they were treated fairly by the SCCS offices	Overall average score of at least a 4 out of 5 on the scale administered in the Academic Integrity Administrator Survey	Plan	4	4	4	4	4	4	4	4	4	4	4	4
		Actual	5	5	5	4.54	4.62	4.67	4.69	5	4.6	5	5	0
		+ / -	1	1	1	0.54	0.62	0.67	0.69	1	0.6	1	1	-4
		YTD +/-	1	1	1	0.77	0.65	0.65	0.65	0.69	0.68	0.7	0.72	0.72
Recidivism rate: Alcohol/Drugs	# of students found responsible for multiple alcohol/drug violations (Use Analytic 64 in Maxient)	Plan	0	0	0	0	0	0	0	0	0	0	0	0
		Actual	0	0	1	0	0	0	0	0	0	0	0	0
		+ / -	0	0	1	0	0	0	0	0	0	0	0	0
		YTD +/-	0	0	1	1	1	1	1	1	1	1	1	1

Recidivism rate: Academic Integrity	# of students found responsible for multiple academic integrity violations (Use Analytic 64 in Maxient)	Plan	0	0	0	0	0	0	0	0	0	0	0	0
		Actual	0	0	2	36	0	0	1	2	1	0	0	0
		+ / -	0	0	2	36	0	0	1	2	1	0	0	0
		YTD +/-	0	0	2	38	38	38	39	41	42	42	42	42

3. Anything that would be reported in Student Affairs by the Numbers.

Topic	Total Fall Semester (August 1, 2022 - December 31, 2022)	Total Spring Semester (January 1, 2023 - May 31, 2023)	Total Summer Semester (June 1, 2023 - July 31, 2023)	Total Academic Year (August 1, 2022 - July 31, 2023)
Total Number of Cases Processed by SCCS	570	397	20	987
Total Number of Academic Integrity	257	98	0	355
Total Number of Conduct Cases	64	79	6	149

Top 5 Charges 2022-2023 Academic Year
VI.A.1. Academic Integrity
VI.B.1. Alcohol, Drugs, & Other Substances - Underage
HRL.L.2 - Noise: Quiet Hours
VI.D.5. Disruptive Behavior - Disruptive Behavior (General)
HRL.E - Condition Premises

Department Highlights

1. SCCS continued to update the website by:
 - a. Updating the data & analytics section to our website to include more information, including faculty satisfaction survey results. This helps us be more transparent with the community about the types of concerns we handle as well as helping answer commonly asked questions from various stakeholders.
 - b. Adding an ASCA Guiding Principles section to show how our office is supporting the recommendations of our National Association.
2. SCCS created multiple handouts/brochures in the 22-23 academic year. All of these handouts are available digitally on our website and we utilize them when tabling/programming within our office. Handouts include:
 - a. Academic Integrity Guide
 - b. Managing Conflict
 - c. AI vs AI
 - d. Managing Student Behavior (in the classroom)
 - e. Faculty Satisfaction Survey Results
3. SCCS hosted two (2) programs as part of Student Activity Council's De-Stress Fest in the Fall and Spring. The Fall program was *Coloring with Conduct*, and the Spring program was *Board Games with Conduct*. We had more than 15 individuals attend both events.
4. SCCS attended the Association of Student Conduct Administrators (ASCA) Annual Conference in January 2023. We were able to attend multiple presentations, participate in legislative updates and case law sessions, as well as network with other colleagues from conduct offices across the nation.
 - a. Kyle and Liz presented a program at this conference titled *Challenging the Culture of Conduct through Assessment*
5. Kyle attended the Maxient Annual Conference (Maxfest) in June 2023 to gain valuable insight on new features, network with other Maxient schools, and improve operations within Maxient at WSU. SCCS oversees the entire Maxient database for WSU which several campus partners use, including but not limited to, CARE Team, Civil Rights, Title IX, and ADA Compliance (CTAC), Student Health Services, Student Government Association, and Housing and Residence Life.
 - a. Kyle Wilson presented a program at this conference titled *MAXimizing your Data and Analytics*
6. Liz attended the Kansas Leadership Conference to further develop our leadership skills. She attended Step 3: Equip to Lead.
7. SCCS has continued to provide education and outreach through a variety of training sessions and presentations to multiple campus partners, including but not limited to: Housing and Residence Life Student and Professional Staff, Graduate Teaching Assistant's, Intensive English Students, International Education Orientation, Athletic Students, Faculty, Orientation sessions for Freshman and New Shockers (transfer/adult learners), Transition Mentors, Fraternity and Sorority Life, Study Abroad, UPD Officers, and a variety of Maxient Support training opportunities.
8. SCCS Staff completed a full audit of Maxient in conjunction with other staff members at WSU to ensure that the information stored in the system is protected from a data/security perspective. Additionally, SCCS performed a yearly system health check in Maxient to ensure all information is up to date and everything is running smoothly for the various processes included within the software.

Mission & Vision

- **Mission:** The Office of Student Conduct and Community Standards (SCCS) at Wichita State University supports and enhances the personal, ethical, and intellectual growth of all students to become responsible, aware, and engaged citizens.
- **Vision:** Creating Responsible Shockers
- **Values:**
Accountability - SCCS encourages students to make responsible decisions in their personal and educational endeavors. When mistakes are made, students will utilize critical thinking skills and self-reflection as part of holding themselves accountable for their decisions.

Community - SCCS understands that students are more than just someone who potentially violated a policy. We collaborate with campus and community resources and services to meet students where they are, address student concerns and future needs, and take a student's whole experience into account.

Equity - SCCS intentionally values, understands, and centers students in the conduct process to create a fundamentally fair process.

Growth - SCCS creates intentional opportunities to enhance personal and professional development for all individuals who interact with our office.

Integrity - SCCS is committed to promoting honesty and honorable actions by all individuals, specifically through exemplifying them in the conduct process.

Respect - SCCS supports students showing positive regard for each other and for their larger communities. Additionally, we are committed to interacting with each student with the utmost respect.

Safety - SCCS is dedicated to ensuring safety for the WSU campus community.

Staff Highlights

1. Retires/Hires/Promotions

No new Hires, Retires, or Promotions in SCCS

2. Awards/Appointments

Liz was appointed the ASCA Region 4 Co-Chair in Spring of 2023.

SCCS Won the *Campus Partner of the Year* from Housing and Residence Life

3. Committee Involvement

Kyle serves on the University Care Team, Title IX Committee, Clery Committee, and Student Affairs Assessment Committee.

Liz serves on the Diversity Equity and Inclusion Committee, Prevention Services Advisory Board, Student Affairs Professional Development Committee, Student Affairs Events Committee, and Student Affairs Marketing Committee.

4. Student Employees

Grace (Graduate Student) has been a valuable asset in our office with her skills using Canva to create multiple promotional items for SCCS. She has had the opportunity to attend the ASCA Annual Conference with the office in January 2023. She plans to continue serving as the SCCS Grad through the 23-24 Academic Year.

Budget

1. Funds spent on Professional Development (Conference Registration, Travel, Food, Webinars, etc.)
 - a. Airfare Expenses: \$2,301
 - b. Meals: \$5,753
 - c. Registration Conferences and Webinars): \$1,785
 - d. Total: \$9,839

The funds spent on professional development continue to help all SCCS staff learn best practices, network with professionals across the country, and represent Wichita State on a National Level through our presentations. In the 22-23 academic year, our entire team (Director, Coordinator, and Graduate Assistant) attended the ASCA Annual Conference in Portland, OR. Kyle and Liz presented a program at that conference. Additionally, the Director for SCCS attended Maxfest in Minneapolis, MN. At that conference, Kyle presented a program. As a program presenter Kyle received free registration for the conference, helping stretch our professional development dollars through other avenues. In addition to those two larger conferences, SCCS used these professional development funds to host multiple webinars through the academic year, which included partnering with other offices to ensure cross department learning.

2. Funds Spent on Marketing Materials
 - a. Printing: \$331

The funds spent on marketing materials allow our office to be forward facing at the university. These documents allow students, staff, and faculty to learn more about the processes we have in place at WSU and provide opportunities for anyone to volunteer within our office and serve on the Student Conduct Board or Academic Integrity Committee. We created multiple new flyers/handouts this academic year to continue to support the work we do.

3. Funds spent on Office Hospitality
 - a. Hospitality: \$309

The funds spent on hospitality allow students to have a drink or snack while meeting with us. This helps create a more friendly and calm environment within our office as well as providing small items for students who may be struggling with food insecurity. If we find out a student is struggling with food insecurity, we also ensure they are referred to the Shocker Support Locker.

Department Goals

1. What was accomplished over 2022-23?

Note: Predetermined Department Goals are listed below with how we did or did not meet them through the year.

- a. SCCS will enhance and expand their applied learning opportunities through their training and increased student, staff, and faculty involvement on the hearing boards.
 - i. SCCS continued to train new students and faculty within our Academic Integrity Committee. While more work could be done to recruit students who are in related majors, such as criminal justice, we believe that the Academic Integrity Committee and Student Conduct Board continues to provide meaningful experiences with transferable skills for all students, staff, and faculty to continue their growth. These hearings do provide students the opportunity to collaborate with staff and faculty inside and outside of their field of study, which allows them to gain additional partnerships across the institution. This goal will continue to be expanded on in the next academic year.

- b. SCCS will decrease the average amount of time from case creation to resolution of academic integrity cases to a maximum of 14 calendar days. In the 21-22 academic year our average turnaround time for all academic integrity cases from creation to adjudication was 19.51 calendar days.
 - i. Unfortunately, SCCS did not meet this goal. The 22-23 academic year average turnaround time for all academic integrity cases from creation to adjudication was **22.86 days**. Specifically, in the 22-23 academic year we received 183 reports in the month of October alone, and this really slowed down our hearing process. Additionally, with only 1 faculty representative from each college serving on the Academic Integrity Committee, it continues to be a challenge to schedule hearings in a timely manner. For cases where students accept responsibility and do not go to a hearing, our average turnaround time for those cases from creation to adjudication is **10.71 days**. SCCS will continue to strengthen its partnership with faculty senate and see what we can do to lower this turnaround time in the next academic year.
- c. SCCS will develop a more robust assessment plan for all areas of our work. All these assessment strategies will align with university and divisional assessment goals.
 - i. SCCS continues to thrive in assessment. While assessment initiatives have changed over the last academic year, SCCS has continued to support new assessment initiatives while also ensuring we conduct robust assessments throughout our process. SCCS continues to assess all hearing officers, sanctions, and pulls additional data from the Maxient database.

SCCS has been more proactive in the last academic year with sharing our assessment results out with the community through our data and analytics section of our website, WSU Today and ShockerBlast. We created and conducted a faculty satisfaction survey on the academic integrity process in the 22-23 academic year. We developed a standard of postings for ShockerBlast and WSU Today to ensure the campus community knew the great work our office was doing, as well as reminding folks about the Report It website. Lastly, we worked very hard to create more marketing materials based off feedback from students, faculty, and staff to show the tools and resources that our office has for their disposal. These marketing materials were created with common policy violations in mind, such as the conflict management handout and the AI (Artificial Intelligence) v AI (Academic Integrity) handout.

SCCS staff continued to show that we are at the forefront of assessment work by presenting on this topic at two national conferences in the 22-23 academic year.

- d. SCCS will be more intentional with Academic Integrity Outreach initiatives to continue to educate students, staff, and faculty on academic integrity issues and the academic integrity process at WSU.
 - i. While SCCS has made huge strides in this area within the 22-23 academic year, there is still a lot of work to be done. As mentioned above, SCCS created and analyzed the data for a faculty satisfaction survey on the academic integrity process. Through the 23-24 academic year we will work to improve on the areas that were brought to our attention in that survey. All the survey results have been posted on our website in the data and analytics section.

SCCS also created additional materials for academic integrity education. We now have both the AI (Artificial Intelligence) v AI (Academic Integrity) handout and the Academic Integrity Brochure.

SCCS has led more trainings for academic integrity in the 22-23 academic year, than we have in the past. These trainings expanded to meet the needs of more departments and a wider range of individuals, such as GTA's. SCCS also attended more student facing programs where we were able to talk about academic integrity, such as the syllabus party and various tabling events throughout the year. SCCS is in the process of scheduling monthly trainings for academic integrity that will be offered through the MyTrainings portal at WSU. Lastly, SCCS is working

with Alicia Newell to ensure we are presenting to each dean at WSU regarding academic integrity data for their specific college.

We are hopeful to discuss more of these initiatives in the next annual report as this will remain a goal for our office. There is still a lot more work to do.

2. What are your goals for 2023-24?
 - a. SCCS will expand proactive outreach to educate students, faculty, and staff on SCCS process and data.
 - i. Set by Alicia Newell
 - b. SCCS will enhance and expand their applied learning opportunities for students throughout the office. This includes, but is not limited to, 1) Academic Integrity Committee, 2) Student Conduct Hearing Board, and 3) Graduate Assistant Position.
 - c. SCCS will be more intentional with Academic Integrity Outreach initiatives to continue to educate students, staff, and faculty on academic integrity issues and the academic integrity process at WSU. This will include addressing the concerns identified in the faculty satisfaction survey for Academic Integrity.
 - d. SCCS will enhance the student experience by planning at least one program in the 23-24 academic year, support more campus partner events (move in, graduation, signature series events, etc.), and will pledge monetary sponsorships to support programs that align with our office's values and initiatives.

