Existing Service-Learning Course Attribute
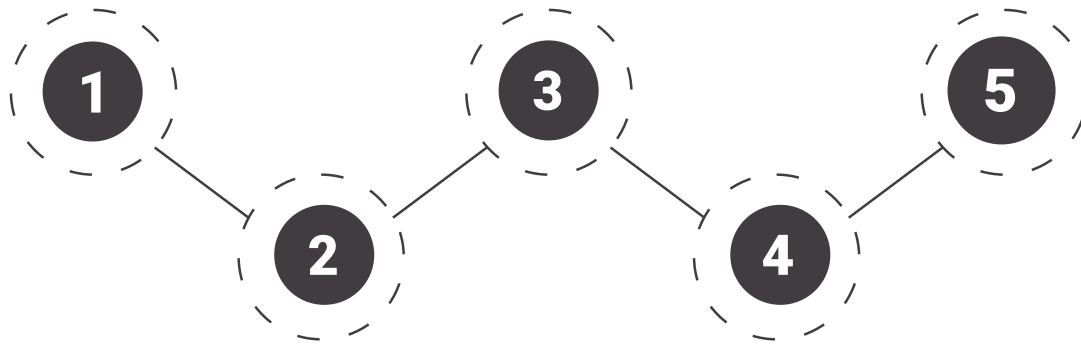
1. COURSE SYLLABUS

Service-learning should be identified within your course syllabus

3. RELEVANT SERVICE

the service (faculty designed or student student designed) should be relevant to the course. Service can be direct or indirect

5. DATA GATHERING

for existing course, a form is available to add a course attribute
link to form
courses reviewed by Service-Learning Faculty Fellows

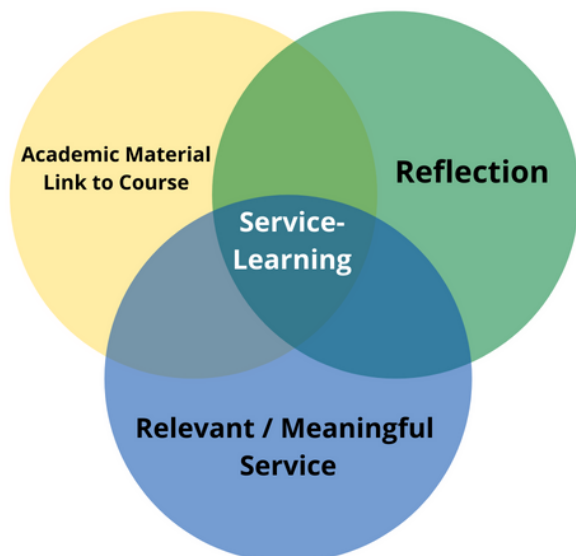**1** **2** **3** **4** **5**

2. COURSE PRINCIPLES

the service-learning component should connect to your course principles

4. REFLECTION

clearly identified reflection assignments and/or class discussions with assigned points/grades

Academic Service-Learning

Academic Material Link to Course

Reflection

Service-Learning

Relevant / Meaningful Service

Service-Learning
Wichita State University

FOR MORE INFORMATION & RESOURCES
WICHITA.EDU/SERVICELEARNING