



WICHITA STATE  
UNIVERSITY

# .....Faculty Senate, September 9, 2019.....

Call to order

Informal statements

Approval of minutes, May 13, 2019

# President's Report

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- Introduction of new Deans
- WSU Priorities
- Shocker Circle
- Upcoming meetings: KBOR (Sept 18), WSU Trustees and WSUIA (Sept 20)
- National Council of Faculty Senates (Oct 19)
- Interdisciplinary program competition (Nov 29)
- Faculty member for IT committee

# Rules Committee Report

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- Senator, LAS Social Science
  - Jessica Newman, Communication

# Rules Committee Report, Standing Committees

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- Academic Affairs
  - Laura Soby, HP
  - Wujun Si, Engineering
- Academic Appeals
  - Szde Yu, LAS SS
  - Kerry Jones, LAS Humanities
- Faculty Affairs
  - Kyoung Lee, LAS SS
  - Kerry Jones, LAS Humanities
  - Deepak Gupta, Engineering
- Faculty Support
  - Foudil Latioui, LAS Math/Sci
  - Kathleen Perez, LAS SS
  - Angela Beeler, Applied Studies
- General Education
  - Steven Kelly, HP
  - Brittany Lockard, FA

# Rules Committee Report, Standing Committees

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- Libraries
  - Barbara Smith, HP
  - Wei Wei, Engineering
  - Claudia Pederson, FA
- Rules
  - Jennifer Ray, FA
  - Bobby Berry, Applied Studies
  - Jolynn Dowling, HP
- Scholarship and Student Aid
  - Pattie Bradley, Business
  - Cristina Castaldi, FA
- University Exceptions
  - Pattie Bradley, Business
  - Gina Riggs, HP
- Undergraduate Research
  - Aravinthan Visvakumar, Engineering

# New Business

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- Faculty workload report
- General education revision report

# Faculty Workload Committee Report

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# General Education Revision Committee

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- History
- Committee
- Discussion & Survey
- Recommendation



# Gen Ed Revision History

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- October 9, 2017. Informal statement.
- December, 2017. Gen Ed Committee Recommendation.

In light of the recent request by the Kansas Board of Regents to cap degree programs at a total of 120 credit hours and requests from the College of Engineering to examine credit hour requirements rather than total course standards, the General Education Committee recommends that the issue of revising the General Education Program be placed before the Faculty Senate. While the goals and outcomes of General Education [see below] have not been called into question, the best method to achieve those goals and outcomes while balancing the demand of the major bear a revisiting by the body of the faculty. Accordingly, the General Education committee requests the Faculty Senate take up the question of whether to examine the necessity to revise, maintain, or replace the General Education Program as currently practiced.

## Gen Ed Revision History, continued

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- January 22, 2018. Faculty Senate voted on recommendation.
  - Passes unanimously, one abstention
- March 26, 2018. Bill Hendry (Biology) announced as chair.
  - Elections for remaining spots from divisions, as well as 3 advisors, student representative, and ex-officio
- Early April. Election results announced and committee appointments completed.
- May 7, 2018. First meeting of the committee.
- Met approximately every two weeks for a year.

# Gen Ed Revision Committee

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- Bill Hendry (chair), LAS Math/Sci
- Bobby Berry, Applied Studies
- Lisa Garcia, Health Professions
- Helen Hundley, LAS Humanities
- Jeffrey Jarman, LAS Social Science
- Susan Matveyeva, Library
- Roy Myose, Honors
- Atul Rai, Business
- Kamran Rokhsaz, Engineering
- Shelby Rowell, SGA
- Aleks Sternfeld-Dunn, Fine Arts
- Sally Fiscus, Registrar's Office
- Linnea GlenMaye, Acad Affairs
- Mandy Konecny, HP Advising
- Maria Martino, committee support
- Patricia Philips, LAS Advising
- Jessica Raburn, Honors Advising

# Gen Ed Revision Discussion & Survey

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- Current plan is 42 hours (minimum)
  - Many students take more because classes like Calculus and many natural sciences are more than 3 credits
- Several majors had to cut requirements in the major to reduce credits and still are above 120 credits for a degree
  - Examples include: Music education, Music composition, Jazz performance, Biomedical engineering, Mechanical engineering, Aerospace engineering

