



**Wichita State University
University Curriculum Change Form
(To be used for curriculum and program changes)**

Department/Subject: School of Community Affairs Program/curriculum) B.S. Homeland Security

Program Title: B.S. Degree in Homeland Security

Check all actions applicable to the proposed change. Use a separate form for each program.

Type(s) of Change(s)

1. Change in requirements for admission to program/major
2. Change in requirements for major/minor
3. NEW program (See www.wichita.edu/curriculumforms for additional instructions and form for new program/major)
4. NEW certificate program (See www.wichita.edu/curriculumforms for additional instructions and form for new certificate program)
5. Other (describe)

Routing Determination

6. This change affects students and/or programs in other colleges.
7. This change/addition involves graduate programs/courses numbered 500 or above.

Please complete the following, where appropriate:

8. These changes are effective: Semester: Fall Year: 2017

Unless otherwise indicated, the old information will be removed from the next printed catalog.

9. (A) Describe and (B) justify the change and its place in the department's and/or college's overall curriculum plan.

- - - See Attached KBOR New Degree Proposal - - -

10. (A) Do the involved courses replace, resemble, overlap, or substitute for courses in other departments and/or colleges? (B) What is the effect of this action on other departments and/or colleges and their students? (You are responsible for consulting with departments whose programs may be affected by your action.) Letters of support from affected departments/colleges are attached Not Applicable

11. Aside from reassignment of current faculty and changes in current course rotation, what additional resources and personnel are required? (You are responsible for consulting with coordinator of collection development of the library, director of media resources, and director of computing when additional library holdings, electronic/telecommunications, and computer resources are required.) Letters of support from affected division are attached Not Applicable

Two faculty positions @ instructor and/or Asst. professor level. Existing/internal funds will be utilized. See attached KBOR proposal.

12. Catalog Description to appear in the WSU Catalog. (Attach all current program requirements and proposed program requirements.)

- - - See attached KBOR Proposal with - - -

13. Content Coverage and/or Major Topics. Attach a sample and/or other relevant documents as appropriate (new program or certificate proposal, program requirements, etc.).

- - - See attached KBOR proposal - - -

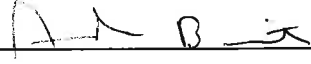

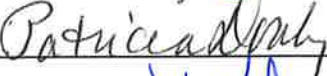

Please attach additional documents as necessary.

- - - See attached KBOR Proposal - - -

**Wichita State University
University Curriculum Change Form
Routing Sheet**

A. Date initiated by faculty: March 10, 2017

B. HOMELAND SECURITY
Program Name

Date	Signature	Approval* (Check as appropriate)	Level
C. 3/15/17		<input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Approved	Department Curriculum Committee (if no committee exists, faculty member signs)
D. 3/14/17		<input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Approved	Department Chair
E. 4-14-17		<input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Approved	College Curriculum Committee
F. 4-10-17		<input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Approved	College Dean (A copy to be sent to the SGA Academic Committee for comment if deemed necessary - Return copy to Academic VP)

Send to VPAA office to assure routing below.

G. _____	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved	General Education Committee (for all General Education courses) (<i>GE courses must also be accompanied by a GE Form</i>)
H. _____	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved	Graduate Council (for select graduate courses and new Graduate degree programs)
I. _____	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved	Graduate Dean (for all courses numbered 500 or above and new graduate degree programs)
J. _____	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved	Academic Affairs Committee (for all courses affecting students in more than one college and new undergraduate degree programs)
K. _____	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved	Faculty Senate (for new undergraduate degree programs)
L. _____	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved	Provost and Senior Vice President (or designee)
<input type="checkbox"/> Reviewed and Approved by KBOR on _____ <input type="checkbox"/> Reviewed for Gainful Employment; Final Determination: <input type="checkbox"/> YES		<input type="checkbox"/> NO Date: _____

M. Copies of signed original (curriculum change form, course outline, and routing sheet) sent by Vice President for Academic Affairs to:

Department Chair _____ Dean _____

N. Vice President for Academic Affairs sends signed originals to Registrar.

Registrar: _____

O. Copies of signed originals (curriculum change form, course outline, and routing sheet) for all courses are sent by the Registrar to the Catalog Editor.

*All changes that are not approved are to be returned to the department chair and faculty with comment and with notification to the appropriate college dean(s).

Comments:

New Degree Request – Wichita State University

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	B.S. in Homeland Security (CIP code 48.03)
2. Academic Unit	School of Community Affairs: Criminal Justice & Forensic Science
3. Program Description	<p>The B.S. in Homeland Security Degree at Wichita State University will attract students:</p> <ul style="list-style-type: none"> • Pursuing homeland security positions in local, state and federal law enforcement agencies, current law enforcement professionals, private security professionals in corporations, military personnel, immigration, border, and customs officers, as well as students interested in intelligence and national security services. • Needing an undergraduate degree for entry into a graduate degree in criminal justice program offered in the School of Community Affairs or a professional graduate degree offered at Wichita State or another college/university requiring such a degree. • Desiring a general degree related to public safety.
4. Demand/Need for the Program	<p>Over the past 15 years, the U.S. government has spent over \$130 billion on initiatives and strategies related to homeland security and related law enforcement services. Because the demand for employees with expertise in the security field is high, the employment prospects for graduates with a college degree in homeland security are positive. According to a 2016 research report by the Education Advisory Board, demand for homeland security professionals has grown nationally 43% between 2014 and 2015. There are now a limited number of four-year programs available across the U.S., and with over 60% of recent job postings requiring a Bachelor's degree, there is a clear need for new Bachelor's degrees to prepare students for future careers in homeland security.</p>
5. Comparative /Locational Advantage	<p>Among the KBOR institutions, three two-year schools offer some type of program in Homeland Security: Butler CC, AA and AS in Homeland Security; Barton CC, AAS in Emergency Management with an emphasis in Homeland Security; and KCKCC, certificate in Homeland Security. In Kansas, only one program is available at the Bachelor's level: Kansas Wesleyan's BA in Emergency Management, which has a partnership for a minor with K-State Polytechnic's UAS program. Southwestern College has a certificate in Homeland Security.</p>
6. Curriculum	<p>120 credit hours, with a 36 hour homeland security major leading to the BS in Homeland Security. See Appendix B for curriculum outline.</p>

7. Faculty Profile	Two new full time core faculty will teach the majority of the courses and two existing criminal justice faculty members in the School of Community Affairs' will each teach one course each. Adjunct lecturers will be used as needed.
8. Student Profile	Freshman status (for transfer admission) meeting university admission guidelines. Freshman status (for transfer admission) meeting university admission guidelines. Characteristics of homeland security students will likely resemble students studying in the criminal justice program. A great many of students in the criminal justice program are criminal justice practitioners, and remaining are pre-service students, and those who will proceed on to graduate programs.
9. Academic Support	Existing academic support in the College and University is adequate in terms of supporting the new program.
10. Facilities and Equipment	No new space will be required. Equipment will entail two computers and printers for two new core faculty. This expense will be incurred by the School of Community Affairs from existing GU funds.
11. Program Review, Assessment, Accreditation	A clear process will be in place and will remain in place that evaluates student learning and program outcomes on several levels.
12. Costs, Financing	Funding for two full time core faculty will be initially provided through allocations by the Office of Online Learning.

I. Basic Program Information

A. Proposing Institution

Wichita State University

B. Title of proposed program

Bachelor of Science (B.S.) - Homeland Security 48.03

C. Degree to be offered

B.S. Homeland Security

D. Anticipated date of implementation

Fall 2017

E. Responsible Department

School of Community Affairs: Criminal Justice & Forensic Science

F. Point of contact:

Michael Birzer, Professor & Director – School of Community Affairs
Michael.birzer@wichita.edu (316) 978-6525

Rick Muma, Sr. Associate Vice President - Academic Affairs
Richard.muma@wichita.edu (316) 978-3025

G. Center for education statistics (CIP) code

48.03

II. Program Proposal Narrative

A. Background

The terrorist attacks in the United States on September 11, 2001 precipitated a dramatic reorganization of government at all levels. This reorganization has resulted in the institutionalization of homeland security. Consequently, the workforce required to support a unified homeland security effort in the modern context is significant. The homeland security profession has expanded in both public and private domains to meet growing needs. Because of the expansion of the nation's homeland security initiatives, colleges and universities are increasingly being asked to develop educational programs aimed at preparing current and future employees for homeland security and related public safety employment at the operational, management, and policy levels.

The School of Community Affairs, an academic unit within the Fairmount College of Liberal Arts and Sciences at Wichita State University, is proposing a 120 credit hour Bachelor of Science (BS) degree in Homeland Security. The School of Community Affairs, is home to the Criminal Justice and Forensic Science programs. The School also houses the Regional Community Policing Training Institute and the Midwest Criminal Justice Institute. The School of Community Affairs offers course work leading to the BS and MA degrees in Criminal Justice, and the BS degree in Forensic Science. Thus, a BS degree in homeland security would be an appropriate fit within the School.

Because there are currently no homeland security bachelor's degree programs among the Board of Regents Schools in the State of Kansas, the proposed degree will fill this gap. Wichita State University would be the only four year university in the State of Kansas to offer a BS degree in homeland security. There are several homeland security associate's degrees offered at community college's which could feed into the Wichita State's BS degree.

The proposed degree will be offered online and designed to attract primarily the following groups: local, state, regional, and federal homeland security professionals, law enforcement personnel involved in intelligence and homeland security work, military personnel, private security professionals, as well as undergraduate criminal justice students who wish to earn a double major in both criminal justice and homeland security. Also, all student learners who desire to take courses or minor in homeland security in order to prepare them to be more informed citizens, will find the courses beneficial. A homeland security minor may be of interest to students in criminal justice, forensic science, political science, public health, psychology, sociology, and business. Homeland security coursework will provide students with a thorough grounding in the core knowledge and skills required for operations, management and leadership in the evolving field of homeland security. Students will learn both theoretical and applied knowledge that will prepare them for employment in a broad range of public safety positions including but not limited to the following:

- Immigration and Customs
- National security positions
- Federal law enforcement (DEA, FBI)
- Federal Air Marshal
- Federal Emergency Management
- Local and state emergency management
- Private security (including corporate and industrial security)
- Intelligence services
- Local and state law enforcement
- Intelligence analyst and support
- Military service
- Traffic safety airport screener
- Graduate studies

External and Internal Influences

Rationale for the proposed degree program, in part, has its foundation in recent reports that indicate a strong demand for Homeland Security degrees. According to a 2016 report by the Education Advisory Board, demand for homeland security professionals has grown nationally 43% between 2014 and 2015. Moreover, there are now a limited number of four-year programs available across the U.S., and with over 60% of recent job postings requiring a bachelor's degree, there is a clear need for new degrees to prepare students for future careers in homeland security. Students who earn a bachelor's degree in homeland security can pursue employment in the private sector or with federal, state and local governments as indicated above (Education Advisory Board, 2016). For example, the Department of Homeland Security is one of the largest federal employers, and according to the Bureau of Labor Statistics, around 170,000 persons work for the Department of Homeland Security.

In recent years, there has been a growing need for homeland security professionals. According to the Education Advisory Board, careers in this field exist not only in government agencies like the Armed Forces, FBI, CIA, TSA, and FEMA, but also in private industries that may have government contracts or have an international reach. Industry categories fall under four main areas: 1) management, scientific, and technical consulting services; 2) national security and international affairs; 3) scientific research and development services; and 4) other professional, scientific, and technical services. Nationally, in 2015 there were 39,384 job postings nationally for homeland security professionals.

Although there are a growing number of homeland security bachelor's degree programs, there is still room for new programs, especially from public institutions. In the 2013-2014 academic year there were 44 programs (a 103% increase since 2010-2011), with a majority of those coming from private, for-profit institutions. As the number of programs have grown, the number of Bachelor's degree conferrals has also grown 87% where 1,501 degrees were conferred in 2013-2014.

Internal influences include students wishing to complete their Bachelor's degree in homeland security from Butler Community College, Barton Community College, and Kansas City Kansas Community College. Wichita State University will collaborate with Butler Community College in designing a 2-plus-2 degree for their students which would allow them to transfer hassle free into the BS in Homeland Security at Wichita State without losing any credit hours. Transfer students will be able to earn their BS degree online in two years or less. The criminal justice program at Wichita State University currently has 2-plus-2 programs in place with nearly all of the state's community colleges that offer the two year degree in criminal justice.

Enrollment/major data from Kansas City Community College was not available at the time of this proposal. Enrollment data available from Barton Community College revealed that there are currently 26 student enrolled in the two year homeland security program, and another 34 students enrolled in the certificate program. Current homeland security major data from Butler Community College is as follows.

Butler Community College – Homeland Security

Academic Year	Major Counts	Count of Degrees Earned	Credit Hours Generated by Majors
2015-2016	26	0	161
2014-2015	11	3	131
2013-2014	9	0	123

35% growth since program was initiated (2013-2016)

In November 2016, the University of Kansas, School of Law, submitted a proposal to the Kansas Board of Regents for a MS Degree in *Homeland Security: Law and Policy*. The stated purpose of their degree is “to provide graduates with both a basic grounding in the law and policy relating to homeland security, setting Homeland Security legislative and administrative policies and goals, and, also, to give them the advanced knowledge of several specific Homeland Security fields relating directly to them public and private spheres in which they intend to work” (University of Kansas, KBOR Proposal, pg. 9).

The University of Kansas’ proposed homeland security degree will not negatively impact Wichita State’s proposed degree. Wichita State University’s proposed BS in Homeland Security is different in scope for several reasons. First and foremost, the University of Kansas’ has proposed a graduate degree (MS). Wichita State’s proposed degree is an undergraduate degree (BS). It is possible that students earning their BS degrees in homeland security at Wichita State University who are interested in graduate studies, could then apply for admission to the University of Kansas’s homeland security MS degree. One other notable distinction

centers on the University of Kansas degree is more concentrated in law and policy while Wichita State's is much broader in scope.

It should also be pointed out, as noted in Section 1 above, undergraduate criminal justice students at Wichita State University may wish to earn a double major in both criminal justice and homeland security, or students from other academic majors who simply wish to take courses in homeland security in order to prepare them to be more informed citizens. A homeland security minor may be of interest to students in, but not limited to criminal justice, forensic science, political science, public health, psychology, engineering, business, and sociology.

B. Program's centrality to the mission of the institution

Wichita State University is committed to providing comprehensive educational opportunities within an urban setting. Through teaching, scholarship, and public service, the University seeks to equip both students and the larger community with the educational and cultural tools they need to thrive in a complex world, and to achieve both individual responsibility in their own lives and effective citizenship in the local, national, and global community. To this end, "The mission of Wichita State University is to be an essential educational, cultural, and economic driver for Kansas and the greater public good."