3. What are the priorities for the upcoming school year?
 - a. SCCS will continue to focus on developing our partnership with academic affairs, as well as educating students, staff, and faculty about academic integrity. (Meets Goal C above)
 - b. SCCS will continue to improve the utilization of Maxient across departments through training and support.
 - c. SCCS will continue to support campus partners through active participation in programming efforts, training, and other events such as residence hall "move-in" to enhance the student experience at WSU. (Meets goal D above)

Learning Outcomes

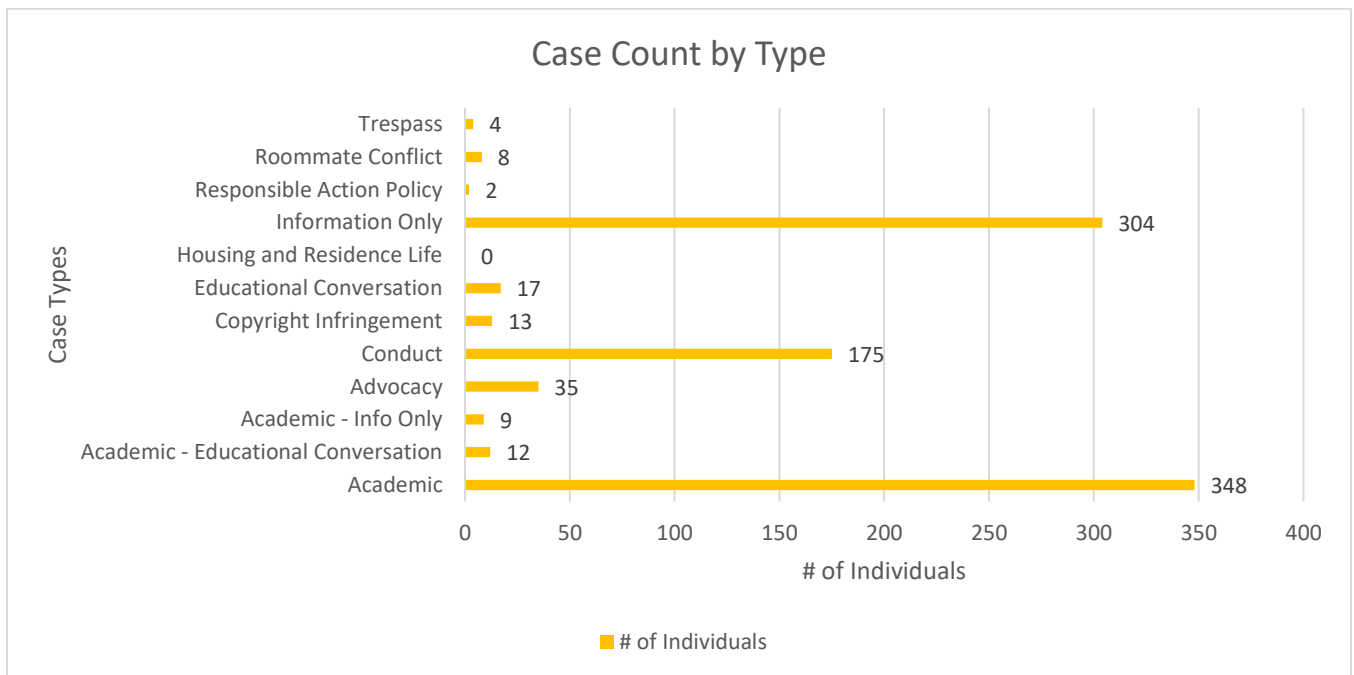
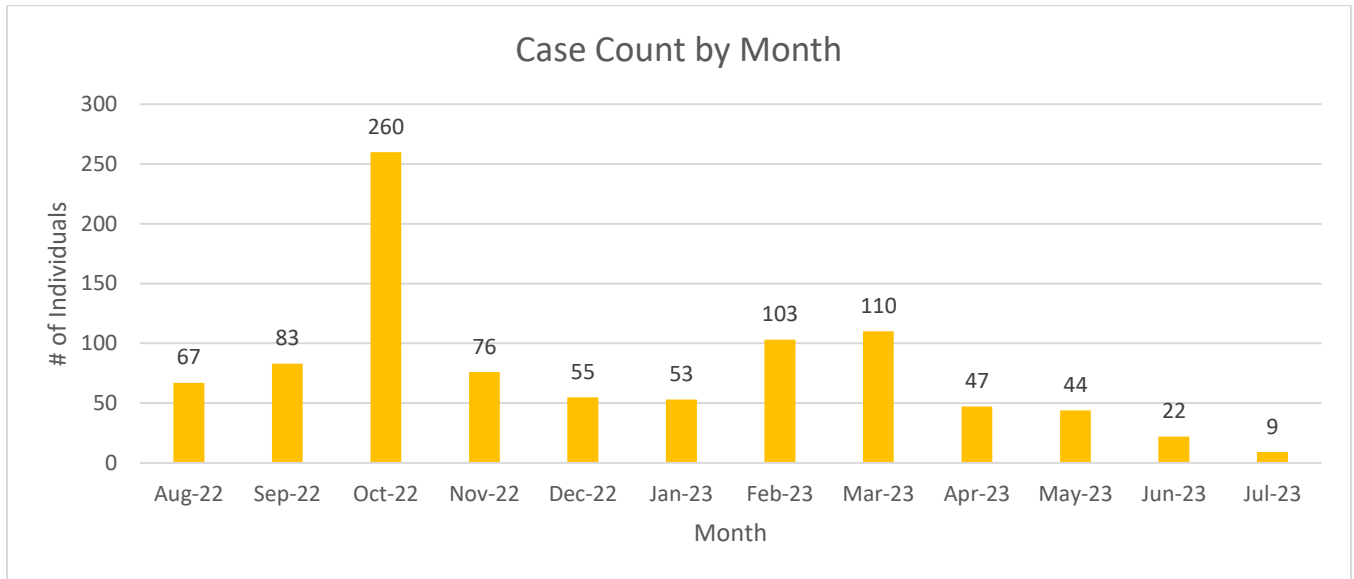
1. Highlight any departmental and/or program specific outcomes. What are they and how were they assessed?
 - a. SCCS will utilize their "SCCS Hearing Administrator Survey – Academic Integrity" to assess hearing administrators' ability to conduct informational meetings. The results of this survey will be used to inform policy changes as well as additional training and support for hearing administrators. The target is to receive a 4 out of 5 on each question asked.
 - i. SCCS will obtain an average score of at least a 4 out of 5 on the scale administered in the Academic Integrity Administrator Survey where a student indicates they were treated fairly by the SCCS office. (See KPI listed above for more details)
 - b. SCCS will utilize their "SCCS Hearing Administrator Survey – Conduct" to assess hearing administrators' ability to conduct informational meetings. The results of this survey will be used to inform policy changes as well as additional training and support for hearing administrators, especially those in Housing and Residence Life. The target is to receive a 4 out of 5 on each question asked.
 - i. SCCS will obtain an average score of at least a 4 out of 5 on the scale administered in the Conduct Administrator Survey where a student indicates they were treated fairly by the SCCS office. (See KPI listed above for more details)
 - c. SCCS will utilize the "SCCS Sanction survey" to determine the effectiveness of sanctions assigned to students throughout the Academic Integrity and Student Conduct Processes. These results will help determine what sanctions need to be re-worked and what sanctions have the greatest impact among students.

- d. SCCS will support the Retention Plan by providing the appropriate metrics for the initiatives we are required to report on. (See “Summary/Narrative” section above for more details)
- e. SCCS will track the Recidivism rate for Alcohol/Drugs charges through Maxient. The target is to have a 0% recidivism rate. (See KPI listed above for more details)
- f. SCCS will track the Recidivism rate for Academic Integrity charges through Maxient. The target is to have a 0% recidivism rate. (See KPI listed above for more details)
- g. SCCS will improve on the key areas identified in the Faculty Satisfaction survey for Academic Integrity. Those areas were identified as 1) Increased Student Conduct and College Partnerships, 2) Report Form enhancements, 3) Provide more training opportunities, and 4) Hearing process clarification.

