## Four-Year Model Plan <br> Bachelor of Arts degree in Communication: Integrated Marketing Emphasis

Fall Spring
ENGL 102 College English II ..... 3
ENGL 101 College English I 3 ..... 3
MATH 111 College Algebra
MATH 111 College Algebra ..... 3
COMM 111 Public Speaking
COMM 111 Public Speaking ..... 3
General Education Fine Arts ..... 3
General Education Social \& Behavioral Science* ..... 3
General Education Humanities*1 ..... 3
Fall
COMM 301 Writing for the Mass Audience ..... 3
COMM 305 or COMM 306 ..... 3
General Education Natural Science with lab ..... 4
Beginning Foreign Language I ..... 5
Fall
COMM 450 Integrated Marketing Communication Strategy 3 ..... 3
COMM 430 or COMM 530 ..... 3
Major Elective (300+) ..... 3
Intermediate Foreign Language ..... 5
Open elective ..... 1
Fall
COMM 502 or COMM 525 or COMM 562 ..... 3
Major elective (300+) ..... 3
Upper Division General Education S\&B Science ..... 3
Upper Division General Education Natural Science ..... 3
Open elective ..... 31515
COMM 305 or COMM 306 ..... 3
General Education Natural Science ${ }^{1}$ ..... 3
General Education Humanities*115
Spring
COMM 324 Integrated Marketing Communication ..... 3
COMM 325 Speaking in Business and the Professions ..... 3
Open Elective ..... 3
Beginning Foreign Language II ..... 5
Open elective ..... 1
15
15
Spring
COMM 502 or COMM 525 or COMM 526 ..... 3
COMM 535 Communication Analysis and Criticism ..... 3
General Education Social and Behavioral Science* ..... 3
General Education Social and Behavioral Science*(if needed) Open Elective ..... 3
Spring
Spring
COMM 626 Integrated Marking Communication Campaigns ..... 3
COMM 631 Historical and Theoretical Issues in Comm. ..... 3
Upper Division General Education Humanities ..... 3
LAS elective ..... 3
Open elective ..... 3
*Fairmount College of Liberal Arts and Sciences requires all students to complete Literature and either U.S. History or American Politics
${ }^{1}$ All incoming freshman are required to take one First-Year Seminar as part of their General Education program.