The proposed degree fits into the WSU mission by filling a void in the state of Kansas for a BS degree in homeland security, by working toward being an essential education driver for Kansas. Moreover, this degree will be offered online making it accessible throughout Kansas and the domestic United States. As noted above, among the Kansas Board of Regents institutions, three two-year schools offer some type of program in Homeland Security: (1) Butler Community College, AA and AS in Homeland Security; (2) Barton County Community College, AAS in Emergency Management with an emphasis in Homeland Security; and (3), Kansas City Kansas Community College offers a certificate in Homeland Security. In Kansas, only one program somewhat related to the homeland security degree is available at the Bachelor's level and offered at Wesleyan College, a BA in Emergency Management, which has a partnership for a minor with K-State Polytechnic's UAS program. Southwestern College has a certificate in Homeland Security.

High quality teaching and learning are fundamental goals in all WSU undergraduate, graduate, and continuing education programs. The University's faculty and professional staff are committed to the highest ideals of teaching, scholarship, and public service as the University strives to be a comprehensive, metropolitan university of national stature.

A Bachelor of Science degree in Homeland Security specifically supports the University mission by:

- Providing students an opportunity to engage in high quality undergraduate study, which is expected of students at Wichita State as well as graduates on a local, regional, and national level.
- Furthering the maturation of security, public safety and criminal justice related courses of study and its associated applied research and scholarly areas.

C. Student demand for the program

Projected interest was found to be high among current practicing law enforcement practitioners and security professionals. For example, at a recent conference of the Kansas Gang Investigators Association attended by 150 Kansas law enforcement officers, an informal poll was taken and interest was found to be high in a homeland security degree. Likewise, a presentation of the proposed degree was made February 14, 2017 at the monthly meeting of the *Wichita Chapter of Advancing Security Worldwide* organization. Feedback from security executives attending the meeting revealed strong support in the proposed degree. Security executives related that the proposed homeland security degree is in great need and would fill a void for a degree delivered fully online from a regional research institution. Interest in the degree was also found to be high among 250 Wichita area high school students attending a *Youth Court* event sponsored by the School of Community Affairs' Criminal Justice Department at Wichita State University.

Academic advisors and faculty in the criminal justice program report that students have inquired about the existence of a homeland security degree at Wichita State University. Some of these students earned two-year degrees in homeland security at various community colleges and were looking for a four year university to finish a BS degree in homeland security. Within the past few years, academic advisors in criminal justice have also reported students from high schools across the State of Kansas made inquiries about a homeland security degree and/or specific courses that focus on terrorism and homeland security. Anecdotal reports from some criminal justice majors have revealed interest in double majoring in homeland security to better market them for careers in security, intelligence, law enforcement, and the military.

Recent dialogue in January 2017 with police executives from across Kansas, and the executive training staff of the Kansas Law Enforcement Training Center, revealed strong support for the proposed degree. Law enforcement executives, many who have written support letters found in the Appendix A, believe such a degree will generate strong interest among public safety personnel which will result in student enrollment.

It is important to point out a distinct advantage of offering a homeland security degree at Wichita State University. The university operates the second oldest criminal justice program in the United States. Since the 1930s, the criminal justice program at Wichita State University has demonstrated strong performance. Wichita State University's successful track record in

criminal justice education, and the potential affiliation of a homeland security degree, will be advantageous for the image of the program. The state of criminal justice education at Wichita State University remains strong. A recent query enrollment/major data revealed that there are 398 undergraduate students studying for the BS degree in criminal justice and/or forensic science, and 50 graduate students studying for the MA degree bringing the total majors to 448.

D. Demand for graduates

The outlook for positions in the Department of Homeland Security is encouraging. The demand for qualified professionals in this field remains stable in light of the ongoing threat of terrorism. It is important to point out that while many homeland security jobs and career opportunities are with federal, state, and local government agencies, there are a significant number of employment opportunities with security organizations, and other private companies and nonprofit organizations.

A report by the Bureau of Labor statistics titled, "Careers in homeland security," noted that the Department of Homeland Security employed about 183,000 workers making it one of the largest Federal agencies (United States Department of Labor, 2006). They reported jobs are varied in the field and include careers in federal divisions such as Citizenship and Immigration Services, Customs and Border Protection, Federal Emergency Management Agency, Federal Law Enforcement Training Center, Immigration and Customs Enforcement, Information Analysis and Infrastructure Protection, Office of the Inspector General, Science and Technology Directorate, Secretarial Offices, Transportation and Security Administration, U.S. Coast Guard, and U.S. Secret Service. The types of specializations from this field are varied and include business continuity, emergency management, information security, infrastructure protection, intelligence analysis, law enforcement, and physical security.

As the Educational Advisory Board pointed out in their 2016 report, careers in the homeland security field have grown 90% between 2013 and 2015. Within the last year of that reporting, it grew 43% to include nearly 40,000 open jobs. Besides demonstrating job growth, according to the Bureau of Labor Occupational Outlook Handbook, the career outlook for this program is positive. In the areas of information security and management analysis, the BLS indicates that both areas will grow at a much faster than average rate of 18% and 14%, respectively, from 2014-2024, whereas the other areas that employ homeland security professionals such as emergency management personnel, law enforcement investigators (including transit and railroad police), and security and gaming surveillance officers will experience average growths of 6%, 4%, and 5%, respectively.

E. Locational and comparative advantages of the program

After a survey of local and state institutions, it was determined that few Bachelor's programs were offered in the area of homeland security, thus limiting the concern that a proposed program in this area would be duplicative. Wichita State University would be the only Regent's school to offer a Bachelor's degree in this area and would be able to work with the three

community colleges who offer either a certificate or an Associate's program to help the students complete a four-year degree. There are no other Wichita State University departments who are offering a program that would lead to a Bachelor's in homeland security.

Among the Kansas Board of Regents institutions, three two-year schools offer some type of program in Homeland Security: Butler County Community College, AA and AS in Homeland Security; Barton Community College, AAS in Emergency Management with an emphasis in homeland security; and Kansas City Community College, certificate in Homeland Security. In Kansas, only one program is available at the Bachelor's level: Kansas Wesleyan's BA in Emergency Management, which has a partnership for a minor with K-State Polytechnic's UAS program. Southwestern College has a certificate in Homeland Security.

In terms of importance of this degree program proposal the Fairmount College of Liberal Arts and Sciences ranks this high on its list of priorities as it supports the Strategic Enrollment Management goals 5 and 7 to "identify new and emerging academic programming beginning in Fall 2016 that leads to enrollment growth," and "Increase enrollment of new fall students in online programs by 110% by Fall 2020." It also supports WSU's Strategic Plan goals 2 and 3, "Pioneer an educational experience for all that integrates interdisciplinary curricula across the university," and "Capitalize systemically on relevant existing and emerging societal and economic trends that increase quality educational opportunities" (See letters of support in Appendix A).

F. Students characteristics and student selection

Student characteristics

Characteristics of homeland security students will likely resemble students studying in the criminal justice program. A great many of students in the criminal justice program are criminal justice practitioners, and remaining are pre-service students, and those who will proceed on to Ph.D. and law school programs. There is strong support among the Kansas law enforcement community and the security industry for a homeland security degree (see attached letters of support). In part, current law enforcement personnel, military members, private and public security professionals will be recruited for the homeland security degree. Likewise, students who desire positions in homeland security, national security policy, or private and corporate security will be recruited.

The procedures and criteria for admissions are outlined below:

All students with a declared interest in the B.S. in Homeland Security will be encouraged to seek advising through the WSU School of Community Affairs. Students will be able to declare the homeland security major as freshmen.

For admission as a freshman, the student must:

- Gain admittance to the University through WSU's undergraduate admission policy, which takes into consideration graduation from an accredited high school and/or GED, ACT score, high school class rank, and completion of a pre-college curriculum (see *2016-2017 WSU Undergraduate Catalog*, page 9).
- Once admitted, maintain a minimum cumulative GPA of 2.0.

Admission as a Transfer Student

The student must:

- Gain admittance to the University through WSU's undergraduate admission policy (see *2016-2017 WSU Undergraduate Catalog*, page 9).
- Have a minimum cumulative GPA of 2.0 on all previous college work.
- Once admitted, maintain a minimum cumulative GPA of 2.0.

G. Curriculum of the proposed program (see Appendix B for curriculum outline)

The homeland security degree is a four year course of study designed to be completed online. The degree is also designed to students with an educational background in the liberal arts and sciences as well as the general aspects of the Homeland Security field. In achieving this goal, the responsibility of the program is to provide a learning environment in which students:

- Develop a broad understanding of social principles necessary for a career in Homeland Security.
- Obtain the foundation required to work in entry or advanced levels of Homeland Security and/or related public safety or private and corporate security careers.
- Explore the political, legal, social, multicultural, and ethical issues that impact on the practice of Homeland Security.
- Apply scientific knowledge, humanistic values, critical analysis, and a systematic approach to solving problems.
- Develop skills for professional growth and lifelong learning.

Proposed Curriculum Outline

The B.S. In Homeland Security is a four year course of study (120 credit hours) grounded in the liberal arts and sciences, along with a core homeland security curriculum.

WSU General Education Program

Basic Skills (12 hours – required “C” or better):

English 101	English Composition I (3)
English 102	English Composition II (3)
Comm 111	Public Speaking (3)
Math 111	College Algebra (3)

Humanities & Fine Arts (12 hours)

Social & Behavioral Sciences (9 hours)

Mathematics & Natural Sciences (9 hours)

Homeland Security Major

Homeland Security includes 33 credit hours of core courses and 3 hours of elective courses. Students may take 14 additional credit hours beyond the 36 required for the major, (for a total of 50 hours). There is a maximum of 6 hours total allowed in HLS 480.

The major in Homeland Security consists of at least 36 hours (but not more than 50 hours) that will count toward the BS degree. Students must complete 33 hours of core courses: HLS 190, HLS 310, HLS 312, HLS 320, HLS 330, HLS 401, HLS 403, HLS 405, CJ 407, HLS 420, and CJ 510.

Core Courses

HLS 190 Introduction to Homeland Security (3).

- An introduction to the principles and practices associated with Homeland Security. Development, structure, and roles of the Homeland Security system in America including missions and functions, operational processes, risk analysis, and defense and response actions. The federal system and the roles of state, local, territorial and tribal governments will be considered as will the role of the private sector in the system.

HLS 310 Emergency Management (3).

- Surveys emergency planning and response to large scale disasters, threats and major incidents in the United States. Risks, threats, and response by level of government from local, state, and national are examined. Examines best practices used in emergency management.

HLS 312 Risk Assessment (3).

- Introduces students to the basic methods of risk and vulnerability assessment. Critiques critical infrastructure protection and attack prevention techniques. Gathering and assessing intelligence relating to risk and vulnerability are introduced.

HLS 320 Border Security (3).

- This course examines the substantial vulnerability of the nation's land borders, ports, inland waterways, and airports, including aviation related attacks. Issues and challenges impacting border security at the local, state, and federal levels. Law, politics, policy, and operational enforcement strategies are critiqued from varying levels of law enforcement. Students are acquainted with methods to identify, prevent, respond to, and recover from major catastrophes at our nation's borders and ports.

HLS 330 Legal Issues in Homeland Security (3).

- This course provides students with an overview of the relationship between the needs of homeland security, and the traditional concepts of civil liberties within the U.S. legal system. Covers legal issues in the constitutional amendments including First, Fourth, Fifth, Eighth and Fourteenth amendments. Emphases are placed on the role of law, the government's demands for more power, and civil liberties.

HLS 401 Cyber Security (3).

- This course will introduce students to basic principles of cybersecurity, including cyber intelligence, critical infrastructures, and investigation. Students will also learn about the roles hardware and software play in security issues. Policies and politics related to cybersecurity will be an essential part of this course as well.

HLS 403 Physical Security (3).

- Course examines the premises and concepts of emergency design and application principles. Physical security surveys, integrated physical security technology systems, barriers, risk identification and mitigation will be examined.

HLS 405 Intelligence Process (3).

- Acquaints students with the intelligence process related to homeland security. Intelligence strategies used in homeland security and law enforcement are introduced. The collection, analysis, sharing, and dissemination of information within and between local, state, and federal authorities is examined.

CJ 407 Introduction to Research Methods (3).

- Introduces research methods emphasizing the methods most commonly used. Includes library and reference materials, government documents and legal materials.

HLS 420 Terrorism (3).

- Cross listed with CJ381A. Introduces students to the phenomena of contemporary terrorism and extremism. Emphasis will be placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. Particular emphasis will be on domestic and home-grown terrorism. Theoretical approaches to the study of terrorism are introduced. Course weaves a thread of extremist literature and perspectives throughout the semester. The role of law enforcement and other public administrative agencies will be highlighted.

CJ 510 Crime and Transportation (3).

- This course explores the relationship between crime and a variety of forms of transportation, including public transport, paratransit, and private vehicles. The course will look at crimes against passengers, transit employees, and the system itself, as well as some types of terrorism incidents involving transportation. The focus will primarily be on transportation as the setting for these crime events, using an opportunity theory perspective, and on situational crime prevention strategies to address these crimes; however, the use of transportation to facilitate crime will also be discussed. When looking at crime and fear of crime, the course will examine the utility of adopting a “whole journey” approach.

Elective Courses

Students choose a minimum of 3 hours of electives and not more than 14 hours from the following:

CJ 320 Criminal Procedure (3).

- Criminal procedure in the criminal justice system, including rights of accused, initiation of prosecution, rules of arrest, search and seizure, and the exclusionary rule.

CJ 343 Special Investigations (3).

- Care, collection, and preservation of evidence. Studies sources of information and locating subjects, crime scene recording and investigative techniques applicable to specific offenses.

CJ 381AK Digital Investigations (3).

- This course discusses how computers play a role in both crime and criminal investigations. Although digital investigation is usually thought to be associated with cybercrimes, we do not necessarily focus solely on cybercrimes. With today's technologies, all crimes could involve digital evidence and hence require digital investigation. Students will learn about the methods that criminals may adopt as well as the methods that investigators may use. Some coursework will require more-than-minimum computer knowledge and operation of computer software. Students need to have a functional computer and access to the Internet.

CJ 420 Criminal Evidence (3).

- Concepts of criminal evidence rules as they pertain to kinds and degrees of evidence - procedure for admitting or excluding evidence, witnesses and privileged communications, the hearsay rule and its exceptions, and judicial notice, burdens of proof and presumptions. Emphasizes the rules of evidence that govern the criminal justice process.

CJ 451 International Criminal Justice (3).

