

WSU Field Facts

01/16/04

Volume 1, Issue 2



Upcoming Event

- January 20
•Semester Begins
- March 12
•POWER Conference
- Due, week of March 15
•Midterm Evaluations
- March 22-28
•Spring Break,
- May 10
•MSW Presentations and Convocation,
- Due, week of May 12
•Final Evaluations
- May 16
•Commencement

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Wichita State University
School of Social Work
Fairmount College of Liberal Arts and Sciences
(316)978-7250



Phi Alpha Names New Members

Dr. Tim Lause has announced the following new members in the honorary organization Phi

Alpha: Valerie Billingsley, Carl Cohen, Abigail Fyler, Afeion Morris, and Michelle Sweeney. Congratu-

lations to these BSW students who have distinguished themselves in the School of Social work.

POWER Conference

Mark the date: Friday, March 12, 2004 and watch this space for more details as they are developed. The School of Social Work is planning a day of celebration of the profession of social work. This will be an all

day CEU event which will include lunch, some stimulating discussion and entertainment, and awards for outstanding local social work professionals. A reception following the conference will be spon-

sored by the WSU School of Social Work Alumni Association. See if you can figure out what P.O.W.E..R. stands for!!!

MSW Concentration Students' Integrative Project

In order to advance the School of Social Work's mission in preparing advanced generalist practitioners, an Integrative Project has been designed to be accomplished in the last semester of the program. This project provides the student with the opportunity to synthesize and integrate course work over the MSW curriculum. The required courses of the final semester are: Integrative Seminar for Advanced Generalist Practice, Applied Social Work Research, Field Practicum IV.

Each course will require a particular component of the final Integrative Project as an assignment. Students will be discussing with their Field In-

structors the possibilities within their agencies for research activity that will be useful to the agency as well as providing "fodder" for the Integrative Project.

The Field Practicum component of the project will include 1) identification of agency-based client system and program to be studied, in consultation with Field Instructor and Field Liaison 2) identification and development of specific practice modalities and skills in current use with client systems with the practicum setting 3) proposal for improving practice with the client population of interest, based on the review of literature and ap-

plied research (assignments in the other required courses of the final semester). This proposal may consist of a brief concept paper for grant funding; a program development proposal; an organizational, community, or policy change effort; a practice innovation; or a resource development proposal.

Students will share their findings in formal presentations on May 10 at the Rhatigan Student Center and the community is invited to attend. More details on this event will be included in future newsletters.



New Online Course

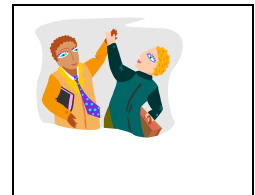
Dr. Joanne Levine is offering a Clinical Assessment course online in the Spring semester – the first such online course for the School of Social Work. The course has quickly filled to capacity.



Practicum Advisory Committee Meets

The Practicum Advisory Committee met on December 5, 2003. Among the issues discussed were the upcoming POWER conference and alumni-sponsored reception; perceptions of the WSU School of Social Work in the community, and suggestions for raising its visibility. As a result, the following is a list of professors and a partial list of their areas of interest -- suggested by the Advisory Committee as a way of notifying social workers of resources within the School of Social Work.

Dr. Elwin Barrett - alternative therapies in social work, human sexuality
 Dr. Timothy Lause – Social welfare policy, community services
 Dr. Linnea GlenMaye – Empowerment, women’s issues
 Dr. Brien Bolin – Homelessness, disabilities
 Dr. Joanne Levine – Conflict management, clinical assessment
 Curtis Proctor – Indian child welfare, gay and lesbian youth
 Dr. Cathleen Lewandowski – Substance abuse, early intervention
 Sabrina Perez-Glatt – Child welfare, community practice & program development
 Shaunna Balman – Juvenile Justice, sexual abuse of children & Political advocacy
 Sue O’Hara Jones – Children of divorce, mediation



CONGRATULATIONS!!!!

Annette Graham, alum and advisory board member, who has been named President of the Kansas Association of Area Agencies on Aging.

Georgia Boughner, MSW '02, who is running for political office in her El Dorado community.

Fall 2003 BSW graduates: Sheri Baker
 Stacey Barnes
 Denesha Beard

Erica Burton
 Aida Cohen
 Carl Cohen
 Sarah Criser
 BreAnn Gilkey
 Candra Hinson
 Amy Howard
 Erin Kelly
 Jody Phillips
 Elizabeth Rehold



Ethics and the ADA/from the student's perspective

Recently Sabrina Perez-Glatt offered a CEU workshop to explore the implications of the ADA for social workers, students, and agency administrators. Dr. Linnea GlenMaye presented valuable material on the ADA and social work.

The following poem was contributed by Beth Burreight, a BSW student who knows what it means to live with a disability.

I See a Future

When I was woke up I was eighteen, my focal system in a mess.
A head injury is how they described me, I just knew I had less!
My subsystems were in a state of chaos.
My emotional, physical; just all my subsystems were different, I couldn't relate to them, I was at a loss.
So what about my suprasystems, you might ask?
Were they different too?
Oh, Yes, they were! Boo-hoo!
I had been living away from my parent for a year
In Tucson, Arizona partying and drinking beer.
I had a job, friends, and a life, I thought
But when I look back, I think, probably not.
When I work up in a hospital back in Wichita, it was like my suprasystems had been erased.
I didn't have a job, or Tucson friends by me, everything was different in my case.
The only suprasystem that remained constant was my family.
But it was different too, just like the theory said it would be.
The whole family, as the focal system, was different because of a change in a subsystem, me.
Oh, the love was still there, but the interactions were not the same.
I had a younger brother and sister talking care of ME and felt no shame.
As I reread over my little poem, I realize I can't
Quit yet, I have not mentioned the environment.
A bigger suprasystem than my family,
But unless you enlarge it to the galaxy,
It was all different too, again I cry boo-hoo!
It was more than just a change in climate, going from cactus and sun, to trees, snow, wind, & sun.
I didn't enjoy being outside anymore, it just wasn't much fun.
I couldn't move like I used to, I wasn't at one with the universe.
The inconvenience made me want to curse.
So no I think I've covered it all, they system/ecological theory
And how it pertained to my misery.
Well, its getting late,
Or, I guess you could say early, if you want to debate.
My rhyme is about all used up and I' running out of time to be up.
But I just want to add a few notes,
My life, like this theory promotes
Is constantly changing: entropy.
And I see a future now, before negative entropy
I didn't always see one,
But having said that, this poem is done



*Fairmount College of Liberal
Arts and Sciences*

School of Social Work

**1845 Fairmount
Wichita, Kansas
67260-0154**

**Phone:
(316) 978-7250**

**Fax:
(316) 978-3328**

**E-mail:
socialwork@wichita.edu**

We're on the Web!

See us at:

www.wichita.edu/socialwork
