

**Department of Modern and Classical Languages and Literatures (MCLL)
2008-2009 Undergraduate Assessment Report**

Program-Initiated Goal or Objective	Where, When, and How Monitored	Expectation for Satisfactory Performance	Decision Point	Observations of Student Performance	When and By Whom Were Results Analyzed?	Outcome of Analysis	Dept. or Program Follow-up
To prepare students to enter successfully their individual professions.	Monitoring of students' performance on the ACTFL Oral Proficiency Interview in capstone course 525 Advanced Conversation.	Minimum of Intermediate-Mid level on ACTFL OPI given as exit exam in 525 course.	End of semester—fall 08, summer semester (Puebla program) 09.	<p>SPANISH: How many students 4 exceeded 3 met 2 did not meet expectations? exempted 9 Total</p> <p>FRENCH How many students 13 exceeded 0 met 0 did not meet expectations? 0 exempted 13 Total</p>	Brigitte Roussel (French) and Alejandra Bonifacio (Spanish) gave exit interview to each student.	□Objective satisfied: MCLL has a performance agreement which stipulates 88% of our students should achieve Intermediate-Mid on ACTFL scale in 2008-2009. MCLL is at 91% success rate for majors, and an even higher success rate for students of 525 in general.	MCLL can only improve in this criterion. Concerted effort is now being made to teach by immersion, which is indispensable to meeting this benchmark.
To prepare students to enter successfully their individual professions.	In capstone course 526, advanced grammar and composition, each majors' substantive writing sample is evaluated independently by two faculty members, for mechanical accuracy and for knowledge of literature and methods of literary analysis.	Minimum Intermediate-High level on substantive writing samples	End of spring semester 09: a total of French and 3 Spanish samples were rated.	<p>SPANISH: How many students 9 exceeded 7 met 25 did not meet expectations? exempted 41 Total</p> <p>FRENCH How many students 1 exceeded 4 met 3 did not meet expectations? 0 exempted 8 Total</p>	Spanish: Maria Akrabova, Rose Estill, Melissa Goldstein, Mike McGlynn, Mireya Moreno, Kerry Wilks . French: Marat Sanatulloev and Wilson Baldrige.	□Objective not satisfied: MCLL achieved a 43% success rate with its own benchmark.	The apparent failure to meet goal for the second year may be due to variance of interpretation of the grading rubric on the part of some faculty, as opposed to student performance. Assessment committee will suggest norming session, to evaluate essays together, and to add more prose explanation to the grading rubric.

Students in education will acquire instructional competencies.	Students' performance on the ACTFL Advisory Oral Proficiency Interview or other OPI.	Intermediate High rating to start student teaching; Advanced Low to be licensed.	Semester end (fall 08, spring 09).	How many students 1 exceeded 1 met 0 did not meet expectations? 0 exempted Total	OPIs analyzed by Alejandra Bonifacino.		<input type="checkbox"/> None required
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This report was prepared by Mike McGlynn for September 15, 2009.

Academic Year 2008/09 Assessment Report
Department of Modern and Classical Languages and Literatures
Fairmount College of Liberal Arts and Sciences

Among our assessment activities and preparations were:

- We used the MCLL rubrics for evaluating writing samples for each major taking the capstone course, Spanish/French 526. Maria Akrabova, Rose Estill, Melissa Goldstein, Mike McGlynn, Mireya Serna, and Kerry Wilks rated forty-one samples of MCLL majors with a specialization in Spanish, and Marat Sanatullof and Wilson Baldrige rated eight samples in the French specialization.
- Alejandra Bonifacino (Spanish) and Dr. Brigitte Roussel (French) gave OPIs to thirty students in Spanish/French 525, a capstone course, including 22 majors.
- Rose Estill, Marat Sanatullof, and Yumi Foster served on the PreK-12 Foreign Language Program Committee, which is chaired by Dr. Sanatullof, and includes two professors from the College of Education.
- The MCLL Assessment and Curriculum Committee met on 21 August 2009 to discuss various topics, including the upcoming Board of Regents Review.
- Assessment Committee Chair Mike McGlynn has begun developing a new student evaluation form designed with the specific needs of language teaching in mind. This on-going project will be addressed in 2010 and 2011.

Appendix 1

Table of Writing Assessment Results for SPAN 526, 2008-2009

Novice High	7
Intermediate Low	8
Intermediate Mid	10
Intermediate High	7
Advanced Low	9
Advanced Mid	0
Advanced High	0
Superior	0