- Acquaints students with the structural and functional aspects of law enforcement agencies, court systems, correctional facilities, juvenile treatment and crime prevention strategies employed by different societies throughout the world. Incorporates the role of the United Nations in the treatment of offenders and crime prevention. *Course includes diversity content.*

HLS 470 Special Topics in Homeland Security (3).

- Current topics and issues in homeland security. Course centers on instructor's research or expertise.

HLS 480 Individual Directed Study (1-3)

- Study in a specialized area of homeland security emphasizing the student's research project. Repeatable for credit not to exceed a total of 6 hours. Prerequisites 15 hours in homeland security core and individual study coordinator's consent.

HLS 482 Applied Learning in Homeland Security (1-4)

- Applied learning experience. Provides field placement and/or other activity which integrates theory with a planned and supervised professional experience designed to complement and enhance the student's academic program. Repeatable for credit. No more than 6 hours may be counted toward the homeland security major. Enrollment limited to a maximum of 4 hours in one semester. Prerequisite: Program consent.

CJ 501 Integrity in Public Service (3).

- Cross-listed as PADM 501. Exposes students to basic principles of personal and professional integrity and how those principles apply to their daily lives as a members of the community and as employees of a government or social service agency. Employs a case study method, using cases and examples from a wide range of government and nonprofit agency experiences. Students become aware of the moral and ethical issues which may arise in their professional and personal lives, begin to develop critical thinking and analytical skills regarding ethical behavior, and become more personally and professionally responsible.

CJ 516 Profiling (3).

- Familiarizes students with the methods used to profile violent crimes, including homicide, rape, arson and burglary. Includes scope of the problem in each of these crimes, typical investigation sequence and the role of profiling up to the trial preparation stage.

CJ 530 Private Security (3).

- Provides students with a fundamental understanding of the contemporary principles of security and crime prevention. Course materials and discussions explore fundamentals of physical security, security personnel and education, loss prevention, crime prevention and zones of protection.

Students from other major areas may also minor in homeland security. The minor in homeland security consists of 18 hours of homeland security and must include HLS 190 and five courses selected from the following: HLS 310, 312, 320, 330, 401, 403, 405, 420, or CJ 510.

H. Program faculty

Because this is a new degree program, new faculty lines will be required to launch and maintain the degree. Additional funding to support two new faculty teaching courses not currently being offered will come from WSU's Office of Online Learning. This funding comes from an existing area fee on all online and hybrid online courses at WSU. No new funding sources or increases

in fees are required to support this program. As noted, two new full time faculty positions will be required to deliver the BS in Homeland Security degree. Two existing full time criminal justice faculty will periodically be used to teach one course each in the curriculum rotation. The two new Homeland Security faculty positions will be used to teach the majority of the homeland security courses. This mix of faculty will be adequate in terms of fulfilling teaching, research, and service for this additional undergraduate degree program. Core faculty will have a graduate degree in a related homeland security area or closely related criminal justice field with a specialization in homeland security. The required graduate degree may be a combination of homeland security and criminal justice course work. A graduate degree and practice experience/expertise in the field (i.e., homeland security related area or law enforcement operations) will be a plus. The two core criminal justice faculty that will teach periodic courses in the homeland security program both have earned Ph.D. degrees in criminal justice. Adjunct lecturers, mostly practitioners in their field, may be used on an “as needed” basis. If needed, funding for adjunct faculty will come from existing adjunct allocations.

The two existing criminal justice faculty that will teach one course each in the HLS program are as follows.

Name	Highest Degree(s)	FTE	Core or CJ faculty	Rank	Academic Specialty	Effort to program (%)
Marti Smith (will teach one course which will be cross listed with criminal justice)	Ph.D / J.D.	1.0	CJ	Assoc. Professor	-Public transportation crime -Situational crime prevention -Decision making models related to offending -Crime & film	2
Szde Yu (Will teach one course which will be cross listed with criminal justice)	Ph.D.	1.0	CJ	Assoc. Professor	-Criminological theory -Digital investigation -Statistical analysis	2

The two new proposed Homeland Security (HLS) core faculty are as follows:

Name	Highest Degree(s)	FTE	Core HLS faculty	Rank	Academic Specialty	Effort to program (%)
TBD	*Ph.D or equivalent	1.0	HLS	Asst. Prof. or Instructor	Homeland security	100
TBD	*Ph.D or equivalent	1.0	HLS	Asst. Prof. or Instructor	Homeland security	100

*An MA degree may be acceptable with extensive practice/expertise in homeland security or related area

Graduate Assistants:

No graduate assistants will be used for the new program.

I. Current state funding for School of Community Affairs where homeland security will be housed based on FY 2017 budget information, plus 12.2% increase

<u>Existing GU Funding</u>	<u>New Costs</u>
<ul style="list-style-type: none"> • \$879,846 - Unclassified/classified/student/ salaries & benefits <li style="padding-left: 40px;">\$110,000 increase – 2 full time faculty @ \$55,000 each \$110,000 • \$35,179 - GU - OOE (increase of \$2000 to offset conference travel/recruiting). \$2000 	<hr style="width: 100%;"/> \$112,000

- As noted above, two new core faculty (assistant professor or instructor level) at a salary of \$55,000. An additional \$2000 in GU funds (Other Operating Expense) to offset conference travel and/or travel expense for program recruiting efforts. Additional adjunct lecturers will not be necessary at this time and will be covered from the existing adjunct pool and funding allocation.
- Ongoing marketing and recruiting costs for the program will also be included in the Office of Online Learning’s overall marketing and recruiting budget, with no additional costs to the School of Community Affairs beyond the \$2,000 GU OOE mentioned above.

J. Academic Support

Existing academic support in the College and University is adequate in terms of supporting the program. The Office of Online Learning presently has a 1.0 FTE advisor who provides academic advising to all fully-online student majors in the college with backup advising as needed provided by the Fairmount College of Liberal Arts and Sciences Advising Center. The Office of Student Success provides an Online Retention Specialist who monitors online student activity and provides academic support resources such as tutoring and study skills training. The OneStop for Student Services provides 24/7 support for admissions, registration, student accounts, and financial aid support. The School of Community Affairs with the addition of two homeland security instructors, and the current Educational Specialist will provide advising to students regarding specific homeland security curriculum and/or other career related advising. The University Library (Ablah Library) has adequate volumes of security, law enforcement, criminal justice, homeland security, and additional online resources.

Current staff in the School of Community Affairs is adequate to support the program.

Program Staff:

Name	FTE	Position	Effort to Program
Crystal Dilbeck	1.0	Senior Administrative Assistant	100%
Kristin Brewer	1.0	Educational Specialist	100%

K. Facilities and Equipment

No new space or equipment will be required. Adequate and excellent classroom, office, and workspace is currently allocated by WSU's Fairmount College of Liberal Arts and Sciences. The School of Community Affairs will be relocating to the third floor of the new Criminal Justice/Law Enforcement Training Facility which is currently under construction as part of the University's Innovation Campus initiative. According to Dr. John Tomblin, Executive Director of National Institute for Aviation Research and Vice President for Research and Technology Transfer, the tentative date for the move is December 2017. The new facility will adequately accommodate space and office requirements to effectively initiate and maintain operations of the Homeland Security degree.

L. Program review, assessment, and accreditation

A clear process will be in place and will remain in place that evaluates student learning and program outcomes on several levels. The table below outlines the assessment plan of the program. Accreditation is not available for this discipline.

As required for continued program self-study, all of the data collected below will be reviewed during the program's annual curriculum review and collectively used to make decisions on whether curricular and programmatic items should remain the same, improve, or change. Overall program image will be assessed.

--- Assessment Evaluation Criteria - Next Page ---

Evaluation Area/Measures	Minimum Frequencies				Responsibility
	Each course	Every year	Every 1-3 years	Ongoing	
Peer review of courses	X				Director/Faculty
Internal review online courses with quality matters rubric			X		Director/Office of Online Learning
IDEA/SPTE Evaluations	X				"
Mission statement review			X		"
Employer survey			X		"
External advisory input				X	"
Admittance numbers		X			"
Marketing/Recruitment review		X			Office of Online Ed.
Applied learning review		X			"
Graduation number and rate		X			"
Student course failure rate		X			"
Faculty attrition		X			"
Number of research grants submitted		X			"
Number of research grants funded		X			"
Number of faculty publications		X			"
Adjunct faculty review		X			"
Faculty service participation		X			"
Recruit diverse and underrepresented students in terms of race & ethnicity		X			"
Student participation in undergraduate research		X			"
Internal program review		X			"
Board of Regents Self-Study			X		"
Resource review				X	"

References

Educational Advisory Board (2016). *Market demand for an online or hybrid homeland security bachelor's degree program: Analysis of the market demand for and competitive landscape of Bachelor's degree programs in homeland security*. Accessed online at <https://www.eab.com>

United States Department of Labor - Bureau of Labor Statistics (2006). *Careers in homeland security*. Accessed online at <https://www.bls.gov/careeroutlook/2006/summer>.

IMPLEMENTATION YEAR FY 2017
Fiscal Summary for Proposed Academic Programs

Institution: Wichita State University

Proposed Program: BS Homeland Security

Part I Anticipated Enrollment	Implementation Year (2017)		Year 2 2018		Year 3 2019	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	2	0	2	0	2	0
B. Total SCH taken by all students in program	120		560		1000	
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Fall, Implementation Year		Year 2		Year 3	
<u>Costs:</u>						
Salaries	\$110,000		\$110,000		\$110,000	
OOE	\$2000		\$2000		\$2000	
Total	\$112,000		\$112,000		\$112,000	

Indicate source and amount of funds if other than internal reallocation:

---Internal reallocation only--- No other funds.

Revised: September 2003

Approved: _____

APPENDIX A

LETTERS OF SUPPORT



Butler Community College
901 Haverhill Rd.
El Dorado, KS 67042
February 12, 2017

Wichita State University
Michael Birzer
School of Community Affairs
1845 N. Fairmount
Wichita, KS 67260-0135

To whom it may concern:

I am writing in support of Wichita State University (WSU) developing and offering a Bachelor of Science in Homeland Security Studies. Butler Community College (Butler) began offering courses in Homeland Security in the Spring of 2011 to support training requirements for the Transportation Security Administration (TSA). Since that time, we have developed an Associate of Arts and an Associate of Science degrees in Homeland Security. The development of a Bachelor of Science degree in this discipline will provide our students an opportunity to continue their education at WSU. Career opportunities have been noted and predicted in this area as students seek positions as Transportation Security officers, border patrols, U.S. Customs officers, Federal Protective Service Officers and many others.

Butler currently articulates our Homeland Security and Criminal Justice degrees with WSU. We are excited about this new opportunity to work with WSU. We believe it will strengthen current articulation agreements and transferability of our courses into your program. This will provide an opportunity for students in South Central Kansas another learning option. Butler extends our support of this program to WSU and looks forward to a revitalized partnership to serve our community and the students in this region.

Sincerely,

Lori Winningham
Vice President of Academics
Butler Community College
lwinning@butlercc.edu
(316) 322-3110



Dr. Ed Kremer
Dean Math Science and Business Technology KCKCC
7250 State Avenue
Kansas City, KS 66112

February 10, 2017

Dr. Michael Birzer
WSU School of Community Affairs
1845 N. Fairmount
Wichita, KS 67260-0135

Dear Dr. Birzer,

This letter is to offer the support and aid of the Criminal Justice Department at Kansas City Kansas Community College (KCKCC) for your new Bachelor of Science degree in Homeland Security Studies at Wichita State University (WSU). KCKCC's main role will be to identify talented students with an interest in homeland security and aiding WSU in recruitment of these students for transfer upon completion of their Associate Degree at KCKCC.

With the increase in homeland security professionals, this degree will help to prepare a workforce for the Kansas area and the Midwest region. KCKCC will work with WSU to identify joint curriculum that will help prepare students to be successful on transfer. Additionally, KCKCC will work with WSU to identify ways we can partner as a professional development center in Homeland Security for the Kansas City Metro area.

We are excited to collaborate with the Criminal Justice program at WSU to provide our students this degree opportunity.

Sincerely,

A handwritten signature in black ink that reads "Ed A. Kremer".

Dr. Edward A. Kremer



February 27, 2017

Mr. Michael Birzer
Director and Professor
School of Community Affairs
Wichita State University
1845 N. Fairmount
Wichita, KS 67260--135

Dear M. Birzer:

This letter is being written in support of Wichita State University's plan to implement an on—line course of study in Home Security. A Bachelor's Degree Program, scheduled to start in the Fall of 2017.

We believe that such an area of study, would be of tremendous benefit, to not only students interested in such a field of study, but, to society in general when one looks at the publics continued fascination and interest in private and public security concerns and issues.

The Kansas City, Kansas Community College's Criminal Justice Program has a long history with Wichita State University. We support the institution and yourself in the University's effort to implement a bachelor's program, in the homeland security field of study.

Sincerely,

A handwritten signature in blue ink that reads "Kevin M. Steele". The signature is written in a cursive style with a long horizontal stroke extending from the end of the name.

Kevin M. Steele, Coordinator, Criminal Justice Programs



Dr. Michael L. Birzer, PhD.
Professor and Director
School of Community Affairs
Wichita State University
1845 N. Fairmount
Wichita, Kansas 67260-0135

February 20, 2017

Dear Dr. Birzer:

I am honored to write a letter of support for the new Masters Degree program for Homeland Security. The unprecedented exposures that we as a country face are numerous, and the new program of study certainly meets the need of such challenges.

For students looking to gain a leg up within the security profession, a program such as this one will enable them to evaluate risk and provide counter measures to mitigate the risk for today, as well as tomorrow's exposures.

I would like to wish you the greatest success with taking this excellent program forward.

Sincerely,

A handwritten signature in black ink that reads "John Juresic". The signature is written in a cursive, flowing style.

John Juresic, MS, CPP, CHCM
ASIS - Wichita, KS Chapter Chairman



Police Department

February 3, 2017

Michael Birzer, Director and Professor
Wichita State University
1845 N. Fairmount
Wichita, KS 67260-0135

Dear Mr. Birzer:

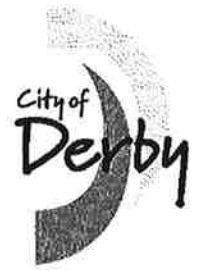
The Wichita Police Department supports Wichita State University's desire to add a Bachelor of Science degree in Homeland Security Studies.

Law enforcement and Homeland Security have become complex jobs which require formal education to ensure success. Most agencies across the country now require a Bachelor degree at the entry level or prior to promotion to management. Wichita State University would be able to fill the need for higher educated applicants and employees if they are able to add this critical program to their offerings.

