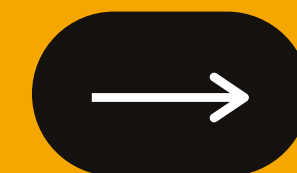




# Course Attribute Update



# Process

1

We began the process of exploring a course attribute with the aide of the Registrar's office and the AVP Shaw.

2

We met with the Faculty Senate Executive Committee & Academic Affairs Committee to gain their endorsement.

3

We finalized the process with the Registrar and created some step by step guides for faculty for new and existing courses.

4

We are here today to provide information to you!

# Selected Examples of Existing Courses

SMGT 520 SPORT TOURNAMENT AND EVENT MANAGEMENT

MKT 405: CONSUMER BEHAVIOR

IME 452 WORK SYSTEMS

ARTE 310 ELEMENTARY ART EDUCATION METHODS

PA 850 EXPERIENTIAL LEARNING IN PROFESSIONALISM SERVICE RESEARCH,  
INTERPROFESSIONAL COLLABORATION

HNRS 305V LANGUAGE AND COMMUNITY

ENGL/LING 152-THE LANGUAGE OF FOOD

SCWK 751 FOUNDATION OF SOCIAL WORK RESEARCH

PSY 416-PSYCHOLOGY OF PROBLEMS IN SOCIETY

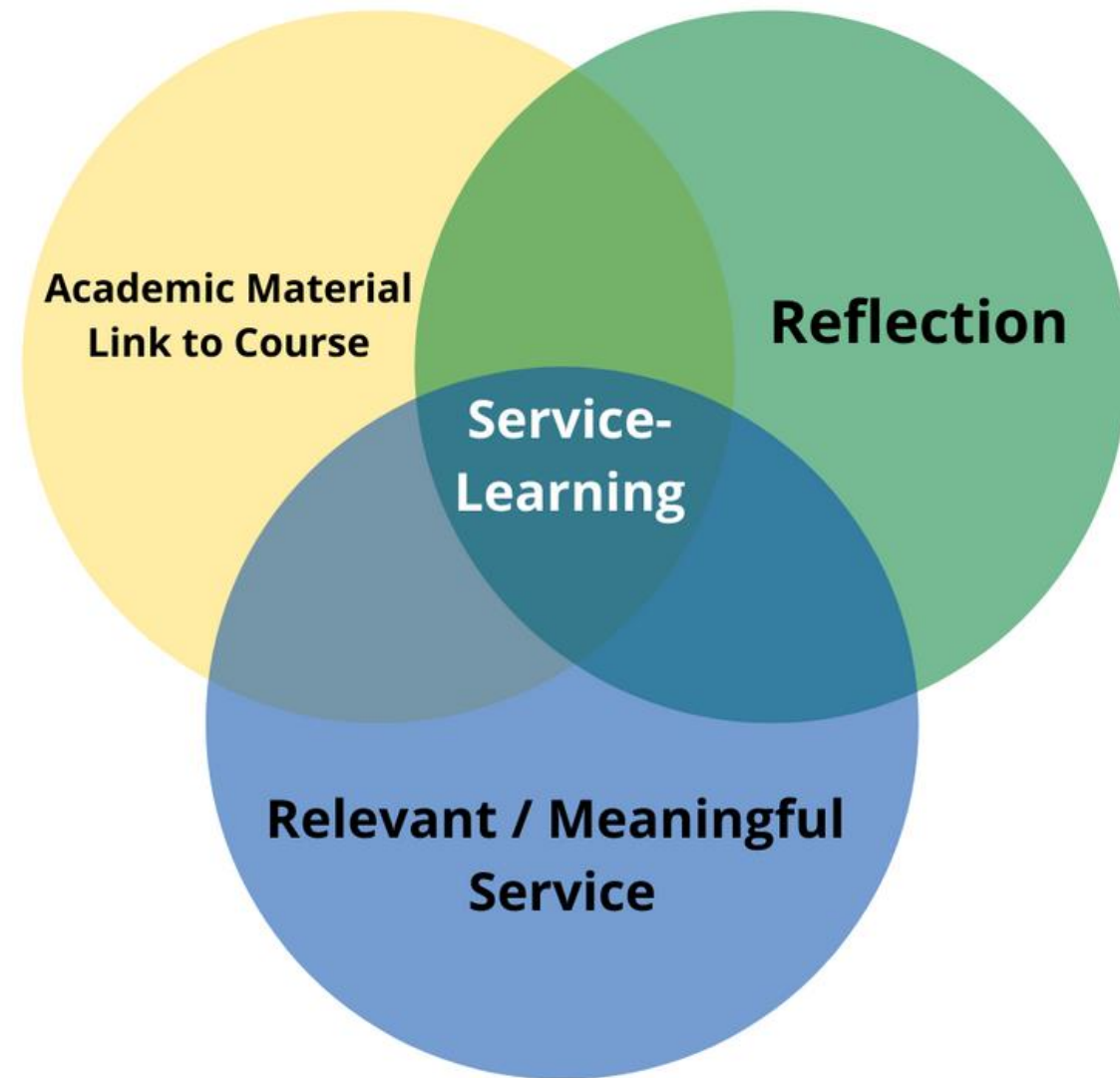


**Service-Learning**  
Wichita State University



# Existing Service-Learning Course Attribute

## Academic Service-Learning



### 1. COURSE SYLLABUS

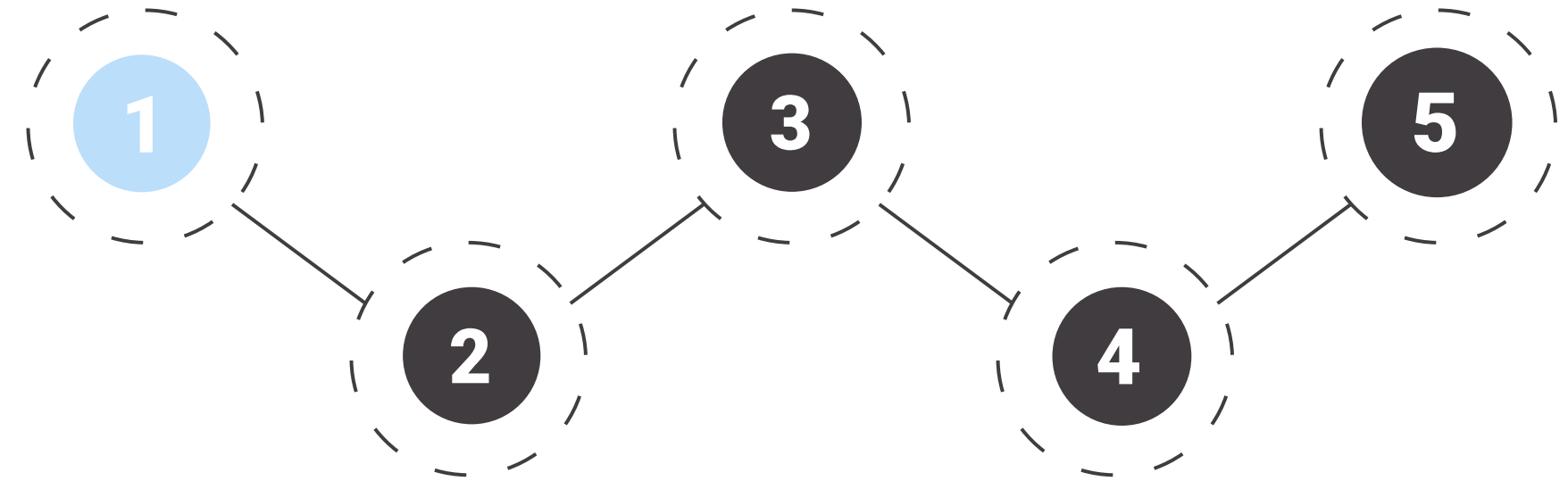
Service-learning should be identified within your course syllabus

### 3. RELEVANT SERVICE

the service (faculty designed or student designed) should be relevant to the course. Service can be direct or indirect

