

**FACULTY SENATE
ANNUAL REPORT
AY 2020-2021**

President Aleks Sternfeld-Dunn
Summary of Senate Activities 2020-2021

Committee Members: 2020-2021
<https://www.wichita.edu/academics/facultysenate/2021senators.php>

Frequency of Meetings: Meeting Agendas and Minutes
https://www.wichita.edu/academics/facultysenate/agendas_minutes_fy2021.php

Summary of Senate Activities (supporting documents)
https://www.wichita.edu/academics/facultysenate/Docs_Reps_2021.php

**FACULTY SENATE
COMMITTEE ANNUAL REPORTS
AY 2020-2021**

ACADEMIC AFFAIRS COMMITTEE

**FACULTY SENTATE ACADEMIC AFFAIRS COMMITTEE
ANNUAL REPORT 2020 – 2021**

1. Membership

Name	College	Appt. Ends
Sabrina Vasquez	Fine Arts	2021
Jennifer Stone	Applied Studies	2021
Raina Rutti – Chair	Business	2022
Lizzy Walker	University Library	2022
Laura Sooby	Health Professions	2022
Wujun Si	Engineering	2022
Justin Ryan	LAS Natural Sci	2022
Rocio del Aguila	LAS Humanities	2023
Jessica Newman	LAS Social Sci	2023

- a. We will need a replacement for Jennifer Stone (Applied Studies). Need to check with Sabrina Vasquez to see if she is doing another term.

- 2. Meeting Schedule:** This committee met as needed when items arose to be evaluated. Due to the pandemic, all meetings were via MS Teams.

- 3. Committee Activities:** This committee reviews proposed changes to programs and curriculum for undergraduate studies. Items considered for review are listed below by meeting date:
- a. September 8, 2020
 - i. Reviewed and approved Minor in Wellness proposal
 - ii. Reviewed and approved course addition and deletion for BS in Healthcare management
 - iii. Reviewed and approved proposal for name change of Institute for Interdisciplinary Innovation to College of Innovation and Design
 - iv. Reviewed and approved proposal for Certificate in Insurance
 - b. October 21, 2020
 - i. Reviewed update to applied learning requirements proposal for BS in Forensic Science. This was updated and approved following clarification via e-mail from David Klamm.
 - ii. Reviewed and approved change in program requirements for BFA in Art – Art Education Emphasis.
 - iii. Reviewed and approved proposal for program changes to certificate in Biomaterials Engineering
 - iv. Reviewed and approved proposal for new certificate
 1. Visionary Leadership
 2. Human Resource Management
 3. Entrepreneurship and Innovations
 4. Global Business
 5. Remote Workforce Management
 - c. January 26, 2021
 - i. Heard from Dr. Lewis and Dr. Redger-Marquardt present proposal for CIM process change for Service-Learning designation on student transcripts. After follow-up meeting (March 9, 2021) with Carolyn Shaw, Gina Crabtree, and Dr. Rhonda Lewis, the committee approved the proposal (April 6, 2021).
 - ii. Reviewed and approved proposals for the following areas:
 1. BA in Women’s Studies
 2. BA in Art – Art History Emphasis
 3. BFA in Art – Studio Art: Community and Social Practices Concentration
 4. Bachelor of Special Music Education
 5. BME – Instrumental
 6. BME – Keyboard
 7. BME – Vocal
 8. BS in Applied Computing
 9. Minor in Multi-Organizational Leadership
 10. BAA in Media Arts – Concentration in Acting for Digital Arts
 11. Departmental Honors in Aerospace Engineering
 12. Certificate in Voice Acting
 13. Departmental Honors in Workforce Leadership and Applied Learning
 14. Minor in Diversity in Sports Studies

- 15. Certificate in Geographic Information Systems
- 16. BS in Mathematics-Data Science Emphasis
- 17. Minor in Sustainability
- d. April 23, 2021
 - i. The Committee heard from SGA representative, David Liu on a proposal initiative from SGA to include an A+ option in the grading scale. The committee provided suggestions which were incorporated in the proposal. The committee approved sending the proposal forward to the Faculty Senate
 - ii. Reviewed and approved proposals for BS in Homeland Security
- 4. Pending Issues: Sending A+ grade proposal to senate; proposal for changes of BA in Sports Management
- 5. Recommendations: As described above.