Please consider this letter a statement of our support for Wichita State University's planned Homeland Security degree.

Sincerely,

Chief Gordon Ramsay
Wichita Police Department



2/2/17

Dr. Michael Birzer
Wichita State University
School of Community Affairs
1845 N. Fairmount
Wichita, Ks. 67260

Dr. Birzer,

This letter is intended to offer my enthusiastic support of the online Bachelor of Science degree in Homeland Security. Obviously, homeland security is of utmost importance and it is critical to ensure criminal justice professionals are properly educated in the latest security concerns. I am confident that Wichita State University will develop a quality program to provide students a strong educational opportunity.

Wichita State University has a long and honored history of educating law enforcement and security professionals. I see the degree in Homeland Security as an example of addressing a national need and beneficial to the entire community.

It is indeed my honor to support such a program.

A handwritten signature in black ink, appearing to read "Robert C. Lee".

Robert C. Lee
Chief of Police
Derby Police Department

Sheriff of Cowley County Kansas



Sheriff

David Falletti

P.O. Box 47

911 Fuller

Winfield, Ks 67156

E-Mail: dfalletti@cowleycounty.org

Office: 620-221-5444

Fax: 620-221-5448

Jail: 620-221-5446

Undersheriff

Jeff Moore

P.O. Box 47

911 Fuller

Winfield, Ks 67156

E-Mail: jmoore@cowleycounty.org

Dr. Birzer,

First of all thank you for contacting me in reference to your proposed class in reference to Homeland Security. I recommend this program as it is a changing world and it is imperative that our educational institutions keep up with those changes.

National Security is an important area of law enforcement and assists in our efforts to combat those attempting to cause us harm. Wichita State serves a vital role in education and I support you in your endeavor.

Respectively,

A handwritten signature in black ink, appearing to read "David A. Falletti", with a long horizontal line extending to the right.

David A. Falletti

Sheriff

Cowley County, Kansas



SEDGWICK COUNTY, KANSAS

SHERIFF'S OFFICE
JEFFREY T. EASTER
Sheriff

141 WEST ELM * WICHITA, KANSAS 67203 * TELEPHONE: (316) 660-3900 * FAX: (316) 660-3248

February 3, 2017

Michael Birzer,
Director and Professor
Wichita State University
1845 N. Fairmount
Wichita, KS 67260-0135

Dear Mr. Birzer:

The Sedgwick County Sheriff's Office supports Wichita State University's plan to offer a Bachelor of Science degree in Homeland Security Studies.

As the Sedgwick County Sheriff, I agree with the need for a specialty degree in the criminal justice field in addition to the traditional Criminal Justice and Corrections degree. Law Enforcement and Homeland Security have become complex jobs which require formal education to ensure success. Most agencies across the country now require a Bachelor degree at the entry level or prior to promotion to management. The "Homeland Security" degree will provide another alternative for individuals who are interested in pursuing a career in the security field in addition to Law Enforcement and Corrections. This program will allow Wichita State University to fill the need for highly educated applicants and employees.

Please consider this letter a statement of support for Wichita State University's planned Homeland Security degree.

Sincerely,

Jeffrey T. Easter
Sedgwick County Sheriff

ST. JOHN POLICE DEPARTMENT

115 E. 4TH - P.O. BOX 367

ST. JOHN, KS 67576

PHONE 620-549-3443 - FAX 620-549-6662

EMAIL – CONTACTSJPD@YAHOO.COM

ADAM SAYLER – CHIEF OF POLICE

AARON RUDY – SERGEANT

February 2, 2017

Michael Birzer
Director and Professor
School of Community Affairs
1845 N. Fairmount
Wichita, KS 67260-0135

Mr. Birzer:

I am writing this letter today in support of The School of Community Affairs: Criminal Justice Department at Wichita State University and their plans of preparing an online Bachelor of Science degree in Homeland Security Studies.

I am confident this degree option will go a long way in helping students and present and future professionals, obtain the knowledge they need to protect our homeland. Statistics show demand for employment in the Homeland Security field is rapidly on the rise. The large majority of these jobs will require a comprehensive education, which this degree option will cover. The fact that this will be an online option will make it only that much more attractive.

Respectfully,

Adam S. Sayler
Chief of Police



City of Arkansas City, Kansas

Police Department

February 2, 2017

Michael Birzer, Director and Professor
Wichita State University
1845 N. Fairmount
Wichita, KS 67260-0135

Dear Mr. Birzer:

The Arkansas City Police Department supports Wichita State University's desire to add a Bachelor of Science degree in Homeland Security Studies.

Law enforcement and Homeland Security have become complex jobs which require formal education to ensure success. Most agencies across the country now require a Bachelor degree at the entry level or prior to promotion to management. Wichita State University would be able to fill the need for higher educated applicants and employees if they are able to add this critical program to their offerings.

Please consider this letter a statement of our support for Wichita State University's planned Homeland Security degree.

Sincerely,

Daniel C. Ward
Police Chief

CITY OF ANDOVER ANDOVER POLICE DEPARTMENT

Public Service Excellence thru Compassion, Integrity & Commitment

February 2, 2017

Michael Birzer
Director and Professor
School of Community Affairs
1845 N. Fairmount
Wichita, KS 67260-0135

Dear Dr. Birzer,

It is a privilege to provide Wichita State University, more specifically the School of Community Affairs: Criminal Justice Department with a letter of support for the college's plan to develop and offer a "Homeland Security" degree. As a law enforcement professional in the greater Wichita area for the past 38-years, and a College Adjunct for 12-years, I have observed first-hand the trend and now need for a specialty degree in the criminal justice field in addition to the traditional Criminal Justice and Corrections.

The "Homeland Security" degree will be much better suited and provide an alternative for individuals who are interested in a "security" career, but who are not interested in law enforcement or corrections.

As a Wichita State University alumnus, I strongly support WSU's plan to develop the "Homeland Security" degree program.

Sincerely,



Michael A. Keller
Chief of Police

Michael A. Keller, Chief of Police

909 N. Andover Rd. • P.O. Box 783 • Andover, KS 67002 • 316-733-5177 • FAX 316-733-9648

Sheriff of Cowley County Kansas



Sheriff

David Falletti
P.O. Box 47
911 Fuller
Winfield, Ks 67156
E-Mail: dfalletti@cowleycounty.org

Office: 620-221-5444
Fax: 620-221-5448
Jail: 620-221-5446

Undersheriff


Jeff Moore
P.O. Box 47
911 Fuller
Winfield, Ks 67156
E-Mail: jmoore@cowleycounty.org

Dr. Birzer,

First of all thank you for contacting me in reference to your proposed class in reference to Homeland Security. I recommend this program as it is a changing world and it is imperative that our educational institutions keep up with those changes.

National Security is an important area of law enforcement and assists in our efforts to combat those attempting to cause us harm. Wichita State serves a vital role in education and I support you in your endeavor.

Respectively,


David A. Falletti

Sheriff

Cowley County, Kansas

Birzer, Michael

From: Carl Hummell <carl_wendy@hotmail.com>
Sent: Monday, March 06, 2017 1:08 PM
To: Birzer, Michael
Cc: Carl Hummell
Subject: Re: Hello from Wichita State

Hello Sir,

I appreciate your interest in seeking my thoughts regarding your proposed BS in Homeland Security. It is exciting to see that you and your colleagues will be proposing such a degree. As you know, homeland security issues, concerns and threats, have permeated both the public and private sectors of our society. Governmental entities at all levels (local, state, and federal) are heavily involved with homeland security matters, as are many private sector owners and operators. For example, most, if not all, homeland security measures relating to commerce and transportation, are a collaboration between the government and private owners/operators. A large portion of our national critical infrastructure also requires this same collaboration. Additionally, many non-governmental organizations (NGO's) throughout the United States are directly involved in the emergency management aspect of homeland security. With that being said, I believe having a degree program leading to a BS in Homeland Security has the potential to be extremely marketable. Also, with having the degree offered nationwide through online delivery will add to the marketability. My guess is that student interest in such degree would be high. Not only is it a very interesting and important subject matter with many different facets, more importantly, I believe it would be a degree that has the potential to lead to employment across a very large swath of our society.

I have taken a look at the proposed curriculum and course descriptions that you attached. It appears to me that the input from the outside experts, along with your own insight, has helped you put together a program that addresses the core areas of homeland security. The inclusion of risk assessment, emergency management, border and transportation security, physical security, cyber security, legal issues, intelligence process, etc., along with law enforcement related electives, seems spot on in my opinion.

My hope is that you are successful in your endeavor to add this program at Wichita State. If there is anything that I can do to further assist you please feel free to reach out to me.

Thank you again,

Carl

Sent from my iPhone

Begin forwarded message:

From: "Birzer, Michael" <Michael.Birzer@wichita.edu>
Date: March 3, 2017 at 5:29:58 PM CST
To: "Carl.Hummell@gmail.com" <Carl.Hummell@gmail.com>
Subject: Hello from Wichita State

Carl,

14 February 2017

To: Board of Regents

Subject: Letter of Recommendation - Homeland Security Curriculum

I have reviewed the draft provided by Michael Birzer for a Homeland Security curriculum for Wichita State University, and recommend its approval. When considering my opinion, please review the following assignments and experiences in my background:

Law Enforcement

1 year - local Police Officer & EMT in Kansas

6 years - Deputy US Marshal, Western Kentucky and Western Missouri

Private Security

7 years - Hotel Private Security Officer/Supervisor in Overland Park, Kansas

19 years - Licensed Private Detective/Firearms Instructor in Kansas and Missouri

Active Military Duty

2 Years: Military Police Lieutenant; Fort Riley, KS

1 Year: Military Police Captain; Kingdom of Saudi Arabia {Provost Marshal, Khobar Towers, DEH, 22nd Support Command} {Operations Officer, G3, Army Forces Central Command (Forward)}; Operation Desert Storm Ceasefire Phase

1 Year: Military Police Major; Fort Sam Houston, TX {Battle Staff Officer, Emergency Operations Center, HQ, US Army Medical Command}; Operation Noble Eagle

1 Year: Military Police Major; MacDill AFB, FL {Protection Chief, Security Directorate, HQ, Central Command}; Operation Enduring Freedom

Author

“*Police Analysis and Planning for Vehicular Bombings*”, 1999, Charles C. Thomas, Pub. LTD, Springfield, IL

“*Police Analysis and Planning for Homicide Bombings*”, 2007, Charles C. Thomas, Pub. LTD, Springfield, IL

“*Police Analysis and Planning for Chemical, Biological, and Radiological Attacks*”, 1999, Charles C. Thomas, Pub. LTD, Springfield, IL

“*Fundamentals of Homeland Security: An Operations Perspective*”, 2014, Charles C. Thomas, Pub. LTD, Springfield, IL

In the fall of 2016, I taught a course in Homeland Security at Wichita State University. The experience helped clarify what students need to learn to operate in the field.

If there are any questions, I can be contacted at:

4040 E. Countryside Plaza

Wichita, KS 67218

316-687-0560

JohnEllis@pmokspd.com



John W. Ellis, B.S., M.A.J.
Major, Military Police, US Army (Retired)

APPENDIX B

CURRICULUM OUTLINE

**Wichita State University
School of Community Affairs**

B.S. in Homeland Security

Requirements for the HLS Major

The Homeland Security Program offers the 120 credit hour Bachelor of Science in Homeland Security. The degree is designed to provide preservice and in-service students with a broad educational background in all aspects of the homeland security field. The B.S. In Homeland Security is a four year course of study grounded in the liberal arts and sciences, along with a core homeland security curriculum. The Bachelor of Science degree program is described below.

WSU General Education Program

Basic Skills (12 hours – required “C” or better):

English 101	English Composition I (3)
English 102	English Composition II (3)
Comm 111	Public Speaking (3)
Math 111	College Algebra (3)

Humanities & Fine Arts (12 hours)

Social & Behavioral Sciences (9 hours)

Mathematics & Natural Sciences (9 hours)

Major

The major in homeland security consists of at least 36 hours (but not more than 50 hours will count toward the BS degree) ***ENGL 210 is an additional requirement.*** Students must also satisfy Fairmount College requirements (including the foreign language requirement) and the University requirements for the Bachelor of Science degree. Students must complete 33 hours of core courses and 3 hours of electives (**there is a maximum of 6 hours total allowed in HLS 480**). Students may take 14 additional credit hours beyond the 36 hours required for the major (for a total of 50 hours).

Minor

The minor in homeland security consists of 18 hours of homeland security and must include HLS 190 and five courses selected from the following: HLS 310, 312, 320, 330, 401, 403, 405, 420, or CJ 510.

Core Courses for Major (33 hours)

HLS 190 Introduction to Homeland Security (3)	HLS 403 Physical Security (3)
HLS 310 Emergency Management (3)	HLS 405 Intelligence Process (3)
HLS 312 Risk Assessment (3)	CJ 407 Research Methods (3)
HLS 320 Border Security (3)	HLS 420 Terrorism (3)
HLS 330 Legal Issues in Homeland Security (3)	CJ 510 Crime and Transportation (3)
HLS 401 Cyber Security (3)	

Electives (Minimum of 3 hours and Maximum of 14 hours)

CJ 320 Criminal Procedure (3)	HLS 470 Special Topics in Homeland Security
CJ 343 Special Investigations (3)	HLS 480 Individual Directed Study (1-3)
CJ 381AK Digital Investigation (3)	HLS 482 Applied Learning In Homeland Security (1-3)
CJ 420 Criminal Evidence (3)	CJ 501 Integrity in Public Service (3)
CJ 451 International Criminal Justice (3)	CJ 516 Profiling (3)
CJ 470 Special Topics in Homeland Security (1-3)	CJ 530 Private Security (3)

APPENDIX C

FACULTY CURRICULUM VITAS

MARTHA J. SMITH, J.D., Ph.D.

