

SERVICE-LEARNING

Wichita State University

IMPACT REPORT FALL 2014

Beginning June 2014, Service-Learning (S-L) Faculty Fellows were selected and with Student Involvement forged a new partnership between Academic Affairs and Student Affairs. Dr. Rhonda Lewis and Dr. Natalie Grant were selected as the 2014-2015 Faculty Fellows. In July 2014, Chelsea Redger accepted the Assistant Director, Student Involvement position and completed the team. As a result, Service-Learning began to develop a formal identity at WSU. The team, along with the newly created Service-Learning Advisory Committee defined Service-Learning and created outcomes for Wichita State. As part of this process, an evaluation plan was developed including assessment tools for faculty, students, and community based organizations. Approval from Internal Review Board (IRB) was obtained and an online survey was administered to faculty. Student and Community Based Organization (CBO) assessments will launch Spring 2015. With the support of Associate VP, Dr. Rick Muma, the team hosted two faculty symposiums in September and November 2014 (see reverse for details). Additionally, the team created several marketing materials— website, informational cards, and Service-Learning Champion buttons. A more robust marketing campaign and website will be forthcoming for Spring 2015. Finally, the team developed a number of resources including a faculty manual, reflection materials, and examples of best practices. The team has also provided a number of faculty consults to provide technical assistance on integrating the Service-Learning Method into a variety of disciplines including— Communication Sciences & Disorders, Engineering, and Sociology .



Service-Learning Team, Fall 2014

DEFINITION

Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

OUTCOMES

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

SERVICE- LEARNING TEAM



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WICHITA STATE UNIVERSITY

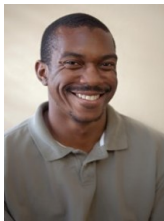
Service– Learning Advisory Committee



Bethany Beldsoe, Admissions Representative



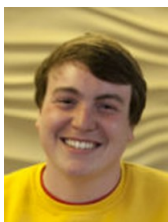
Dr. Kathy Coufal, Professor & Chair Communication Sciences & Disorders



Brandon Johnson, Executive Director, Community Operations Recovery Empowerment (CORE)



Nick Messing, Coordinator of Leadership Development



Tanner Wilson, LAS Student

SEPTEMBER 24 SYMPOSIUM

“Introduction to Service-Learning at Wichita State University”

- Associate VP Dr. Muma provided history and introduction of team
- Service-Learning definition and outcomes shared
- Best practices and exemplars from other institutions were provided
- Service-Learning Champion Buttons and informational cards distributed
- Symposium participants provided examples of service, volunteerism, and student academic club community activity on campus in order to begin framing the difference between Service-Learning and community service/volunteerism/internships.
- Introduced S-L manual, advisory committee, and distributed faculty assessment
- Provided next steps for November Symposium

NOVEMBER 12 SYMPOSIUM

“Service– Learning: Nuts and Bolts: Tips, Tools, and S-L Method”

- Introduced data from faculty assessment-*910 emails, 32% response rate, faculty identified components that should be included in S-L and these components were consistent with the team’s definition and methods. The survey indicated that 69% of respondents had not utilized community resources for implementing. Service –learning All colleges were represented by respondents. 294 Faculty completed the survey. Fifty-three percent of the respondents were women and 47% were men.*
- Provided clear differences between Service-Learning and other opportunities at WSU
- S-L Glossary (http://webs.wichita.edu/?u=involvement&p=/Service_Learning/Definitions/)
- Sample syllabi, reflection strategies, and course description examples were provided
- Chelsea Redger presented experiences and Service-Learning Method, and examples of method via Alternative Break, introduced Civic Leadership and Service Summit.
- Wu’s Big Event– as annual events are offered during October and May, Faculty will serve as table hosts and Reflection Leaders
- Next steps for Spring include: Student Pilot Assessment, CBO paired class pilot assessment and Faculty Consultation/Workshop sessions