

**Wichita State University**  
**Bachelor of Arts in Applied Linguistics**

**Program Approval**

**I. General Information**

**A. Institution** Wichita State University

**B. Program Identification**

Degree Level:	Bachelor's degree
Program Title:	Applied Linguistics
Degree to be Offered:	Bachelor of Arts
Responsible Department or Unit:	Liberal Arts and Sciences/Department of English
CIP Code:	16.0105
Modality:	Face-to-Face
Proposed Implementation Date:	Fall 2020

Total Number of Semester Credit Hours for the Degree: 120

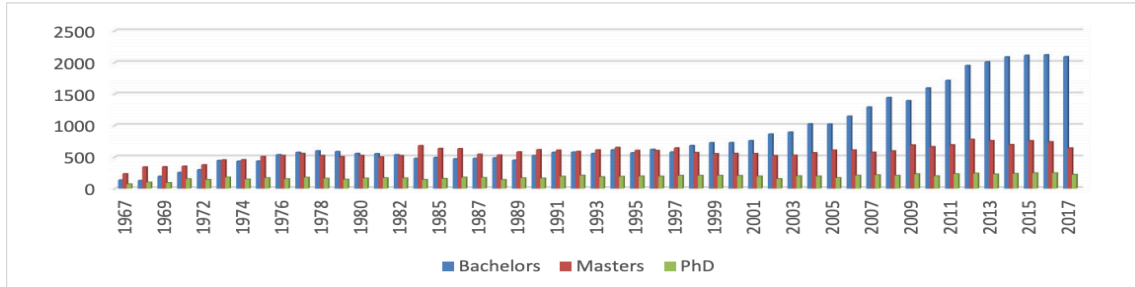
**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

**III. Justification**

The proposed BA degree in Applied Linguistics arises out of a student need for an option to major in linguistics and it is intended as an interdisciplinary major for a diverse student population. Linguistics, as an academic field, has seen tremendous growth in the last 70 years and it is currently at the forefront of interdisciplinary research in artificial intelligence, data science, computer science, speech pathology, natural language processing, and marketing and branding strategies. The BA program of study is designed to be flexible, to accommodate multiple content concentrations while providing enhanced academic training and the highest quality of applied learning experience. Connected to this is WSU's recent investment in a High-Performance Computing (HPC) infrastructure and personnel to provide an arena for applied learning and research in large data sets of natural language corpora. The BA program will enable undergraduate students to specialize in a subfield of linguistics and offer them the skill sets needed to pursue graduate school and doctorate programs, or find job placements in the industry.

Linguistics is particularly appealing to underserved student populations as more and more Native American languages are being revitalized and studied under several sub-fields of linguistics. In addition, linguistics is a new and emerging academic program that could lead to potential growth in enrollment at Wichita State. There are several summer schools targeting Native American populations and other minority groups. Advertising the new BA in Applied Linguistics at these venues could lead to increased enrollment. Linguistics plays a vital role in community engagement. Several linguistics classes taught at Wichita State currently include a service to the community component. This aligns with Wichita State's applied learning mission. In the last decade or so, the undergraduate linguistics degree production in linguistics has seen the fastest growth in universities.

*Figure 1: Trends in Growth in Linguistic Degrees 1967-2018; Source IPEDS*



In addition, a linguistics degree comes with several research opportunities. The National Science Foundation classifies linguistics under social sciences and has funded many research projects in linguistics over the past years. Students pursuing an applied linguistics major can pursue paid internships in research labs across the country. The introduction of an applied linguistics major provides an opportunity for Wichita State to place itself on the national map of linguistics research. It will broaden Wichita State’s ability to become an educational, cultural, and economic driver in the region.

The proposed major builds on an existing linguistics minor. This minor is an interdisciplinary area of study, with courses being taught across two colleges, College of Liberal Arts and Sciences and College of Health Professions. The major requires no additional courses and little to no additional funding to implement. The required courses for the major are already being taught on a regular rotation basis, and the resources needed to support administrative tasks are available.