609 N. Rutland St.

Wichita, KS 67206-1525

(316) 978-6679 (W)

E-mail: martha.smith@wichita.edu

EDUCATION

RUTGERS UNIVERSITY, SCHOOL OF CRIMINAL JUSTICE, Newark, NJ

- Ph.D. degree
 - Thesis: *Assessing Vandalism Cues in an Experimental Setting: A Factorial Design Involving State of Repair, Presence of Graffiti, Target Vulnerability, and Target Suitability*
 - Committee: Ronald V. Clarke (Chair), Simon Field, Don Gottfredson, and David Weisburd
- M.A. degree
 - Thesis: *Rapid Repair of Vandalism: A Proposal for Examining Its Effectiveness in a School Setting*
 - Readers: David Weisburd (Advisor) and Ronald V. Clarke
- Honors: Excellence Fellowship (Tuition and stipend for four years)

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

- J.D. degree

BROWN UNIVERSITY, Providence, RI

- A.B. degree, Double Concentration: Psychology and Sociology
- Honors: Academic Excellence in Sociology Prize

ACADEMIC TEACHING APPOINTMENTS

WICHITA STATE UNIVERSITY, SCHOOL OF COMMUNITY AFFAIRS, Wichita, KS

Associate Professor: August 2002 - present [Tenure granted April 2008]

- Graduate classes taught:
 - Advanced Criminal Law (developed course for in-class and online delivery)
 - Crime Analysis (developed course for in-class and online delivery)
 - Group projects: Crime and safety problems on campus – Bicycle theft, crosswalk safety, and collisions in parking lots
 - Group project: Alcohol-related disorder in bars in Wichita's Old Town
 - Seminar on the Application of Criminological Theory (developed a new syllabus)
 - Seminar in the Judicial Process (developed a new syllabus)
- Undergraduate classes taught:
 - Criminal Law
 - Crime Analysis (developed a new syllabus)
 - Crime Causation and Criminal Justice Policy (developed a new syllabus)
 - Criminal Justice and Crime in Film (developed course with Delores Craig-Moreland)
 - Crime Prevention (developed a new syllabus)
 - Introduction to Criminal Justice
 - Research Methods (developed a new syllabus)
- Led graduate and undergraduate students on a two-week class to London in 2004.
- Academy for Effective Teaching Nominee (nominated by students) – 2004, 2005, 2005-2006, 2006-2007, and 2008-2009.

- Named by a student as an important person in his/her life with a special invitation to attend commencement – 2009 (1), 2010 (1), 2012 (1), 2013 (1), 2014 (4), 2015 (8), and 2016 (2).
Coordinator: Film Studies Certificate: August 2016 - present

CARDIFF UNIVERSITY, CARDIFF SCHOOL OF SOCIAL SCIENCES, Cardiff, Wales, UK
Lecturer: September 2000 - July 2002

- Coordinator of the M.Sc. in Criminology and Criminal Justice Program.
- Team taught classes in the masters and undergraduate programs. Lectured on a variety of criminological theories and research methods, punishment (history of and trends in), race and crime, age and crime, crime prevention, crime trends, and white collar crime.
- Received a grant from Safer Cardiff Ltd. for £24,904 (approximately \$50,000) to examine crime prevention measures used by taxi drivers in Cardiff.

RUTGERS UNIVERSITY, SOCIOLOGY & ANTHROPOLOGY DEPARTMENT, Newark, NJ
Coadjutant Instructor: Summer term 1990

- Taught undergraduate course entitled "Criminal Justice System."

UNIVERSITY OF NEBRASKA AT OMAHA, DEPARTMENT OF CRIMINAL JUSTICE,
Omaha, NE

Instructor: Academic years 1986-1988, Summer 1986

- Undergraduate classes taught as a full-time faculty member:
 - Criminal Law
 - Criminal Procedure
 - Research Methods
 - The Criminal Court System

PUBLICATIONS

Edited Books

Smith, Martha J. and Derek Cornish (eds.) (2006) *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*. London, UK: Jill Dando Institute for Crime Science, University College London.

Smith and Cornish (eds.) (2006). Republished as an ebook (2012) through Routledge [Available at: <http://www.lybrary.com/secure-and-tranquil-travel-p-243630.html>]

Smith, Martha J. and Derek B. Cornish (eds.) (2003) *Theory for Practice in Situational Crime Prevention*. *Crime Prevention Studies*, vol. 16. Monsey, NY and Devon, UK: Criminal Justice Press and Willan Publishing Co.

Special Editions of Journals

Smith, Martha J. and Bonnie S. Fisher (2009) *Women's Security: Critical Perspectives on Assessment Techniques and Preventive Response* (Special Issue). *Security Journal* 22(3). [Guest editor]

Smith, Martha J. and Bonnie S. Fisher (2009) *Insecurity in the Ivory Tower: Understanding and Responding to Students' Victimization and Fear of Crime* (Special Issue). *Security Journal* 22(1). [Guest editor]

Problem-Oriented Guides for the Police

Smith, Martha J. and Lorraine Mazerolle. (2013) *Using Civil Actions against Property to Control Crime Problems*. Problem-Oriented Response Guide, No. 11. Washington, DC: U.S. Department of

Justice, COPS Office. (Accessible at:
http://www.popcenter.org/responses/PDFs/Civil_Actions_Against_Properties.pdf)

Smith, Martha J. (2005) *Robbery of Taxi Drivers*. Problem-Oriented Policing Guide, No. 34. Washington, DC: U.S. Department of Justice, COPS Office. (Accessible at:
http://www.popcenter.org/problems/robbery_taxis/)

Articles in Peer-Reviewed Journals and Other Serial Publications

Yu, Sung-suk Violet and Martha J. Smith (2014) "Commuters Using Public Transit in New York City: Using Area-Level Data to Identify Neighbourhoods with Vulnerable Riders" *Security Journal* 27 (2), 194-209.

Smith, Martha J. and Alison McKenney Brown (2010) "Using a Flowchart to Help Teach Search and Seizure Principles," *The Criminologist* 35(1): 15-16.

Smith, Martha J. (2009) "A Six-Step Model of Potential Victims' Decisions to Change Location." *Security Journal* 22(3): 230-249.

Smith, Martha J. and Bonnie S. Fisher (2009) "Introduction." *Security Journal* 22(3): 175-177.

Fisher, Bonnie S. and Martha J. Smith (2009) "Introduction." *Security Journal* 22(1): 1-2.

Smith, Martha J. (2008) "Addressing the Security Needs of Women Passengers on Public Transport." *Security Journal* 21(1-2): 117-133.

Smith, Martha J. (2003) "Exploring Target Attractiveness in Vandalism: An Experimental Approach." *Crime Prevention Studies* 16: 197-236.

Smith, Martha J., Ronald V. Clarke, and Ken Pease (2002) "Anticipatory Benefits in Crime Prevention." *Crime Prevention Studies* 13: 71-88.

Smith, Martha J. and Ronald V. Clarke (2000) "Crime and Public Transport." *Crime and Justice: A Review of Research* 27: 169-233.

Smith, Martha J. (1998) "Regulating Opportunities: Multiple Roles for Civil Remedies in Situational Crime Prevention." *Crime Prevention Studies* 9: 67-88.

Chapters in Edited Books

Smith, Martha J. (In press) "Rational choice." In Avi Brisman, Eamonn Carrabine and Nigel South (Eds.), *The Routledge Companion to Criminological Theory and Concepts*.

Martha J. Smith (2016) "Expanding the Script Analytic Approach using Victim Narratives: Learning about Robberies of Taxi Drivers from the Drivers Themselves" In *Crime Prevention in the 21st Century: Innovations in Crime Analysis, Detection, and Legislation*, edited by Benoit Leclerc and Ernesto U. Savona. Springer International Publishing.

Yu, Sung-suk Violet and Martha J. Smith. (2015) "Areas where Vulnerable Public Transit Commuters Reside: A Method for Targeting Crime-Prevention and Other Resources to Address Local-Area Problems." In *Safety and Security in Transit Environments: An Interdisciplinary Approach*, edited by Vania Ceccato and Andrew Newton. London: Palgrave.

Smith, Martha J. and Ronald V. Clarke (2012) "Situational Crime Prevention: Classifying Techniques Using 'Good Enough' Theory." Pp. 291-315 in *The Oxford Handbook on Crime Prevention*, edited by Brandon Walsh and David Farrington., Oxford, UK: Oxford University Press.

Cornish, Derek B. and Martha J. Smith (2012) "On Being Crime Specific: Observations on the Career of R.V.G. Clarke." Pp. 30-45 in *The Reasoning Criminologist: Essays in Honour of Ronald V. Clarke*, edited by Graham Farrell and Nick Tilley. UK: Taylor and Francis.

Cornish, Derek and Martha J. Smith (2006) "Anti-Social Behaviour." Pp. 43-76 in *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*, edited by Martha J. Smith and Derek Cornish. London, UK: Jill Dando Institute for Crime Science, University College London.

Cornish, Derek and Martha J. Smith (2006) "Concluding Remarks." Pp. 191-201 in *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*, edited by Martha J. Smith and Derek Cornish. London, UK: Jill Dando Institute for Crime Science, University College London.

Cornish, Derek and Martha J. Smith (2006) "Line-of-Route Crimes." Pp. 152-190 in *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*, edited by Martha J. Smith and Derek Cornish. London, UK: Jill Dando Institute for Crime Science, University College London.

Morgan, Russell and Martha J. Smith (2006) "Crimes against Employees – Assault and Robbery." Pp. 103-125 in *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*, edited by Martha J. Smith and Derek Cornish. London, UK: Jill Dando Institute for Crime Science, University College London.

Morgan, Russell and Martha J. Smith (2006) "Crimes against Passengers – Theft, Robbery, Assault and Indecent Exposure." Pp. 77-102 in *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*, edited by Martha J. Smith and Derek Cornish. London, UK: Jill Dando Institute for Crime Science, University College London.

Morgan, Russell and Martha J. Smith (2006) "Vandalism and Graffiti." Pp. 126-151 in *Secure and Tranquil Travel: Preventing Crime and Disorder on Public Transport*, edited by Martha J. Smith and Derek Cornish. London, UK: Jill Dando Institute for Crime Science, University College London.

Cornish, Derek B. and Martha J. Smith (2003) "Introduction." Pp. 1-5 in *Theory for Practice in Situational Crime Prevention, Crime Prevention Studies*, vol. 16, edited by Martha J. Smith and Derek B. Cornish. Monsey, NY and Devon, UK: Criminal Justice Press and Willan Publishing Co.

Encyclopedia Entries

Smith, Martha J. (2014) "Civil Remedies" Pp. 338-353 in *Encyclopedia on Criminology and Criminal Justice*, edited by Gerben Bruinsma and David Weisburd. New York: Springer Science+Business Media.

Smith, Martha J. (2013) "Mass Transit, Crime on." Pp. 249-251 in *Encyclopedia of Street Crime in America*, edited by Jeffrey Ian Ross. Los Angeles, CA: Sage.

Smith, Martha J. (2010) "Anticipatory Benefits." In *Encyclopedia of Victimology and Crime Prevention*, edited by Steven Lab and Bonnie S. Fisher. Thousand Oaks, CA: Sage.

Research Reports

Smith, Martha J. (2004) *Developing Crime Prevention Techniques for Taxi Drivers: A Study of Taxi Drivers and Crime Prevention in Cardiff*. Final Report for Safer Cardiff Ltd.

Smith, Martha J. and Michael E. Buerger (July 1998) *An Analysis of Aspects of the Special Improvement District Initiative to Improve Conditions in the Journal Square Area of Jersey City, New Jersey*. Final Report submitted to the Jersey City Police Department. Locally Initiated Research Grant from the National Institute of Justice.

Petrosino, Anthony J. and Martha J. Smith (1990). "Methodological Issues in Criminal Sanction Experiments." Newark, NJ: Center for Crime Prevention Studies.

Smith, Martha J., Steven Belenko, Geraldine Staehs, Romualdo Arriola, Robert Shea, Linda Truitt, and Donna Harsch. (1986) *Transit Crime Study*. Volumes I and II. New York, NY: NYC Criminal Justice Agency (38 pp. and 267 pp.). (Vol. II, Accessible at: <https://www.ncjrs.gov/pdffiles1/Digitization/101953NCJRS.pdf>)

Online (Only) Refereed Publications

Smith, Martha J. (2011) "Situational Crime Prevention." *Oxford Bibliographies* in "Criminology," edited by Richard Wright. New York: Oxford University Press, 04/14/2011. <http://www.oxfordbibliographies.com/view/document/obo-9780195396607/obo-9780195396607-0040.xml> [Doi: 10.1093/OBO/9780195396607-0040]

Cornish, Derek B. and Martha J. Smith (2006) "Anti-Social Behaviour – Problem Solving Guides for Public Transport Problems No. 4." London, UK: Jill Dando Institute for Crime Science, University College London. [Accepted for the UK Home Office Toolkit Website – not currently posted]

Cornish, Derek B. and Martha J. Smith (2006) "Line-of-Route Crimes – Problem Solving Guides for Public Transport Problems No. 5." London, UK: Jill Dando Institute for Crime Science, University College London. [Accepted for the UK Home Office Toolkit Website – not currently posted]

Articles in Other Publications

Smith, Martha J. (2000) "Gathering Transit Crime Data: A Crime-Specific Approach." *Transit Policing* 10(1):1, 10-14.

Smith, Martha J. (1989) "The Admissibility of Statements by Suspects, Arrestees and Defendants: A Step-by-Step Approach to Some Basic Issues Addressed by the U.S. Supreme Court." *Habeas Corpus* 3(5): 9-19.

Smith, Martha J. (1989) "Appointed Counsel in 'Fivolous' Appeals - A Change in the Nebraska Supreme Court Rules." *Habeas Corpus* 3(5): 6-8.

Smith, Martha J. (1988) "'Choice of Evils' Defense Results in Acquittal in Colorado Case." *Habeas Corpus* 2(10): 4-7.

PRESENTATIONS

International venues – Paper presented

“Crime and Public Transit Use in New York City: Focusing on ‘Transit Captives’” (with Sung-suk Violet Yu) Safety in Transit Environments. Royal Institute of Technology (KTH). Stockholm, Sweden, October 2013. [Invited to present at symposium]

“Modeling Judicial Decision Making: Evidence Admissibility and Police Practices” (with Alison McKenney Brown). Academy of Criminal Justice Sciences, Annual Meeting, Toronto, CAN, March 2011.

“Addressing the Problem of Anti-Social Behavior on Public Transit.” Exploring Leading Practices: International Crime Reduction Conference Organized by the Solicitor General of Alberta. Banff, Alberta, Canada. October 2007. [Invited to present]

“Crime and Disorder on Public Transport: Addressing the Needs of Women Passengers” 14th International Seminar on Environmental Criminology and Crime Analysis, Chilliwack, BC, CAN, July 2006.

“Looking at the Effectiveness of Crime Prevention Initiatives Yet Again.” 10th International Seminar on Environmental Criminology and Crime Analysis, Liverpool, UK, June 2001.

National venues– Paper presented

“Scripting Taxi Driver Reactions to Unfolding Assault Events.” American Society of Criminology, Annual Meeting, Washington, DC, November 2015.

“Scripting Police-Citizen Encounters: Using Crime Prevention Models to Examine Crime-Intervention Situations” (with Alison McKenney Brown). Academy of Criminal Justice Sciences, Annual Meeting, Orlando, FL, March 2015.

