2024 School of Education Research Showcase Schedule

Zoom Link: https://wichitastate.zoom.us/j/95884619609?pwd=Tyt5M1VNb1ErZnlsUTZ4dmxlSk4xdz09

Time	Session	Main Lounge	ZOOM Breakout Room 1	ZOOM Breakout Room 2	ZOOM Breakout Room 3	ZOOM Breakout Room 4
Facilitator		Jay Byun	Jay Byun	Fuchang Liu	Rachel Horn	Donna Sayman
8:30 - 8: 35 (5')	**Opening Remarks**	**All participants**	Not open	Not open	Not open	Not open
8:35 - 8:55 (20')	Keynote	**Dr. Aaron Rife** Fight the Good Fight				
8:55 - 9:00 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
9:00-9:25 (25')	**Oral Presentation Session I**		**Ali Levine, Joanna Veeh, Erin Finley, & Loni Horner** Deciphering Success in Online Learning: An Investigation of Key Factors for Optimal Learning Outcomes in Virtual Learning Environments	**Scarla Thompson** Teacher Emotional Intelligence and its Impacts on Social and Emotional Learning of Students	**Amie Turley** Teacher Wellness?	**Jessica Hathaway** The bridge to family engagement: connecting the school and families of individuals with disabilities.
9:25 - 9:30 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
9:30 - 9:55 (25')	**Oral Presentation Session II**		**Mollie Hoffman, Morgan Town, & Leah Roeder** Exploring Kansas K-12 Public Educator Perceptions of AI in Education Including Usage and Perceived Impact on Workload	**Gabriel Schott** Fostering Self-Efficacy and Autonomous Motivation through Self-Assessment	**Anne Morgan** Elementary Students' Preferential Utilization of Math Tools/Strategies Across Grade Levels and Abilities	**Michelle Rice-Beltran** Modified Curriculum for Students with Disabilities And how Special Education Teachers Can support Them.
9:55 - 10:00 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
10:00 - 10:25 (25')	**Oral Presentation Session III**		**Hazel Martinez-Garcia** Investigating the Impact of Microlearning on Knowledge Retention in Second Language Learners	**Olivia Rhett, Kimber Taylor, Ivone Ledesma, & Courtney Kettelhake** Social Emotional Learning in The Classroom	**Corbin Berner** The Good Behavior Game	**Sasha Fletcher** Positive impact with the use of assistant technology
10:25 - 10:30 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
10:30 - 10:55 (25')	**Oral Presentation Session IV**		**Jill Wyrick** Gamification of Spelling Instruction	**Ryan Joseph Leiker** Demonstrating Analogical Decision Making of Relevancy-Irrelevancy in the High School Mathematics Curriculum: a baseline Engineering Thinking Project Study	**Lesli Neal** Transition Planning for Students with Disabilities	**Sheree Molina** Review of Literature
10:55 - 11:00 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
11:00 - 11:25 (25')	**Oral Presentation Session V**		**Marc Dotson** Leveling Up: A Side Quest for Gamification	**Sarah Amador, Susanna Scherer, & Nicole Childers-Parks** Accessibility for Neurodivergent Learners in Virtual Learning Environments	**Katie Elpers** Pen Pal and How Pen Pals Improve Communitcation, Diversity, and Writing Skills in Students with Special Education	**Tammy Beat** Cunningham Community Garden
11:25 - 11:30 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
11: 30 - 12:00 (30')	**Round Table**		**Austin Gautier** The Effectiveness of Gamified-Flipped Learning on Academic Achievement and Engagement **Jack Stewart** K-12 Educators' Perceptions of AI and Their Implications **Jacquie Ganton, Joseph Stark, & Michael Delvecchio** The Role of Technology in Teacher Provision of Autonomy Supports and Student Agentic Engagement	**Jami Dryden, Marah Alwazani, & Jessica Kannady** Enhancing Elementary Education Through Individualized Learning: A Collaborative Approach **Sarah Spaniol** Mindfulness In Young Learners	**Fanny Zuazo Pinge** Spanish Immigrants growing in a predominantly White community: Actions taken to accommodate the new Hispanic students in the high schools, and teachers burnout in Kansas **Jenny Beenken** Barriers Affecting Social Interactions for People with Special Needs **Elizabeth Toribio** Non-disabled peers' perspectives of disabled peers and its effect on inclusion	**Jo Povall** Sensory Pathways: The impact a multi-sensory garden can have on student behavior, emotional-well being, and ownership. **Sommer Barker** Use of a Class Pass Intervention with Students Who have ADHD/Autism in the General Education Classroom
12:00 - 12:05 (5')	Transition (Time to move to the Lounge for the closing session. All breakout rooms will be closed at 12:00 and all participants will be moved to the lounge)					
12:05 -12:10 (5')	Closing	**All participants**	Not open	Not open	Not open	Not open