The BA degree program will be housed in the English department with three interdisciplinary concentrations, as listed below:

**A. Proposed: Bachelor of Arts in Applied Linguistics**

- General linguistics concentration
- Speech pathology and communication sciences concentration
- Computer science and data science concentration

**IV. Program Demand: Including Past and Current Student Survey**

The only university in Kansas that has an active linguistics program is the University of Kansas, which has a Department of Linguistics offering a BA in Linguistics, MA in Linguistics, and a PhD in Linguistics. Emporia State University, Fort Hays State University, Pittsburg State University, and Kansas State University offer neither a linguistics minor nor a major. Kansas State University offers a certificate in Linguistics. The new BA degree program at Wichita State builds on a thriving linguistics minor. Currently, there have been 30 students enrolled in the minor since Fall 2016, when the minor was officially revived. Wichita State is suitably placed to serve under-represented minorities and low-income population in Southern Kansas who may be interested in majoring in linguistics and cannot afford to relocate to Lawrence, KS or out of state.

**A. Survey of Student Interest**

Number of surveys administered: .....	70
Number of completed surveys returned: .....	48
Percentage of students interested in program: ...	73%

Results of a survey from 48 current students at Wichita State and recent graduates provides descriptive information regarding the need of a BA degree and can be found in *Appendix A*. Thirty-six percentage of the respondents were in their senior year. Out of the 48 respondents, ninety-six percentage of them had taken a linguistics class at Wichita State and ninety-four percentage will recommend linguistics classes to their friends. Ninety-six

percentage of them responded they thought the new linguistics major will benefit the student population at Wichita State. Seventy-two percentage of the respondents would consider majoring in linguistics if the major was available in their freshman year and seventy-five percentage will recommend the major to their friends.

Since Fall 2016, 6 linguistics minors have graduated from Wichita State and they have all expressed interest in pursuing an MA in linguistics or a doctoral program in linguistics. In addition, a graduate of the English program is currently pursuing a PhD in Hispanic Linguistics, after defending an MA thesis in linguistics. Student comments in the survey clearly indicate that Wichita State has lost students to other universities due to the lack of the linguistics major.

## **B. Market Analysis**

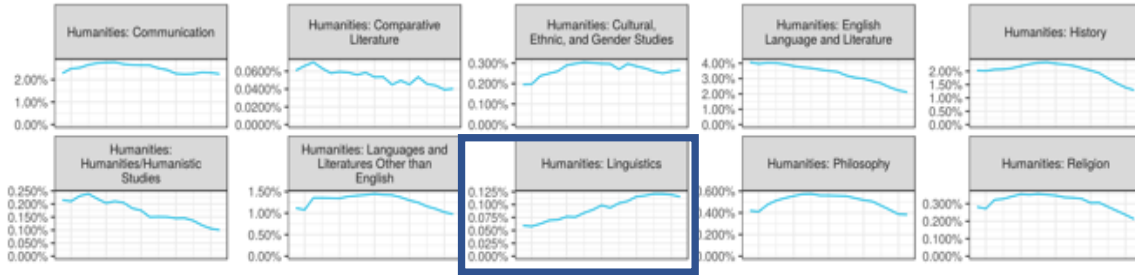
The Linguistics Society of America's 2016 Annual Report notes that the field of linguistics is growing most rapidly for undergraduates, with an increase of approximately 120 more students awarded BA degrees annually for the past 14 years. Most of these linguistics undergraduate degrees are awarded to women. Although women represent over half of graduate students in linguistics, a number which has been increasing over the last 50 years, women comprise 57 percent of the undergraduate population, surpassing the amount of male undergraduate recipients. The major is appealing to diverse sets of population, including Hispanic, Asian, African American, American Indian ethnicities. In addition, in a recent article, Schmidt (2018) writing about the decline of majors in humanities, says "The only bright spot is linguistics, the rare field that bridges the humanities and the sciences directly." This is motivated by the fact that linguistics is the sole field in the humanities that has shown an upward trajectory in terms of enrollment for Bachelors (see, Figure 2 below).

Linguists have played key parts in strides made in automated speech recognition, worked to improve dictionaries in mobile phones, and played a huge part in preserving and protecting endangered languages. Adzuna, a UK based recruitment platform placed linguistics in the top 5 best career prospects with over 9000 job vacancies. In addition, the International Linguistics Olympiad, annually held since 2003, is one of 12 International Science Olympiads for secondary school students. If brought to Wichita, this would be a good strategy to recruit students from schools in and around the Wichita school district. Many students would be compelled to join WSU and pursue linguistics, if they see the appeal and the lucrative career options the major offers.

