Service-Learning Poster Competition Awards

A panel of three judges will select the winners for the competition.

The goal of the poster competition is to highlight the service-learning experience, the community served, the academic connection and the impact the service had on the community and the student.

Categories are Overall Service-Learning, Community Impact, Innovation and Creativity (i.e. problem solving) and Collaboration/Leadership

**Overall Service-learning**-participants should demonstrate the best service-learning project overall at the service-learning showcase.

**Community Impact**-the criteria for this poster is for service-learning participants to have an impact in the community by working with social causes that build up the capacity of organizations or work with underserved communities.

**Innovation and creativity**- the criteria for these awards will focus on using the ingenuity of students and creativity of service projects in the community to solve community problems (i.e., building ramps for seniors, painting murals for city blocks, neighborhood clean ups, mobilizing a march, organizing voting drives).

**Collaboration/leadership**-this criteria will recognize the collaboration and leadership skills needed to bring together a group of people to conduct a service project. It is important to coordinate the efforts behind the scenes to get volunteers to and from service-learning projects. For example, engaging youth in projects, mobilizing walks, and mentoring and tutoring activities, participating in a day of service.

Content:

Description in words and graphics of your service-learning experience using the following guidelines:

Community Partner

Community partner’s name, address, mission and target population served

Include photos and logo

Personal growth through your service-learning experiences- lessons learned

Share personal reflection

Personal awareness

Future goals and aspirations

Academic Connection

Relate information back to the academic discipline

What principles from class relate to the service that was conducted?

What you learned that you could not have learned in the classroom?

Impacting the community

Nature of your service-learning activities

Community impact

Acknowledgements

Community partner

Supervisors

Faculty supervisors/Mentors

Resources

The Criteria for Judging the Poster

Ease of Viewing

Content

Spelling and grammar

Integration of the service-learning concepts (service-learning and academic discipline)