

SERVICE-LEARNING

Wichita State University

IMPACT REPORT FALL 2017

Summer and Fall 2017 Highlights

- ⇒ Selected 3 Service-Learning Faculty Scholars: Dr. Wonyoung Kim (Education), Dr. Nikki Keene Woods, (Health Professions), and Kara McCluskey, (Engineering).
- ⇒ Launched VolunteerICT a community service platform for tracking hours, responding to service opportunities in partnership with The United Way of the Plains.
- ⇒ Selected for third year to the NASPA Lead Initiative.
- ⇒ Dr. Rhonda Lewis represented WSU on the national conference planning committee for the CLDE Meeting in Baltimore, MD.
- ⇒ Presented the Carnegie Community Engagement status to the University Strategic Planning Committee.
- ⇒ Held the first Service-Learning Showcase in Fall 2017, the Spring 2018 Showcase is scheduled for April 26, 2018.

Service-Learning Showcase Fall 2017

The first Service-Learning Showcase was held November 30, 2017. A total of 8 projects were submitted and judged by 5 community partners. The following categories were awarded.



Overall Service-Learning:

Touched by Translating

Faculty: Dr. Rachel Showstack

Students: Jordan Helmer, Alexa Wasigner, Taylor Robertson, Veronica Ramirez

Community Partner: JayDoc Community Clinic

Community Impact: Bridging the Gap in Patient Education

Faculty: Dr. Rachel Showstack

Student: Miranda Miller

Community Partner: JayDoc Community Clinic

Innovation and Creativity: Fairmount Community Garden

Faculty: Dr. Mytheli Menon

Student: Darryl Carrington

Community Partner: Fairmount UCC Community Church

Collaboration and Leadership in Service-Learning: Bringing It Home: Sharing Personal Volunteering Experience through Service-Learning

Faculty: Dr. Rachel Showstack

Student: Emily Roets

Community Partner: Guadalupe Clinic



SERVICE-LEARNING FACULTY SCHOLARS UPDATE

Dr. Wonyong Kim, Education

Dr. Wonyong Kim's courses conducted three new service learning projects with local government and community organizations including the City of Wichita Park & Recreation, Cuffs vs Axes Charity Boxing Classic, and C.J. Memorial Golf Tournament. Both undergraduate and graduate students were able to not only serve the community and local organizations but also have applied learning opportunities through fundraising activities for over \$1,500 and conduction business analytics projects.

Dr. Nikki Keene Woods, Health Professions

- A service-learning component was used in two courses, one undergraduate (33 students) and one graduate course (14 students). I piloted the VolunteerICT platform as a way for students to self-select opportunities related to their interests/studies. VolunteerICT worked perfectly and greatly reduced logistical time requirements during the semester.

-Student comments were overwhelmingly positive from Fall 2017, including: "I could have never imagined how beautiful service-learning would be," "It was a wonderful experience that will impact decision making and thought processes in the future," "Helping others really made feel better about myself, brightened up my day and was a great relief from the stress from school."

Kara McCluskey, Engineering

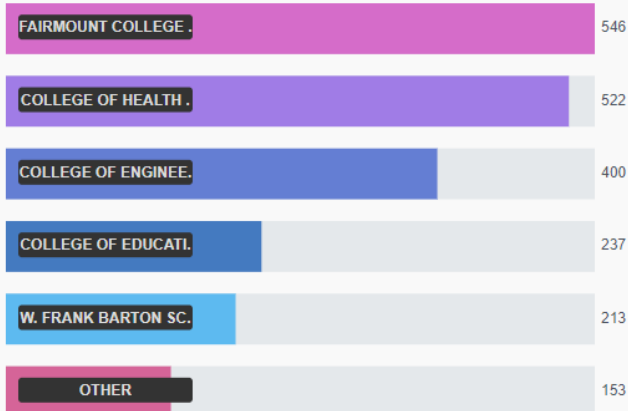
McCluskey conducted two courses with service-learning components including ENGT 370 and ENGT 401. Students in ENGT 370 worked in teams of 2-3 to develop learning stations for 80 4th grade students from Clearwater, KS. While students in ENGT 401 worked with the Cerebral Palsy Research Foundation developing a project entitled "Ride a Mile in their Wheels."



VolunteerICT is a service platform that populates all community requested service needs entered with The United Way to a campus based platform that allows students to use their WSU ID in a single sign on to register for community service opportunities, track hours, and create a personal volunteer resume, and for faculty to create service-learning course management through a service-learning module. The platform also provides an external facing Impact Report with real-time data. To see all available data please visit: wichita.galaxydigital.com/portal/

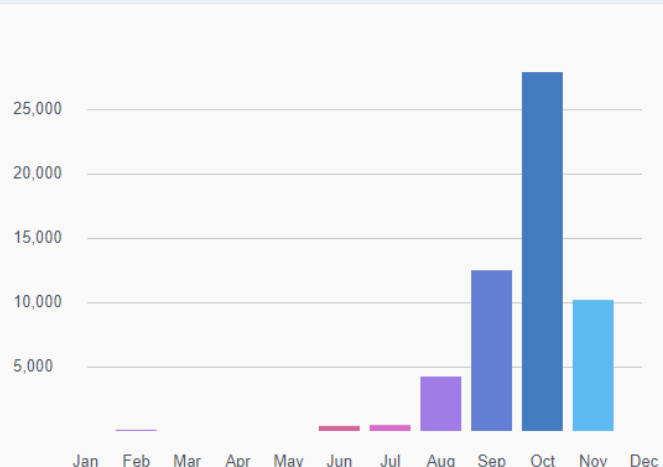
Hours by College

YTD 12-Month 30-Day



Value of Volunteer Hours

Last 6 Months Last 12 Months



Understanding how Service-Learning can help Wichita State University meet its vision and strategic plan



Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to improve student civic-mindedness and build community capacity.



meets the University's goal
of every student having an
applied learning
experience

which supports Strategic Plan
Goal 1: Guarantee an applied learning
or research experience
for every student by each
academic program.

which helps WSU
meet its vision of:
Wichita State
University is
internationally
recognized as the model
for applied learning
and research.

Other Benefits

- ➔ As a high-impact practice which leads student retention, service-learning supports our Strategic Enrollment Management goals as a University.
- ➔ Many journals are dedicated to Service-Learning, thus supporting Uniscope and Positive Risk Taking goals
- ➔ Service-Learning builds our university/ community partnerships in meaningful and impactful ways that build community capacity.
- ➔ The VolunteerICT connects faculty to the community via an online platform of agencies, service opportunities and a way to track student hours.

For more information please visit:

wichita.edu/servicelearning
wichita.edu/volunteerICT