

MSW Advanced Generalist Learning Contract

822 - Field Practicum III (MSW - Advanced)
 823 - Field Practicum IV (MSW - Advanced)

Practicum student _____ Date _____

Field Instructor _____

On-Site Supervisor _____ Agency _____

Social work is a highly demanding profession, requiring certain attributes and professional standards in order to practice effectively. These professional standards involve professional comportment, commitment, and the ability to develop productive relationships with clients and colleagues. This learning contract is intended to be a *working document* to give the practicum student feedback about his or her performance.

Core Competency #1: Demonstrate Ethical and Professional Behavior.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 1 – Demonstrates effective leadership by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context within the advanced generalist values of empowerment, social justice and cultural competence.
- APB 2 – Understands and articulates the advanced generalist practice model of social work practice.
- APB 3 – Represents agency and/or organization in a professional manner to multiple constituencies.
- APB 4 – Demonstrates competency at an advanced level in verbal, written and electronic communications in the process of managing professional duties, responsibilities, and appearance.
- APB 5 – Seeks and accepts feedback, support, and constructive criticism from supervisors and colleagues to enhance advanced generalist practice

Activities to Develop Skills
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¹ BSRB 102-2-1a(i) – “Direct Client Contact” means a service to a client system that utilizes individual, family, or group interventions through face-to-face interaction or the use of electronic mediums of face-to-face interaction in which confidentiality is protected.
¹ BSRB 65-6306.4(c) – “Clinical Practicum” of supervised professional experience including psychotherapy and assessment, integrating diagnosis and treatment of mental disorders with use of American Psychiatric Association’s diagnostic and statistical manual, with not less than 350 hours of direct client contact...

Core Competency #2: Engage in Diversity and Differences in Practice.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 6 – Recognizes and manages personal biases as they affect the client-worker relationship within advanced generalist practice.
- APB 7 – Applies evidence based knowledge of diverse cultures to advanced generalist practice.
- APB 8 – Uses cognitive and affective processes that lead to culturally appropriate practice methods that foster enhanced cultural identity and empowerment.

Activities to Develop Skills
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Core Competency #3: Advance Human Rights and Social, Economic, and Environmental Justice.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 9 - Apply their knowledge, skills and ethics to social, economic and environmental justice to advocate for human rights at the individual and system levels through cultural competency and empowerment.
- APB 10 - Actively participates with others in creating new, modified, or improved services, resources, and opportunities for client systems.

Activities to Develop Skills
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Core Competency #4: Engages in practice-informed research and research-informed practice.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 11 - Using an advanced rationale, critically assesses and chooses a tailored approach to one intervention over another.
- APB 12 - Participates in the generation of new advanced generalist practice knowledge through practice and research.

Activities to Develop Skills
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Activities to Develop Skills
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Core Competency #5: Engage in Policy Practice.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 13 - Analyzes organizational policies, procedures, resources, through cultural competency to empower clients at all levels of the system’s well-being, service delivery, and access to services.
- APB 14 - Uses cognitive and affective processes to advocate to support policy change on behalf of a specific group or organization.
- APB 15 - Analyzes organizational policies, procedures, resources, and client characteristics to advocate for services or change policies on behalf of a specific group or organization.

Activities to Develop Skills
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Core Competency #6: Engages with Individuals, Families, Groups, Organizations, and Communities.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 16 - Engages with clients and constituencies using an advanced generalist framework that incorporates a holistic and complex view of client situations.
- APB 17 - Connects with clients and constituencies using respectful, empathetic, and culturally competent approaches.

Activities to Develop Skills
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Core Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 18 - Conducts a multidimensional and comprehensive assessment that is appropriate to the agency and community context.

- APB 19 - Critically chooses and utilizes relevant theories, assessments, and diagnostic tools appropriate to the practice setting.
- APB 20 - Manages transitions and change in complex client interactions.
- APB 21 - Selects and modifies evidence based intervention strategies based on continuous multidimensional assessment.

Activities to Develop Skills
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Core Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 22 - Provide leadership to identify and achieve individual, group, organization, or community goals.
- APB 23 - Uses an advanced generalist multi-systemic view to incorporate a holistic and complex view of tailored intervention in working with clients and constituencies.
- APB 24 - Develops successful intervention through fluid professional boundaries to maximize effective and efficient client and constituencies outcomes.
- APB 25 - Uses management and planning skills to enhance agency and program capacities.
- APB 26 - Facilitates ethical and culturally competent transitions and endings in interactions with clients and constituencies.

Activities to Develop Skills
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Core Competency #9: Evaluates Practice with Individuals, Families, Groups, Organizations, and Communities.

Advanced practice behaviors (APB) needed to develop this competency:

- APB 27 - Uses culturally competent understanding of research methodologies to tailor an evaluation to the complexities of practice settings.
- APB 28 - Uses an advanced generalist assessment process that incorporates a holistic and complex view of client situations.
- APB 29 - Evaluates the implementation, impacts, and outcomes of practices, programs and policies, and makes recommendations for improvement.
- APB 30 - Applies evaluation of practice to the knowledge base to advance the social work profession.

Activities to Develop Skills
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Signature Page & Weekly Practicum Schedule on last page! → → → →

Weekly Practicum Schedule
Indicate hours per day (ie 8:00 – 4:00)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Student Signature

Date

Field Instructor Signature

Date

On-Site Supervisor Signature

Date