

Women's Studies Undergraduate Assessment and Program Review

Women's Studies Assessment Report

Program-initiated Goal of Objective	Where, When, and How Monitored	Expectation for Satisfactory Performance	Decision Point	Observations of Student Performance	When and By Whom Were Results Analyzed?	Outcome of Analysis	Dept. or Program Follow-up
<p><i>students learn about women across disciplines in ways that deepen their understanding of women's contributions to knowledge; students apply analytical and critical thinking skills to their approach to knowledge</i></p>	<p>2009 CONTENT MEASURE (self-assessment). Courses taken by majors at the 300 level + above</p>	<p>Final essays and/or projects accurately reflect curricular objectives for majors in the department</p>	<p>Faculty read papers and evaluated them on the basis of a checksheet of objectives for the Women's Studies major (see attachment).</p>	<p>How many students exceeded <u>0</u> met <u>9</u> did not meet expectations? <u>0</u> exempted <u>0</u> Total <u>9</u></p>	<p>Dept. Meeting 05/10/09</p>	<p>Objective wholly satisfied X Objective not wholly satisfied. Follow-up strategy is readjustment of some of the objectives for the major based on faculty input as to whether or not objectives adequately reflect what students are learning in faculty members' classes. Three questions were reworded; one was eliminated and folded into a previous objective. Revisions focused on updating and making objectives reflect interdisciplinary methodology.</p>	<p>None required Follow-up completion on date _____ X Will reexamine by date 05-15-10; the checklist of objectives is revised yearly (in the Spring) to more adequately reflect an interface between learner outcomes and curriculum design.</p>

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Other Observations? Unexpected findings?