Linguistics fits right in with the innovation campus mission of WSU. In a recently concluded Applied Learning Showcase in November 2017, all the 8 student presentations were from linguistics courses offered in English and Modern and Classical Languages and Literatures. Many students work in the community as translators, health care specialists, helping refugees resettle in Wichita, and working with the homeless community partners to serve the homeless, Lord's Diner, Kansas Food Bank, thus spreading the message of public good and merging community with public impact.

Linguistics is also at the core of several interdisciplinary initiatives across the US. MIT recently announced funding for a \$1 billion backed college for artificial intelligence. Dr. Rafael Reif, the president, is quoted as saying the college is to "educate the bilinguals of the future.", where he defines bilinguals as "people in fields like biology, chemistry, politics, history and linguistics who are also skilled in the techniques of modern computing that can be applied to them" (Lohr, 2018).

*Figure 2: Degree share of common majors, Data from NCES IPEDS: Taxonomy building on American Academy of Arts and Sciences, Ben Schmidt, 2018.*



When looking at degrees awarded for common majors, linguistics remains the sole major which has consistently seen an upward trajectory across the years. This is in part fueled by the increasing demand for linguists in the tech industry, working alongside computer engineers at Google, Facebook, Apple, Amazon and other companies.

### V. Projected Enrollment for the Initial Three Years of the Program

**Table 1. Projected Enrollment**

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation (AY 2020-2021)	15	0	540	0
Year 2 (AY 2021-2022)	15	0	1080	0
Year 3 (AY 2022-2023)	20	0	1800	0

### VI. Employment

An applied linguistics major is vital to the current trends in employment opportunities. A recent study by Deming (2017) found that jobs requiring both soft skills and thinking skills have seen the largest growth in employment and pay in the last three decades. An interdisciplinary curriculum offered in linguistics provides Wichita State students with both sets of skills. Graduates of the BA degree program work in jobs as diverse as sales, finance, and market research because linguistics combines critical thinking with computational and statistical skills. Along with quantitative skills, and data visualization, the applied linguistics major will also teach students the role of ethics in social media, attitudes towards immigrants and languages in the US, the role of linguistics in providing quality healthcare, and equip them with skills required to solve several problems and challenges at these interfaces.

The interdisciplinary curriculum of this program offers excellent training for a wide variety of careers, including translation, interpreting, teaching, publishing, national security, international affairs, forensics, or medicine, and for graduate study in linguistics or related fields (such as anthropology, law, philosophy, psychology, cognitive science, neuroscience, computer science, or speech and hearing sciences). The proposed applied linguistics program encourages applied learning and service learning. These skill sets can land students in lucrative career options. The innovative nature of the program and its application with computer science, communication sciences, and psychology can lead to increased job opportunities in the tech industry, where linguists work with virtual voice assistants such as, *Alexa*, *Siri*, and dictionary and Adwords projects with *Google*. Students will be encouraged to learn coding and use python for small scale research projects. Creating capstone research opportunities will make students better suited for graduate academic positions, as well as industry positions. In addition, linguistics can easily integrate other innovative certificates, badge courses in Digital Humanities, Food Studies, Big Data, Latinx, STEM initiatives as well as prepare educators to work with immigrant and language minority children.

*Figure 3: Searches for positions titled “linguistics” yields the following numbers of job listings*

Website for job listings	Number of linguistics jobs listed
Glassdoor	9323
Ziprecruiter	5860
Indeed	5055
SimplyHired	3561
LinkedIn	3000
HigherEdJobs	642
InsideHigherEd	439

A search conducted on various job posting websites for “linguistics” jobs yields several job results, suggesting linguists are in high demand across the nation. These job listings include positions in the industry, both private and public, as well as jobs in higher education. In addition, the U.S Bureau of Labor Statistics has projected a job growth of 11% between 2018-2028, which is faster than average. Median salary for linguists’ jobs is \$81,340.

