

**WICHITA STATE UNIVERSITY**  
**Fall**  
**2008 Assessment Report**  
**Concurrent Enrollment**  
**Department of History**  
**Fairmount College of Liberal Arts and Sciences**  
**Chair: Judith Johnson**  
**Policy Committee: Jay Price, Craig Torbenson, Craig Miner, Helen Hundley**

Fall 2007 was the first effort of the History Department to assess concurrent enrollment. A total sixteen students participated during the 2006-07 school year. This year, only History 101 was offered in the fall with three enrollments. Neither class was offered in the spring.

The instructor who taught History 101 and History 102 classes in a local private high school is a product of our undergraduate and graduate programs. He is currently pursuing a Ph.D. at the University of Durham. He graded the exams according to the rubric written into the department's assessment plan. The instructor provided the assessment team with a syllabus for each course, copies of all exams, and the letter grades earned. Students were never identified in the process. After the assessment team examined the individual syllabus for each class and the exams the students wrote, we discovered that these are excellent tools to use to evaluate Learner Outcomes. In particular, we focused on Goal number 2. This is the same goal we use in the History Department's annual assessment and serves the process well.

**History Undergraduate Assessment Report Form: Concurrent Enrollment**

<b>Program Initiated Goal/Objective</b>	<b>When, Where, &amp; How Monitored</b>	<b>Expectation For Satisfactory Performance</b>	<b>Grade</b>	<b>Observation of Student Performance</b>	<b>When &amp; By Whom Results Analyzed</b>	<b>Outcome of Analysis</b>	<b>Department Follow-up</b>
<b>Goal 2: Students possess a knowledge of historical thinking, interpretations, and processes, and ability to think critically and creatively</b>	End of the semester; exams are reviewed by Policy committee	Students will successfully complete all requirements of History 101 or 102	Student will have earned a "C" grade or better	History 101: 3 Students met performance standard;  None did not meet standard performance  3 A's and 1 C.  History 102: was not offered	At the end of each semester by the Policy Committee	100% met the standard	Department will review results at Retreat in August 2009, and at the end of fall semester