



Candidates for Assistant Professor of Public Finance
Hugo Wall School of Public Affairs

Xiaoheng Wang
Doctoral Candidate
Department of Public Administration
University of Illinois at Chicago
Presentation: 3 – 4 PM, Lindquist 207
Thursday, February 7th

Xiaoheng Wang is a doctoral candidate at the University of Illinois Chicago. Her research interests include the financial condition of local government as well as the condition of capital assets. For her dissertation, Wang gathered data from 100 of the largest cities in the U.S. to examine fiscal health in the wake of the great recession. Wang has been involved in survey research and network analysis of a school district with 30 schools and 1000 teachers. She has taught two undergraduate courses; public budgeting and financial management and a course on managing government partnerships. She has experience teaching online. She has been a teaching assistant for graduate courses on financial management and budgeting, data analysis and public policy. Her teaching has been well-received by students.

Junghack Kim, Ph.D.
Visiting Assistant Professor in Public Finance
Hugo Wall School of Public Affairs
Wichita State University
Presentation: 3 – 4 PM, Lindquist 207
Monday, February 11th

Dr. Kim received his doctoral degree from the University of Nebraska Omaha in 2018. He holds a temporary appointment to the Hugo Wall School as a Visiting Assistant Professor in Public Finance. Dr. Kim's dissertation examined debt management in school districts. A productive scholar, Dr. Kim is the corresponding author on a paper that appears in *Local Government Studies*. This paper examines the effect of revenue diversification on municipal borrowing. An article published in *Public Management & Money* investigates how performance data informs decisions to cut expenditures. Dr. Kim is currently engaged in cost-benefit analysis of public infrastructure. An experienced teacher, Dr. Kim has taught budgeting and financial management both in a traditional class and online. Students evaluating his teaching have given him high marks.

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