

Service-Learning Showcase Results

The Service-Learning Showcase is a unique opportunity for students who participate in service-learning through applied learning opportunities to showcase their experience through a research or reflective poster about the application of their course work to current community issues. The showcase is an open forum for students to interact with faculty/staff, community partners and other students to engage in conversation about Wichita State University's commitment to the public good.

Fall 2018 Awards

Outstanding Overall Service-Learning Project



Title: Service-Learning through the eyes of an Interpreter

Course: Advanced Spanish Grammar and Composition

Community Partner: Cleft Palate and Lip Clinic at Plastic Surgery Center

Student(s): Marta Mendez

Faculty: Dr. Rachel Showstack

Abstract: Through my service learning experience I have explored the interpreter needs in medical and clinical settings. I will focus specifically on the Cleft and Lip Palate Clinic at the Plastic Surgery Center that typically has clinics multiple times a year to serve patients that have a cleft from birth to age 21. The purpose of the clinic is to complete an annual examination with multiple specialists that include ENT's, oral and plastic surgeons, orthodontist, audiologist, social workers, dental hygienists' and speech pathologists. Each doctor is able to examine the patient, giving them next step recommendations based on the examination. Serving the community through interpretation gives the patients and clinical staff a sense of help in terms of communicating with one another due to any language barriers.

Innovation and Creativity in Problem Solving

Title: Service through Interpreting

Course: SPAN526

Community Partner: Guadalupe Clinic

Student(s): Denise Menjiver

Faculty: Dr. Rachel Showstack

Abstract: I had the opportunity to serve as an interpreter at Guadalupe Clinic. I have been able to facilitate communication between the Spanish speaking patient and the doctor. Some people under estimate the importance of an interpreter but throughout this experience I have been able to see the demand for help in this area. I made it easier for the doctor to diagnose and treat Hispanic patients, with the help of an interpreter the patient understands what is going on and is confident to ask questions about his/her diagnosis. Being bilingual has enabled me to serve the Spanish speaking community a great deal. This experience has taught me to do my best in helping anyone that I can in any way that I can and expect nothing in return. I plan to continue interpreting through volunteer ICT even after this semester is over.

Community Impact- Building Capacity

Title: STAND

Course: Evidence –Based Inquiry: Capstone Project

Community Partner: Mirror INC

Student(s): Jenny Rehse

Faculty: Dr. Donna Sayman

Abstract: STAND is meant to empower teens to stand in strength together against drugs, alcohol and other peer pressures and to help them impact their school and community in a positive way through service projects. The purpose of this study is to see how STAND will increase student awareness and information about drugs, and alcohol and for students to be peer models for other students at Halstead High School. Goal is to improve student's knowledge about the fact and statistics of using drugs and alcohol, for the students that participate in STAND to become peer role models for the other students of Halstead High school. The method of student's progress will be evaluated using a qualitative Likert scale. The anticipated results are students in STAND will have an increase knowledge of drug and alcohol use, and they will become peer role models.

Volunteer Service Stars

Title: Dual Language Impact

Course: Spanish for Heritage Speakers

Community Partner: Horace Mann Dual Language Magnet

Student(s): Maribel Sanchez, Tanya Covarrubias, Renya Watterson, Perla Munguia, Carlos Fernandez & Noely Urbina

Faculty: Dr. Rachel Showstack

Abstract: Our poster demonstrates the connection and value we made with students (K-8) at Horace Mann Dual Language Magnet. We practiced our bilingual abilities with the students during their daily lessons and helped the teachers with their overload of work. This helped us in our Spanish for Heritage Speakers class by showing us the importance of utilizing both of our languages. We started special friendships with the students by being positive role models and sharing information with them about our experiences speaking both English and Spanish. By doing this, we've made an impact in the community since we were able to visit the school regularly and apply what we are learning in the classroom. This opportunity has made us acknowledge the importance of teaching both languages to students at a young age which is an important concept that we've been studying.

Collaboration and Leadership in Service-Learning

Title: Service Learning Project at the Wichita Open

Course: Sport Tournament & Event Management

Community Partner: Wichita State Open

Student(s): Collin Munson

Faculty: Dr. Wonyoung Kim

Abstract: For the Wichita Open, the duties I had were to help set up every day activities during the tournament. Web.com allowed us to have the walk with the golfers while they were golfing and keep score for them and many other tasks. We assisted in putting up fences and serving the guest of the event while they enjoyed the tournament. This was a great opportunity for us to help the Country Club as they worked hard to give back to the community and host this great event.