ACCESSIBILITY COMMITTEE

WSU Faculty Senate Accessibility Committee 2020-2021 Annual Report

Committee Membership

Name	College	Appt Term
Vacant	Business	2020-2021
Vacant	Humanities	2020-2021
Donna Sayman	Applied Studies	2020-2022
John Hammond - Chair	Math/Natural Sciences/Physics	2020-2022
Shirlene Small	Social Sciences	2020-2022
Eylem Asmatulu	Engineering	2020-2023
Jeannine Russell	Fine Arts	2020-2023
Gina Riggs	Health Professions	2020-2023
Faye O'Reilly	University Libraries	2020-2023

Committee Charges

1. Develop practices and standards that are consistent with the university's commitment to provide education that is accessible to all, and that also are consistent with academic integrity and academic freedom.
2. Develop and update guidelines for textbook and resource adoption.
3. Promote instructional practices for access and full inclusion.
4. Suggest evidence-based practices and standards for the use of Open Educational Resources (OERs) including free alternatives to traditional print textbooks.
5. Develop requests for necessary institutional support for instructional staff in the effort to make content accessible, including resources and expectations for support from the institution and resources for training faculty.

Meetings

The Accessibility Committee is a new senate committee formed this year which wide-ranging scope of charges. This year, the committee met and discussed questions around accessibility in the COVID and Post-COVID era, specifically what are accessibility requirements of faculty presently, and what will they be going forward. These revolve around meeting requirements of [WSU Policy 8.11](#), though with there are exemptions available professional

licensure and legitimate pedagogical concerns under the 8.11.V.D Undue Burden clause.

The committee acknowledged that the textbook and resource adoption portion of the charge was largely accomplished previously when it was mandated by the university for the Fall 2020 semester.

The committee also extended the conception of 'accessible to all' and is also seeking information from the Office of Disability Services to see what connections they have with Counseling and Testing for resources/accommodations for those students with mental health issues, noting "double-sized font and extra time on tests doesn't help students who are struggling with mental health."

The committee met once over Zoom and conducted the rest of its business over email exchanges.

COURT OF ACADEMIC APPEALS COMMITTEE

WSU Court of Academic Appeals Annual Report for Year 2020-21

Members:

1. Rajiv Bagai, College of Engineering, Chair
2. Szde Yu, College of LAS (Social Sci), Member
3. Jim Granada, College of Applied Studies, Alternate Member
4. Kirsten Johnson, College of Fine Arts, Alternate Member
5. Kerry Jones, College of LAS (Humanities), Alternate Member
6. Gina Brown, College of Health Professions, Alternate Member
7. Jay Thompson, SGA Undergraduate Representative Member
8. *Vacant*, SGA Graduate Representative Member
9. David Liu, SGA Undergraduate Representative Alternate Member
10. *Vacant*, SGA Graduate Representative Alternate Member

Meeting Schedule and Committee Activities:

The Court meets whenever an appeal case is presented to be heard. A closed hearing is conducted after careful review of the case documentation. While the outcome of a hearing is confidential, it is communicated, along with an audio recording of the hearing, to the Office of the Associate Provost. The year 2020-21 hearings so far have been:

- October 22, 2020 (involving PHYS 214)
- January 21, 2021 (involving PADM 701)
- March 22, 2021 (involving CJ 894)

Pending Issues:

The following appeal is currently under review by its course instructor, department chair, and college dean. Upon conclusion of their review, the appeal will be presented to the Court for a hearing:

- *Hearing not scheduled yet, (involving ACCT 210)*

Recommendations:

None

FACULTY AFFAIRS COMMITTEE - No report provided

FACULTY SUPPORT COMMITTEE

Faculty Support Committee Annual Report Academic Year 2020-2021

1. Current Members:

Name	College	Appt. Ends
Angela Beeler	Applied Studies	2022
Amy Chesser	Health Professions	2022
Bayram Yildirim - Chair	Engineering	2022
	LAS Social Science	2022
Mehmet Barut	Business	2023
Ethan Lindsay	University Libraries	2023
Foudil Latioui	LAS Natural Science	2022
Jennifer Ray	Fine Arts	2021
Rocio Del Aguila	LAS Humanities	2021
Karen Davis (Non-Voting)	Research	
Gergana Markova (Non-Voting)	Provost Office Rep	

- Meeting Schedule: The committee meets four to five times during the academic year depending on application due dates and committee availability.
- Committee Activities: The committee oversees a fiscal year budget of approximately \$**122,000** to be used to fund three internal grant programs
 - the University Research/Creative Award (URCA),
 - the Multi-disciplinary Research Projects Award (MURPA), and
 - the Research/Creative Award (ARC).

Committee members are also charged with reviewing applications for sabbatical leave and making recommendations to the Provost.

During FY21, **32** grant applications, **40** nominations for faculty awards and **17** applications for sabbatical leave were reviewed and voted on by the committee. The committee recommended funding **26** of these awards for a total of \$**108,469.00**. The overall budget was impacted by \$13,170.95 due to awards made in the prior fiscal year that were extended in FY21 due to COVID-19. The committee is responsible for recommending award winners from nominations submitted for the following Excellence Awards: Excellence for Creative Activity Award, Excellence Award for Community Research, Excellence in Research Award, Faculty Risk Taker, Young Faculty Risk Taker, Young Faculty Scholar, Excellence in Accessibility, Advancement in Teaching, Online Teaching and Excellence in Teaching.

