



Fall 2019 Impact Report

Highlights

- Adopted NYLC Service-learning Standards for Quality Practice, pilot with 2019-2020 Scholars (see back page for standards).
- Selected 6 new Service-Learning Scholars, list below, continuing to diversify across academic colleges
- Selected as NASPA Lead School for fifth consecutive year
- IRB Approval for renewal of faculty, staff, and student surveys
- Formalized working relationship with United Way leadership to contribute to meeting community partner needs through service-learning partnership

Future Directions

- Recommend attendance for both University Service-Learning Faculty Fellows to attend and present at the Civic Learning and Democratic Engagement (CLDE) Annual Meeting in June 2020
- Developing Service-Learning plan
- Creating proposal for Faculty Senate for Service-Learning Distinction to begin work for Service-Learning Certificate program
- Publish Service-Learning research in scholarly journal

2019-2020 Service-Learning Scholars

Amy Kalb

Fairmount College of Liberal Arts & Sciences
School of Social Work
Course: SCWK 302- Skills and Techniques of Practice

Breanna Boppre

Fairmount College of Liberal Arts & Sciences
School of Criminal Justice
Course: CJ 318/783 AZ- Women, Crime, and Criminal Justice

Dasha Shamrova

Fairmount College of Liberal Arts & Sciences
School of Social Work
Course: SCWK 751 Foundation of Social Work Research

Laila Cure

College of Engineering
Industrial, Systems, and Manufacturing Engineering
Course: IME 452- Work Systems

Mythili Menon

Fairmount College of Liberal Arts & Sciences
English and Linguistics
Course: ENGL/LING 152- The Language of Food and ENGL/LING 663: Languages and Language Attitudes in the U.S. (existing but wants to refresh) new- ENGL/LING 668- Field Methods of Linguistics

Perlekar Tamtam

College of Engineering
Electrical Engineering and Computer Science
Course: New Course- Shocker MINSTORMS Challenge

Service-Learning Standards for Quality Practice



MEANINGFUL
SERVICE



LINK TO COURSE
CURRICULUM



REFLECTION



DIVERSITY



STUDENT VOICE



PARTNERSHIPS



PROGRESS
MONITORING



DURATION AND
INTENSITY

Meaningful Service

Service-learning actively engages participants in meaningful and personally relevant service activities

Link to Curriculum

Service-learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.

Reflection

Service-learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society.

Diversity

Service-learning promotes understanding of diversity and mutual respect among all participants.

Student Voice

Service-learning provides youth with a strong voice in planning, implementing, and evaluating service-learning experiences with guidance from adults.

Partnerships

Service-learning partnerships are collaborative, mutually beneficial, and address community needs.

Progress Monitoring

Service-learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability.

Duration and Intensity

Service-learning has sufficient duration and intensity to address community needs and meet specified outcomes.



national youth leadership council

Source: <https://www.nylc.org/page/standards>