“Vulnerable Transit Commuters: Can ACS Findings in New York and Chicago Help Predict Patterns In Other Cities? (with Sung-suk Violet Yu). American Society of Criminology, Annual Meeting, San Francisco, CA, November 2014.

“Spatial Concentration of Vulnerable Transit Commuters in Chicago: Neighborhood Crime and Mode of Travel.” (with Sung-suk Violet Yu). Urban Affairs Association, Annual Meeting in San Antonio, TX, March 2014.

“Focusing on Security for ‘Transit Captives’” (with Sung-suk Violet Yu). American Society of Criminology, Annual Meeting, Atlanta, GA, November 2013.

“Using Crime Scripts to Explore Constitutionally Recognized Levels of Privacy for Crime Places” (with Alison McKenney Brown). American Society of Criminology, Annual Meeting, Chicago, IL, November 2012.

“Constructing Crime Scripts from Victim and Potential-Victim Narratives.” American Society of Criminology, Annual Meeting, San Francisco, CA, November, 2010.

“Teaching Criminal Law as Policymaking.” Academy of Criminal Justice Sciences, Annual Meeting, Seattle WA, March 2007.

“Improving Law Enforcement Training: Search and Seizure” (with Alison McKenney Brown). Academy of Criminal Justice Sciences, Annual Meeting, Seattle WA, March 2007.

“Routine Precautions Used by Cardiff Taxi Drivers: A Situational Crime Prevention Approach.” American Society of Criminology, Annual Meeting, Nashville, TN, November 2004.

“Translating Research into Policy: The Case of Cardiff Taxi Drivers.” American Society of Criminology, Annual Meeting, Denver, CO, November 2003.

“Looking at Vandalism Decision Making in the Context of Neighborhood Clean-up Efforts.” American Society of Criminology, Annual Meeting, Chicago, IL, November 1996.

“Three Perspectives on Transit Crime: Descriptive, Comparative and Prosecutorial” (with Bernadette Fiore). American Society of Criminology, Annual Meeting, San Diego, CA, November 1985.

Local venues

“Legal Issues in Car Stops: Car Stops and the 4th Amendment” (with Alison McKenney Brown). Midwest Criminal Justice Institute, Wichita State University, April 30th, 2009.

POSTER SESSIONS

“Examining U.S. Supreme Court Cases Using a ‘Script’ Approach: Observations on the Unexpected Cross-Fertilization of Crime-Preventive Approaches” (with Alison McKenney Brown). American Society of Criminology, Annual Meeting, Washington, DC, November 2011.

“Searching for Patterns of Success with Situational Crime Prevention.” American Society of Criminology, Annual Meeting, Atlanta, GA, November 2007.

“Preventing Crime and Disorder on Public Transport: Modeling Passenger and Offender Decision Making” (with Derek B. Cornish). American Society of Criminology, Annual Meeting, Los Angeles, CA, November 2006.

“Crime Prevention Techniques Used by Taxi Drivers in Cardiff.” American Society of Criminology, Annual Meeting, Chicago, IL, November 2002.

WORKS IN PROGRESS

Publications in progress

Smith, Martha J. (In preparation) “Scripting Taxi Driver Reactions to Unfolding Assault Events.”

Smith, Martha J. (Update in preparation) “Situational Crime Prevention.” *Oxford Bibliographies* in “Criminology,”

Yu, Sung-suk Violet and Martha J. Smith (Under revision) “Do Neighborhoods with Vulnerable Transit Riders Have High Crime?”

Smith, Martha J. and Alison McKenney Brown (In preparation) Paper entitled “Scripting Police-Citizen Encounters: Using Crime Prevention Models to Examine Crime-Intervention Situations”

Brown, Alison McKenney and Martha J. Smith (In preparation) Book entitled *Conceptualizing the Fourth and Fifth Amendment through the Judicial Decision Making Process* [Working title].

PEER REVIEWER (ad hoc) – JOURNALS, SERIAL PUBLICATONS, and BOOK CHAPTERS

- *Canadian Journal of Criminology and Criminal Justice* (2)

- *Crime Prevention Studies*
- *Crime Science*
- *Criminal Justice and Behavior*
- *Criminology* (2)
- *European Journal of Criminology*
- *European Journal on Criminal Policy and Research* (3)
- *Journal of Criminal Law and Criminology*
- *Journal of Experimental Criminology* (3)
- *Journal of Quantitative Criminology* (2)
- *Journal of Research in Crime and Delinquency*
- *Journal of Urban Affairs*
- *Justice Quarterly*
- *Qualitative Research*
- *Security Journal* (2)
- *Theoretical Criminology*
- *Urban Studies*
- Chapter in *Cognition and Crime: Offender Decision Making and Script Analyses*
- Chapter in *Crime Prevention in the 21st Century* (2)

CONFERENCE PANEL – CHAIR, DISCUSSANT, OR MODERATOR

- Session on “Crime and Place: Crime and Public Transit” – Panel chair. American Society of Criminology, Annual Meeting, San Francisco, CA, November 2014.
- Session on “Crime and the American City” – Moderator. Urban Affairs Association, Annual Meeting, San Antonio, TX, March 2014.
- Session on “Crime and Place: Crime and Public Transit- Broader System Perspectives” – Panel chair. American Society of Criminology, Annual Meeting, Atlanta, GA, November 2013.
- Session on “Criminogenic Places and Spaces” – Panel chair. American Society of Criminology, Annual Meeting, Atlanta, GA, November 2013.
- Session on “Offenders and Places” – Panel chair. American Society of Criminology, Annual Meeting, Chicago, IL, November 2012.
- Session on “Advances in Crime Prevention Theory” – Panel chair. American Society of Criminology, Annual Meeting, San Francisco, CA, November 2010.
- Session on “Routine Activity Theory and Victimization” – Panel chair and discussant. American Society of Criminology, Annual Meeting, Atlanta, GA, November 2007.
- Session on “Testing Opportunity Theories in Urban Environments” – Panel chair and discussant. American Society of Criminology, Annual Meeting, Atlanta, GA, November 2007.
- Session on “Criminal Justice Curricula” – Panel chair. Academy of Criminal Justice Sciences, Annual Meeting, Seattle, WA, March 2007.

OTHER PROFESSIONAL SERVICE

- Serving on TCRP F-24 research review panel for the National Academies, Transportation Research Board, Transit Cooperative Research Program, 2015 – present.
- Serving on TCRP F-21 research review panel for the National Academies, Transportation Research Board, Transit Cooperative Research Program, 2013 – 2016.
- Ph.D. thesis examination committee for Winnie (Yi-Ning) Chiu, “Patterns in Unsolved Sexual Offenses against Women by Strangers, University of Brisbane, AUS, Member 2015.
- Masters thesis examination committee for Kia Hastings, “The Relationship between Religion and Older Adults’ Physical Health,” Sociology Department, Wichita State University, 2015.

- Peer reviewer for Netherlands Organisation for Scientific Research (NWO), Department of Social Sciences, 2014.
- Served on the advisory board for NIJ grant (*Event Dynamics and the Role of Third Parties in Youth Violence* - P.I. Deanna Wilkinson), 2005-2009.

PROFESSIONAL AFFILIATIONS

- Academy of Criminal Justice Sciences – Member, 2007 - present.
- Academy of Experimental Criminology/Division of Experimental Criminology – Member, 2006 - present.
- American Society of Criminology – Member, 1985, 1990, 1996, and 2002 - present.
 - Workshop on Active Offender Research – Attendee, 2011.
 - Workshop on Grounded Theory – Attendee, 2010.
 - Workshop on Time Series Analysis – Attendee, 2009.
 - Workshop on Hierarchical Linear Modeling – Attendee, 2008.
 - Workshop on Crime Mapping – Attendee, 2007.
 - Program Committee for the 2007 ASC Meeting – Member.
 - Book Award Committee, Division of International Criminology – Member, 1996.
- British Society of Criminology – Member, 2000-2003, 2006 - present.
- Environmental Criminology and Crime Analysis (ECCA) group – Participant, 2001, 2003, and 2006.
- Jill Dando Institute of Crime Science, University College London – Associate, 2006 - present.
- Law and Society – Member, 1987.
- Nebraska State Bar Association – Member, 1987 - present.
 - Completed 10 hours of CLE required per year for 2010 - 2015.
- New York Bar Association – Member, 1985 - present.

UNIVERSITY SERVICE (Wichita State University)

- WSUGIS-L listserv – Administrator, August 2015- present.
- GIS Faculty and Staff Support Group – Coordinator, 2014 – present.
- GIS Certificate Committee, Member, 2016 - present
- Ad-hoc GIS Committee – Co-chair, Spring 2013 – present.
 - Drafted proposal for funding university-wide access to GIS software – Summer 2013.
 - Helped coordinate campus-wide faculty and staff support for increased access to GIS software – Spring 2013 – present.
- Dorothy and Bill Cohen Honors College Law and Public Policy Group, Member 2016 – present.
 - Drafting proposal for a Pre-Law Certificate, February 2017 – present.
- Faculty Senate (elected) – Member, June 2011 - May 2013.
- 2011 Kansas State Science Olympiad Tournament – Forensics Test – Event Co-Coordinator.
- University Faculty Affairs Committee – Member, 2004-2007.

COLLEGE SERVICE Fairmount College of Liberal Arts and Sciences, Wichita State University)

- LAS College Council – Member, 2010 – 2016.
 - Chair (elected), August 2014 – August 2015
 - LAS College Council, Academic Planning Committee – Chair, August 2012 –May 2014.
 - LAS College Council – Secretary, December 2010, April 2011, August 2011 - May 2012.

- Tenure, Promotion, and Appeals Committee (elected for three years) – Member, 2014- present.
- Tenure Committee, Department of Social Work – Member, 2008 and 2012.

DEPARTMENTAL SERVICE (School of Community Affairs, Wichita State University)

- Departmental Pre-Law Advisor, February 2017 – present.
- Tenure Committee – Member, 2015 – present.
- Non-tenured Faculty Review Committee – Member, 2012 - present.
- Curriculum Committee – Member, 2010 – 2014.
- Scholarship Committee – Member, 2004-2005.
- SCA director evaluation and election – Coordinator, 2011.
- Search Committee for position in criminal justice – Co-chair, 2013-2014, Member, 2012.
- Search Committee for position in gerontology – Co-chair, 2006-2007, Chair, 2005.
- Ad-hoc Masters of Legal Studies Development Committee – Member, 2006.

COMMUNITY SERVICE

- Grievance Panel (for employees) for the City of Wichita, Kansas – Member, 2003 - present.
- KPTS (Public Television for South-Central Kansas).
 - Pledge Coordinator (Three pledge drives each year, 3-4 sessions each drive from 2005-2012, 2 sessions per drive 2013-present), 2005 - present.
 - Named “Irene Crews Volunteer of the Year,” 2008.

OTHER RELATED RESEARCH AND ADMINISTRATIVE EXPERIENCE

Criminal Justice Researcher and Consultant, Farnborough, Kent, UK: April 1997 - August 2000

- Created a database of evaluations of situational crime prevention initiatives for a study with Ronald V. Clarke and Ken Pease, which later was used to help create the “Situational Crime Prevention Evaluation Database” on the Center for Problem-Oriented Policing website.
- Co-authored (with Ronald V. Clarke) a review of research on crime on public transport for *Crime and Justice*.
- Wrote an article on the data needed to assess crime patterns on public transport systems for *Transit Policing*.
- Prepared report (with Michael E. Buerger) for the Jersey City Police Department on the effectiveness of a clean-up initiative in a business, transport, and shopping area in Jersey City, NJ, funded by a National Institute of Justice (NIJ) grant.
- Wrote an article about how civil remedies fit into the theoretical framework of situational crime prevention for *Crime Prevention Studies*.
- Prepared the indices for *Situational Crime Prevention: Successful Case Studies*, 2nd ed., edited by Ronald V. Clarke and provided editorial support.
- Provided editorial support for *Rational Choice and Situational Crime Prevention*, edited by Graeme Newman, Ronald V. Clarke, and S. Giora Shoham.

RUTGERS UNIVERSITY, CENTER FOR CRIME PREVENTION STUDIES, SCHOOL OF CRIMINAL JUSTICE, Newark, NJ

Research Director: January 1996 - November 1996.

- Planned (with Robyn Mace Fisher) and coordinated the data collection and analysis for one aspect of an NIJ grant for \$75,000 involving the Jersey City Police Department assessment of the Journal Square Business Improvement District. Journal Square is a transportation and business hub in New Jersey. Supervised six graduate student research assistants.
- Reviewed and edited articles for the *Crime Prevention Studies* series.
- Copy edited *Business and Crime Prevention*, edited by Marcus Felson and Ronald V. Clarke.

- Worked on several grant proposals and administered the Center.

Self-employed editor, Farnborough, Kent, UK: November - December 1991, March 1993

- Prepared the indices for *Routine Activity and Rational Choice*, edited by Ronald V. Clarke and Marcus Felson and provided editorial support.
- Prepared the indices for *Situational Crime Prevention: Successful Case Studies*, edited by Ronald V. Clarke and provided editorial support.

THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE, London, UK

Research Assistant: May - October 1992

- Assisted in the preparation of “The Kingswood Controlled Trial of Residential Treatment for Delinquents” dataset for deposit with the ESRC Data Archive, University of Essex.

RUTGERS UNIVERSITY, CENTER FOR CRIME PREVENTION STUDIES, SCHOOL OF CRIMINAL JUSTICE, Newark, NJ

Research Assistant: September 1989 - November 1990. Supervisor: David Weisburd

- Provided assistance (intra-coder reliability check and copy editing) on a project entitled “Experiments in Criminal Sanctions.”
- Assisted in the initial analysis of crime displacement in the Minneapolis policing study of “hot spots” of crime.

NEBRASKA CRIMINAL DEFENSE ATTORNEYS ASSOCIATION, Lincoln, NE

Executive Director: September 1988 - August 1989

- Duties included publishing a monthly newsletter (entitled *Habeas Corpus*), organizing seminars, and administering a brief bank.
- Was a registered lobbyist.
- Proposed change to the Nebraska criminal procedure law related to using guilty pleas following unsuccessful motions to suppress evidence to expedite the appeals process, which was adopted by the Nebraska legislature.

UNIVERSITY OF NEBRASKA AT OMAHA, CENTER FOR APPLIED URBAN RESEARCH, Omaha, NE

Research Assistant: September 1988 - May 1989. Supervisors: Julie Horney and Ineke Marshall.

- Interviewed over 100 inmates admitted to the Nebraska Department of Corrections for a study of methodological issues related to inmate self-reported criminality.