*Sample Careers after a B.A. in Applied Linguistics*

- Receive a B.A. in Applied Linguistics and teach English in a foreign country. Many students pursue teaching in countries such as Spain, China, Korea, Russia or Japan.
- Receive a B.A. in Applied Linguistics, coupled with excellent multilingual skills, and work as an interpreter. For example, interpreters of American Sign Language are in demand in many places in the U.S.
- Receive a B.A. in Applied Linguistics, coupled with a concentration of courses in computer science, and obtain positions in technology companies creating computers that can comprehend and produce human languages. For example, many new search engines work on the basis of natural languages. In recent years, the demand for people with such backgrounds has exploded, and linguists are in high demand. With *Siri*, *Alexa*, and *Cortana* leading the way to a new age in artificial intelligence, the intersection of linguistics and computer science is a very lucrative one.

*PROFESSIONS*

- academic
- broadcaster
- community service language policy adviser
- editor or publisher
- government and non-government professional roles
- journalist
- language policy, logistics or management roles
- language researcher
- policy researcher/adviser
- TESOL practitioner
- interpreter/translator

*EMPLOYERS*

- An international career in language related areas
- Education
- Government departments concerned with immigrants and language policy
- Non-government organizations and community service providers
- Speech technology research companies

- NSA and FBI

## VII. Admission and Curriculum

### A. Admission Criteria

**If you are a freshman Kansas resident (under 21 years of age) graduating in 2015 or later, you must:**

1. Achieve an ACT composite score of 21 or above OR a minimum combined SAT-I score of 1080, **OR**
2. Rank in the top 1/3 of your high schools' graduating class, **AND**
3. Complete the [Kansas Qualified Admissions Pre-College Curriculum](#) with at least a 2.00 grade point average (GPA) on a 4.00 scale. **Out-of-state residents** must earn a 2.50 or higher GPA on a 4.00 scale.

**If you graduated from a non-accredited high school or were homeschooled, you must:**

Complete coursework equivalent to the [Kansas Qualified Admissions Pre-College Curriculum](#) with a 2.00 GPA and achieve an ACT score of 21 or above or a combined SAT-I score of at least 980. If you enroll in college courses while in high school, you must achieve a 2.00 GPA or higher in those courses.

**If you obtained your GED, you must:**

For GED tests from 2002-2013: Have a minimum score of 510 on each sub test and an overall score of 2550 to be admitted.

For GED tests from 2014 and on: Have a minimum score of 150 on each sub test and an overall score of 680 to be admitted.

*Please note, if you do not meet the guaranteed admission requirements, you are still encouraged to apply. Your application will be reviewed individually.*

### B. Curriculum

120 hours are required for graduation, and students must earn a 2.0 overall GPA, a 2.0 Wichita State GPA, and a 3.0 GPA in the major. Students must also complete all courses required for Liberal Arts and Sciences General Education. In addition, Foreign Language courses (or the equivalents) are required for every BA degree in the College of Liberal Arts and Sciences. A model four-year plan of study for the general linguistics track can be found in Appendix B.

#### 1. Plan of study for the General Linguistics concentration

##### Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
LING 151	The Nature of Language	3

##### Year 1: Spring

Course #	Course Name	SCH....
LING 304	Early Language Development	3
LING 315	Introduction to English Linguistics	3

##### Year 2: Fall

Course #	Course Name	SCH....
LING 152	The Language of Food	3
LING 270	American Sign Language	3

##### Year 2: Spring

Course #	Course Name	SCH....
LING 317	History of the English Language	3

PHIL 325	Formal Logic	3
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**Year 3: Fall**

Course #	Course Name	SCH....
LING 351 Or LING 352 Or LING 673	Linguistics and Foreign Languages Or Anthropological Linguistics Or Languages and Language Attitudes in USA	3

**Year 3: Spring**

Course #	Course Name	SCH....
LING 306 Or LING 506	Applied Phonetics Or Acoustic and Perceptual Phonetics	3

**Year 4: Fall**

Course #	Course Name	SCH....
LING 668	Field Methods in Linguistics	

**Year 4: Spring**

Course #	Course Name	SCH....
LING 481	Linguistics Capstone	3

**Total Number of Credit Hours in the Major ..... [33]**

**2. Plan of Study for the Speech Pathology and Communication Sciences Concentration (collaboration with the Department of Communication Sciences and Disorders, College of Health Sciences)**

**Year 1: Fall**

**SCH = Semester Credit Hours**

Course #	Course Name	SCH....
LING 151	The Nature of Language	3

**Year 1: Spring**

Course #	Course Name	SCH....
LING 270	American Sign Language	3
LING 304	Early Language Development	3