The committee reviewed 17 applications for sabbatical leave and recommended sabbatical leave be granted for all applicants.

4. All recommendations for awards for Fiscal Year 2021 have been made. The committee has received 8 proposals for FY2022 URCA awards and will review and make recommendations to the Provost during this academic year.
5. The committee is working on the faculty Awards and University Excellence awards criteria and plan to vote on these recommendations before the end of Spring 2021 semester.

GENERAL EDUCATION COMMITTEE

Wichita State University General Education Committee The General Education Committee Review of Student Learning Outcomes, AY 2020-2021

Committee Members:

Steve Kelly (Health professions, no attendance), Mackenzie Lane (student rep), Brittany Lockard (Fine Arts), Roy Myose (Engineering), Mat Muether (LAS-Natural Sciences), Maria Sclafani (Library), Sandra Sipes (Basic skills), Rannfrid Lasine Thelle (LAS-Humanities, Chair)

Vacancies: LAS-social sciences, Business, Applied Studies

Process:

- In the fall semester, the General Education Committee gathers and assesses the data that has accumulated since the last review (i.e., learning outcomes, changes) and writes a report to the Faculty Senate.
- In the spring semester, the report with any recommendations for change is presented to the senate so that the senate has the time for thorough consideration prior to taking the recommendations to the general faculty later in the semester.
- Any changes approved by the faculty (e.g., to the general education program) will be instituted in the following version of the undergraduate catalog

Activities:

- No proposals submitted this year.
- The Gen Ed Committee reviewed updated Student Learning Outcomes AY 2019-2020.
- Four committee members attended a training seminar lasting four days on general education assessment (need: actual name of seminar)
- The committee conducted a critical conversation to assess its tasks and responsibilities, to align the mandate with actual activity (as per the recommendations from last year)
- The committee updated and revised University webpages that describe the tasks of the general education committee
- The committee met with SGA representatives to hear their presentation on a proposal for a diversity requirement and wrote a response (the committee supports the inclusion of a diversity activity in the FYS, and encourages the SGA to begin offering the proposed activity in the fall of 2021)
- The committee included the FYS director in meetings involving FYS courses
- The committee heard reports from the University Assessment Committee and from the Senate Exceptions committee

The Committee: Actions:

- No Actions taken this year
- No presentations to the Senate this year.

Committee Meetings:

- The committee has done some work over email, especially after the CIM system has been initiated and allows for a more transparent process with easy access to forms.
- All meetings have been held by Zoom
- Committee meetings have been held on:
 - Aug 24
 - Sept 28
 - Oct 12
 - Oct 26
 - Nov 9
 - Nov 30
 - Dec 14
 - Feb 8
 - Feb 22
 - March 8
 - March 22
 - April 12
 - April 26
 - May 10

Summary of information/data reviewed:

- FYS Data: Aaron Rife has created a new survey and will share the results with the Gen Ed Committee.
- General Education Foundation Course Assessment, Fall 2020
 - Communication public speaking performance scores were down slightly from the previous year, with a decrease in mean from 2.73 to 2.57 on 1-3 point scale and is below target of 2.75.
 - English 101 pre-and post-test scores were up, with a mean score increase from 3.74 to 3.89, and surpassed the target of 3.75.
 - English 102 pre-and post-test scores were down slightly, with a mean score decrease from 3.76 to 3.61.
 - Math course completion rate (% ABC grades) for College Algebra increased from 60.5% to 72.2%, and surpassed the target of 80%.
- WSU Foresight 2020 Student Learning Performance, including:
 - CLA
 - CLA score for Seniors as percent of expected score was 94%, with actual score decreasing from 1,187 to 1,036 (expected score of 1,103).
 - NSSE
 - Undergraduate perception of critical thinking competency exit survey increased slightly from 92% to 92.1%, well ahead of the target goal of 80%.
 - Undergraduate perception of numerical literacy competency exit survey shows slight increase from 75.9% to 77.2%.
 - Freshman student presentation frequency is measured every two years and is scheduled for measurement in 2021 with a target of 2.2.
 - Undergraduate perception of oral/written competency on exit survey is up from previous year, from 89.1% to 89.7%. Goal for 2020 is 90%. Scores over last 4 years trend toward increase.
 - Library literacy from exit survey shows slight decrease from previous year from 67.1% to 66.7%, with the goal of 70% for 2020.
 - Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey was up slightly from previous year, from 86.8% to 87.4%, with a goal for 2020 of 90%.