NEW YORK CITY CRIMINAL JUSTICE AGENCY (CJA), New York, NY

Senior Research Analyst: December 1981 - December 1985. Supervisor: Steven Belenko

- Project director for the *Transit Crime Study* commissioned by the Office of the Coordinator for Criminal Justice [Deputy Mayor] of New York City.
- Designed *The Misdemeanor Trial Law Study* later commissioned by the Office of the Coordinator for Criminal Justice [Deputy Mayor] of New York City.

CURRICULUM VITA
Dr. Szde Yu
1845 Fairmount, Box135, Wichita KS, 67260
Phone: 316-978-6492
Email: szde.yu@wichita.edu

Education

Ph.D. in Criminology (2010)
Indiana University of Pennsylvania, USA
Doctoral Dissertation:
“Criminal minds models: An exploration of a typology for criminal propensity”

M.S. in Criminal Justice & Criminology (2005)
University of Missouri—Kansas City, USA
Master’s Thesis: “The potential impact of marijuana legalization”

B.S. in Computer Science & Information Engineering (2001)
Tunghai University, Taiwan, ROC
Senior Project: Picture Archiving and Communication System (PACS)

Work Experience

2016 to present
Associate Professor of Criminal Justice (tenured)
School of Community Affairs
Wichita State University

2015 to present
Honors Instructor
Honors College
Wichita State University

2012 to 2016
Assistant Professor of Criminal Justice (tenure track)
School of Community Affairs
Wichita State University

2010 to 2012
Assistant Professor (tenure track)
Criminal Justice Department, Brockport College, State University of New York

2008 to 2009
Adjunct Faculty
Criminology Department, Indiana University of Pennsylvania

2006 to 2008
Research/Statistical Consultant
Applied Research Lab, Indiana University of Pennsylvania

2001 to 2003
Kaohsiung Harbor Supervisory Security Inspector
Unit Chief Information Security Officer
Coast Guard Administration, Taiwan, ROC

2000
Computer Lecturer
Taichung Veterans General Hospital, Taiwan, ROC

Teaching

Wichita State University

Spring 2017

CJ381 Digital Investigations (online) (enrollment: 35)
CJ391 Corrections (online) (enrollment: 32)
CJ896 Seminar in Corrections (online) (enrollment: 11)

Fall 2016

CJ407 Introduction to Research Methods (enrollment: 23)
CJ191 Introduction to Criminal Justice (enrollment: 45)
CJ516 Profiling (online) (enrollment: 45)
CJ391 Corrections (online) (enrollment: 50)

Summer 2016

CJ516 Profiling (online) (enrollment: 39)

Spring 2016

CJ191 Introduction to Criminal Justice (enrollment: 35)
CJ391 Corrections (online) (enrollment: 48)
CJ896 Seminar in Corrections (enrollment: 3)

Fall 2015

CJ191 Introduction to Criminal Justice (enrollment: 44)
CJ391 Corrections (online) (enrollment: 47)
CJ516 Profiling (online) (enrollment: 44)
HNRS 306C The Art of Criminal Investigation (enrollment: 9)

Summer 2015

CJ381 Cybercrimes (enrollment: 37)

Spring 2015

CJ191 Introduction to Criminal Justice (enrollment: 36)
CJ391 Corrections (online) (enrollment: 49)
CJ516 Profiling (online) (enrollment: 49)

Fall 2014

CJ191 Introduction to Criminal Justice (Enrollment: 43)
CJ391 Corrections (online) (Enrollment: 50)
CJ381 Cybercrimes (hybrid) (Enrollment: 4)
CJ783 Cybercrimes (hybrid) (Enrollment: 4)

Summer 2014

CJ516 Profiling (online) (Enrollment: 40)

Spring 2014

CJ191 Introduction to Criminal Justice (Enrollment: 43)

CJ191 Introduction to Criminal Justice (hybrid) (Enrollment: 47)

CJ391 Corrections (online) (Enrollment: 51)

Fall 2013

CJ783 Cybercrimes (hybrid) (Enrollment: 4)

CJ191 Introduction to Criminal Justice (Enrollment: 43)

CJ191 Introduction to Criminal Justice (hybrid) (Enrollment: 81)

CJ391 Corrections (online) (Enrollment: 50)

CJ381 Cybercrimes (hybrid) (Enrollment: 10)

Spring 2013

CJ391 Corrections (online) (Enrollment: 51)

CJ191 Introduction to Criminal Justice (Enrollment: 43)

CJ191 Introduction to Criminal Justice (online) (Enrollment: 50)

Fall 2012

CJ191 Introduction to Criminal Justice (Enrollment: 45)

CJ191 Introduction to Criminal Justice (Enrollment: 100)

CJ407 Introduction to Research Methods (Enrollment: 15)

SUNY Brockport

Spring 2012

CRJ494 & CRJ 594 Criminology 2 sections (Enrollment: 60)

CRJ489 & CRJ 589 Police Problems (Enrollment: 40)

Fall 2011

CRJ494 & CRJ 594 Criminology (Enrollment: 30)

CRJ304 Investigations 2 sections (Enrollment: 70)

Summer 2011

CRJ304 Investigations (Enrollment: 10)

Spring 2011

CRJ494 & CRJ 594 Criminology 2 sections (Enrollment: 59)

CRJ489 & CRJ 589 Police Problems (Enrollment: 30)

Fall 2010

CRJ304 Investigations 2 sections (Enrollment: 69)

CRJ494 & CRJ 594 Criminology (Enrollment: 29)

Indiana University of Pennsylvania

Spring 2009

CRIM344 Terrorism 2 sections (Enrollment: 60)

Fall 2008

Publications

Peer-reviewed Articles

14. Yu, S. (2016). Using mixed methods to understand the positive correlation between fear of cyberbullying and online interaction. *International Journal of Virtual Communities and Social Networking*, 8(3), 29-36.
13. Yu, S. (2015). Covert communication by means of email spam: A challenge to digital investigation. *Digital Investigation*, 13, 72-79.
12. Yu, S., Patterson, R., & Hanrahan, K. (2014). Using card-sorting in face-to-face interviews: A research note. *Crime and Criminal Justice International*, 22, 119-139.
11. Yu, S. (2014). Sex in Spam. *International Journal of Criminal Justice Sciences*, 9(1), 35-45.
10. Yu, S. (2014). Fear of cyber crime among college students in the United States: An exploratory study. *International Journal of Cyber Criminology*, 8(1), 36-46.
9. Yu, S. (2014). Does low self-control explain voluntary disclosure of personal information on the Internet? *Computers in Human Behavior*, 37, 210-215.
8. Yu, S. (2013). Digital piracy justification: Asian students versus American students. *International Criminal Justice Review*, 23(2), 185-196.
Doi: 10.1177/1057567713485416
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3. Yu, S. (2011). Email spam and the CAN-SPAM Act. *International Journal of Cyber Criminology*, 5(1), 715-735.
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1. Yu, S. (2013). Book Review: Computer forensics: Cybercriminals, laws, and evidence. *International Criminal Justice Review*, 23(1), 103-104.

Book Chapters

3. Yu, S. (2016). Non-lethal weapons and technology. In M. Palmiotto (ed.), *Police use of force* (pp.51-64). CRC Press.
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Books

3. Yu, S. (2011). *The art of criminal investigation: 50 principles*. Charleston, SC: CreateSpace Inc. ISBN: 978-1461124665
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Electronic Books

3. Yu, S. (2014). *The art of criminal profiling*. Kindle Publishing
2. Yu, S. (2012). *The myth and fact of marijuana legalization: What does evidence say?* Kindle Publishing
1. Yu, S. (2011). *The art of criminal investigation: 50 principles*. Kindle Publishing

Service

Departmental:

February, 2017

Online Course Review for Yumi Suzuki

- CJ381AC/CJ783AC Forensic Victimology

March, 2017- present

Member, Departmental Curriculum Committee, SCA, WSU

February, 2017-present
Member, Department Tenure and Promotion Review Committee, SCA, WSU

March, 2014 -present
Departmental webmaster, SCA, WSU

September, 2012-present
Member, Scholarship Committee, School of Community Affairs, WSU

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Feb 1, 2016 – April 2016
Member, Faculty Search Committee, SCA, WSU

February, 2013-December, 2013
Member, Ad Hoc GIS Committee, SCA, WSU

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Member, Forensic Science Strategy Committee, SCA, WSU

August 2011-May2012
Member, Web Committee, Criminal Justice, SUNY Brockport

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Member, Student Advisement Committee, Criminal Justice, SUNY Brockport

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Open House Student Recruitment Fall 2011, Criminal justice, SUNY Brockport

August 5, 2011
Student Orientation, Advisement and Registration, Criminal Justice, SUNY Brockport

Jun 24, 2011
Student Orientation, Advisement and Registration, Criminal Justice, SUNY Brockport

March 26, 2011
Open House Student Recruitment Spring 2011, Criminal justice, SUNY Brockport

Jan 21, 2011
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Oct 23, 2010
Open House Student Recruitment Fall 2010, Criminal justice, SUNY Brockport

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April 29, 2016

Judge for Graduate Research and Scholarly Projects Symposium.

- WSU Graduate School

April 24, 2015

Judge for Graduate Research and Scholarly Projects Symposium.

- WSU Graduate School

August 2013 – August 2016

University Grievance Board, Wichita State University

- Resolving disputes among faculty and staff

August 5, 2013

WSU Court of Academic Appeals (Hou v. Hardy), Wichita State University

- Faculty member for hearing

June 2013—June 2015

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- LAS Social Sciences voting unit

August 2011—2012

Member, Diversity Committee, Assessment Subcommittee, SUNY Brockport

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- Enact school policies regarding information security
- Design response plan to information security emergency

Professional:

November 2014- present

The China National Knowledge Infrastructure (CNKI)

- Journal article translation reviewer

Journal article reviewer:

- Journal of Criminal Law and Criminology 1 article (2016)
- Journal of Internet and Information Systems 1 article (2016)
- American Journal of Criminal Justice 1 article (2015)
- Social Science Computer Review 1 article (2014)
- International Journal of Cyber Criminology 1 article (2014)
- Journal of Mixed Methods Research 1 article (2014)
- Health Psychology and Behavioral Medicine 1 article (2013)
- Policing: An International Journal of Police Strategies & Management 1 article (2013)
- Social Behavior & Personality 2 article (2013; 2016)
- Police Practice & Research 3 articles (2011; 2012; 2014)
- Cyberpsychology, Behavior, and Social Networking 1 article (2011)
- New Media & Society 1 article (2011)

Textbook reviewer:

- Pearson Higher Education: Prentice Hall 1 book (2011)
- Oxford University Press 1 book (2014)

Student Thesis/Dissertation Committee

Nov 2016 - present

Stephanie Saffell

- Master's thesis
- Committee member

Grants

2016

Charles Koch Foundation Requests for Proposals (Criminal Justice) (not funded)

Charles Koch Foundation

\$3,260 for "The impact of police body-worn cameras on the jury's decision making"

Role: Principal Investigator

2014

University Research/Creative Projects Award (not funded)

Wichita State University

\$2,625 for "Creating a Standard Operating Protocol for Police Use of Body Cameras"

Role: Principal Investigator

2014

Google Faculty Research Awards (not funded)

Google Inc.

\$28,300 for "Establishing an Academic Video Journal on Computer and Crime"

Role: Principal Investigator

2011

Scholarly Incentive Award (funded)

SUNY Brockport

\$1,000 for "Email Forensics Project"

Role: Principal Investigator

2007

University Senate Research Committee Small Grants (funded)

Indiana University of Pennsylvania

\$1,500 for "Cybercrime Perception Project"

Role: Principal Investigator

Certification

Esri Udemy

Geographic Information System Spatial Analysis (acquired 2016)

Basis Technology

Digital Forensics Software Training Certificate: Autopsy 3 (acquired 2014)

US Department of Defense

Cyber Crime Center Digital Forensics Lab Certificate- Expert level (acquired 2013)

US Department of Defense

Cyber Crime Center Investigative Process Certificate – Expert level (acquired 2013)

IBM SPSS

Statistical Analysis Certificate (acquired 2010)

Workshop & Self-Improvement

November 29, 2016

Webinar: Streamline your digital investigations

- ADF Solutions

November 22, 2016

Webinar: Investigating the most popular browsers you have never heard of

- Magnet Forensics

November 1, 2016

Webinar: Key EU Privacy and Data Confidentiality Requirements

- Access Data

May 11, 2016 – June 22, 2016

MOOC: Going Places with Spatial Analysis

- Esri

April 6, 2016

Webinar: Data visualization: the step forward for digital forensics

- Nuix Technology UK

March 2, 2016

Lunch and Learn: LAD Publishing

- WSU Bookstore

December 2, 2015

Webinar: The virtual world exposed: Hacking the cloud.

- SafeNet Information Security

July 30, 2015

Webinar: Hunting hackers in the carding underground

- Nuix Thought Leadership Webinars

June 30, 2015

Webinar: Computer forensics and the cloud

- AccessData

March 26, 2015

From the trenches: Being your own expert witness.