# Gen Ed Revision Discussion & Survey

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- The committee examined the general education requirements of the following:
  - Higher Learning Commission (30 credit hours)
  - KU and K-State (30 - 36 credit hours)
  - Peer institutions (30 - 36 credit hours)
  - Aspirational institutions (30 - 42 credit hours)
- Committee voted on September 28:
  - Maintain current general education program: 0-10 (and one abstention)
  - Revision to current (8 votes) vs Radical Replacement (3 votes)
- Survey conducted in Spring 2019

# Survey results

Which College (and/or Division) do you primarily represent (choose one):

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	College of Applied Studies	28	9.0	9.1	9.1
	College of Engineering	53	17.0	17.3	26.4
	College of Fine Arts	37	11.9	12.1	38.4
	College of Health Professions	49	15.7	16.0	54.4
	Cohen Honors College	1	.3	.3	54.7
	Fairmount College of Liberal Arts and Sciences	101	32.4	32.9	87.6
	Libraries	10	3.2	3.3	90.9
	Barton School of Business	28	9.0	9.1	100.0
	Total	307	98.4	100.0	
Missing	System	5	1.6		
Total		312	100.0		

# Survey results

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Which division of Fairmount College of Liberal Arts and Sciences?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Division of Humanities	32	10.3	32.0	32.0
	Division of Natural Sciences & Math	32	10.3	32.0	64.0
	Division of Social Sciences	36	11.5	36.0	100.0
	Total	100	32.1	100.0	
Missing	System	212	67.9		
Total		312	100.0		

# Survey results

How many courses should be required for General Education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	14 courses for a minimum of 42 credit hours	53	17.0	18.2	18.2
	13 courses for a minimum of 39 credit hours	14	4.5	4.8	22.9
	12 courses for a minimum of 36 credit hours	83	26.6	28.4	51.4
	11 courses for a minimum of 33 credit hours	25	8.0	8.6	59.9
	10 courses for a minimum of 30 credit hours	117	37.5	40.1	100.0
	Total	292	93.6	100.0	
Missing	Other	5	1.6		
	System	15	4.8		
	Total	20	6.4		
Total		312	100.0		



# Survey results

How many courses should be required for General Education? \* Which College (and/or Division) do you primarily represent (choose one): Crosstabulation

Count		Which College (and/or Division) do you primarily represent (choose one):								Total
		College of Applied Studies	College of Engineering	College of Fine Arts	College of Health Professions	Cohen Honors College	Fairmount College of Liberal Arts and Sciences	Libraries	Barton School of Business	
How many courses should be required for General Education?	14 courses for a minimum of 42 credit hours	2	2	2	6	0	37	1	3	53
	13 courses for a minimum of 39 credit hours	0	2	1	1	0	7	1	2	14
	12 courses for a minimum of 36 credit hours	10	3	7	19	1	31	4	8	83
	11 courses for a minimum of 33 credit hours	2	6	6	4	0	3	2	2	25
	10 courses for a minimum of 30 credit hours	14	36	20	18	0	18	1	10	117
Total		28	49	36	48	1	96	9	25	292

# Survey results

If you had to cut one General Education course, in which area should it be? Current course requirements are shown in parenthesis.			If you had to cut a second General Education courses, in which area should it be?		Total
			Introductory (7).	Advanced Studies (3)	
Introductory (7)	If you had to cut a third General Education courses, in which area should it be? Current course requirements are shown in parenthesis.	Introductory (7)	54	17	71
		Advanced Studies (3)	30	11	41
		Total	84	28	112
Advanced Studies (3)	If you had to cut a third General Education courses, in which area should it be? Current course requirements are shown in parenthesis.	Introductory (7)	20	12	32
		Advanced Studies (3)	9	57	66
		Total	29	69	98

# Proposal

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- Retained: goals and outcomes
- Retained: Foundation/basic skills in place (minimum 12 credits)
- Retained: 4 division spread (fine arts, humanities, social science, math/natural science)
- Retained: FYS counts as an intro course
  
- Reduced to 1 per division (minimum 12 credits)
- 3 additional courses from any ged ed course (min 9 credits)
- Can count one class from major toward general education

# ***As May Arise***