November 2021 Strategic Enrollment Management (SEM) Update

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SEM 2025 Goals

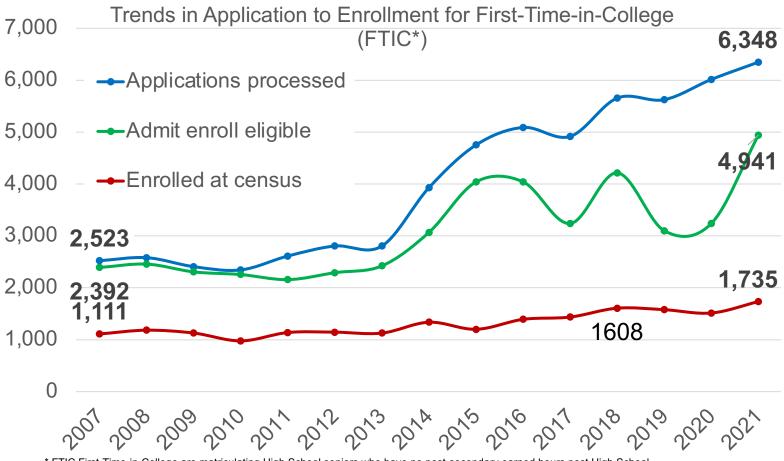
- 1. Advance activities that foster a culture of enrollment growth.
- 2. Increase enrollment of new, degreebound students.
- 3. Increase persistence rates of degree seeking students.
- 4. Increase non-degree, for-credit enrollment.

www.wichita.edu/SEM

Recruitment-Admissions 2020-21

- 3.2 million email messages sent
- 159,797 text messages sent
- 21,370 text messages received
- 219,300+ outbound pieces of mail
- 77,061 prospective students in the database
- 199 college fairs attended
- 340 high school visits
- 1,337 campus tours for 9,854 visitors

Recruitment

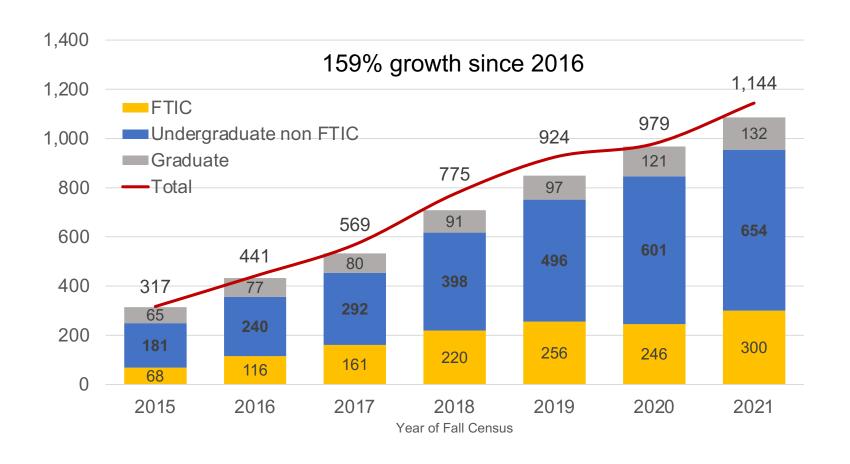


^{*} FTIC First-Time-in-College are matriculating High School seniors who խaye դգ-քրգ-քրգ-քրգ-քրգ-նանան earned hours post High School graduation; some FTIC students may have enough college credits to start as sophomores or juniors in their first enrolled term.

