

New Service-Learning Course Attribute

1

DEVELOP COURSE | COURSE SYLLABUS

Service-Learning is an opportunity to enhance your course. Below are the key components that you must attend to when building an academic service-learning course.

2

COURSE PRINCIPLES | RELEVANT SERVICE | REFLECTION

Clearly outline the specific steps in your syllabus which connect your course principles to relevant service/ community partners and reflection. Service may be direct or indirect. Reflection assignments and points should be clearly identified.

3

SUBMIT VIA CIM (CHECK SERVICE-LEARNING COMPONENT BOX)

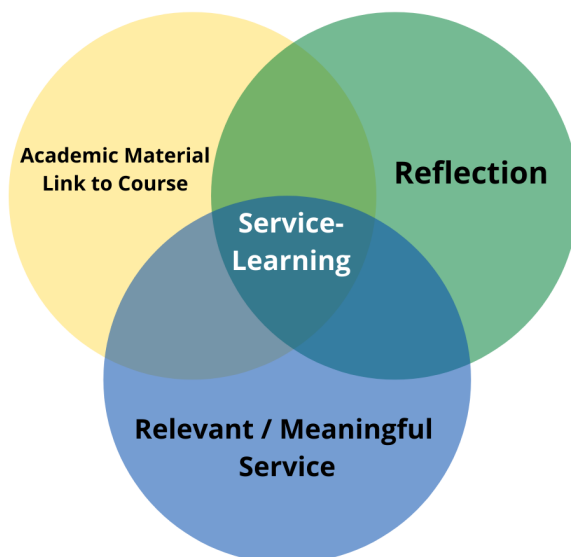
When you submit your new course through the CIM process, a service-learning checkbox will appear. Check the box and complete the prompts. We encourage you to copy this information directly from your syllabus.

4

REVIEW OF NEW COURSE

By checking the service-learning box in CIM, the content will be reviewed by the Service-Learning Faculty Fellows.

Academic Service-Learning



FOR MORE INFORMATION & RESOURCES
WICHITA.EDU/SERVICELEARNING