**Year 2: Fall**

Course #	Course Name	SCH....
CSD 251	Auditory Development and Disorders	3
LING 315	Introduction to English Linguistics	3

**Year 2: Spring**

Course #	Course Name	SCH....
LING 306/306L	Applied Phonetics and lab	3

**Year 3: Fall**

Course #	Course Name	SCH....
CSD 301	Anatomy and Physiology of the Speech and Hearing Mechanisms	3
CSD 512	Communication in Special Populations: Children	3

**Year 3: Spring**

Course #	Course Name	SCH....
LING 506	Acoustic and Perceptual Phonetics	3

**Year 4: Fall**

Course #	Course Name	SCH....
HS 570-572	Neuroscience for Health Professionals	3

**Year 4: Spring**

Course #	Course Name	SCH....
LING 481	Linguistics Capstone	3

**Total Number of Credit Hours in the Major ..... [33]**

**3. Plan of Study for the Computer Science and Data Science Concentration (in collaboration with the Department of Electrical Engineering and Computer Science, College of Engineering)**

**Year 1: Fall**

**SCH = Semester Credit Hours**

Course #	Course Name	SCH....
LING 151	The Nature of Language	3

**Year 1: Spring**

Course #	Course Name	SCH....
CS 211	Introduction to Programming	3
STAT 320	Elementary Statistics	3

**Year 2: Fall**

Course #	Course Name	SCH....
CS 311	Object-Oriented Programming	3
LING 315	Introduction to English Linguistics	3

**Year 2: Spring**

Course #	Course Name	SCH....
MATH 321	Discrete Mathematics I	3
MATH 322	Discrete Mathematics II	3

**Year 3: Fall**

Course #	Course Name	SCH....
PHIL 325	Formal Logic	3

**Year 3: Spring**



Course #	Course Name	SCH....
CS 400	Data Structures	3

**Year 4: Fall**

Course #	Course Name	SCH....
CS 410	Programming Paradigms	3

**Year 4: Spring**

Course #	Course Name	SCH....
LING 481	Linguistics Capstone	3

**Total Number of Credit Hours in the Major ..... [33]**

Students can take electives from the following courses:

**Table 2 Electives**

Course #	Course Name	SCH....
LING 316	English Sentence Structure	3
LING 318	Dialectology	3
LING 505A	Advanced French Phonetics and Diction	3
LING 505B	Russian Phonology	3
LING 505C	Spanish Phonetics	3
LING 546	Spanish Language Learning	3
LING 547	Spanish in the US	3
LING 635	Introduction to Romance Linguistics	3
LING 651	Language and Culture	3
LING 664	Quantitative Methods in Humanities and Social Sciences	3
LING 667	English Syntax	3
LING 672	Dialectology	3
LING 720	Seminar in Old English	3
LING 740	Graduate Studies in Linguistics	3
PSY 322	Cognitive Psychology	3
PSY 325	Developmental Psychology	3
PSY 405	Human Factors Psychology	3
COMM 360	Applied Communication Strategies	3
CS 211	Introduction to Programming	3
CS 510	Programming Language Concepts	3
CI 324	Linguistics for Elementary Teachers	3
CI 775	Applied Linguistics: ESL/Bilingual Teacher(s)	3

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program	FTE Salary
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*Mythili Menon	Assistant Professor	PhD in Linguistics	Y	Syntax, Semantics, Morphology, Psycholinguistics, Language Documentation	1.0	Salary: \$55,761 Fringe: \$10,182
Rachel Showstack	Associate Professor	PhD in Hispanic Linguistics	Y	Sociolinguistics	0.25	Salary: \$14,803 Fringe: \$2,703
Douglas Parham	Associate Professor	PhD in Communication Sciences and Disorders	Y	Phonetics, Communication Sciences and Disorders	0.25	Salary: \$23,049 Fringe: \$4,209
Jeffrey Hershfield	Professor	PhD in Philosophy	Y	Philosophy of Language, Formal Logic	0.25	Salary: \$20,388.50 Fringe: \$3,723
Jens Kreinath	Associate Professor	PhD in Anthropology	Y	Anthropological Linguistics, Fieldwork	0.25	Salary: \$14,780.25 Fringe: \$2,699
Andrew Hippisley	Professor and Dean of Liberal Arts and Sciences	PhD in Linguistics	Y	Computational Linguistics, Morphology, Syntax, Typology, Historical Linguistics	0.25	Salary: \$49,731.25 Fringe: \$9,081
Francis Connor	Associate Professor	PhD in Literature	Y	Digital Humanities, Old English	0.25	Salary: \$15,171 Fringe: \$2,770
New Hire in Linguistics (In Third FY)	Assistant Professor	PhD in Linguistics	Y	General Linguistics	1.0	Salary: \$55,000 Fringe: \$10,043

