

Field Instructor Training

Debbie Willsie, LSCSW, and BreAnn Gilkey, LMSW
WSU School of Social Work
August 10, 2018

Introductions

- Dr. Brien Bolin, School of Social Work Director
 - Shaunna Millar, BSW Director
 - Dr. Fred Besthorn, MSW Director
 - Trisha Wenrich, Senior Administrative Assistant
 - Jill Wolf, Senior Administrative Assistant
- **Field Liaisons**
 - Debbie Willsie, Practicum Director
 - BreAnn Gilkey, Associate Practicum Director
 - Jean Hogan
 - Amy Kalb
 - Connie Mayes

Announcements & Save the Date

- All sign in; drawing tickets; evaluation at end
- No break listed but we will take one
- Help yourself to food and coffee anytime

- Field Instructor Mini Trainings:
 - Friday, October 12, 2018, noon - 1:00 pm, Metroplex #138
 - Friday, March 8, 2019, noon - 1:00 pm, Metroplex #138

- POWER Conference
 - February 28 – March 1, 2019, Marcus Welcome Center & Metroplex

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Ice Breaker



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POWER Conference Update

- Shaunna Millar, LMSW
- Clinical Professor and BSW Program Director

Field Instructor of the Year Awards

In Recognition of Excellence in
Supervision and Continuous Partnership in
Social Work Field Education

- Embodies the role of teacher and mentor
- Fosters student learning and professional development
- Commitment to social justice and social work values

Field Instructor of the Year Awards

- BSW Field Instructor of the Year
- MSW Field Instructor of the Year

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NEW Web Pages

- School of Social Work
- www.wichita.edu/socialwork

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What do these terms mean?

- Director of Field Practicum
- Associate Director of Field Practicum
- Field Instructor
 - LBSW, LMSW, or LSCSW
 - Supervises educational experience, usually 1 hr/week
- On-Site Supervisor
 - Provides daily instruction but no social work degree or is not licensed as a social worker
- Field Liaison
 - Faculty member who teaches practicum seminar and provides one on-site visit per semester

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Site Visits

- Faculty liaison will visit the student in the agency 1 time each semester
- If you have more than 1 student, you will likely have visits with different liaisons
- Liaison may schedule visit with you, or student may set this up
 - 30-60 minutes
 - Time to review student's progress and identify any problems
 - Liaison completes paperwork

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Practicum Courses

- Taught by faculty Field Liaison
- Students attend every-other-week class to support practicum experience
- Purpose is to process learning from practicum
- Assignments include Learning Contract, Mid-term Evaluation, Final Evaluation, other activities

Hours, Holidays, Absences, Training

- Total hours per semester:
 - BSW / MSW Foundation: 240
 - MSW Advanced Generalist: 350
- May start practicum as early as August 1 and January 2
- Should continue until December 1 (Fall semester) and May 1 (Spring semester)
- MSW Advanced Generalist
 - May take optional summer class for 100 hours
 - May begin spring semester hours in mid-December

Hours, Holidays, Absences, Training

- May take off school and agency holidays but are still responsible to complete total hours
- Agency should report to Liaison if student misses 3 or more consecutive days, or 5 days in a semester
- Training
 - Counts toward practicum hours if Field Instructor approves
 - Does not require Liaison (classroom instructor) approval
 - May be online or live
 - If more than 10% of total practicum hours, requires a Field Practicum Director's approval

Learning Contracts



BSW / MSW Foundation Learning Contract

- 402 - Practicum I (BSW)
- 404 - Practicum II (BSW)
- 720 - Field Practicum I (MSW - Foundation)
- 721 - Field Practicum II (MSW - Foundation)

Practicum student _____ Date _____
 Field Instructor _____
 On-Site Supervisor _____ Agency _____

Social work is a highly demanding profession, requiring certain attributes and professional standards in order to practice effectively. These professional standards involve professional comportment, commitment, and the ability to develop productive relationships with clients and colleagues. This learning contract is intended to be a *working document* to give the practicum student feedback about his or her performance.

Core Competency #1: Demonstrate Ethical and Professional Behavior.

Practice behaviors (PB) needed to develop this competency:

- PB 1 - Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.
- PB 2 - Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations.
- PB 3 - Demonstrates professional demeanor in behavior, appearance, and oral, written, and electronic communication.
- PB 4 - Uses technology ethically and appropriately to facilitate practice outcomes.
- PB 5 - Uses supervision and consultation to guide professional judgement and behavior.

Activities to Develop Skills
• _____
• _____

Evaluations



MSW Advanced Generalist Evaluation of Field Placement Performance
 822 - Field Practicum III (MSW - Advanced) 823 - Field Practicum IV (MSW - Advanced)

Practicum Student: _____ Date: _____
 Field Instructor: _____
 On-Site Supervisor: _____ Agency: _____

The Performance Evaluation must be completed and signed by the Field Instructor, On-Site Supervisor (if applicable), and the Student.