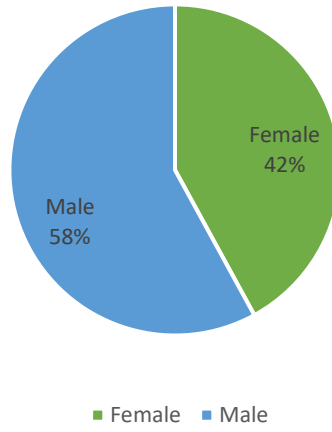
Impact

1. Detailed assessment results

DATA FOR ALL CASES HEARD IN STUDENT CONDUCT & COMMUNITY STANDARDS

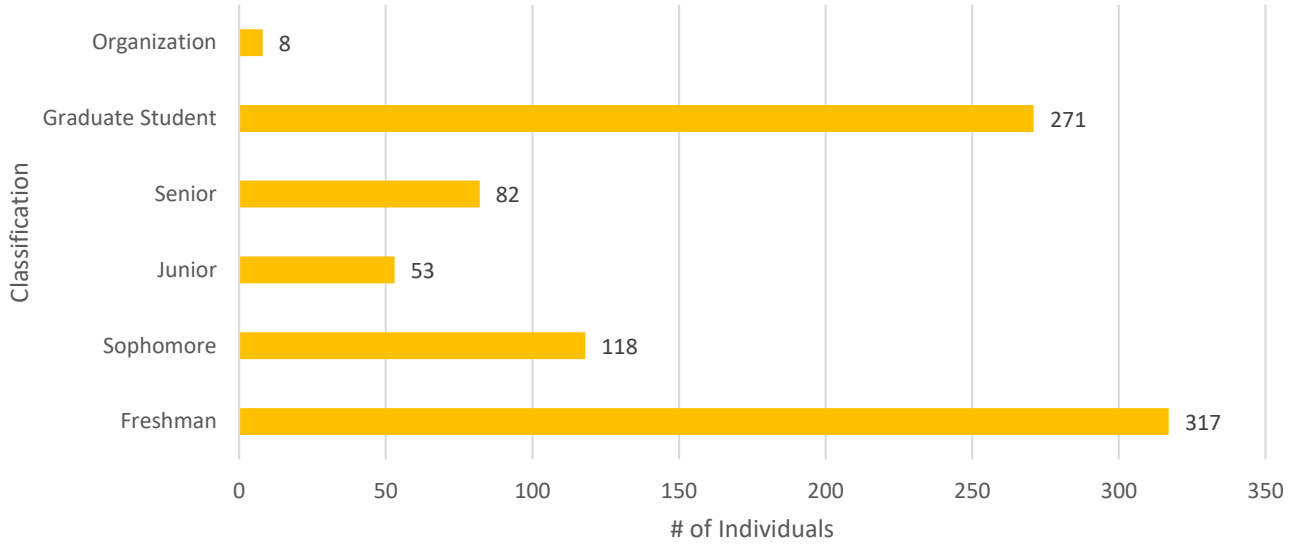


Gender For All Cases Processed within SCCS

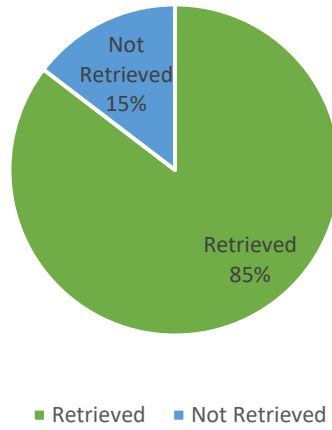


Gender - SCCS	# of Cases
Female	367
Male	506

Classification For All Cases Processed Within SCCS

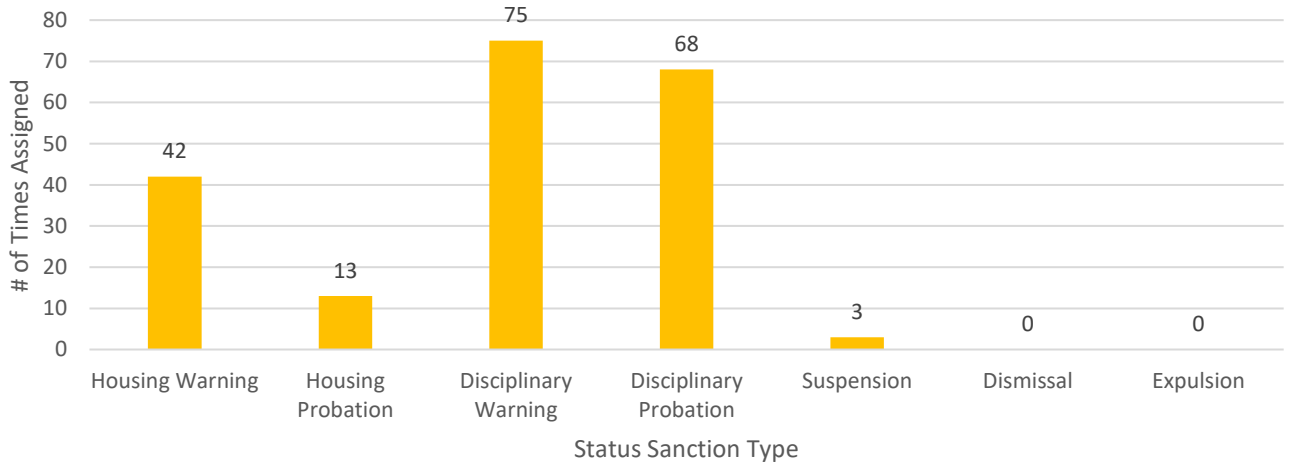


Maxient Letter Retrieval



***Average pick up time for all retrieved letters is 1.0493 days**

Status Outcomes Assigned by SCCS Staff



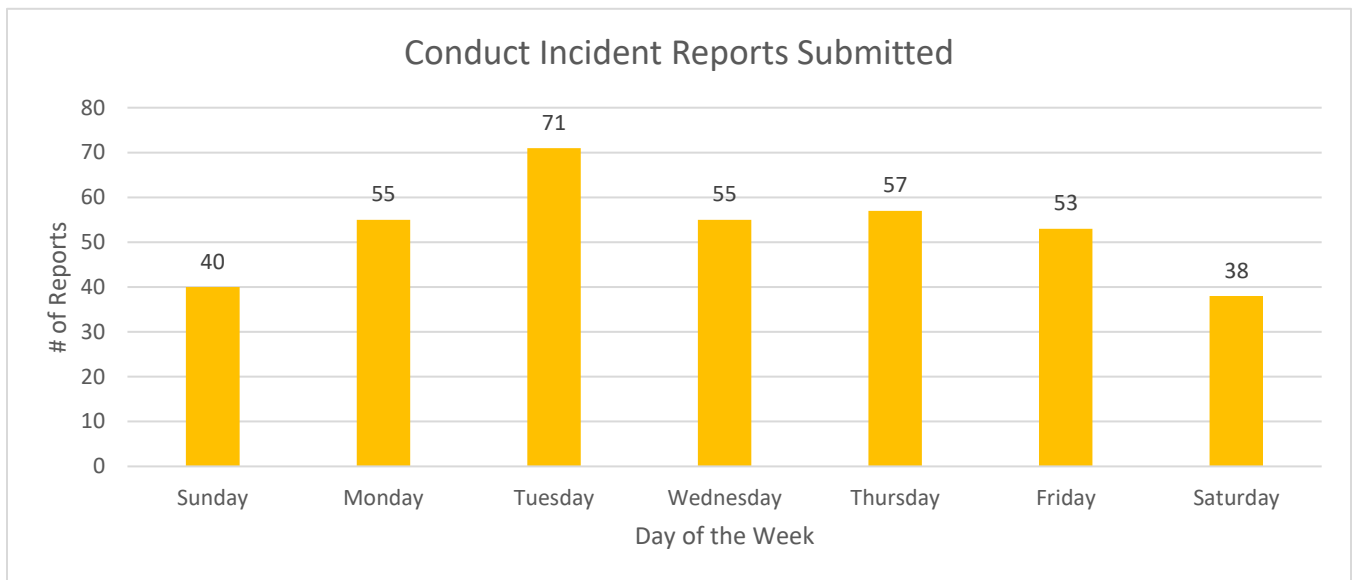
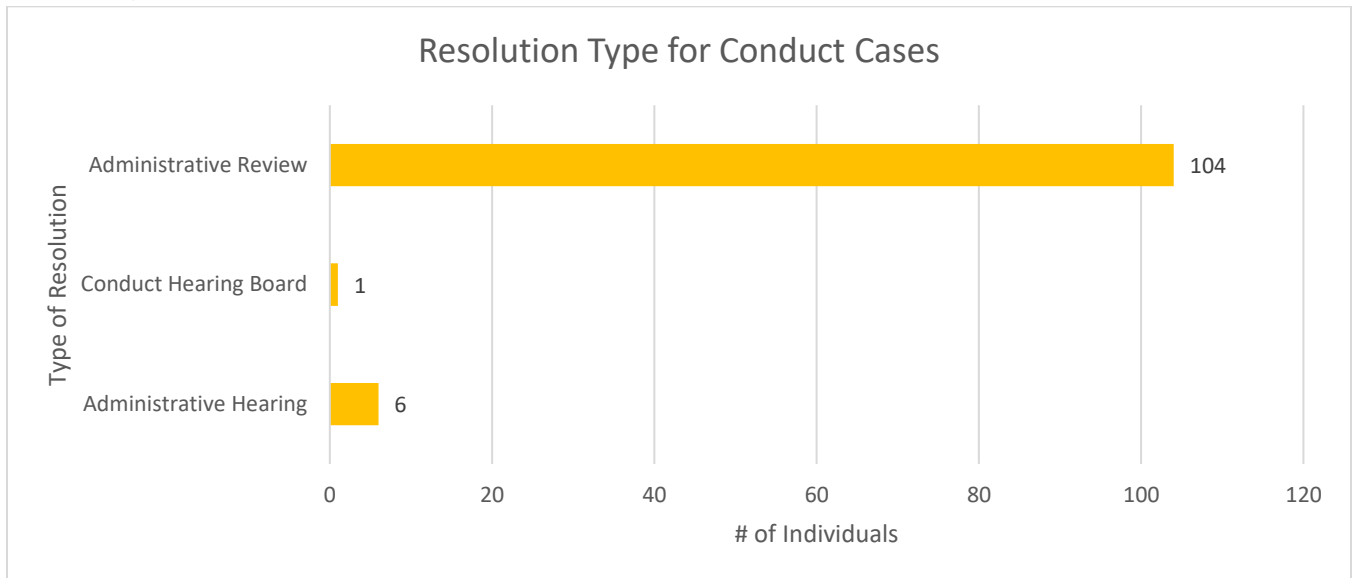
**Total Charges Issued By
SCCS:**

572

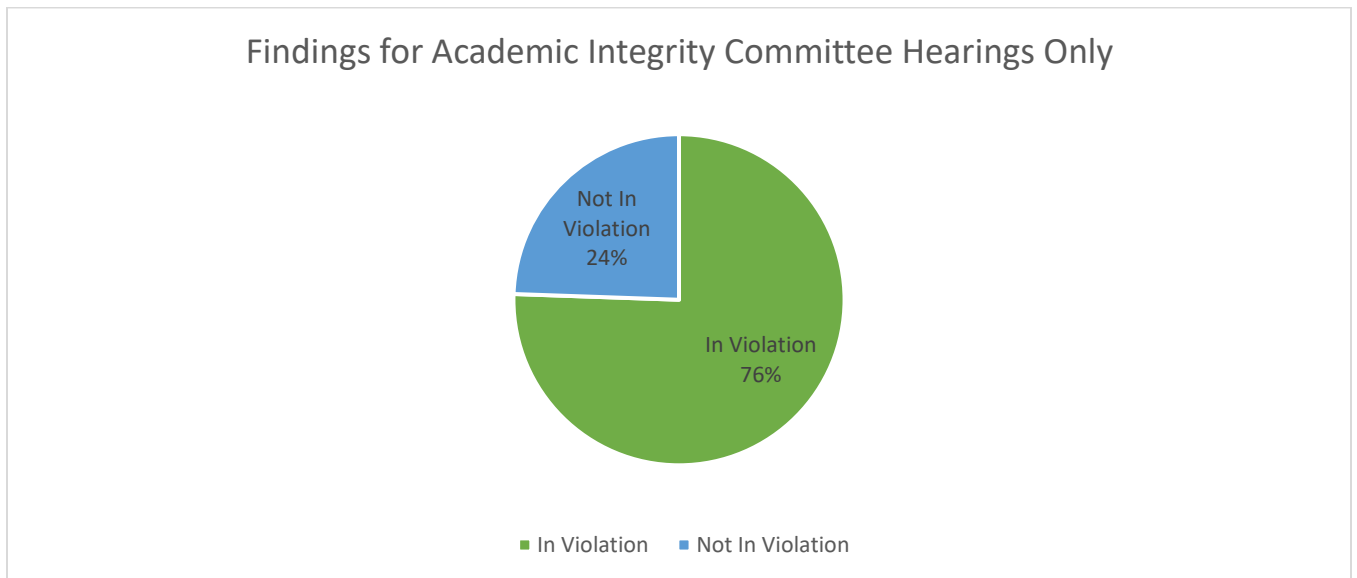
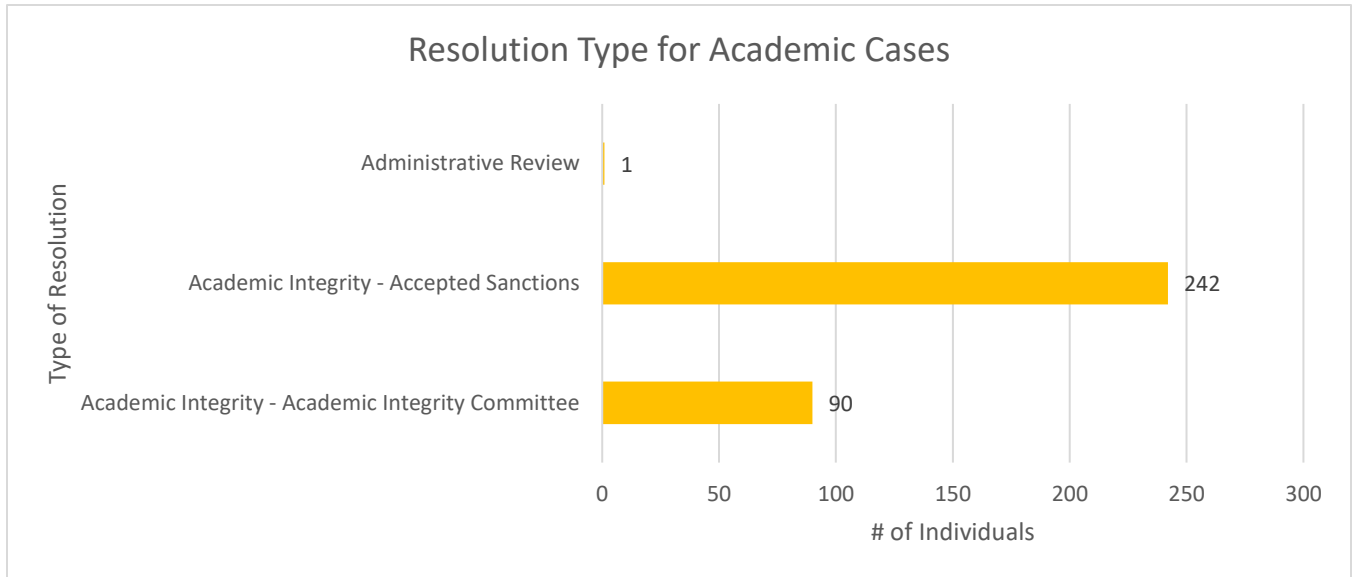
**Total Sanctions Issued by
SCCS:**

740

DATA FOR CONDUCT CASES ONLY (RESULTED IN A CHARGE FROM POLICY 8.05/STUDENT CODE OF CONDUCT)



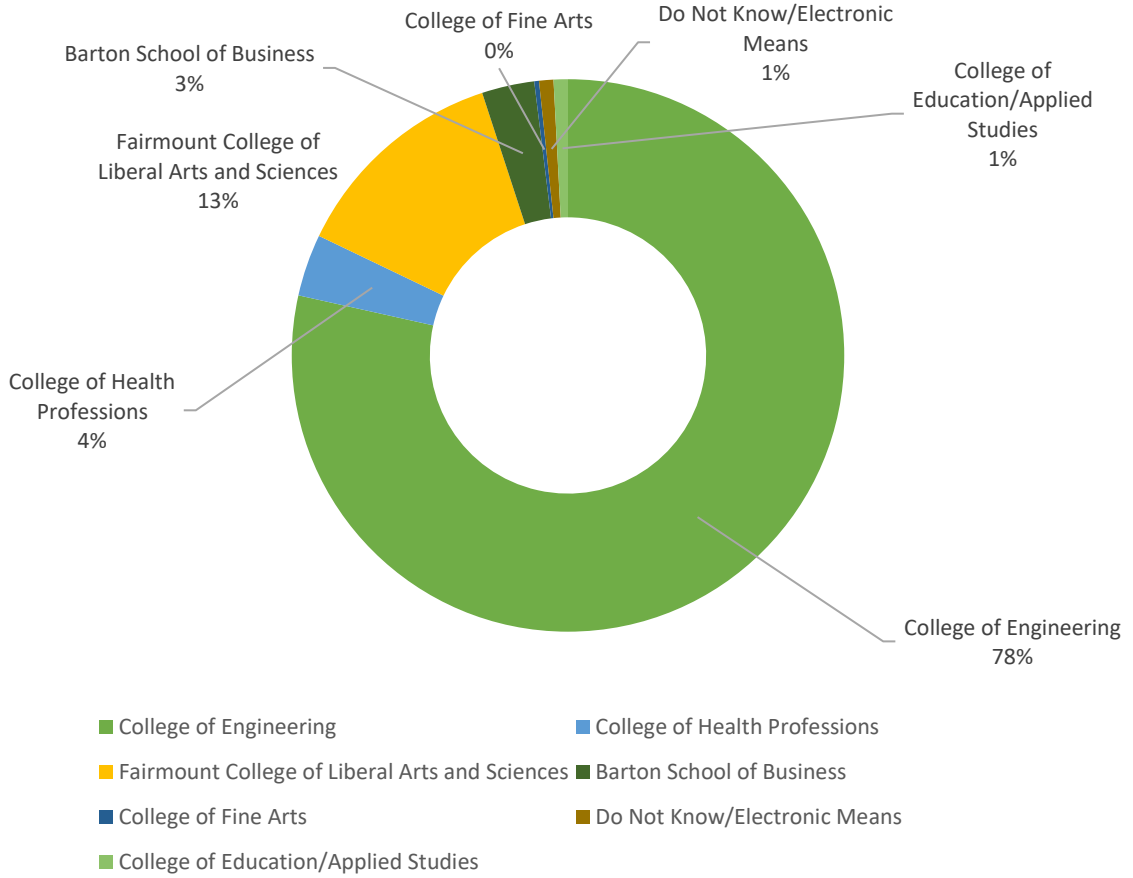
DATA FOR ACADEMIC CASES ONLY (RESULTED IN A CHARGE FROM POLICY 2.17/STUDENT ACADEMIC INTEGRITY)



Academic (Committee Hearings)	# of Cases
In Violation	68
Not In Violation	22

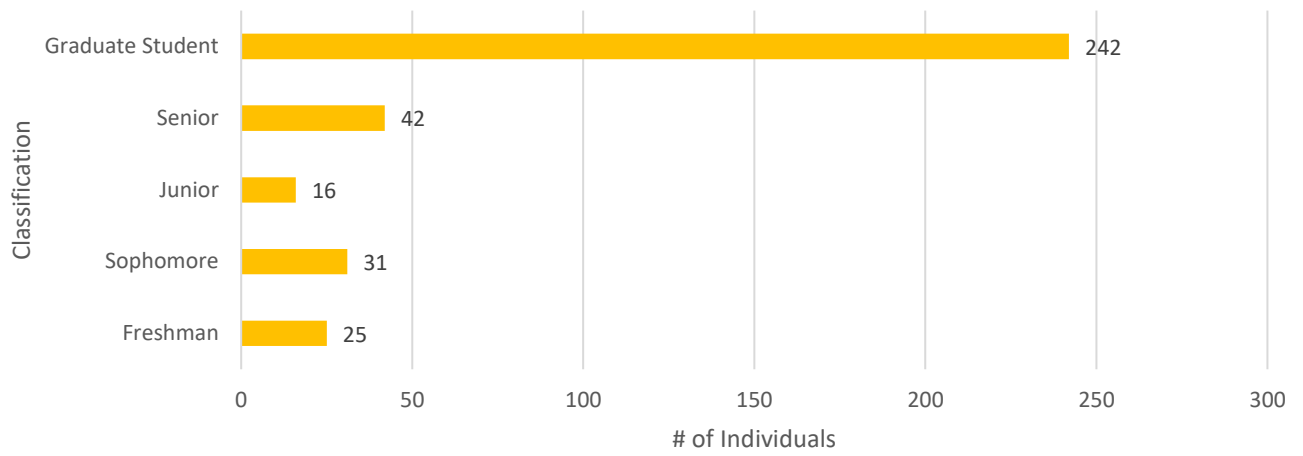
***Percentage of Not In Violation Cases Overall: 6.15%**