- Percent of undergraduates employed within 6 months of graduate was down significantly from the previous year, with decrease from 84.4% to 72.6%.

Recommendations for next academic year

- ▣ The General Education Committee to continue the discussion of assessment procedures. Continue collaboration with University Assessment Committee on review and assessment recommendations. In particular, assess whether the CLA should be continued as an assessment tool.
- ▣ The General Education Committee will continue to work with the library to develop data collection processes that will allow for more assessment of how the library supports general education outcomes.



Legend n/a=not applicable; tbd=to be determined; FY=fiscal year (U-F-S);
AY=academic year (F-S-U); CY=calendar year; Fall=Fall 20th day.

Stoplights: actual to target
● greater than +/- 5%
● within +/- 5%
● met or exceeded

Wichita State University Student Learning Performance

Student Learning Performance 2020 Strategic Goals:

	yearly measure	base year 2010	2017	2018	2019	2020	Target 2020	Goal Status	Goal 2020	desired goal direction	
1. WSU Graduates are Scholars by demonstrating:											
1.1 Critical thinking and problem solving											
	Collegiate Learning Assessment (CLA) score ¹ for Seniors as percent of expected score	AY	103.0%	95.2%	96.9%	102.0%	94.0%	103.0%	●	103.0%	↗
	Collegiate Learning Assessment (CLA) score ¹ for Seniors (expected score)	AY	1,296	1,089	1,142	1,187	1,036				
			1,258	1,144	1,179	1,158	1,103				
	Student's perception academic challenge from NSSE ² for Freshmen (goal to exceed peers, scale 0-60)	AY	n/a	32.3	n/a	32.8	n/a	35.0	tbd	35.0	↗
	Student's perception of level academic challenge from NSSE for Seniors (goal to exceed peers, scale 0-60)	AY	n/a	34.7	n/a	34.2	n/a	35.0	tbd	35.0	↗
	Undergraduate perception of critical thinking competency exit survey ³ (scale 1 to 5-- percent 4 or higher shown)	AY	n/a	92.1%	91.4%	92.0%	92.1%	80.0%	●	80.0%	↗
	Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	78.8%	76.9%	75.9%	77.2%	80.0%	●	80.0%	↗
	Math111 course completion rate (% ABC grades)	Fall	57.6%	61.3%	60.0%	60.5%	72.2%	80.0%	●	80.0%	↗
	Math131 course completion rate (% ABC grades)	Fall	51.2%	61.9%	88.9%	82.6%	48.6%	80.0%	●	80.0%	↗
1.2. Effective communication											
	Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY	n/a	2.1	n/a	2.1	n/a	2.2	●	2.2	↗
	Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY	n/a	2.4	n/a	2.3	n/a	2.5	●	2.5	↗
	English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall	3.55	3.62	3.56	3.74	3.89	3.75	●	3.75	↗
	Communications 111 public speaking performance assessment (scale 1 to 3 high)	Fall	2.8	2.69	2.72	2.73	2.57	2.75	●	2.75	↗
	Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	0.9	89.0%	88.7%	89.1%	89.7%	90.0%	●	90.0%	↗
1.3. Preparation for lifelong learning											
	Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY	22.3%	25.3%	25.0%	24.4%	tbd	26.0%	●	26.0%	↗
	Percent enrolled in 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs	AY	23.5%	24.1%	tbd	tbd	tbd	35.0%	tbd	35.0%	↗
	Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	68.1%	68.0%	65.3%	67.1%	66.7%	70.0%	●	70.0%	↗
1.4. Preparation for career in their chosen field											
	Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey (scale 1 to 5)	AY	87.5%	88.0%	87.3%	86.8%	87.4%	90.0%	●	90.0%	↗
	Percent undergraduates employed within 6 months of graduation -- alumni survey	AY	78.2%	78.7%	76.4%	84.4%	72.6%	85.0%	●	85.0%	↗
2. WSU Graduates are Leaders by demonstrating:											
2.1. Global mindedness and forward thinking											
	Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	42.0%	n/a	47.0%	n/a	40.0%	tbd	40.0%	↗
	Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	37.0%	n/a	31.0%	n/a	50.0%	tbd	50.0%	↗
	Percent of undergraduate students participating in study abroad from exit survey	AY	tbd	11.3%	10.7%	10.3%	10.4%	15.0%	●	15.0%	↗
	Undergraduate's perception diversity/globalization competency ext srvy (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	80.8%	80.1%	80.8%	81.0%	85.0%	●	85.0%	↗
2.2. Collaboration and service orientation											
	Undergraduate average weekly hours in community service reported by students from exit survey	AY	n/a	4.4	4.6	4.6	4.7	10.0	●	10.0	↗
	Percent undergraduates participate in volunteer service exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	35.4%	37.0%	36.6%	35.9%	35.0%	●	35.0%	↗
	Undergraduates and Graduates in internships and/or co-op positions through Cooperative Education	AY	718	963	1,263	1,531	1,801	1,690	●	1,690	↗
	Undergraduate's perception team work competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	88.7%	88.9%	87.0%	88.1%	90.0%	●	90.0%	↗