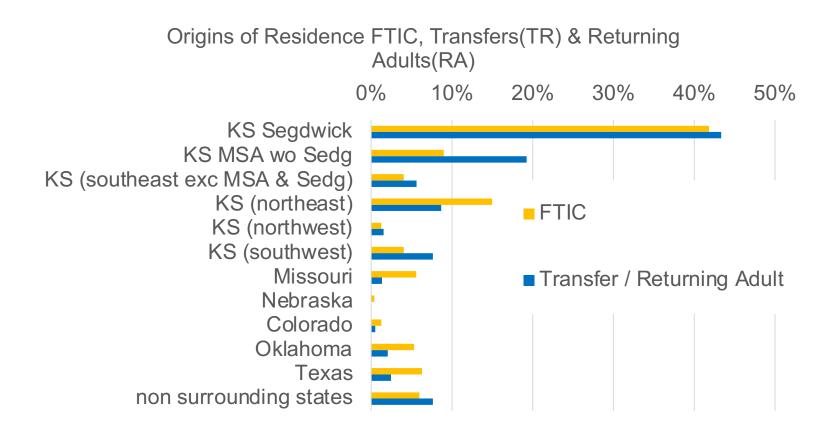
Recruitment



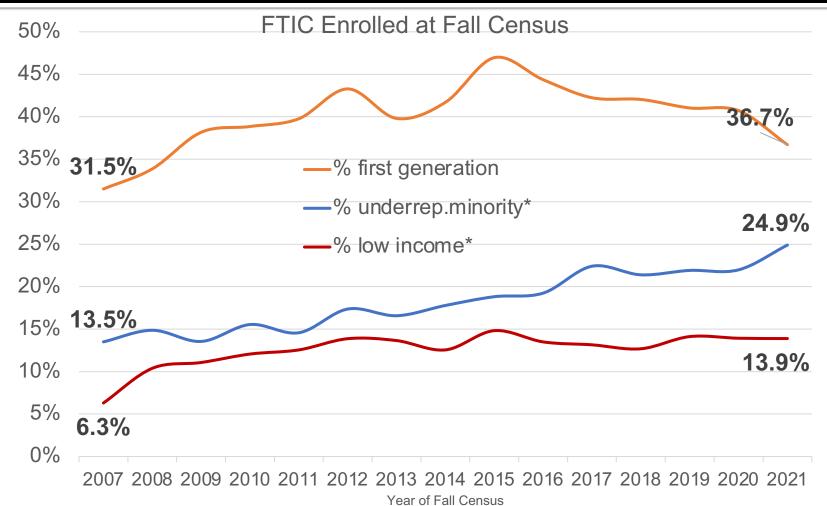
Increased enrollment along the I-35 corridor



Recruitment

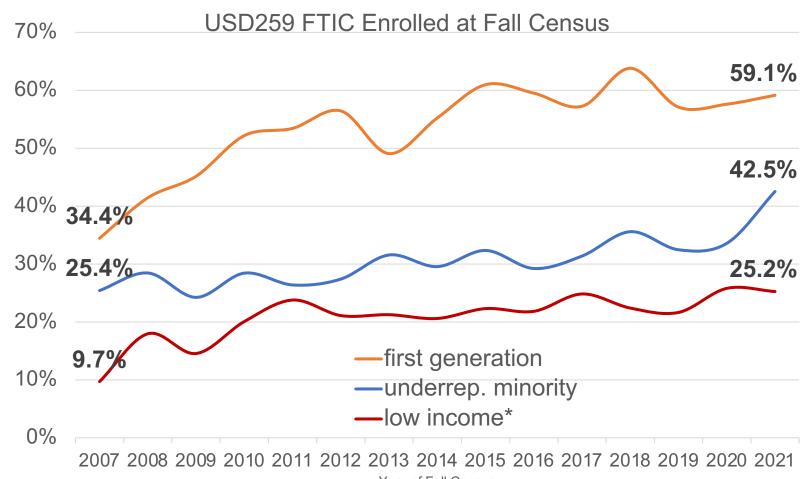


Demographics - Full FTIC population



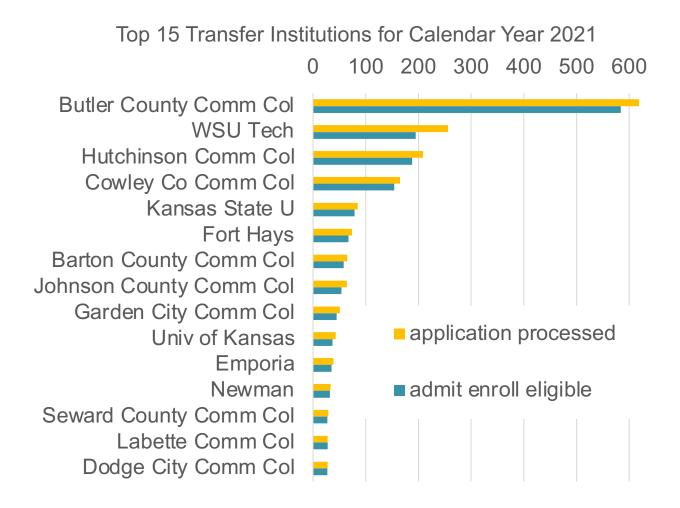
*Underrepresented minorities include American Indian/Alaskan Native, Black non-Hispanic, Hawaiian and Hispanic; low income are families whose total family income is 125% or less of poverty controlling for family size.