Number of graduate assistants assigned to this program ..... **10**

**IX. Expenditure and Funding Sources** (List amounts in dollars. Provide explanations as necessary.)

<b>A. EXPENDITURES</b>	First FY	Second FY	Third FY
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<b>Personnel – Reassigned or Existing Positions</b>			
Faculty	193,684	196,590	199,538
Administrators ( <i>other than instruction time</i> )	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration ( <i>0.25 FTE reassigned</i> )	9750	9896	10,000
Fringe Benefits ( <i>total for all groups</i> ) ( <i>18.26%</i> )	37,147	37,704	38,262
Other Personnel Costs	0	0	0
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	240,581	244,190	247,800
<b>Personnel – – New Positions</b>			
Faculty	0	0	55,000
Administrators ( <i>other than instruction time</i> )	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration ( <i>e.g., secretarial</i> )	0	0	0
Fringe Benefits ( <i>total for all groups</i> )	0	0	10,043
Other Personnel Costs	0	0	0
<b>Total Existing Personnel Costs – New Positions</b>			\$65,043
<b>Start-up Costs - - One-Time Expenses</b>			
Library/learning resources	0	0	0
Equipment/Technology	0	0	10,000
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
<b>Total Start-up Costs</b>			\$10,000
<b>Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Travel (for recruitment purposes)	1,000	1,000	1,000
Other (Linguistics Club, Language & Linguistics Colloquium)			
<b>Total Operating Costs</b>	1,000	1,000	1,000
<b>GRAND TOTAL COSTS</b>	\$241,581	\$245,190	\$326,343

<b>B. FUNDING SOURCES</b> <i>(projected as appropriate)</i>	Current	First FY (15 New students)	Second FY (20 New students)	Third FY (20 New students)
Tuition / State Funds (credit hour fees total)	0	402,516	536,688	536,688
Student Fees	0	13,950	18,600	18,600

Other Sources (Per semester tuition)	0	81,501.60	108,668.80	108,668.80
<b>GRAND TOTAL FUNDING</b>	0	\$497,967.60	\$663,956.80	\$663,956.80
<b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		\$256,386.60	\$418,766.80	\$337,613.80

## X. Expenditures and Funding Sources Explanations

### A. Expenditures

#### Personnel – Reassigned or Existing Positions

Existing faculty teaching linguistics classes or in the linguistics program will continue to administer the program and teach the classes required for the degree program. Salary and fringes for the FTEs reassigned have been calculated and added to Section VIII. Core Faculty section. The program director, Mythili Menon, directs the linguistics minor and she is currently at 1.0 FTE in the linguistics track in the department.

#### Personnel – New Positions

In the third year of implementation of the major, we plan to hire a new faculty in linguistics *with support of Academic Affairs*, to teach core courses in phonology, computational linguistics, and develop innovative courses to strengthen and build the linguistics program.

#### Start-up Costs – One-Time Expenses

Existing computers and desks can be used for faculty and instructors and therefore no new funding is requested.

#### Operating Costs – Recurring Expenses

A budget for travel related to recruitment has been allotted for the first three years of the implementation of the program.

### B. Revenue: Funding Sources

Funding from tuition is based on \$223.62 per credit hour for full-time students. Funding from mandatory fees is based on \$7.75 per credit hour for full-time students. Per semester tuition fees is \$679.18, and a total of \$1,358.36 per year. This comes to a total of \$5,433.44 for four years of undergraduate study. All the fees have been calculated for 15 new students in Year 1, 20 new students in Year 2 and 20 new students in Year 3.

### C. Projected Surplus/Deficit

The program is profitable from Year 1 of implementation, bringing in a surplus revenue of \$256,386.60 in Year 1, \$418,766.80 in Year 2, and \$337,613.80 in Year 3 (the drop in surplus is due to the addition of the new faculty hire).

