

# Faculty Senate Meeting Minutes

**Monday, November 25, 2019**

3:30 - 5:00 pm, Clinton Hall Room 126

**Senators Present:** Ahmed, Bailey, Billingham, Bowen, Buerge, Carlson, Castro, Celestin, Decker, Dowling, Figy, Flynn, Harrison, Hill, Hull, Jarman, Jeffres, Lee, Marble-Flint, Mirasol, Moody, Muthitacharoen, Myose, Price, Pulaski, Ross, Schwartz, Smith-Campbell, Solomey, Storrer, Sylvester, Weheba, Zewde

**Absent:** Bray, Core, English, Hakansson, Kalomo, Ma, Millar, Navarro, Newman, Small, Tamtam, Yildirim

**Excused:** Barut, Bukonda, Clawson, Granada, Hammond, Lockard, Markova, Mozzani, Nicks, Popejoy, Sternfeld-Dunn

<u>Agenda Item</u>	<u>Process / External Link</u>	<u>Notes and Outcome/Action/Completed</u>
<b>Call to order</b>	3:30 pm	
<b>Informal statements &amp; proposals</b>	Comment by Jeff Pulaski	There is a retirement reception for Kristen Johnson in Graphic Design who has been a faculty member at WSU for 35 years – date and time of reception is Tuesday 3 December from 4-6pm
<b>Approval of minutes</b>	<a href="#">October 28, 2019 minutes</a>	Moved & seconded, approved unanimously
<b>United Way Presentation</b>		<ul style="list-style-type: none"> <li>• Short video presentation about United Way in Wichita was given</li> <li>• Comment from United Way – WSU folks are the unsung heroes of the city of Wichita</li> <li>• United Way raises funds for people in need – for every \$1 in funds raised, United Way is able to help people in the community by \$1.46 worth of goods and services</li> <li>• Many people volunteer – 90% of organized volunteering in Wichita runs through United Way</li> <li>• There is a United Way warehouse at Central &amp; Washington where non-profits can come and obtain items that are available – Shocker locker goes to the warehouse too</li> <li>• United Way helps local people in terms of education, financial need, and healthcare               <ul style="list-style-type: none"> <li>○ United Way helps with root causes of poor graduation rate in USD 259; for example, third graders are helped with reading, gave books to school children</li> <li>○ Helps with tax returns for those in need of this support</li> <li>○ Helps with homeless getting jobs / homes</li> <li>○ Helps with prescription drug discount for low income folks</li> <li>○ Helps with meals on wheels for old folks</li> </ul> </li> <li>• Please consider giving a small gift to the United Way</li> </ul>
<b>President's Report</b>	Senate President Jarman	<ul style="list-style-type: none"> <li>• KBOR update: credit for prior learning guidelines were reviewed – no issues were mentioned</li> <li>• Report to President Golden – there is a request for feedback via Senate President Jarman               <ul style="list-style-type: none"> <li>○ Hoping to let President Golden know what is important</li> <li>○ Since this feedback document will be public, some discretion should be used about what is reported back</li> <li>○ Questions are available online and were already mentioned in WSU Today</li> <li>○ Send responses directly to Senate President Jarman</li> </ul> </li> <li>• Breakfast with President Golden on 6 December at 7am – need to RSVP if planning to attend</li> </ul>
<b>Committee Reports</b>		None
All documents for the year are posted online at:	<a href="https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php">https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php</a>	Note: If the links do not work, please try a different browser or download the document (using the given link) and open the pdf directly on your device.
<b>Old Business</b> – Continuing discussion about OER: Open Educational Resources	<u>Open/Alternative Textbook Initiative</u> Neal Allen, WSU representative to KBOR committee on this initiative	<ul style="list-style-type: none"> <li>• Faculty Senate voted in April to support this type of proposal</li> <li>• Voluntary system of Open/Alternative Textbook (OAT) course designation               <ul style="list-style-type: none"> <li>○ Department can request a course or section be designated as OAT</li> <li>○ There will be a \$10 per course (per student) fee paid by students in an OAT course</li> </ul> </li> </ul>