The standard by which a social work 822 & 823 (MSW Advanced) practicum student is to be compared is that of an advanced generalist level MSW student. The Core Competencies are those established by our national accreditation organization, the Council on Social Work Education (CSWE). We are asking you to rate each of the advanced practicum behaviors based on the following scale:

0	Not Observed: No opportunity for these skills to be performed by the practicum student in this semester.
1	Questionable Practice: Consistently demonstrates competency far below (at least 50% of the time) for this behavior.
2	Beginner Practice: Consistently demonstrates competency below (at least 60% of the time) for this behavior.
3	Acceptable Practice: Consistently demonstrates competency at the level (at least 70% of the time) for this behavior.
4	Good Practice: Consistently demonstrates competency above (at least 80% of the time) for this behavior.
5	Advanced Practice: Consistently demonstrates competency far above (at least 90% of the time) for this behavior.

This practicum evaluation will be used as a significant portion of the practicum seminar grade each semester.

Signature Section:
 Please use the brief assessment narrative section of each core competency to individualize the student's evaluation. The assessment is an important and necessary part of the evaluation. Your comments personalize and clarify for your students the essence of your evaluation of their work. It is important to comment on areas that need work, as well as areas in which the student excels or has shown significant growth or accomplishment. If possible, give examples of strengths or weaknesses. If a student is having problems in a certain area, please document thoroughly the examples of concerns in that area. It is essential for the student and the School to have this section completed on all students.

1. BSW 102-3.1(a) - "Direct Client Contact" means a service to a client system that utilizes individual, family, or group interventions through face-to-face interaction or the use of electronic mediums of face-to-face interaction in which confidentiality is maintained.
 2. BSW 61-4308.4(c) - "Clinical Practicum" of supervised professional experience including psychotherapy and assessment, integrating diagnosis and treatment of mental disorders with use of American Psychiatric Association's diagnostic and statistical manual, with not less than 750 hours of direct client contact...

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- Midterm and end of each semester
- Rating scale and comments
- No 0 ratings 2nd semester
- Joint evaluative process
- Evaluation stays in permanent student record
- Potential employers sometimes obtain



Core Competency #4: Engage in Practice-Informed Research and Research-Informed Practice

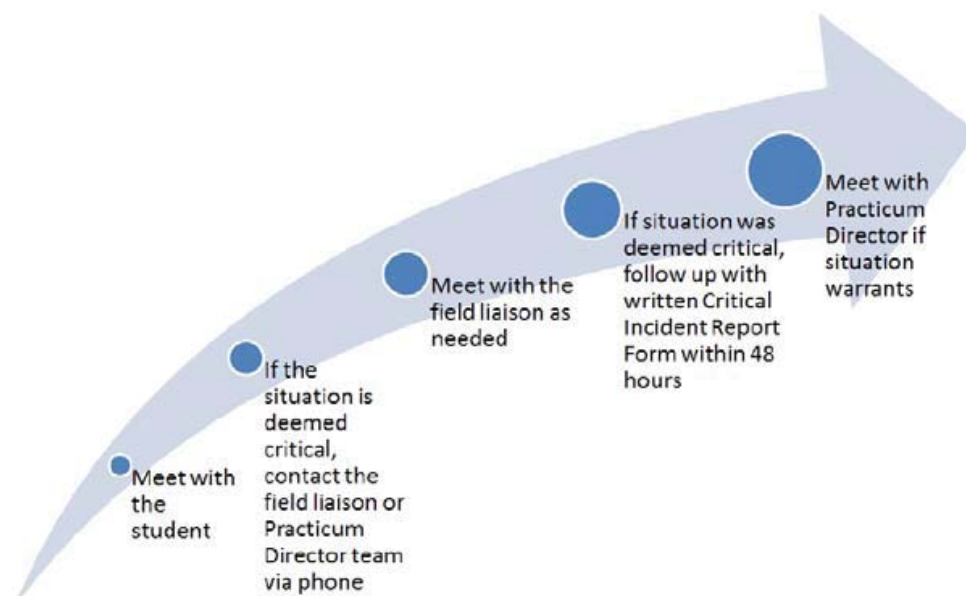
- Social work students must all develop this competency
- Does not mean students must conduct research
- Examples of activities to develop skills:
 - Learn about evidence-based practice and treatment
 - Research trauma-informed practices and present information to agency staff
 - Use agency assessment tools which were developed from research/best practices
 - Create a client survey



Online Resources

- WSU Website – www.wichita.edu
- WSU School of Social Work – www.wichita.edu/socialwork
- Facebook: Wichita State University School of Social Work - <https://www.facebook.com/wsusw>
- Facebook: Alumni of Wichita State University School of Social Work - <https://www.facebook.com/swalumni>
- Facebook: Wichita State University Social Work Employment & Volunteerism – <https://www.facebook.com/shockerworks/>
- Twitter - <https://twitter.com/WSUSocialWork>

Addressing Challenges



Addressing Challenges

- Examples of difficult student situations in practicum that turned out well
- Examples of situations that did **not** turn out well

Transition

- Group picture!



- Short Break

Presentation

Conflict Resolution

Stacey Popejoy, LMSW
Associate Clinical Professor

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Wrap Up

- Drawing for prizes
- Please complete evaluations
- Pick up CEUs at the door

- **Thank you for your service
to WSU students!**

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