Where Academic Cases were Reported

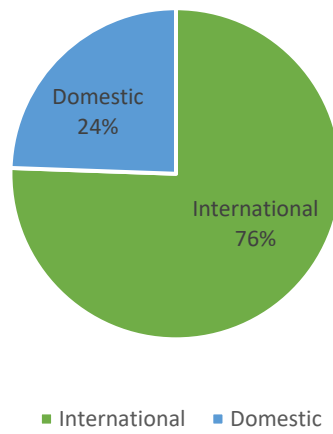


Academic College	# of Cases
College of Engineering	281
College of Health Professions	13
Fairmount College of Liberal Arts and Sciences	46
Barton School of Business	11
College of Fine Arts	1
Do Not Know/Electronic Means	3
College of Education/Applied Studies	3

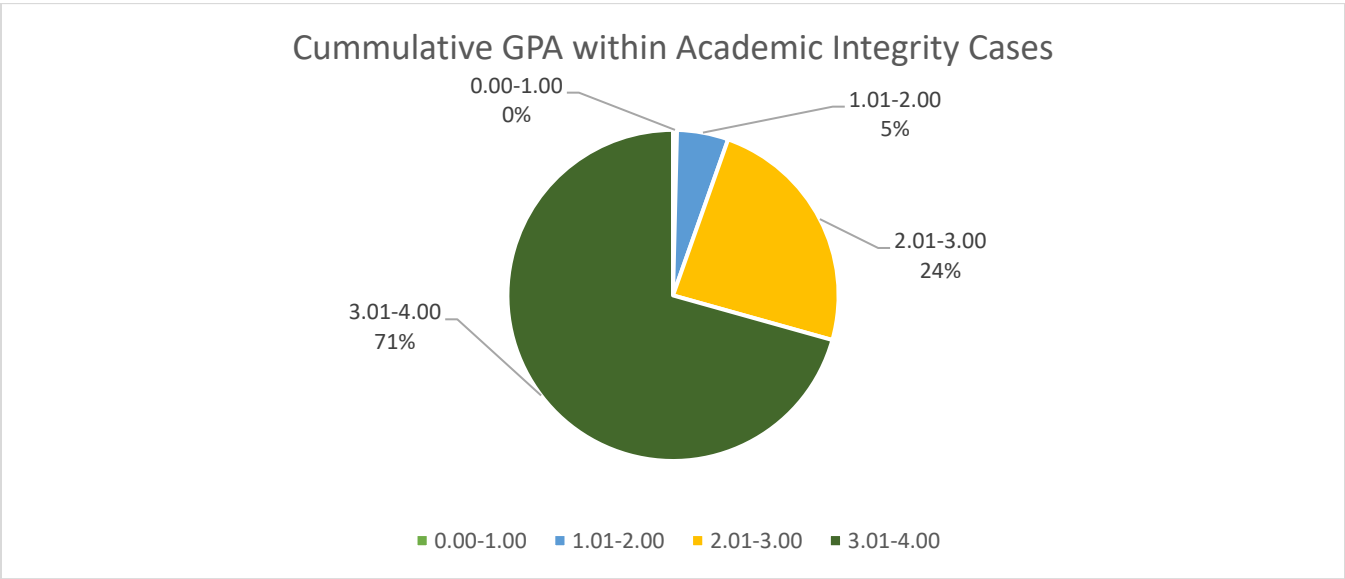
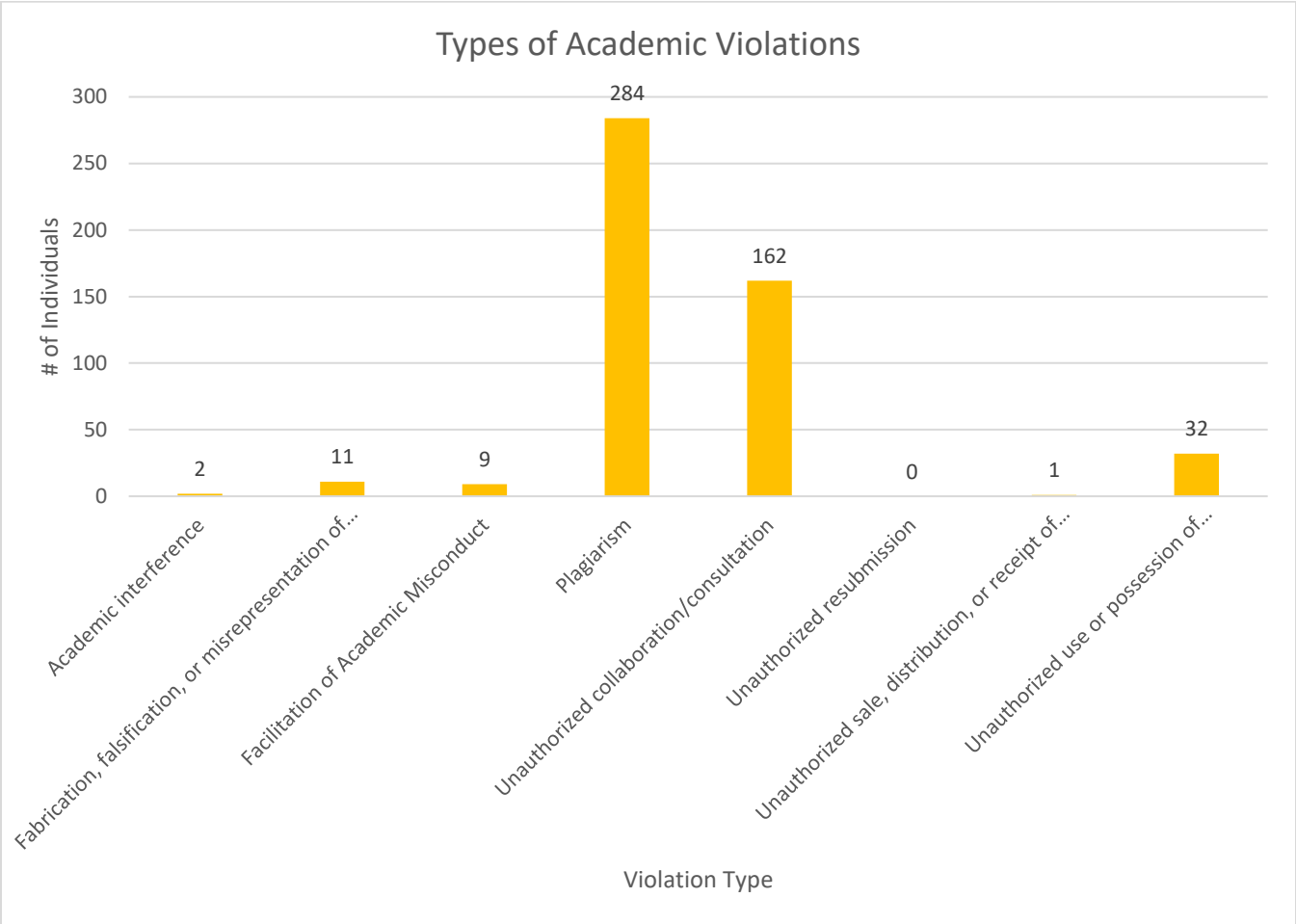
Classification for Academic Cases



International vs Domestic Students for Academic Cases

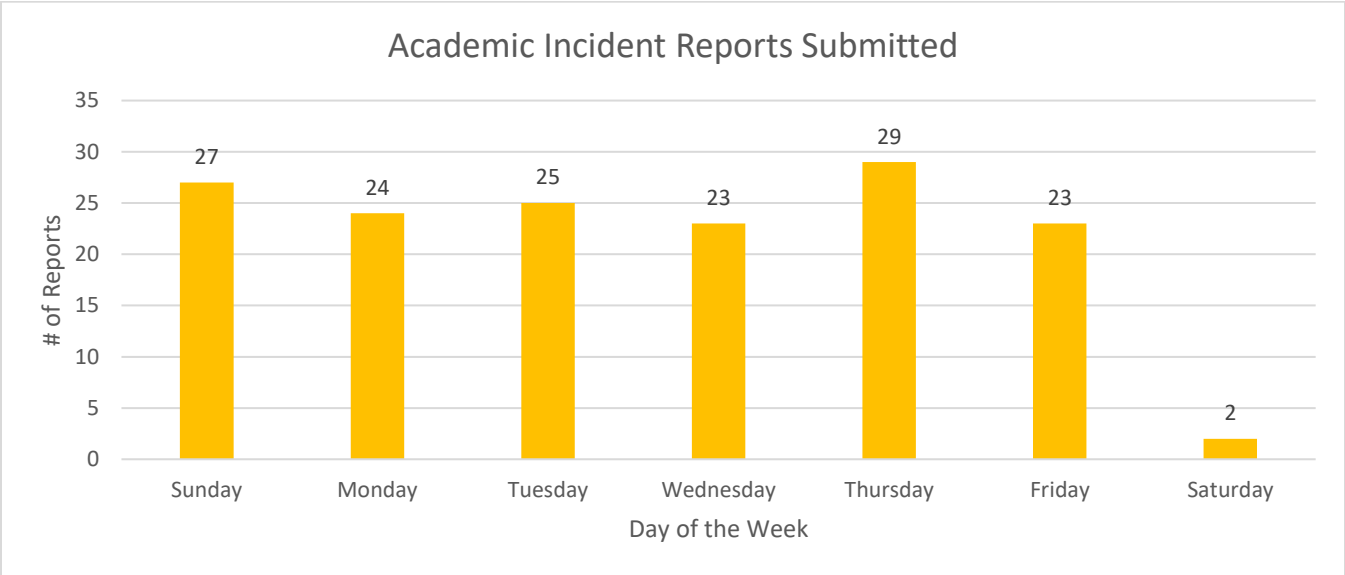


Student Type - Academic	# of Cases
International	269
Domestic	87

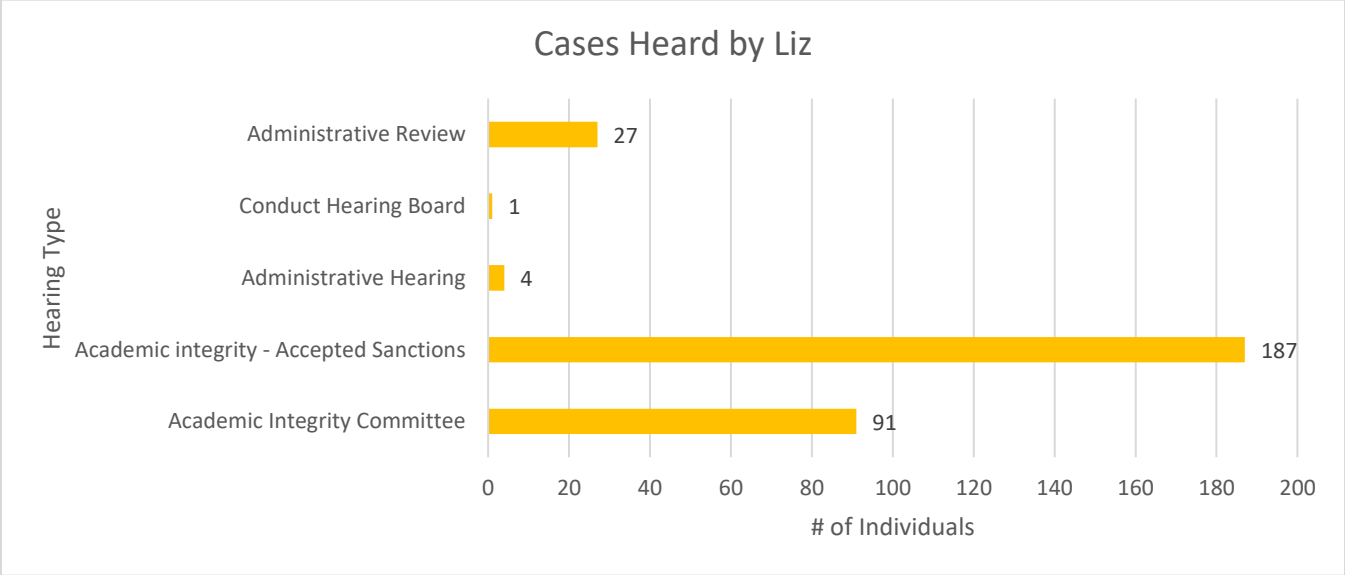
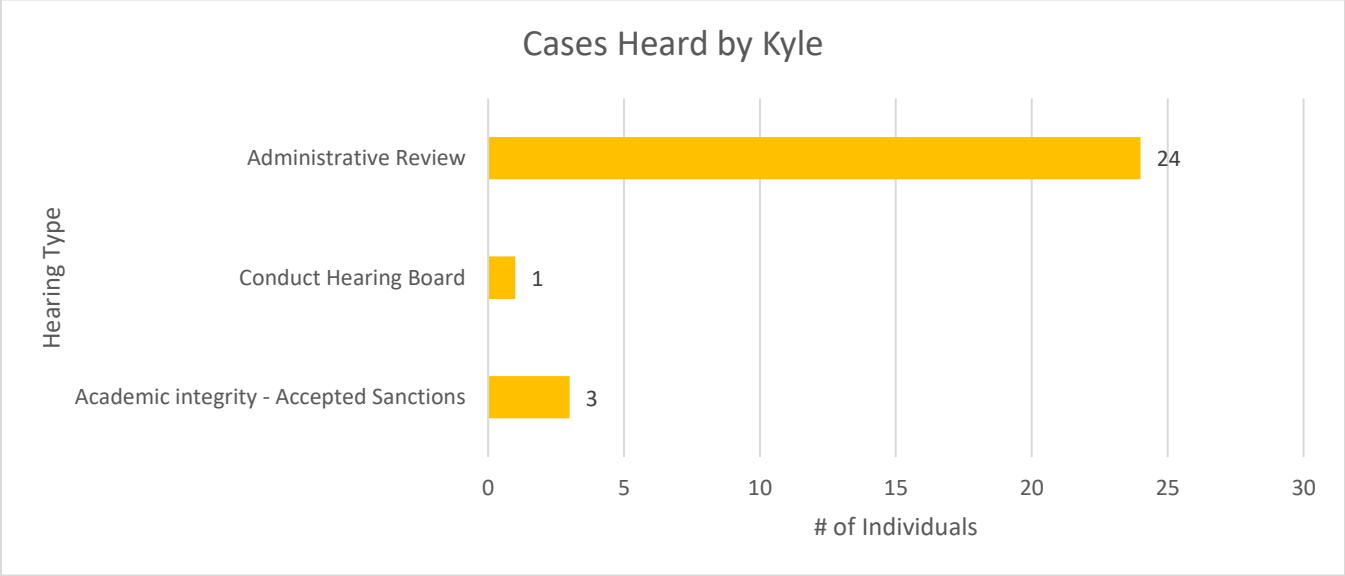