- (ISC)2 Think Tank

- The International Information Systems Security Certification Consortium

Sep 16, 2014

SAGE Research Methods Presentation

- University Libraries
- Wichita State University

July 24, 2014

Webinar: Improve Cyber Security with Text Analytics

- Basis Technology

March 27, 2014

Web of Science: Lunch and Learn

- University Libraries
- Wichita State University

February 28, 2014

Connect Criminal Justice: Digital Tools for Online Teaching

- McGraw-Hill Higher Education

February 6, 2014

Scholarship of Teaching and Learning

- Office of Faculty Development and Student Success
- Wichita State University

October 8, 2013

Boyer Model of Scholarship

- Office of Faculty Development and Student Success
- Wichita State University

February 19, 2013

Webinar: Cyber Security and Identity Theft Victimization

- DOJ Office for Victims of Crime

February 14, 2013

Webinar: Effectively Leading and Managing the Online Course

- Cengage Learning

November 13, 2012

Intellectual Property & Tech Transfer

- Office of Research Administration
- Wichita State University

November 1, 2012

Fulbright opportunities for faculty

- Office of Faculty Development and Student Success
- Wichita State University

September 25, 2012

High impact instructional practices that promote learning, engagement, and success

- Office of Faculty Development and Student Success
- Wichita State University

August 28, 2012

Pre-tenure club meeting

- Office of Faculty Development and Student Success
- Wichita State University

January 17, 2012

Grant Writing Workshop

- Grant Office
- SUNY Brockport

October 7, 2011

Open Forum on Insight Activity

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

September 23, 2011

Online Teaching Training

- SUNY Learning Network

September 22, 2011

Perspectives toward Disabilities and Diverse Languages in US and Asian Contexts

- 11th Annual Diversity Conference
- SUNY Brockport

August 19, 2011

Enhancing Presentation Skills with Techniques from the Theatre

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

April 15, 2011

Service Learning in Action

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

February 18, 2011

How to Develop a Collaborative Simulation

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

December 3, 2010

Strategies for Identifying and Managing Problematic Student Behavior

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

October 1, 2010

Online Teaching Information Session

- The Center for Excellence in Learning and Teaching (CELT)

- SUNY Brockport

September 24, 2010

What You Need to Know About Students with Disabilities

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

October 9, 2008

Understanding the Testing of Statistical Hypotheses

- IUP Applied Research Lab
- Indiana University of Pennsylvania

April 15, 2008

Presenting Data: Strategies to Improve the Utility of Data Analyses for Decision Makers

- IUP Applied Research Lab
- Indiana University of Pennsylvania

March 28-31, 2007

Crime Mapping Research Conference. Pittsburgh, PA

- National Institute of Justice

January 27, 2007

Multiple Regression Analysis

- IUP Applied Research Lab
- Indiana University of Pennsylvania

Honors

December, 2014

ProQuest 25 most accessed dissertations and theses

2006-2008

Foundation Doctoral Fellowship, IUP

Conferences & Presentations

Yu, S. (2016). "The Reliability of Detecting Digital Photo Alteration" 5th *International Conference on Forensic Research & Technology in San Francisco, CA.* (abstract accepted)

Yu, S. (2014). "Perceptual Differences between Digital Piracy and Stealing" *American Society of Criminology Annual Conference in San Francisco, CA.* (abstract accepted)

Yu, S. (2014). "Roundtable: Information Security" *American Society of Criminology Annual Conference in San Francisco, CA.* (abstract accepted)

Yu, S. (2013). "Piracy and Stealing: A Comparison on Morality" *Academy of Criminal Justice Sciences Annual Conference in Dallas, TX.* (abstract accepted)

- Yu, S. (2013). "Cyber-profiling" *Academy of Criminal Justice Sciences Annual Conference in Dallas, TX*. (abstract accepted; paper solicited by Royal Canadian Mounted Police)
- Yu, S. (2013). "Information Security in Higher Education Institution" *American Society of Criminology Annual Conference in Atlanta, GA*. (abstract accepted; paper solicited by Security Journal)
- Yu, S. (2011). "The Criminal Mind Model" *American Society of Criminology Annual Conference in Washington DC*. (oral presentation)
- Yu, S. (2011). Conference attendance. *11th Annual Diversity Conference at SUNY Brockport* (attendee)
- Yu, S. (2009). Conference attendance. *American Society of Criminology Annual Conference in Philadelphia, PA*. (attendee)
- Yu, S. & Patterson, R. (2009). "College students' perceptions of cybercrime" *Academy of Criminal Justice Sciences Annual Conference in Boston, MA*. (oral presentation)
- Yu, S., Patterson, R. & Hanrahan, K. (2008). "Perceptions of cybercrime: A qualitative inquiry" *American Society of Criminology Annual Conference in Saint Louis, MO*. (poster presentation)
- Yu, S. (2008). "The police use of deadly force: High speed pursuit" *Academy of Criminal Justice Sciences Annual Conference in Cincinnati, OH*. (panel presentation)

CURRICULUM VITA
Dr. Szde Yu
1845 Fairmount, Box135, Wichita KS, 67260
Phone: 316-978-6492
Email: szde.yu@wichita.edu

Education

Ph.D. in Criminology (2010)
Indiana University of Pennsylvania, USA
Doctoral Dissertation:
“Criminal minds models: An exploration of a typology for criminal propensity”

M.S. in Criminal Justice & Criminology (2005)
University of Missouri—Kansas City, USA
Master’s Thesis: “The potential impact of marijuana legalization”

B.S. in Computer Science & Information Engineering (2001)
Tunghai University, Taiwan, ROC
Senior Project: Picture Archiving and Communication System (PACS)

Work Experience

2016 to present
Associate Professor of Criminal Justice (tenured)
School of Community Affairs
Wichita State University

2015 to present
Honors Instructor
Honors College
Wichita State University

2012 to 2016
Assistant Professor of Criminal Justice (tenure track)
School of Community Affairs
Wichita State University

2010 to 2012
Assistant Professor (tenure track)
Criminal Justice Department, Brockport College, State University of New York

2008 to 2009
Adjunct Faculty
Criminology Department, Indiana University of Pennsylvania

2006 to 2008
Research/Statistical Consultant
Applied Research Lab, Indiana University of Pennsylvania

2001 to 2003
Kaohsiung Harbor Supervisory Security Inspector
Unit Chief Information Security Officer
Coast Guard Administration, Taiwan, ROC

2000
Computer Lecturer
Taichung Veterans General Hospital, Taiwan, ROC

Teaching

Wichita State University

Spring 2017

CJ381 Digital Investigations (online) (enrollment: 35)
CJ391 Corrections (online) (enrollment: 32)
CJ896 Seminar in Corrections (online) (enrollment: 11)

Fall 2016

CJ407 Introduction to Research Methods (enrollment: 23)
CJ191 Introduction to Criminal Justice (enrollment: 45)
CJ516 Profiling (online) (enrollment: 45)
CJ391 Corrections (online) (enrollment: 50)

Summer 2016

CJ516 Profiling (online) (enrollment: 39)

Spring 2016

CJ191 Introduction to Criminal Justice (enrollment: 35)
CJ391 Corrections (online) (enrollment: 48)
CJ896 Seminar in Corrections (enrollment: 3)

Fall 2015

CJ191 Introduction to Criminal Justice (enrollment: 44)
CJ391 Corrections (online) (enrollment: 47)
CJ516 Profiling (online) (enrollment: 44)
HNRS 306C The Art of Criminal Investigation (enrollment: 9)

Summer 2015

CJ381 Cybercrimes (enrollment: 37)

Spring 2015

CJ191 Introduction to Criminal Justice (enrollment: 36)
CJ391 Corrections (online) (enrollment: 49)
CJ516 Profiling (online) (enrollment: 49)

Fall 2014

CJ191 Introduction to Criminal Justice (Enrollment: 43)
CJ391 Corrections (online) (Enrollment: 50)
CJ381 Cybercrimes (hybrid) (Enrollment: 4)
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Summer 2014

CJ516 Profiling (online) (Enrollment: 40)

Spring 2014

CJ191 Introduction to Criminal Justice (Enrollment: 43)

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CJ391 Corrections (online) (Enrollment: 51)

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CRJ494 & CRJ 594 Criminology (Enrollment: 29)

Indiana University of Pennsylvania

Spring 2009

CRIM344 Terrorism 2 sections (Enrollment: 60)

Fall 2008

Publications

Peer-reviewed Articles

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- Journal of Internet and Information Systems 1 article (2016)
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- Social Science Computer Review 1 article (2014)
- International Journal of Cyber Criminology 1 article (2014)
- Journal of Mixed Methods Research 1 article (2014)
- Health Psychology and Behavioral Medicine 1 article (2013)
- Policing: An International Journal of Police Strategies & Management 1 article (2013)
- Social Behavior & Personality 2 article (2013; 2016)
- Police Practice & Research 3 articles (2011; 2012; 2014)
- Cyberpsychology, Behavior, and Social Networking 1 article (2011)
- New Media & Society 1 article (2011)

Textbook reviewer:

- Pearson Higher Education: Prentice Hall 1 book (2011)
- Oxford University Press 1 book (2014)

Student Thesis/Dissertation Committee

Nov 2016 - present

Stephanie Saffell

- Master's thesis
- Committee member

Grants

2016

Charles Koch Foundation Requests for Proposals (Criminal Justice) (not funded)

Charles Koch Foundation

\$3,260 for "The impact of police body-worn cameras on the jury's decision making"

Role: Principal Investigator

2014

University Research/Creative Projects Award (not funded)

Wichita State University

\$2,625 for "Creating a Standard Operating Protocol for Police Use of Body Cameras"

Role: Principal Investigator

2014

Google Faculty Research Awards (not funded)

Google Inc.

\$28,300 for "Establishing an Academic Video Journal on Computer and Crime"

Role: Principal Investigator

2011

Scholarly Incentive Award (funded)

SUNY Brockport

\$1,000 for "Email Forensics Project"

Role: Principal Investigator

2007

University Senate Research Committee Small Grants (funded)

Indiana University of Pennsylvania

\$1,500 for "Cybercrime Perception Project"

Role: Principal Investigator

Certification

Esri Udemy

Geographic Information System Spatial Analysis (acquired 2016)

Basis Technology

Digital Forensics Software Training Certificate: Autopsy 3 (acquired 2014)

US Department of Defense

Cyber Crime Center Digital Forensics Lab Certificate- Expert level (acquired 2013)

US Department of Defense

Cyber Crime Center Investigative Process Certificate – Expert level (acquired 2013)

IBM SPSS

Statistical Analysis Certificate (acquired 2010)

Workshop & Self-Improvement

November 29, 2016

Webinar: Streamline your digital investigations

- ADF Solutions

November 22, 2016

Webinar: Investigating the most popular browsers you have never heard of

- Magnet Forensics

November 1, 2016

Webinar: Key EU Privacy and Data Confidentiality Requirements

- Access Data

May 11, 2016 – June 22, 2016

MOOC: Going Places with Spatial Analysis

- Esri

April 6, 2016

Webinar: Data visualization: the step forward for digital forensics

- Nuix Technology UK

March 2, 2016

Lunch and Learn: LAD Publishing

- WSU Bookstore

December 2, 2015

Webinar: The virtual world exposed: Hacking the cloud.

- SafeNet Information Security

July 30, 2015

Webinar: Hunting hackers in the carding underground

- Nuix Thought Leadership Webinars

June 30, 2015

Webinar: Computer forensics and the cloud

- AccessData

March 26, 2015

From the trenches: Being your own expert witness.

- (ISC)2 Think Tank

- The International Information Systems Security Certification Consortium

Sep 16, 2014

SAGE Research Methods Presentation

- University Libraries
- Wichita State University

July 24, 2014

Webinar: Improve Cyber Security with Text Analytics

- Basis Technology

March 27, 2014

Web of Science: Lunch and Learn

- University Libraries
- Wichita State University

February 28, 2014

Connect Criminal Justice: Digital Tools for Online Teaching

- McGraw-Hill Higher Education

February 6, 2014

Scholarship of Teaching and Learning

- Office of Faculty Development and Student Success
- Wichita State University

October 8, 2013

Boyer Model of Scholarship

- Office of Faculty Development and Student Success
- Wichita State University

February 19, 2013

Webinar: Cyber Security and Identity Theft Victimization

- DOJ Office for Victims of Crime

February 14, 2013

Webinar: Effectively Leading and Managing the Online Course

- Cengage Learning

November 13, 2012

Intellectual Property & Tech Transfer

- Office of Research Administration
- Wichita State University

November 1, 2012

Fulbright opportunities for faculty

- Office of Faculty Development and Student Success
- Wichita State University

September 25, 2012

High impact instructional practices that promote learning, engagement, and success

- Office of Faculty Development and Student Success
- Wichita State University

August 28, 2012

Pre-tenure club meeting

- Office of Faculty Development and Student Success
- Wichita State University

January 17, 2012

Grant Writing Workshop

- Grant Office
- SUNY Brockport

October 7, 2011

Open Forum on Insight Activity

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

September 23, 2011

Online Teaching Training

- SUNY Learning Network

September 22, 2011

Perspectives toward Disabilities and Diverse Languages in US and Asian Contexts

- 11th Annual Diversity Conference
- SUNY Brockport

August 19, 2011

Enhancing Presentation Skills with Techniques from the Theatre

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

April 15, 2011

Service Learning in Action

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

February 18, 2011

How to Develop a Collaborative Simulation

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

December 3, 2010

Strategies for Identifying and Managing Problematic Student Behavior

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

October 1, 2010

Online Teaching Information Session

- The Center for Excellence in Learning and Teaching (CELT)

- SUNY Brockport

September 24, 2010

What You Need to Know About Students with Disabilities

- The Center for Excellence in Learning and Teaching (CELT)
- SUNY Brockport

October 9, 2008

Understanding the Testing of Statistical Hypotheses

- IUP Applied Research Lab
- Indiana University of Pennsylvania

April 15, 2008

Presenting Data: Strategies to Improve the Utility of Data Analyses for Decision Makers

- IUP Applied Research Lab
- Indiana University of Pennsylvania

March 28-31, 2007

Crime Mapping Research Conference. Pittsburgh, PA

- National Institute of Justice

January 27, 2007

Multiple Regression Analysis

- IUP Applied Research Lab
- Indiana University of Pennsylvania

Honors

December, 2014

ProQuest 25 most accessed dissertations and theses

2006-2008

Foundation Doctoral Fellowship, IUP

Conferences & Presentations

Yu, S. (2016). "The Reliability of Detecting Digital Photo Alteration" 5th *International Conference on Forensic Research & Technology in San Francisco, CA.* (abstract accepted)

Yu, S. (2014). "Perceptual Differences between Digital Piracy and Stealing" *American Society of Criminology Annual Conference in San Francisco, CA.* (abstract accepted)

Yu, S. (2014). "Roundtable: Information Security" *American Society of Criminology Annual Conference in San Francisco, CA.* (abstract accepted)

Yu, S. (2013). "Piracy and Stealing: A Comparison on Morality" *Academy of Criminal Justice Sciences Annual Conference in Dallas, TX.* (abstract accepted)

- Yu, S. (2013). "Cyber-profiling" *Academy of Criminal Justice Sciences Annual Conference in Dallas, TX*. (abstract accepted; paper solicited by Royal Canadian Mounted Police)
- Yu, S. (2013). "Information Security in Higher Education Institution" *American Society of Criminology Annual Conference in Atlanta, GA*. (abstract accepted; paper solicited by Security Journal)
- Yu, S. (2011). "The Criminal Mind Model" *American Society of Criminology Annual Conference in Washington DC*. (oral presentation)
- Yu, S. (2011). Conference attendance. *11th Annual Diversity Conference at SUNY Brockport* (attendee)
- Yu, S. (2009). Conference attendance. *American Society of Criminology Annual Conference in Philadelphia, PA*. (attendee)
- Yu, S. & Patterson, R. (2009). "College students' perceptions of cybercrime" *Academy of Criminal Justice Sciences Annual Conference in Boston, MA*. (oral presentation)
- Yu, S., Patterson, R. & Hanrahan, K. (2008). "Perceptions of cybercrime: A qualitative inquiry" *American Society of Criminology Annual Conference in Saint Louis, MO*. (poster presentation)
- Yu, S. (2008). "The police use of deadly force: High speed pursuit" *Academy of Criminal Justice Sciences Annual Conference in Cincinnati, OH*. (panel presentation)