### 5. DATA GATHERING

for existing course, a form is available to add a course attribute link to form courses reviewed by Service-Learning Faculty Fellows



### 2. COURSE PRINCIPLES

the service-learning component should connect to your course principles

### 4. REFLECTION

clearly identified reflection assignments and/or class discussions with assigned points/grades

1

## DEVELOP COURSE | COURSE SYLLABUS

Service-Learning is an opportunity to enhance your course. Below are the key components that you must attend to when building an academic service-learning course.

2

## COURSE PRINCIPLES | RELEVANT SERVICE | REFLECTION

Clearly outline the specific steps in your syllabus which connect your course principles to relevant service/ community partners and reflection. Service may be direct or indirect. Reflection assignments and points should be clearly identified.

3

## SUBMIT VIA CIM (CHECK SERVICE-LEARNING COMPONENT BOX)

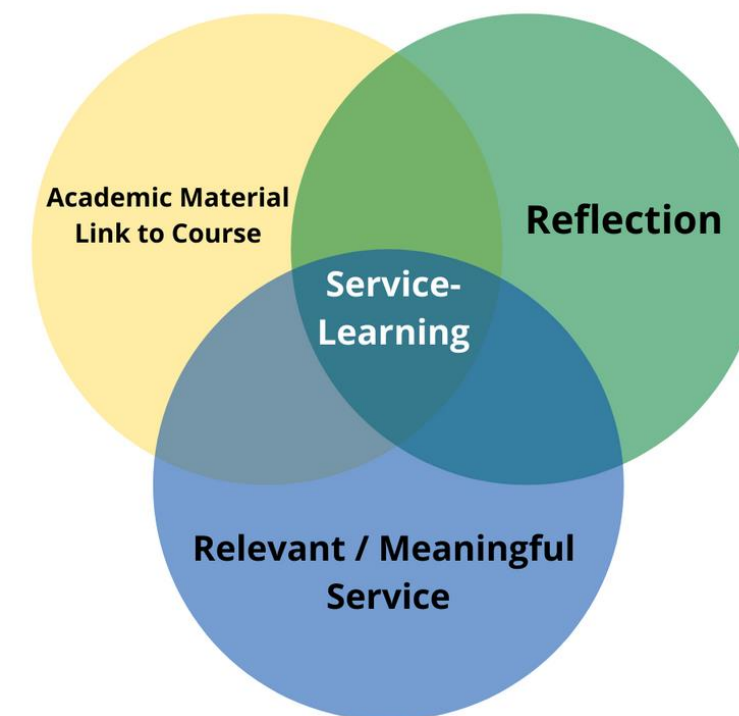
When you submit your new course through the CIM process, a service-learning checkbox will appear. Check the box and complete the prompts. We encourage you to copy this information directly from your syllabus.

4

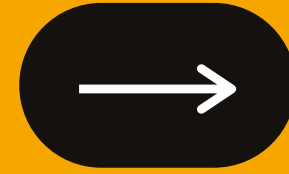
## REVIEW OF NEW COURSE

By checking the service-learning box in CIM, the content will be reviewed by the Service-Learning Faculty Fellows.

## Academic Service-Learning



# New Service-Learning Course Attribute



**Thank you!**

**[wichita.edu/servicelearning](http://wichita.edu/servicelearning)**