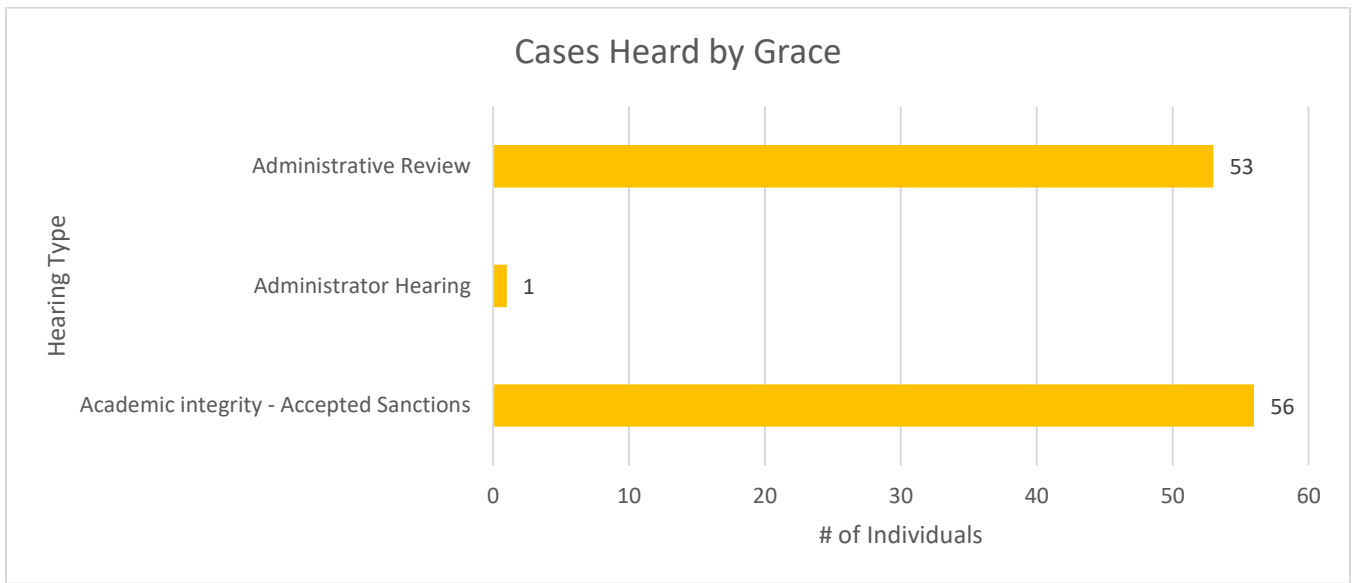
Cumulative GPA (AI)	# of individuals
0.00-1.00	1
1.01-2.00	13
2.01-3.00	62
3.01-4.00	183

***AVERAGE GPA: 3.23**



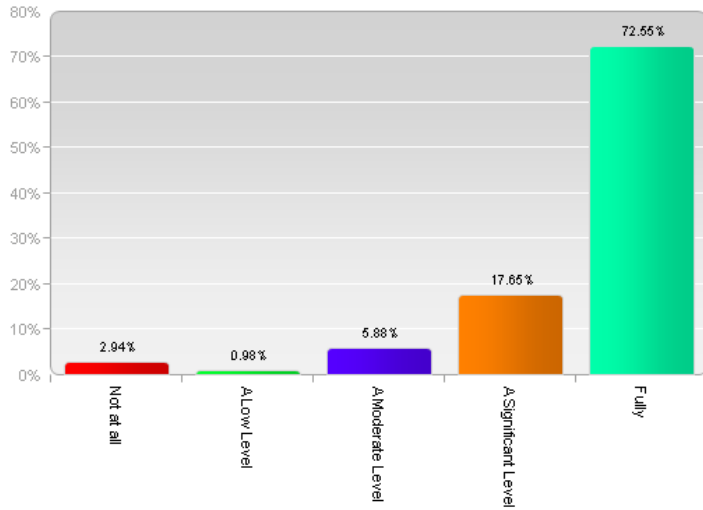
DATA FOR SCCS STAFF



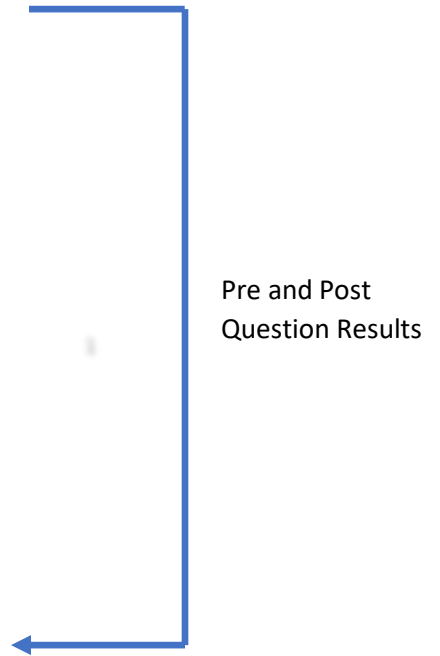
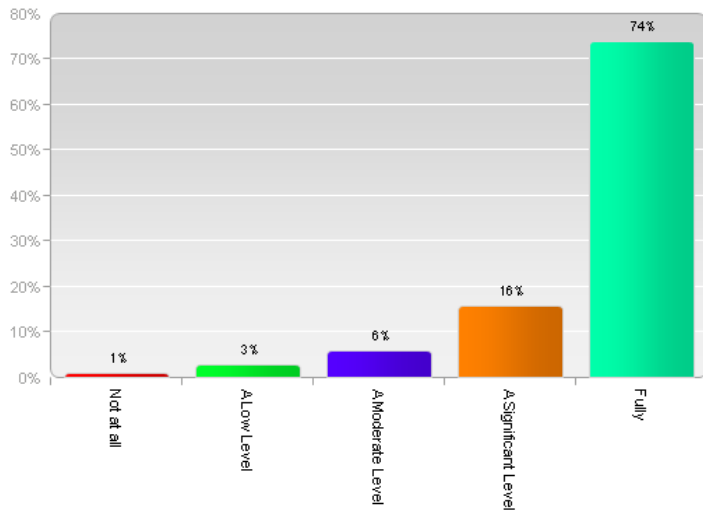


SCCS HEARING ADMINISTRATOR SURVEY RESULTS – CONDUCT CASES ONLY

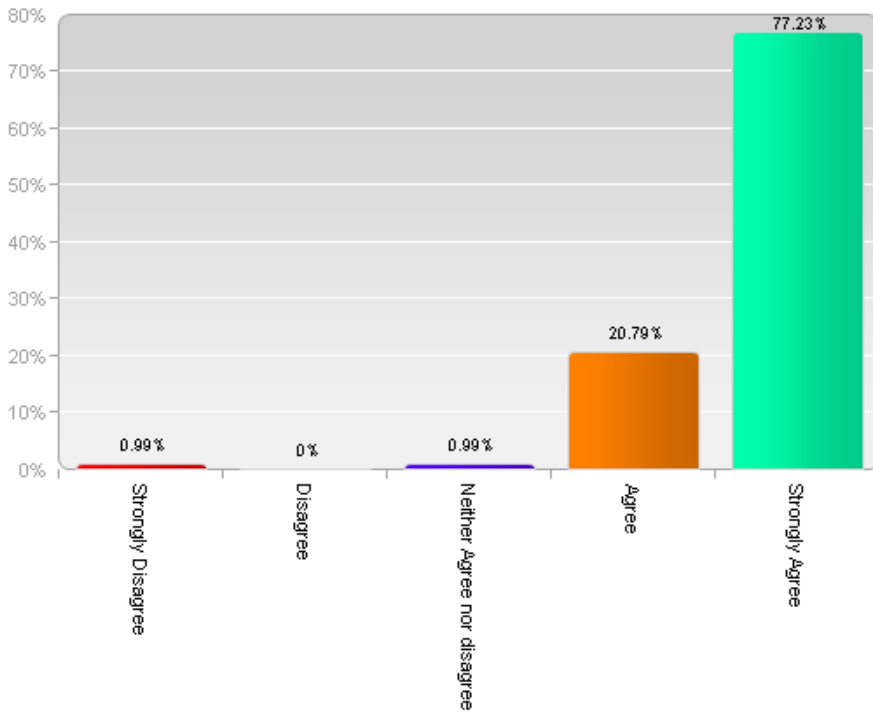
Q4. Thinking about your meeting with your hearing officer, how do you feel you understand the following? - What the applicable policy/policies were at the beginning of the meeting?



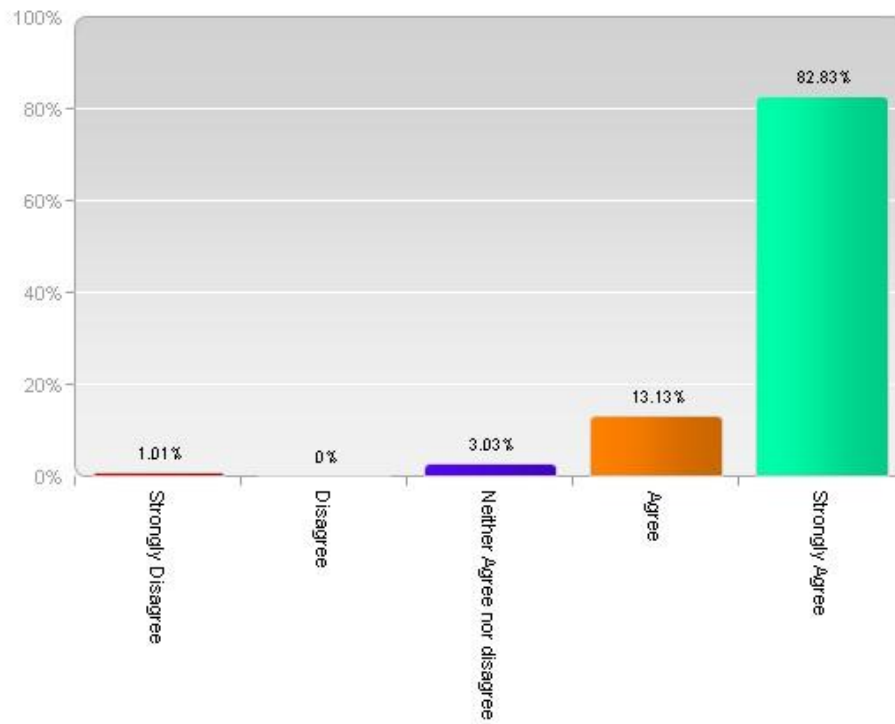
Q8. Thinking about your meeting with your hearing officer, how do you feel you understand the following? - What the applicable policy/policies were at the end of the meeting?



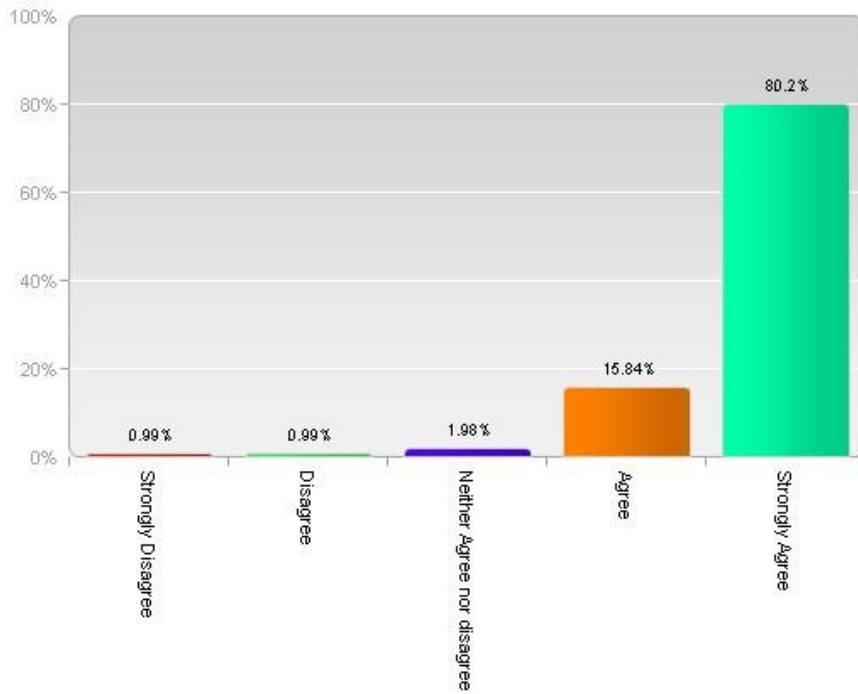
Q10. When thinking about your hearing officer do you feel they... - ...were able to explain the conduct process?