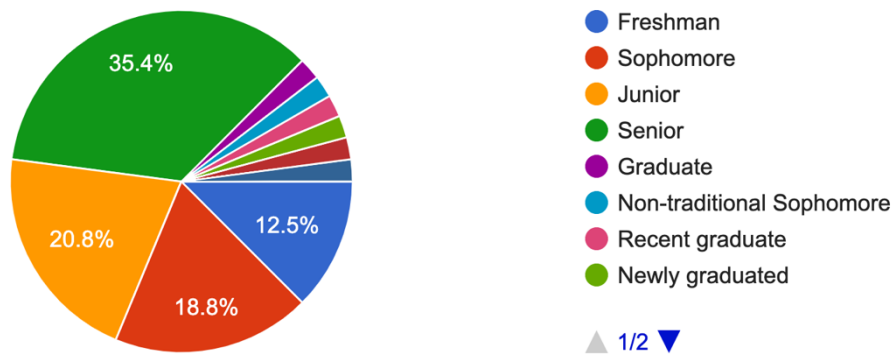
## XI. References

1. Deming, D. (2017). “The Growing Importance of Social Skills in the Labor Market”, *Quarterly Journal of Economics*. Volume 132, Issue 4, 1 November 2017, pp. 1593 -1640.
2. Lohr, S. (2018, Oct 15). MIT Plans College for Artificial Intelligence, Backed by \$1 Billion. Retrieved from <https://www.nytimes.com/2018/10/15/technology/mit-college-artificial-intelligence.html>.
3. Schmidt, Benjamin. “The Humanities are in Crisis.” *The Atlantic*. August 23, 2018.
4. The State of Linguistics in Higher Education, Annual Report 2018, Sixth Edition, February 2019.

## Appendix A: Past and Current Linguistics Program Survey Results

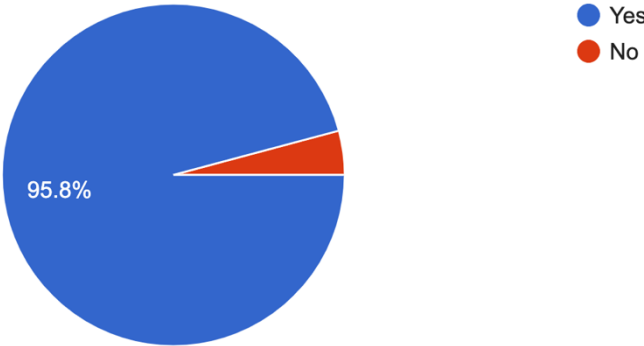
### Which year in the program are you?

48 responses



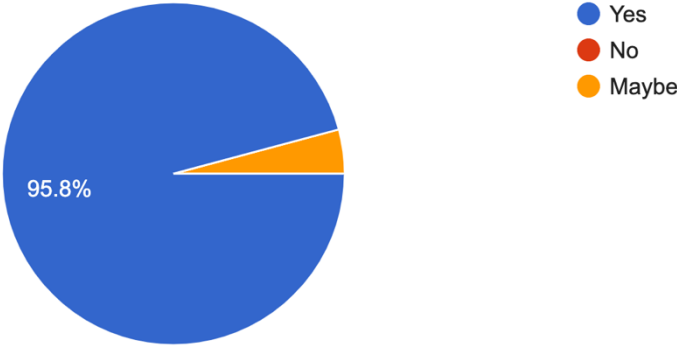
# Have you taken a linguistics class at Wichita State?

48 responses



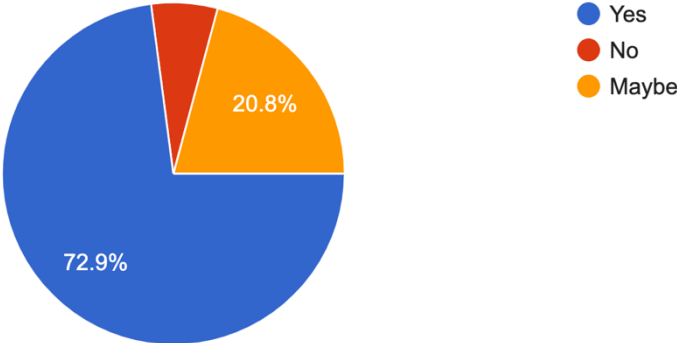
# Do you think the new linguistics major will benefit the students of Wichita State?

