Academic Year 2009-2010 Assessment Report

# Department of Modern and Classical Languages and Literatures

Fairmount College of Liberal Arts and Sciences

Among our assessment activities and preparations were:

* We used the MCLL rubrics for evaluating writing samples for each major taking the capstone course, Spanish/French 526. Rose Estill, Francisco Flores-Cuautlé, Maite Kilpatrick, and Mireya Serna rated 8 samples by MCLL majors with a specialization in Spanish; Marat Sanatullov and Wilson Baldridge rated 8 samples in the French specialization.
* Alejandra Bonifacino gave OPIs to students in Spanish 525, a capstone course; Dr. Brigitte Roussel gave OPIs to students in French 505, the course rated in lieu of the capstone course.
* Rose Estill, Marat Sanatullov, and Yumi Foster served on the PreK-12 Foreign Language Program Committee chaired by Dr. Sanatullov, and which includes two professors from the College of Education.

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| Department of Modern and Classical Languages and Literatures (MCLL)2009-2010 Undergraduate Assessment Report |
| Program-Initiated Goal or Objective | Where, When, and How Monitored | Expectation for Satisfactory Performance | Decision Point  | Observations of Student Performance | When and By Whom Were Results Analyzed? | Outcome of Analysis | Dept. or Program Follow-up |
| To prepare students to enter successfully their individual professions. | Monitoring of students’ performance on the ACTFL Oral Proficiency Interview in capstone course 525 Advanced Conversation. | Minimum of Intermediate-Mid level on ACTFL OPI given as exit exam in 525 course. | End of Fall 2009 semester. | How many students 12 exceeded 9 met 1 did not meet  expectations 0 exempted 22 Total A total of 12 French and 10 Spanish samples were rated. | Brigitte Roussel (French) and Alejandra Bonifacino (Spanish) gave exit interview to each student.  | **Objective wholly satisfied** MCLL made a 3-year performance agreement stipulating that 87% of FREN/SPAN students should achieve IM on ACTFL scale. Though this agreement has expired, the stated objective has been surpassed.  |  |
| To prepare students to enter successfully their individual professions. | In capstone course 526, advanced grammar and composition, each major’s substantive writing sample is evaluated independently by two faculty members, for mechanical accuracy and for knowledge of literature and methods of literary analysis. | Minimum of Intermediate-Mid level on substantive writing samples  | End of Spring 2010 semester.   | How many students 13 exceeded 2 met 1 did not meet  expectations 3 exempted 16 TotalA total of 8 French and 8 Spanish samples were rated. | Spanish: Rose Estill, Francisco Flores-Cuautlé, Maite Kilpatrick, Mireya MorenoFrench: Marat Sanatullov and Wilson Baldridge. | **Objective wholly satisfied** MCLL set as its goal for 2009-2010 an 87% success rate and surpassed it. |   |
| Students in education will acquire instructional competencies. | Students’ performance on the ACTFL Advisory Oral Proficiency Interview or other OPI. | Intermediate High rating to start student teaching; Advanced Low to be licensed. | End of Fall 2009 semester | How many students 0 exceeded 1 met 1 did not meet  expectations 0 exempted 2 Total | OPIs analyzed by Alejandra Bonifacino. | **Objective partially satisfied** | Student who did not meet expectations will take additional coursework for remediation. |