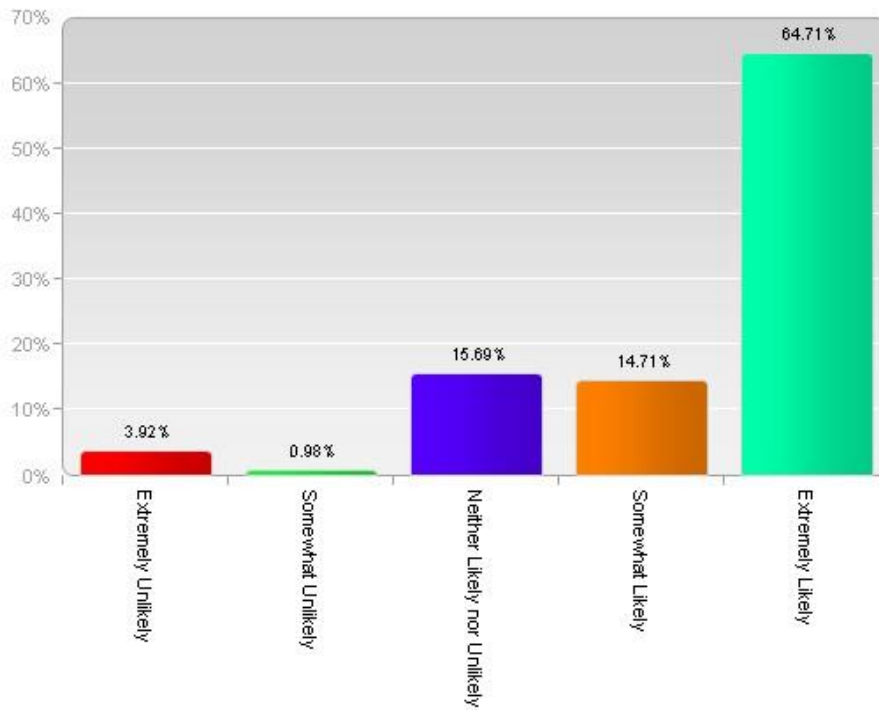
Q11. When thinking about your hearing officer do you feel they... - ...treated you fairly?



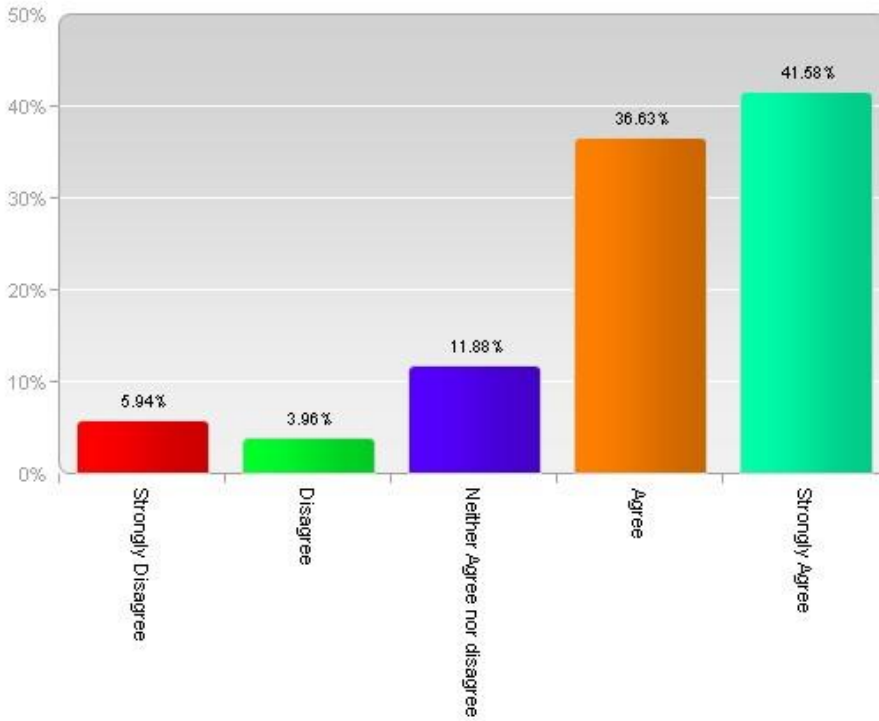
Q12. When thinking about your hearing officer do you feel they... - ...made sure your voice was heard?



Q14. How likely is it your behavior will change going forward?

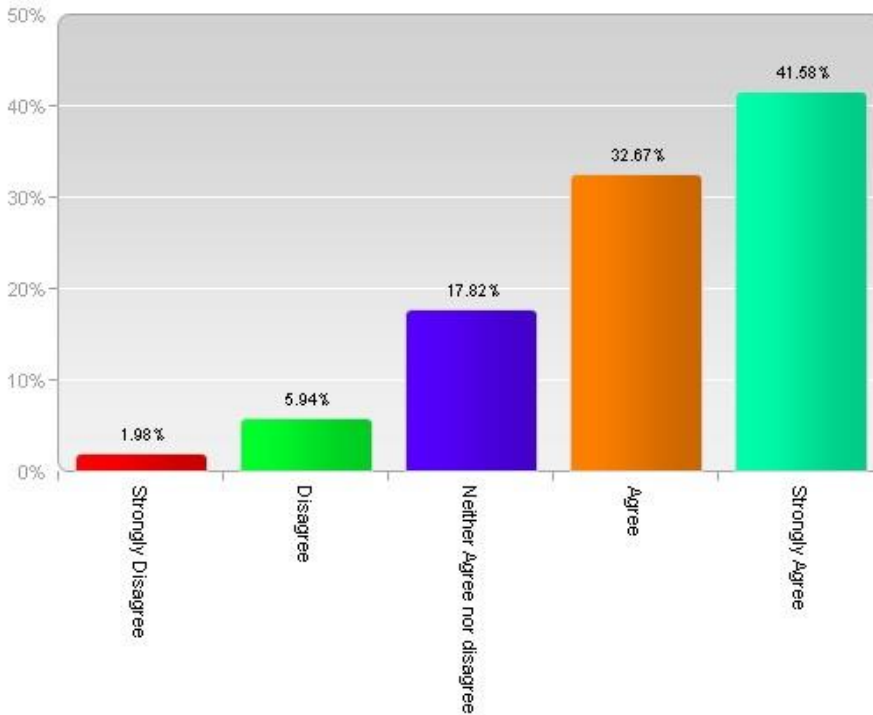


Q15. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - My experience positively contributed to my overall campus experience at WSU.



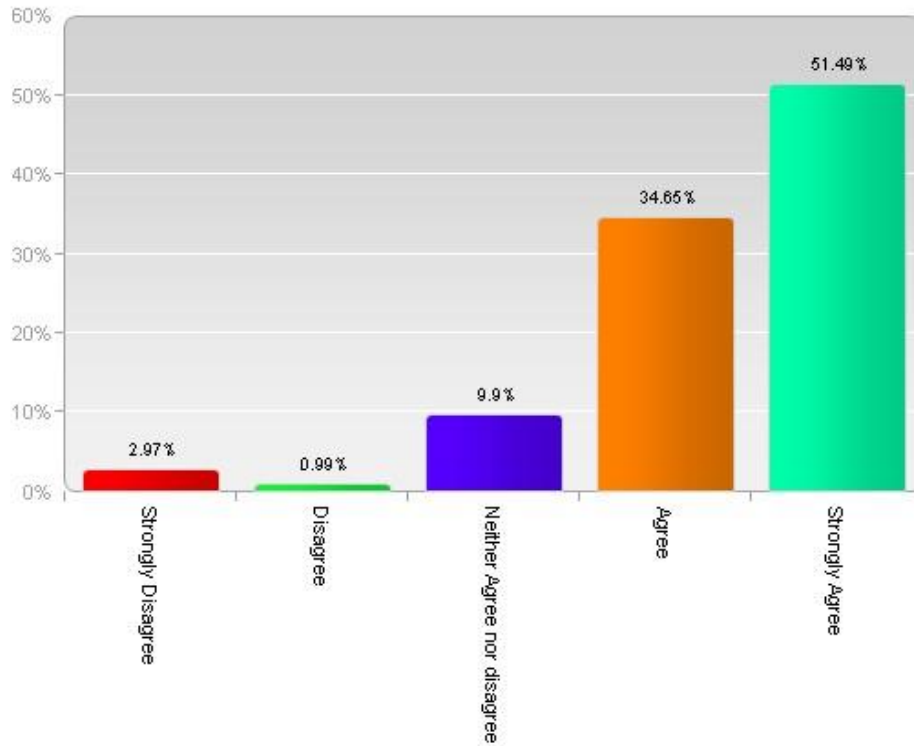
**Retention
Based
Question**

Q16. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of my experience.



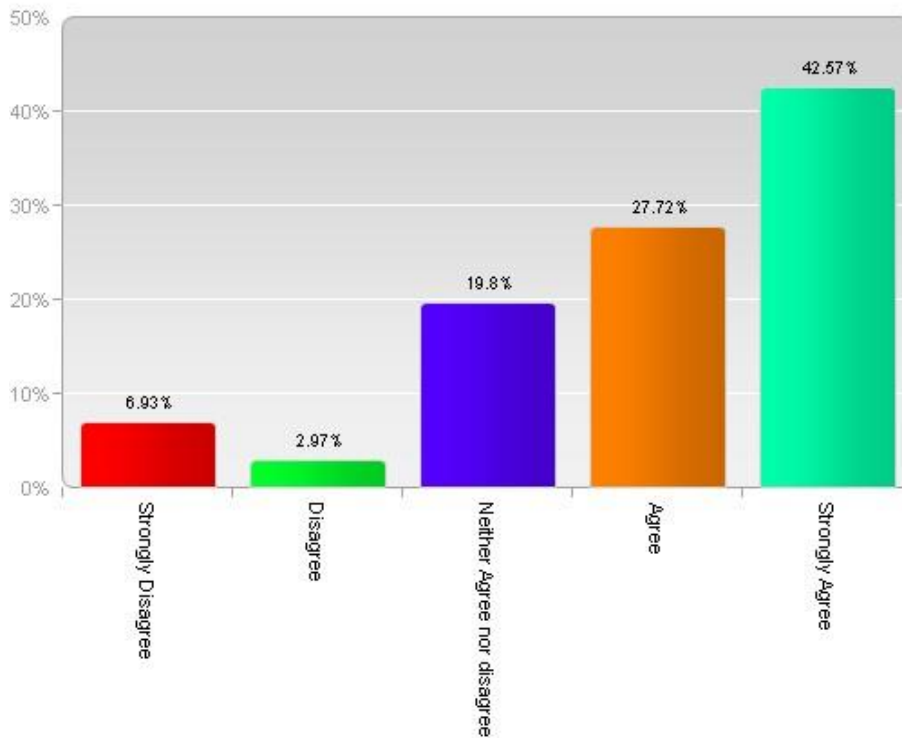
**Retention
Based
Question**

Q18. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - My experience was inclusive and accepting of me.



**Retention
Based
Question**

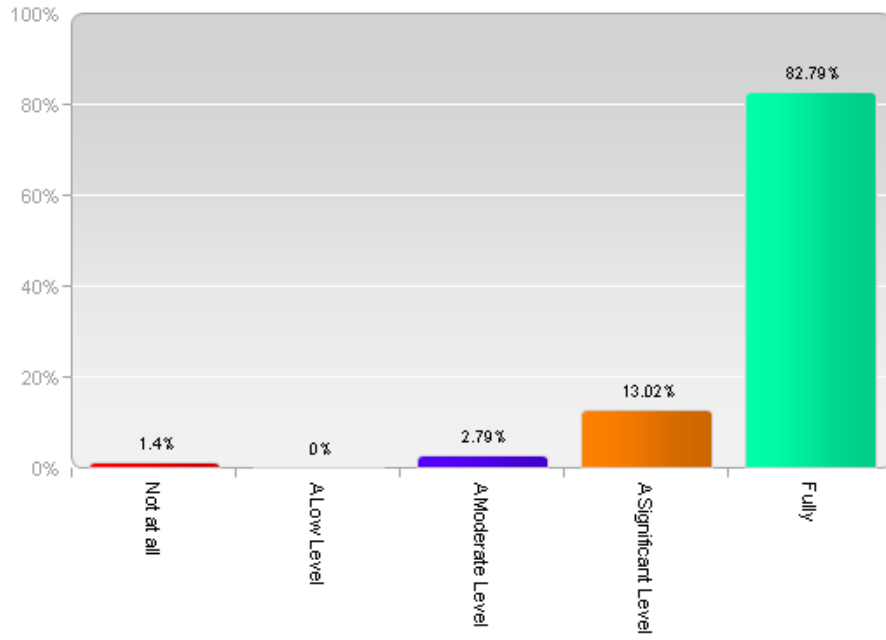
Q19. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - My experience helped me feel connected to the WSU campus community.