48 responses



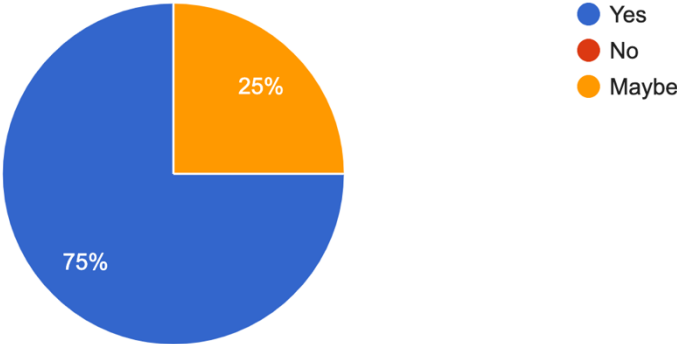
If you were a freshman and starting school at Wichita State, will you consider majoring in linguistics if th... proposal is approved and implemented?

48 responses



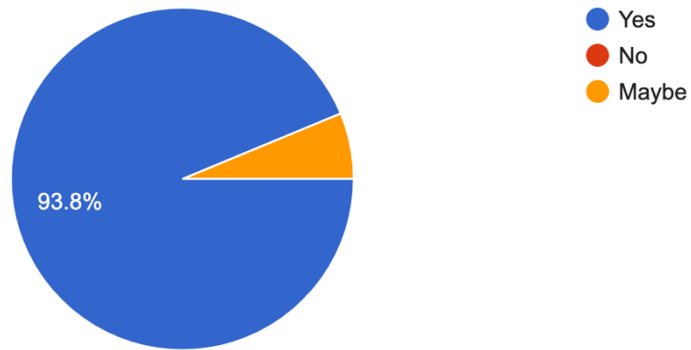
Will you recommend the linguistics major to your friends at Wichita State?

48 responses



## Will you recommend linguistics classes to your friends at Wichita State?

48 responses



### **Appendix B: Model Plan of Study for Bachelor of Arts in Applied Linguistics (General Linguistics Concentration)**



This is a model plan of study to help you plan completion of a Bachelor of Arts Degree in Applied Linguistics.

*Fall Semester*

*Spring Semester*

**1st Year (Freshman)**

ENGL 101 College English I	3
COMM 111 Public Speaking	3
MATH that meets Gen Ed.	3
*FYS 102d Cross Cultural Comm	3
Humanities General Education	3
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	15

ENGL 102 College English II	3
Social Sciences General Education	3
Natural Sciences General Education	3
General Ed Elective 1 <sup>st</sup> of 3	3
LING 151 The Nature of Language	3
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	15

**2nd Year (Sophomore)**

Fine Arts General Education	3
General Education 2nd of 3	3
LING 152 Language of Food	3
LING 315 Introduction to Linguistics	3
Free elective 1	3
<hr/>	
	15

LING 304 Early Language Development	3
LING 317 History of the English Language	3
LING 270 American Sign Language**	3
Foreign Language 1	5
General Ed. Elective 3 <sup>rd</sup> of 3	3
<hr/>	
	17

**3rd Year (Junior)**

LING 351 Linguistics and Foreign Lang	3
Or, LING 352 Anthropological Linguistics	
PHIL 325 Formal Logic**	3
Foreign Language 2	5
Free Elective 2	3
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LING 306 Applied Phonetics	3
LING 673 Languages & Language Attitudes	3
Free elective 3	3
Foreign Language 3	5
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	14

**4th Year (Senior)**

Free Elective 4	3
Free Elective 5	3
Free Elective 6	3
Free Elective 7	3
LASI 481 Internship Introduction	3
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LING 506 Acoustic and Perc, Phonetics	3
LING 668 Field Methods in Linguistics	3
LING 481 Linguistics Capstone Course	3
Free Elective 8	3
LASI 481 Internship	3
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Total Linguistic credits: 33  
 Total credits: 120  
 Basic Skills 12  
 General Education 24 (Includes the 1<sup>st</sup> year Seminar) \*  
 Pre Linguistics or Foundational Course \*\* 6 hours  
 Foreign Language for the BA 15 hours  
 Free Electives could be used for minor(s) or certificate(s) 24 hours  
 Internship or Applied Learning Activity for all majors 6 hours