¹ Collegiate Learning Assessment (CLA) total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic year 2010 data are from the College of Liberal Arts and Sciences only; ² NSSE National Survey of Student Engagement; NSSE data collected in odd years post 2009; NSSE changed survey in 2013, no longer using benchmarks ³ Exit Survey is required of all undergraduate and graduate students upon degree completion.



Fall English 101 Pre and Post Test Diagnostic Scores

rolled students who have completed both pre-test and post-test instruments

Table 1: Pre- & Post-test scores

Test Scale ¹	Fall 2018			Fall 2019			Fall 2020		
	Pre test	sig. ¹	Post test ²	Pre test	sig. ¹	Post test ²	Pre test	sig. ¹	Post test ²
mean	2.83	***	3.56	2.97	***	3.74	3.08	***	3.89
std dev	0.78		0.70	0.76		0.73	1.11		0.72
student count	344			425			350		
crn count	17			20			21		

different from pre-test at the .000 level with a meaningful effect size.

Table 2: Letter grade equivalents

Letter Grade:	Fall 2018				Fall 2019				Fall 2020			
	Pre-test ²	Post-test ²	Pre-test ²	Post-test ²	Pre-test ²	Post-test ²	Pre-test ²	Post-test ²	Pre-test ²	Post-test ²	Pre-test ²	Post-test ²
total students	344	100%	335	100%	425	100%	335	100%	350	100%	335	100%
A	12a	3.5%	47b	13.7%	19a	4.5%	107b	25.2%	53a	15.1%	134b	38.3%
B	68a	19.8%	170b	49.4%	119a	28.0%	190b	44.7%	95a	27.1%	149b	42.6%
C	115a	33.4%	91	26.5%	144a	33.9%	104b	24.5%	72a	20.6%	40b	11.4%
D	133a	38.7%	33b	9.6%	115a	27.1%	22b	5.2%	93a	26.6%	25b	7.1%
F	16a	4.7%	3b	0.9%	28a	6.6%	2b	0.5%	37a	10.6%	2b	0.6%

2

ferent have a large Cohen H effect size.

Table 3: Outflow Mobility Table*

Pre-Test Grade	Fall 2018							Fall 2019							Fall 2020						
	total	Post-Test Grade					total	Post-Test Grade					total	Post-Test Grade							
		A	B	C	D	F		A	B	C	D	F		A	B	C	D	F			
total	344	47	170	91	33	3	425	107	190	104	22	2	350	134	149	40	25	2			
A	12	2	9	1	0	0	19	7	7	5	0	0	53	32	18	2	1	0			
B	68	17	38	12	1	0	119	42	49	24	4	0	95	39	40	11	5	0			
C	115	18	69	23	5	0	144	39	77	22	5	1	72	24	27	15	6	0			
D	133	10	52	53	18	0	115	17	47	41	10	0	93	26	46	8	11	2			
F	16	0	2	2	9	3	28	2	10	12	3	1	37	13	18	4	2	0			
movement directionality:		increase	static	decrease				increase	static	decrease				increase	static	decrease					
	344	232	84	28			425	290	89	46			350	207	98	45					
	100%	67.4%	24.4%	8.1%			100%	68.2%	20.9%	10.8%			100%	59.1%	28.0%	12.9%					
change by grade:																					
A	100%	16.7%	75.0%	8.3%	0.0%	0.0%	100%	36.8%	36.8%	26.3%	0.0%	0.0%	100%	60.4%	34.0%	3.8%	1.9%	0.0%			
B	100%	25.0%	55.9%	17.6%	1.5%	0.0%	100%	35.3%	41.2%	20.2%	3.4%	0.0%	100%	41.1%	42.1%	11.6%	5.3%	0.0%			
C	100%	15.7%	60.0%	20.0%	4.3%	0.0%	100%	27.1%	53.5%	15.3%	3.5%	0.7%	100%	33.3%	37.5%	20.8%	8.3%	0.0%			
D	100%	7.5%	39.1%	39.8%	13.5%	0.0%	100%	14.8%	40.9%	35.7%	8.7%	0.0%	100%	28.0%	49.5%	8.6%	11.8%	2.2%			
F	100%	0.0%	12.5%	12.5%	56.3%	18.8%	100%	7.1%	35.7%	42.9%	10.7%	3.6%	100%	35.1%	48.6%	10.8%	5.4%	0.0%			

ht to display movement from pre-test grades to post-test grades; green cells demonstrate upward grade movement, yellow cells downward grade movement