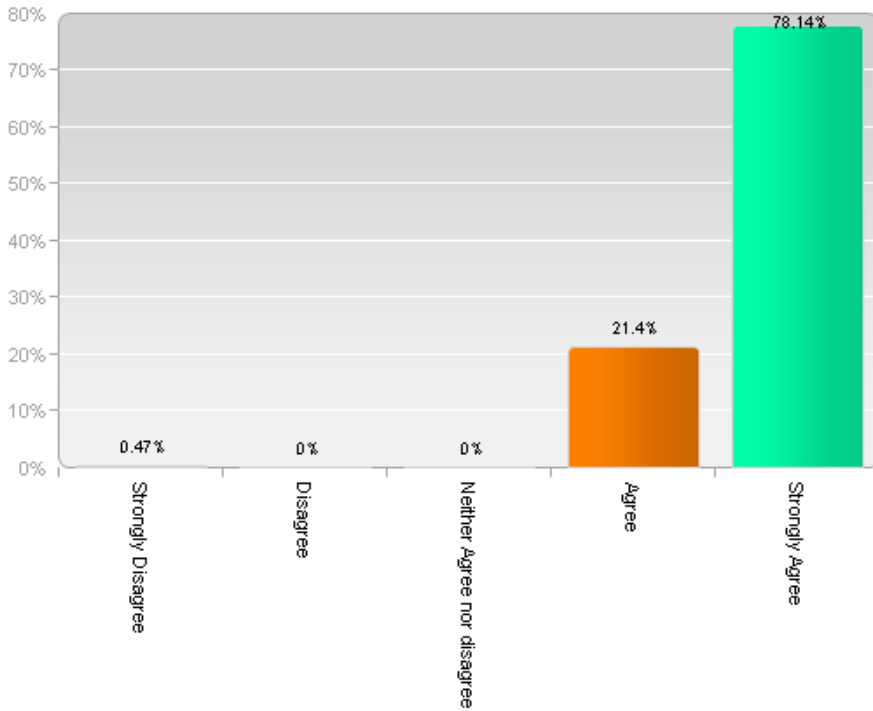
**Retention
Based
Question**

SCCS HEARING ADMINISTRATOR SURVEY RESULTS – ACADEMIC INTEGRITY CASES ONLY

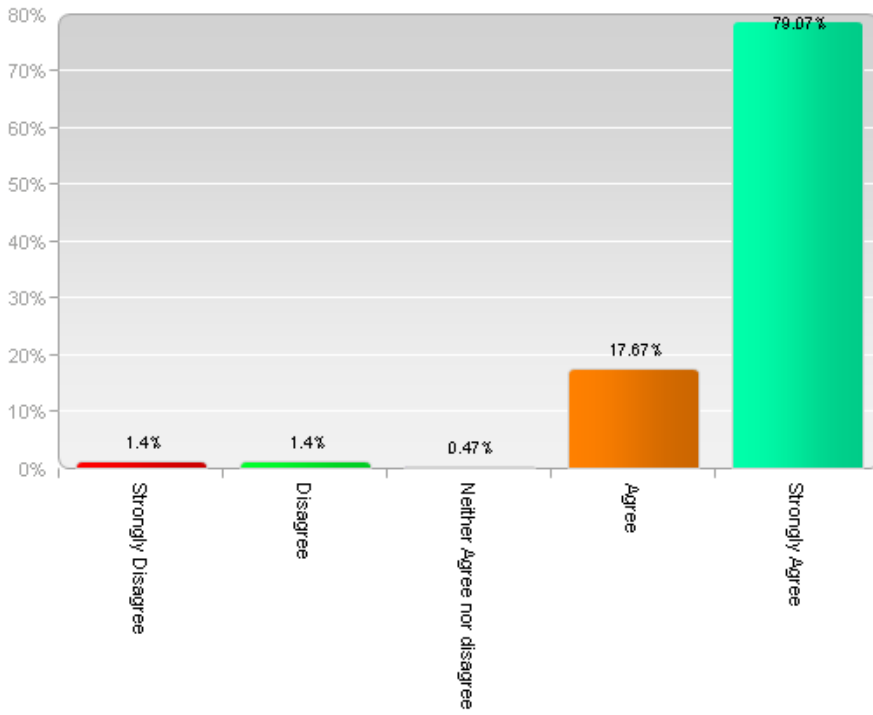
Q3. Thinking about your meeting with your hearing officer, how do you feel you understand the following? - The applicable Academic Integrity policies?



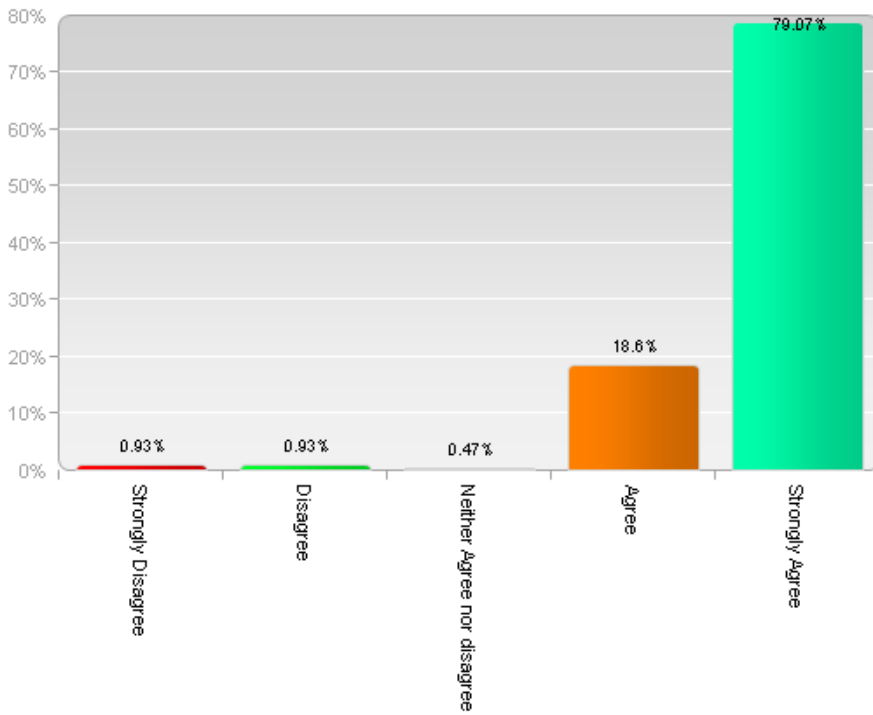
Q7. When thinking about your hearing officer do you feel they... - ...were able to explain the academic integrity process?



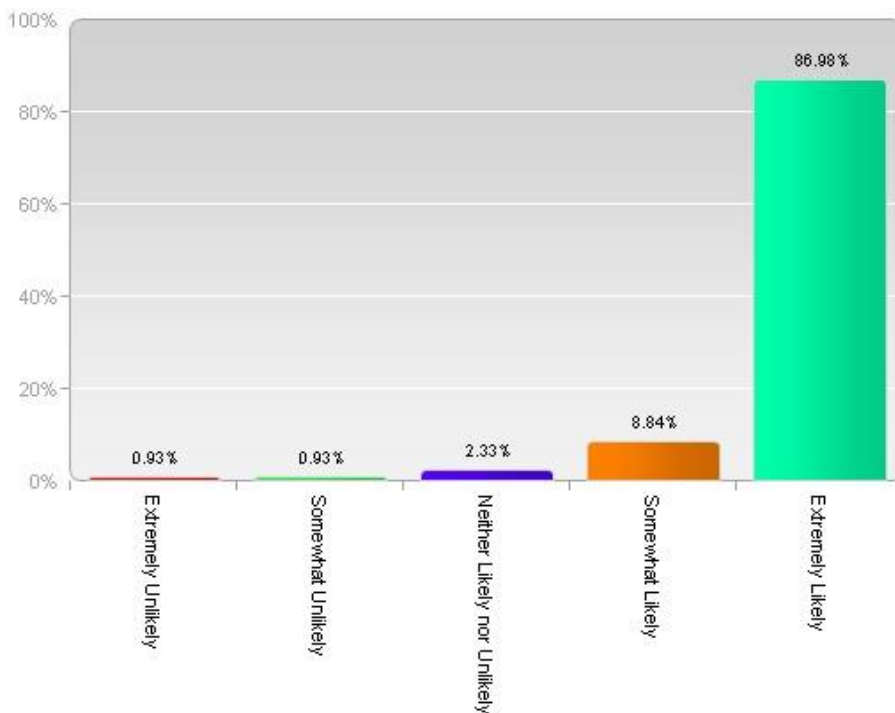
Q8. When thinking about your hearing officer do you feel they... - ...treated you fairly?



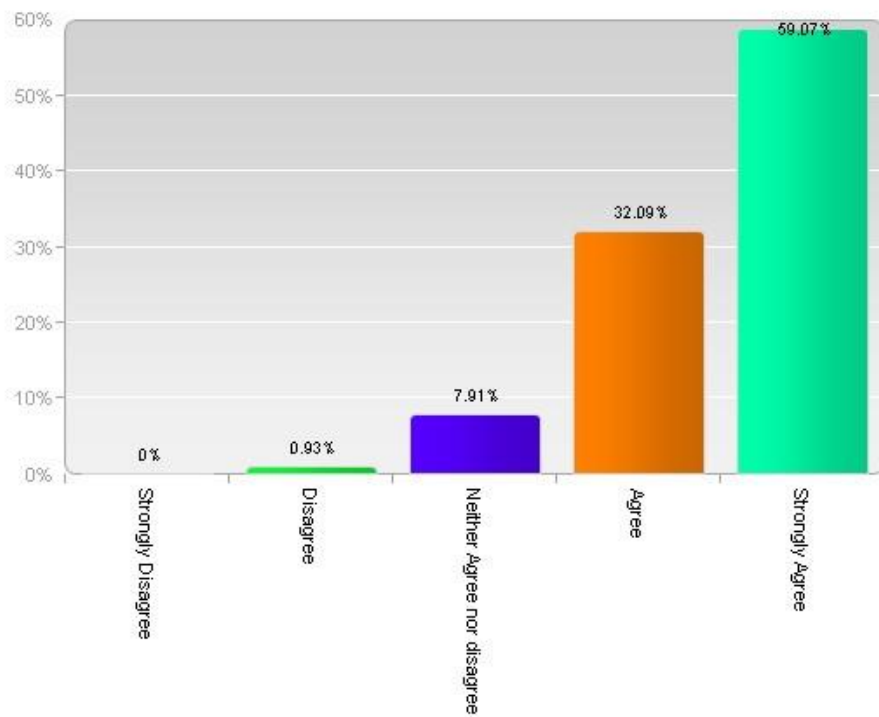
Q9. When thinking about your hearing officer do you feel they... - ...made sure your voice was heard?



Q11. How likely is it your behavior will change going forward?

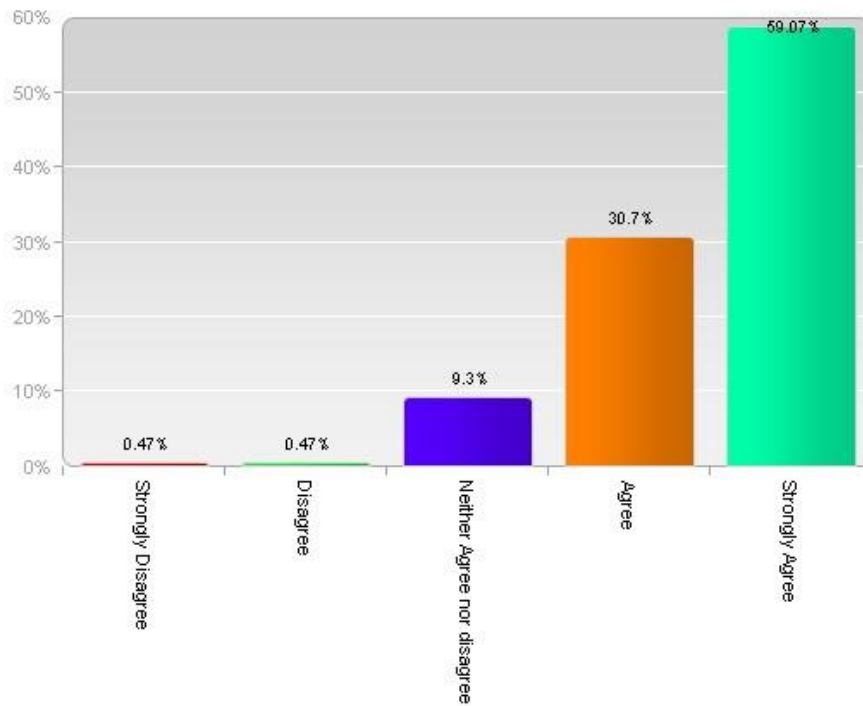


Q12. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - My experience positively contributed to my overall campus experience at WSU.



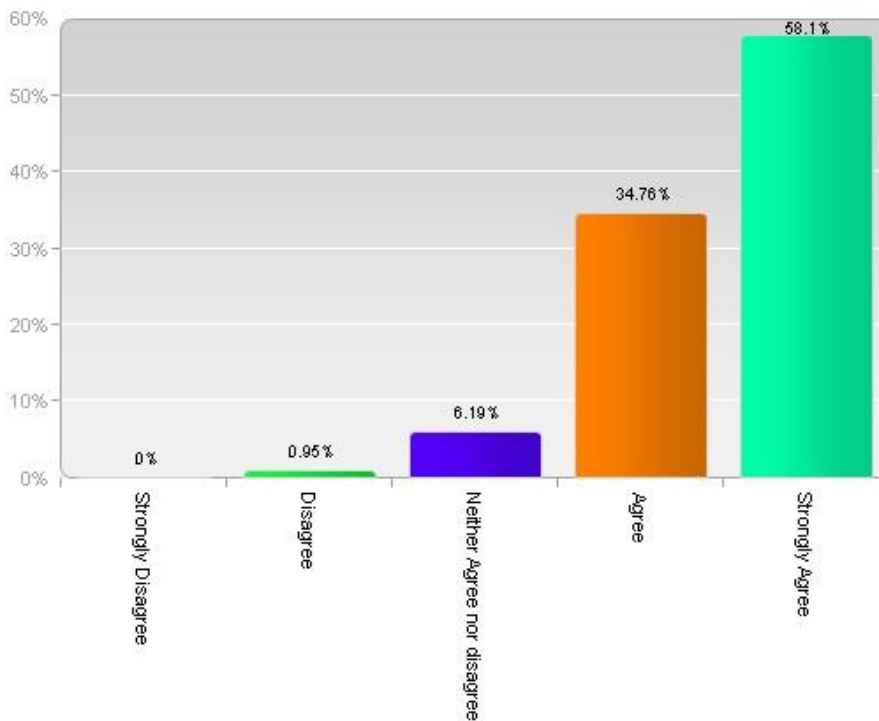
**Retention
Based
Question**

Q13. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - I am more likely to continue at Wichita State University because of my experience.