Demographics – Students from USD 259



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Transfer and Returning Adult Students



Mean transfer hours:

Transfers 60.1 Returning Adults 84.0

Demographics

For new Degree-Seeking Students in Calendar Year 2021

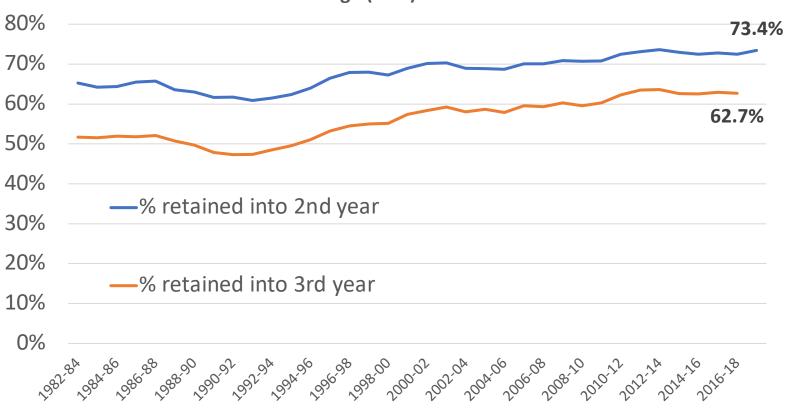
	FTIC	Transfer	Returning Adult
age in years	18	20	33
% female	54%	59%	72%
Underrepresented minorities	25%	23%	23%
First generation	37%	49%	74%
Low income	14%	15%	24%
Underserved	52%	59%	82%
Military related	6%	8%	15%

Retention

Three Year Rolling Average Cohort-based Retention Rates for Full-Time First-Time-in-College (FTIC) Students 1982 to 2019

2021 =

73%



Retention Rates at Peer Institutions

IPEDS Reported Retention Rates	Rates
Wright State University	65%
WSU	71%
New Mexico State University	75%
University of Nevada Reno	80%
University of North Dakota	81%
University of Massachusetts Lowell	84%

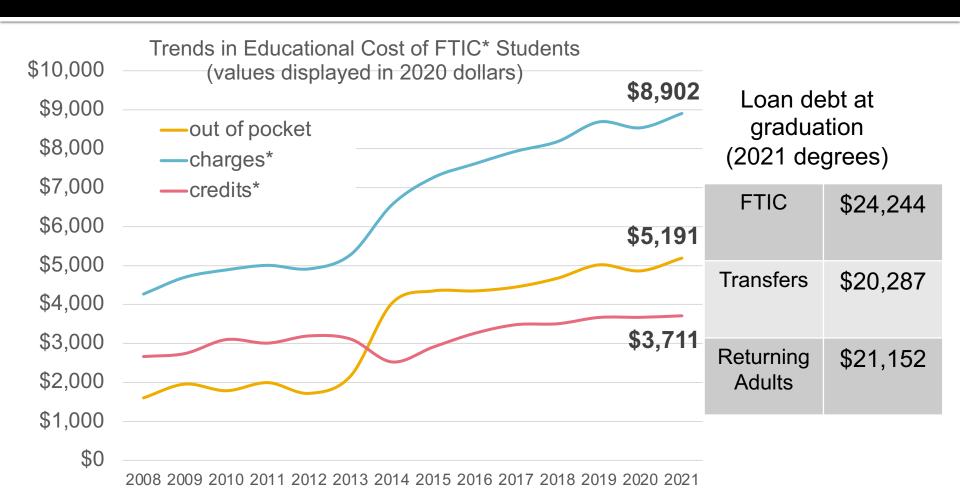
Retention = Student success

- Strategy 3.3 Promote faculty dialogue and engagement around best practices for student success
 - Have conversations in your department meetings about pedagogy – strive for and celebrate excellence
 - Promote early feedback and timely grading and use SEAS
 - Develop plans for course re-development
 - Use more than SPTEs to assess quality instruction
 - Promote use of different parts of term to meet student needs for flexibility (8 wks, summer, etc)
 - Develop 'teaching partnerships' to share teaching practices; and support adjunct and GTA development

Why Do Students Leave?