Fall English 102 Pre and Post Test Diagnostic Scores

rolled students who have completed both pre-test and post-test instruments

Table 1: Pre- & Post-test scores

Test Scale ¹	Fall 2018			Fall 2019			Fall 2020		
	Pre test	sig. ¹	Post test ²	Pre test	sig. ¹	Post test ²	Pre test	sig. ¹	Post test ²
mean	3.34	***	3.86	3.14	***	3.76	3.20	***	3.61
std dev	0.86		0.65	0.65		0.62	0.89		0.77
student count	390			361			319		
crn count	19			18			16		

different from pre-test at the .000 level with a meaningful effect size.

Table 2: Letter grade equivalents

Letter Grade:	Fall 2018				Fall 2019				Fall 2020			
	Pre-test ²		Post-test ²		Pre-test ²		Post-test ²		Pre-test ²		Post-test ²	
total students	390	100%	390	100%	361	100%	361	100%	319	100%	319	100%
A	44a	11.3%	116b	29.7%	13a	3.6%	70b	19.4%	41a	12.9%	60a	18.8%
B	148a	37.9%	198b	50.8%	141a	39.1%	205b	56.8%	103a	32.3%	155b	48.6%
C	121a	31.0%	67b	17.2%	122a	33.8%	73b	20.2%	70a	21.9%	59a	18.5%
D	66a	16.9%	7b	1.8%	77a	21.3%	12b	3.3%	99a	31.0%	43b	13.5%
F	11a	2.8%	2a	0.5%	8a	2.2%	1a	0.3%	6a	1.9%	2a	0.6%

2

ferent have a large Cohen H effect size.

Table 3: Outflow Mobility Table*

Pre-Test Grade	Fall 2018							Fall 2019							Fall 2020						
	total	Post-Test Grade					total	Post-Test Grade					total	Post-Test Grade							
		A	B	C	D	F		A	B	C	D	F		A	B	C	D	F			
total	390	116	198	67	7	2	361	70	205	73	12	1	319	60	155	59	43	2			
A	44	23	15	6	0	0	13	11	2	0	0	0	41	15	22	4	0	0			
B	148	69	69	8	1	1	141	34	88	17	2	0	103	19	59	20	5	0			
C	121	17	74	27	3	0	122	22	75	22	3	0	70	16	32	11	11	0			
D	66	7	33	24	2	0	77	2	38	31	6	0	99	10	40	23	24	2			
F	11	0	7	2	1	1	8	1	2	3	1	1	6	0	2	1	3	0			
movement directionality:		increase	static	decrease				increase	static	decrease				increase	static	decrease					
	390	234	122	34			361	209	128	24			319	146	109	64					
	100%	60.0%	31.3%	8.7%			100%	57.9%	35.5%	6.6%			100%	45.8%	34.2%	20.1%					
change by grade:																					
A	100%	52.3%	34.1%	13.6%	0.0%	0.0%	100%	84.6%	15.4%	0.0%	0.0%	0.0%	100%	36.6%	53.7%	9.8%	0.0%	0.0%			
B	100%	46.6%	46.6%	5.4%	0.7%	0.7%	100%	24.1%	62.4%	12.1%	1.4%	0.0%	100%	18.4%	57.3%	19.4%	4.9%	0.0%			
C	100%	14.0%	61.2%	22.3%	2.5%	0.0%	100%	18.0%	61.5%	18.0%	2.5%	0.0%	100%	22.9%	45.7%	15.7%	15.7%	0.0%			
D	100%	10.6%	50.0%	36.4%	3.0%	0.0%	100%	2.6%	49.4%	40.3%	7.8%	0.0%	100%	10.1%	40.4%	23.2%	24.2%	2.0%			
F	100%	0.0%	63.6%	18.2%	9.1%	9.1%	100%	12.5%	25.0%	37.5%	12.5%	12.5%	100%	0.0%	33.3%	16.7%	50.0%	0.0%			

ht to display movement from pre-test grades to post-test grades; green cells demonstrate upward grade movement, yellow cells downward grade movement

LIBRARY COMMITTEE

FACULTY SENATE LIBRARY COMMITTEE ANNUAL REPORT AY 2020-2021

1. Membership

Name	College	Appt. Ends
Jodie Simon - Chair	LAS Social Science	2021
Raina Rutti	Business	2021
Mary Liz Jameson	LAS Natural Science	2021
Wei Wei	Engineering	2022
Barbara Smith	Health Professions	2022
Robert Feleppa	LAS Humanities	2023
Rich Bomgardner	Applied Studies	2023
Claudia Pederson	Fine Arts	2023

- a. A replacement will be needed for Business. Simon (LAS Soc Science & Jameson (LAS Nat Science) have expressed willingness to continue to serve.