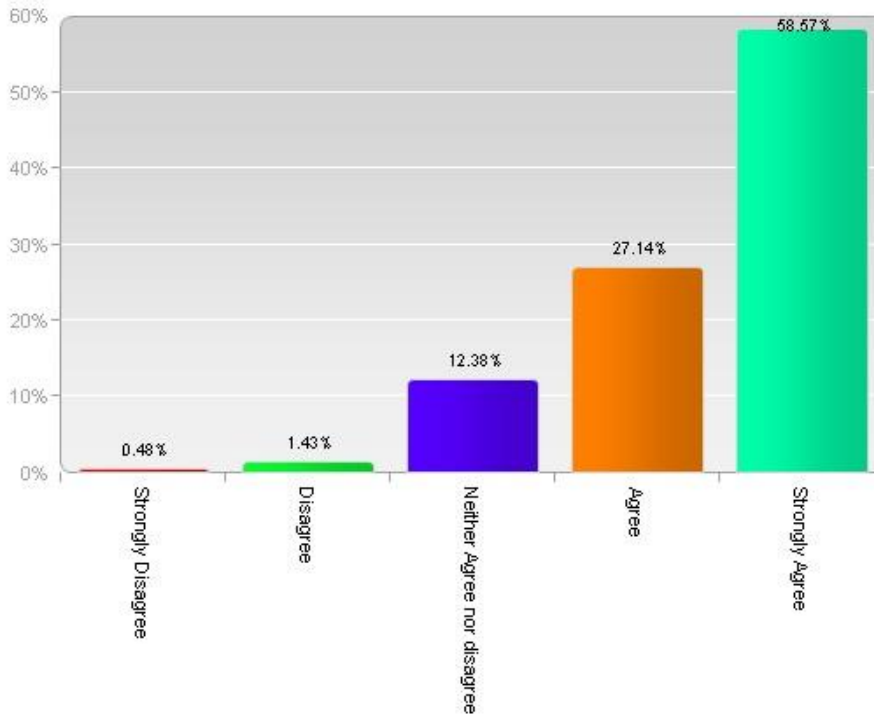
Retention Based Question

Q15. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - My experience was inclusive and accepting of me.



Retention Based Question

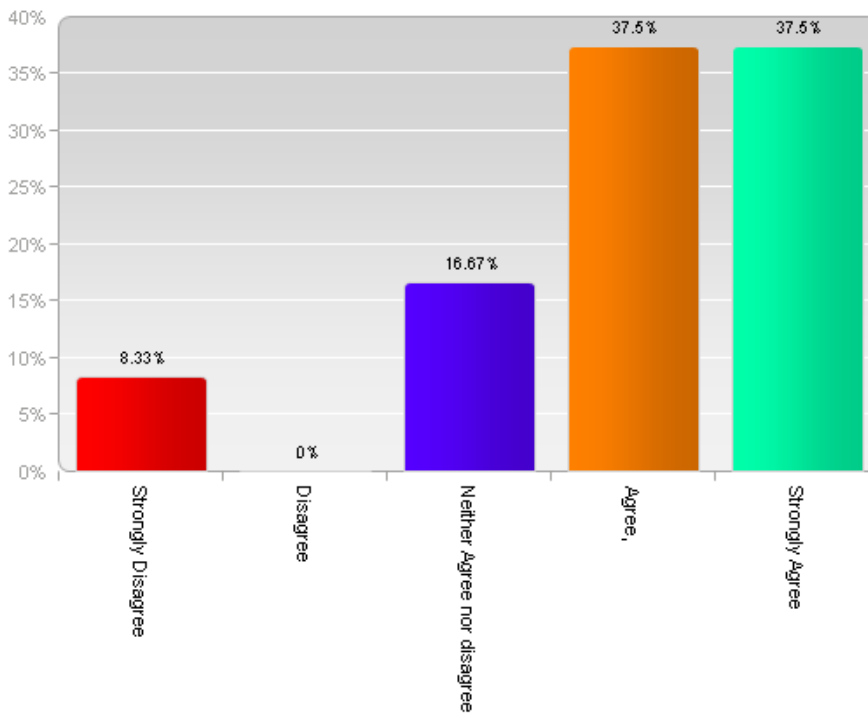
Q16. Following guidelines as defined by Wichita State Student Affairs, please answer the following questions regarding your interaction with Student Conduct. - My experience helped me feel connected to the WSU campus community.



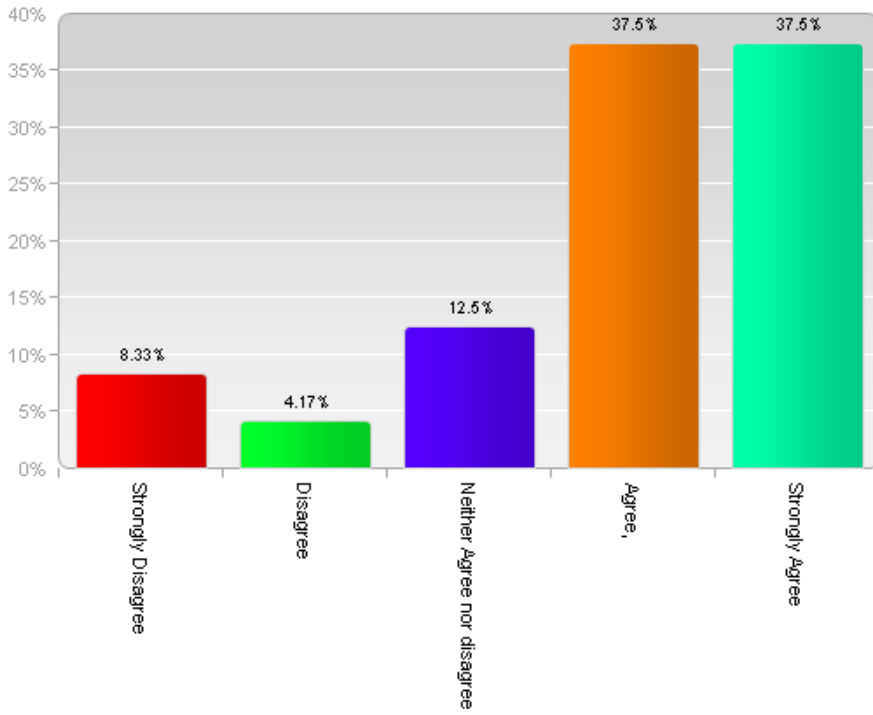
Retention Based Question

SANCTION SURVEY RESULTS

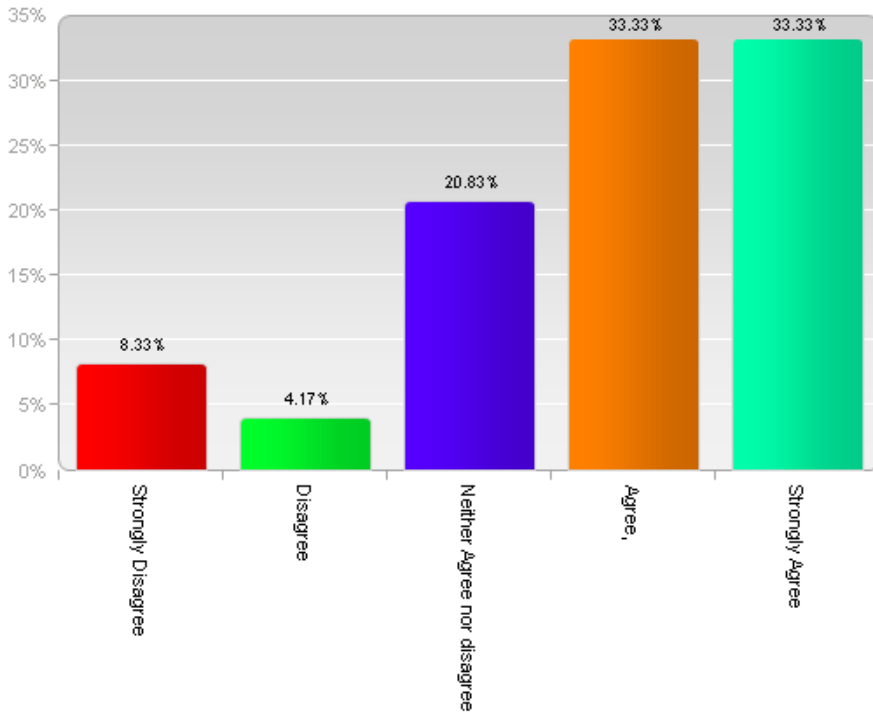
Q7. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me increase my knowledge of the topic and/or policy violation.



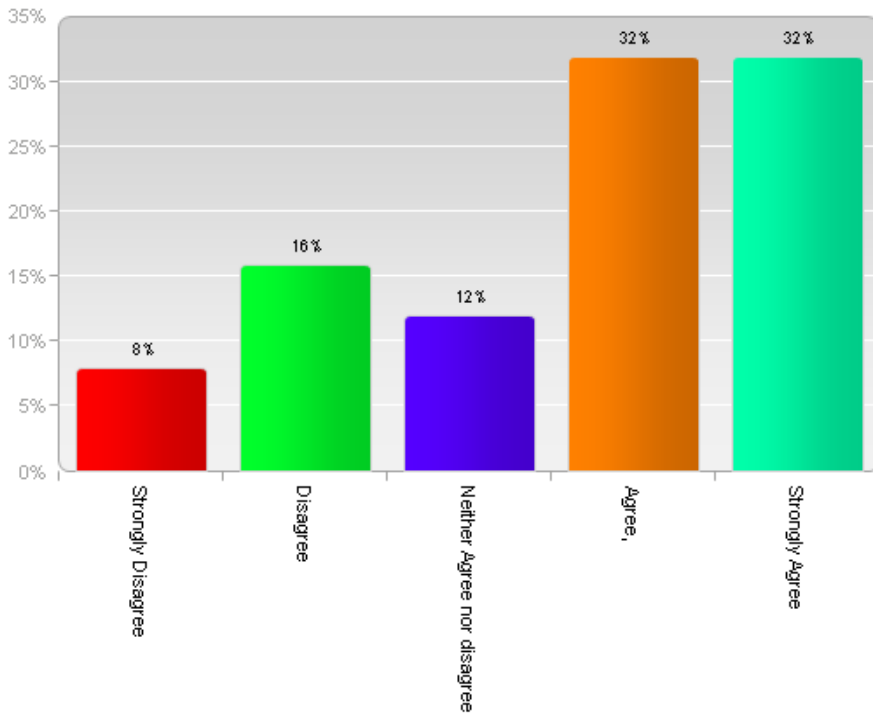
I. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me reflect on my choices and/or decision making proce



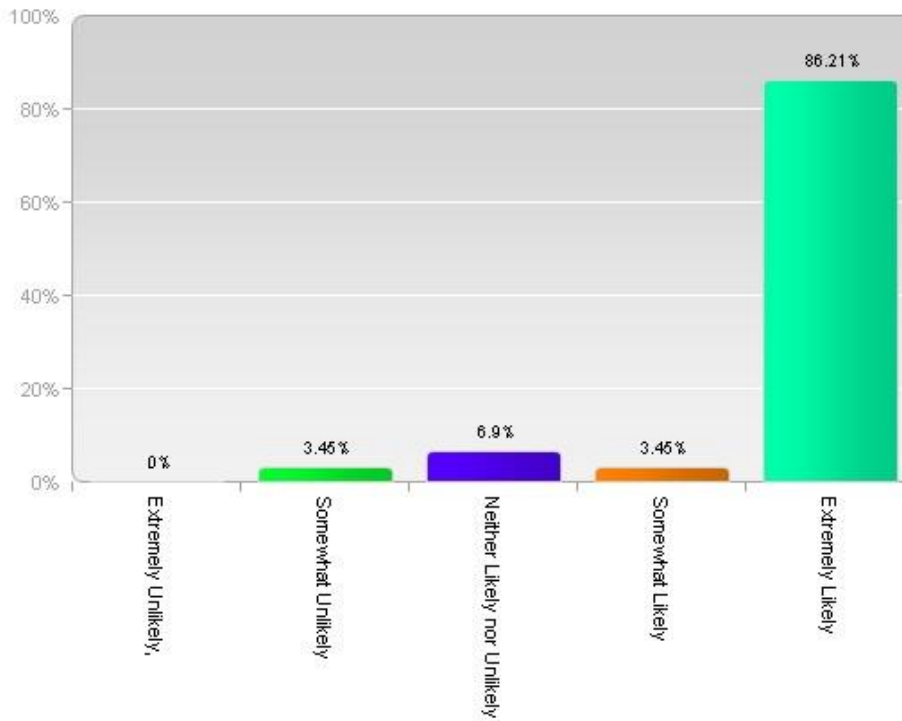
Q9. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me reflect on the impact my actions had on my personal wellness (social, emotional, financial, physical, academic, and/or environmental).



Q10. For your assigned Sanctions, please let us know how much you agree or disagree with following statements. - These sanctions helped me reflect on the impact my actions had on the communities I interact with (roommates, suitemates, residence hall, student organization, WSU, etc.)



Q11. How likely is it your behavior will change going forward?



Student Testimonials

"Felt heard and understood throughout the whole process. He told me what I needed to hear and know and made things very clear and understandable. Gave clear directions and outlined the process of the meeting well. Made me feel comfortable and welcomed in the beginning to ease my tension and stress."

"Grace did an amazing job of calming some of my nerves and making it feel like a talk rather than an interrogation!"

"Grace was kind and supportive throughout this process."

"I felt that I was treated in a very positive way and Liz was willing to listen to me and my side of the story."

"Kyle is a great listener, and he heard my side of the story instead of fully believing the other party."

"Liz Thornton was super nice and respectful in explaining the reasoning for this meeting. She answered all of my questions and concerns in detail and did an outstanding job."

"The officer heard me out clearly, she listened my words responded toward it in a very positive way. I'm glad we talked and going to resolve about the matter."

"The process was very easy and simple, which I am thankful for with my busy schedule. Liz was very sweet and understanding of the situation and my position."

"Grace did an amazing job making me feel like my voice was heard and explaining to me what was going on. I felt my anxiety leaving as she walked me through the whole process which was amazing!"

"Grace made this process way less intimidating than I thought it was going to be. She was understanding and gave me all the options I needed to know in order to make the best decision."

"Hearing Officer did well at de-escalating what my expectations/fears of the meeting were, was pleasant to talk to and outlined everything perfectly to the point where I had no questions. Had clear direction of the meeting while also being time efficient."

"I appreciate the help of the hearing officer and explaining the case. They seem to be a very understanding person of the situation on both ends and helpful in assisting in through this case."

"I thought that Liz Thornton was very nice and respectful and did an excellent job at explaining my case to me and everything that was entailed with it."

"It was a great conversation about a tough subject. Liz was able to walk me through everything and give me pointers for this to not happen again."

"They were so polite and very generous of making us to understand things and they were explaining everything to me very clearly"