	(substituting for VP Shaw)	<ul style="list-style-type: none"> <li>○ Out of this, \$6 will go to department &amp; \$4 will go to OAT program to fund future proposals</li> <li>○ OAT designation will continue until it is removed by the department for the course / section</li> <li>○ Lifelong learning courses cannot be designated with an OAT [for funding]</li> <li>● Proposals to create new OAT material may be awarded \$2k to \$5k grant to author(s) <ul style="list-style-type: none"> <li>○ Committee will determine whether to fund a proposal at low end or high-end dollar value</li> <li>○ Deadline to apply this time is February for Fall 2020 designation, but normal deadlines will be 30 May for following spring and 30 October for following fall semester</li> </ul> </li> <li>● Question – who owns the copyright? Response: Don’t have an answer to this but will follow-up by asking Vice President Shaw.</li> <li>● Question – does this help in terms of being considered a publication? Response – OER is not of the form of a formal publication; however, the grant should not affect the copyright [ed. assuming the individual goes through the effort of copyrighting his/her material], funding is different from copyright.</li> <li>● Question – how will this help to bring “prestige” and help in T&amp;P? [No response]</li> <li>● Question – has there been an evaluation in terms of pay given for popular textbook vs. \$5k? [No response]</li> <li>● Question – how many students would benefit and how much work would faculty have to invest to create the material? Response given was that this [OER program] is modeled like the Tilford Diversity grant program.</li> <li>● Question – are folks eligible to apply for funding retroactively [i.e., those who have already created material]? Answer is “no,” program is intended to help with creation of new material.</li> <li>● Question – what happens with cross-listed course; response – fee would go to the department that the student registers for [between the cross-listing]</li> <li>● Question – is \$10 per class applicable for 1 credit hour class too? Response – in general, the answer would be “yes”</li> </ul>
<b>New Business:</b>	<a href="#">Strategic Planning Update, Next Steps...2020</a> Vice President Kaye Monk-Morgan	<ul style="list-style-type: none"> <li>● Current strategic planning started in fall 2018 with creation of seven activation teams, but with five goals</li> <li>● Strategic plan goals are: (1) student centeredness, (2) research &amp; scholarship, (3) campus culture, (4) inclusive excellence, and (5) partnerships</li> <li>● Strategies / tactics to be used have been identified to move this forward</li> <li>● Strategic planning is now vertically and horizontally aligned with capability for feedback <ul style="list-style-type: none"> <li>○ University as a whole, colleges, and departments are vertically aligned – individual programs may have different metrics, tactics, and strategies</li> <li>○ Horizontal alignment items include budget, diversity plan, communications plan, technology plan, facilities plan, talent development plan, etc.</li> </ul> </li> <li>● Key performance indicators are WSU metrics, KBOR metrics, and HLC metrics</li> <li>● Question – should individual departments continue to obtain metrics to determine previous strategic plan rubrics? Response – interact with the Dean on what should be done, continue what has been measured until new rubrics are passed down from the Dean <ul style="list-style-type: none"> <li>○ Comment: faculty have ownership in sense that faculty can make suggestions to the Dean</li> </ul> </li> <li>● Comment: new strategic plan should align better</li> <li>● Comment: New President may have asked what applied learning means / definition so there may be discussions about this within the [Strategic Planning] committee</li> </ul>
<b>President’s Convergence</b>	LAS Dean Andrew Hippisely	<ul style="list-style-type: none"> <li>● Background – most exciting problems involves different disciplines to problem solution;</li> </ul>

<b>Sciences Initiative</b>		<p>President would like to consider at least the following three areas</p> <ol style="list-style-type: none"> <li>1. Health disparities and health delivery</li> <li>2. Digital transformation (e.g., artificial intelligence)</li> <li>3. Open – for faculty to identify</li> </ol> <ul style="list-style-type: none"> <li>• Solution will involve converged line of inquiry by cluster of faculty attached to specific problems that need to be solved – problems that are societal issues with funding opportunities <ul style="list-style-type: none"> <li>○ Would like three clusters started by next fall</li> </ul> </li> <li>• Two issues to be determined: (1) what will be the third theme &amp; (2) create a call for proposals <ul style="list-style-type: none"> <li>○ Proposal framework to be done by spring</li> <li>○ Climate change and neurosciences have been suggested as possibilities for the third area</li> </ul> </li> <li>• Question – will it affect current faculty appointments or future appointments? <ul style="list-style-type: none"> <li>○ Faculty T&amp;P / department of current faculty will stay the same while new faculty appointment is open to question</li> </ul> </li> <li>• Question – will there be a repository where ideas can be sent? Response – send them to Senate President Jarman; also can give feedback during upcoming President’s breakfast</li> </ul>
<b>As May Arise</b>	None	
<b>Adjournment</b>	4:43 pm	

**Next Senate Meeting: December 9, 3:30 - 5:00 pm, Clinton 126**