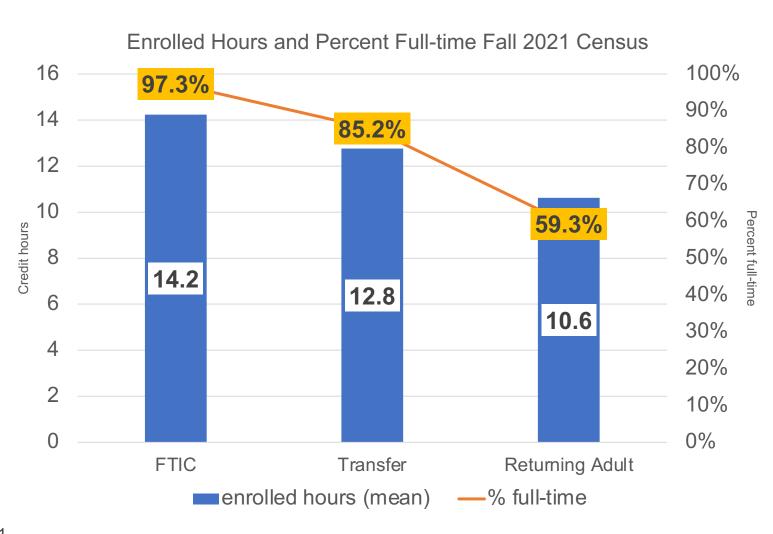
- Low academic performance
- Personal / Family challenges
- Financial challenges
- Where do they go?
 - Only 30% transfer to another institution

Financial Aid

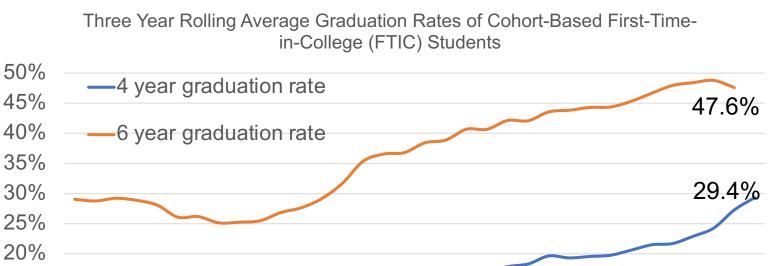


^{*} charges include tuition and fees including services (e.g., housing); credits include all scholarships, grants, waivers and exemptions.

Enrollment



Graduation Rates



5%
0%

\(\langle \text{98}^3 \cdot \text{98}^1 \cdot \text{98}^1

15%

10%

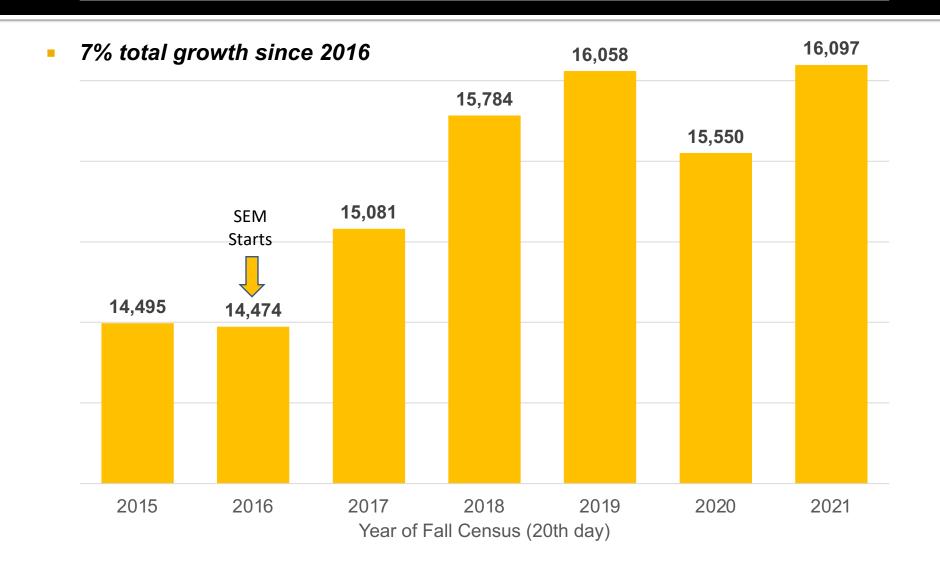
6 yr Graduation Rates at Peer Institutions

IPEDS Reported 6 yr graduation rates for FTICS	Rates
Wright State University	35.7%
New Mexico State University	45.9%
WSU	47.2%
University of North Dakota	53.6%
University of Nevada Reno	55.0%
University of Massachusetts Lowell	60.1%

Earned hours at graduation (AY 2021) (median)

- FTIC 130 cr hours
- TR 137 cr hours
- RA 146 cr hours

Overall Enrollment



SEM 2025 Goals

- Target goal for 2025 = 17,000 students
 - Degree bound students: + 556 students from Fall 2020
 - 4% growth
 - Non-degree bound students: +733 students from Fall 2020
 - 45% growth
 - Retention = Student success: 72% > 75%
 - +200 additional students over 4-year period

7.6.21

Questions / Comments

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