2. **Meeting Schedule:** Due to the pandemic the committee moved meetings to Zoom, where we typically met once a month with the ex officio members. Additional meetings occurred in the Spring Semester to accommodate the schedules of the Steering Committee, Facilities Planning Team, and Architects for the upcoming rebuild proposal.

3. Committee Activities

- a. Reviewed feedback from general surveys, departmental queries; and from Faculty Focus Group Reports regarding the under development: Digital Scholars Common
- b. Identified significant developments regarding Library policy and long-range planning: focusing on specific accomplishments, policy initiatives and revisions that were identified with attention to the expected consequences for faculty and students.
- c. Attended sessions with Emily Patterson, Executive Director of Facilities Planning, the ex officio members, library stakeholders and architects from the Clark Huesemann firm to discuss the masterplan study that has been approved for Ablah Library. The Masterplan Study called for the attendance of outside architects, and library stakeholders to make determinations on the functionality of the current building and to consider renovations and layout changes that would best serve our campus now and in the future.

4. Pending Issues

- a. Continuing to represent the faculty's voices and interest in the upcoming Masterplan Remodel.

5. Recommendations – None Noted

PLANNING AND BUDGET COMMITTEE - No report provided

RULES COMMITTEE - No report provided

SCHOLARSHIP AND STUDENT AID COMMITTEE

Scholarship and Student Aid Committee

Annual Report 2020-2021

Committee Members

Name	College	Term ends
Whitney Bailey	Applied Studies	2021
Carol Bett	Health Professions	2021
Rebecca Bechtold	LAS Humanities	2021
Kirsten Castaldi	Fine Arts	2022
Pattie Bradley – Chair	Business	2022
Victoria Koger	University Libraries	2023
Syet Raza	Engineering	2023
Dan Close	LAS Social Sciences	2023
Bayle Sandy	Student	
Vacant	LAS Natural Sciences	

Frequency of Meetings

The committee was convened once this academic year to hear an appeal of scholarship cancelation. The hearings were on February 18th and deliberations were completed on February 23rd.

Work Undertaken by the Committee

The committee heard testimony from all parties and reviewed the documentation provided. A non-binding recommendation was sent to the University President on February 24, 2021.

Any Pending Issues that will be on the Committee’s Agenda for 2021-2022

There is no agenda for the academic year 2021-2022.

Any Recommendations to Senate (as appropriate/needed)

The committee has no recommendations to the Faculty Senate for the Academic year 2021-2022.

TENURE AND PROMOTION COMMITTEE - No report provided

UNDERGRAD RESEARCH COMMITTEE

UNDERGRADUATE RESEARCH COMMITTEE REPORT 2021

Committee Members

Name	College	Term ends
Shirlene Small	LAS-Social Science	2021
John Hammond	LAS-Natural Science	2021
Jessica Mirasol	University Libraries	2021
Visvakumar Aravinthan	Engineering	2022
Kelly Anderson-chair	Health Professions	2023
Soon Lee	Applied Studies	2022
Heidi Bell	Honors College	
Rannfrid Thelle	LAS- Humanities	2023
Abu Asaduzzaman	Engineering	2023
Anthony May	Business	2023
Kimberly Engber	Dean, Honors College	N/A
Jessica Wewer	Student Member	N/A

Frequency of Meetings

Meetings were conducted via email both in the fall and spring. Discussion was centered around having a virtual or face to face Undergraduate Research and Creative Activity Forum. The committee concluded virtual was the appropriate venue this year. Committee members were encouraged to recruit judges in the spring via email correspondence.

Work Undertaken by the Committee

I. Undergraduate Research Committee: 2020-2021 Charge

The charge of the Undergraduate Research (UR) Committee was to organize, administer, and review the 20th Annual Undergraduate Research and Creative Activity Forum (URCAF) that took place on Friday, April 9, 2021, virtually. The UR Committee was assisted greatly in its URCAF charge by Teruko Mitchell, Senior Administrative Specialist, and Lauren Fontarum, Conference Coordinator in Office for Workforce, Professional & Community Education.

Jennifer Anozie, Educational Technologist for College of Health Professions, and Dominic Canare, Human Factors Psychology Department were instrumental in developing and implementing the virtual platform. These four individual's contributions were essential to the overall success of this year's URCAF.

II. WSU Student Participation in the 2021 URCAF

The UR Committee focused its attention during the 2020-2021 academic year on URCAF submission recruitment across the University's Colleges. Since the competition took a complete turn to the virtual route, we were pleased to see 41 submission this year, which was down from 53 submission in 2019/20 AY. The College- and category-specific submissions are presented in the following table:

WSU Senate division	Oral Presentations			Poster Sessions	
	NS & E ^a	SS & H ^b	CA & P ^c	NS & E ^a	SS & H ^b
College of Business	0	0	0	0	0
College of Education	0	0	0	0	0
College of Engineering	13	0	0	12	0
College of Fine Arts	0	0	0	0	0
College of Health Professions	0	0	0	0	2
College of Applied Studies	0	1	0	0	1
Fairmount College of Liberal Arts and Sciences	4	0	0	8	0
Total Across Colleges	17	1	0	20	3

^aNS & E = Natural Sciences and Engineering. ^bSS & H = Social Sciences and Humanities. ^cCA & P = Creative Activity and Performances.

III. 2021 URCAF Highlights

- There were 21 judges from 14 different departments who gave their time to judge and give students comments.
- Awardees

2021 First Place Winners - Oral (\$250 each)

Natural Sciences	William Johnston
Social Sciences	Brenden Wood

2021 First Place Winners-Poster (\$250 each)

Natural Sciences	Tommy Nguyen
Social Sciences	Latisha Davis
Applied Learning	Hanna Chastain

2021 Second Place Winners-Oral (\$100 each)

Natural Sciences	Jonathon Coleman
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2021 Second Place Winners-Poster (\$100 each)

Natural Sciences	Stephanie Bristow
Social Sciences	Ava Munzinger-DeFrain

- First time using Judge Zed computerized scoring using Z scores which was extremely useful given the only option for competition was virtual.
- The University Libraries Undergraduate Research Award was awarded for the first time giving three awards in conjunction with URCAF award ceremony.

Recommendations

- Have a face to face competition for 2022 in hopes of reaching the goal of 60 presenters. Action Plan: to recruit more faculty and student participants in the Honors College, College of Applied studies, and College of Fine Arts. The committee could make connections with key faculty in these colleges in the fall.
- To incorporate Judge Zed scoring for 2022. Action Plan: UR committee to plan on finding resources (tablets) for scoring face to face.
- Make rubrics available for students to see before the competition. Action Plan: post the rubrics on the URCAF web page.
- Judges survey suggestions:
 - Having an answer and question time after awards have been announced for the awardees. Possibly have the awardees summarize their research briefly.

UNIVERSITY EXCEPTIONS COMMITTEE

University Exceptions Committee (UEC) 2020-2021 Annual Report

Committee Members

Brigitte Roussel (Chair, LAS Humanities); Susan Bray (Applied Studies); Perlekar Tamtam (Engineering); Gina Riggs (Health Professions); Patty Bradley (Business); Angela Paul (University Libraries); Peer Moore-Jansen (LAS Social Sciences); William Ingle (LAS Social Sciences); Ed Baker (Fine Arts); Jay Thompson (student representative).

Frequency of Meetings

The committee has been meeting 14 times a year for a number of years, including the summer months. Meetings were held on the following dates: August 12; August 13; September 17; October 15; November 19; December 10; January 13; January 14; February 18; March 11; April 15; May 13; June 17; July 15.

Work Undertaken by the Committee

In the last academic year, the committee continued to review student petitions, with meeting agendas comprised of petitions ruled on by the college-level exceptions advisory committees, including rulings on readmissions, late drops, late/medical withdrawal requests, academic forgiveness, grade change, and other exceptions to established rules.

The primary foci this past academic year have been:

1. The continuation of implementation of the new Strategic Planning Applied Learning/Research Experience component as part of the graduation requirement (starting with the fall 2019 catalog).
2. Holding discussions with One Stop regarding repeated misadvising coming from their office that impacted students, colleges, and the Registrar, revealing a strong preference by college advisors and faculty for departmental advisors to be allowed to reclaim their former primary role in recruiting and retaining majors, instead of a general standardized first contact with little relevant advising for incoming students.
3. The continuation of requesting Success Coach and/or Care Team to assist at-risk students in clarifying their needs/goals and establishing an academic path with wellness and success in mind.

4. Dealing with the First Year Seminar issue: the Gen Ed committee decided to make the seminar a requirement for all students starting fall 2021. But the seminar may not fulfill a college division requirement. However, an error was made in the transmission of the new requirement, and the UEC is having a number of cases where students petition to have the substitution approved because they were told they could.
5. Due to lower numbers of petitions, the UEC decided to consolidate the 2 January meetings and the 2 August meetings into one meeting, which will make the committee meet 12 times per year instead of 14 times.

Any Pending Issues – None

Any Recommendations – None