



WICHITA STATE  
UNIVERSITY

*School of Social Work*  
*Fairmount College of Liberal Arts and Sciences*  
1845 Fairmount, Wichita, KS 67260-0154  
(316) 978-7250

You are invited to  
**Wichita State University School of Social Work's  
Annual Spring Celebration**

Wednesday, May 2, 2012

8:30 am - 5:00 pm

Hughes Metropolitan Complex (29th & Oliver)

**Colloquium**

**BSW Presentations**

10:00 am & 2:00 pm

Room 185

**MSW Presentations**

8:45 am, 10:00 am, 11:00 am, & 2:00 pm

Rooms 130, 132, 137, 138 & 185

**Phi Alpha Induction Ceremony**

1:15 pm - 1:45 pm

Room 132

**Convocation**

3:30 pm - 5:00 pm

Room 180

[See Colloquium Schedule on page 7](#)

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## As I Ponder, Deep Thoughts With the Director Brien Bolin Director of the School of Social Work

[brien.bolin@wichita.edu](mailto:brien.bolin@wichita.edu)

Dr. Brien Bolin would like to invite community members, students, friends and family to the Annual School of Social Work Spring Celebration



& Colloquium on Wednesday, May 2, 2012.

Please join us as our students present their final integrated projects, students are inducted into Phi Alpha National Honor Society, we honor students, award scholar-

ships and celebrate another academic year.



## Faculty Accolades

**Dr. Fred Besthorn** has published an article:

Lee, K. H., **Besthorn, F. H.**, Bolin, B. L., & Jun, J. S. (2012). Stress, coping and psychological well-being among older adults in assisted living. In Press - *Journal of Religion & Spirituality in Social Work: Social Thought*, 31, 4.

**Dr. Brien Bolin** has published articles:

Lee, K. H., Besthorn, F. H., **Bolin, B. L.**, & Jun, J. S. (2012). Stress, coping and psychological well-being among older adults in assisted living. In Press - *Journal of Religion & Spirituality in Social Work: Social Thought*, 31, 4.

**Bolin, B. L.**, Lee, K., & GlenMaye, L. F. (2012). Impact of research orientation on attitudes toward research of social work students. In Press - *Journal of Social Work Education*.

Dr. Bolin also presented at the Bachelor Program Directors meeting:

Grant, N. & **Bolin, B. L.** (2012, March). Digital storytelling: A method for engaging students and increasing cultural competency. Paper presented at the Bachelor program directors in Portland, OR.

**Dr. Linnea GlenMaye** has published an article:

Bolin, B. L., Lee, K., & **GlenMaye, L. F.** (2012). Impact of research orientation on attitudes toward research of social work students. In Press - *Journal of Social Work Education*.

**Dr. Natalie Grant** presented at the Bachelor Program Directors meeting:

**Grant, N.** & Bolin, B. L. (2012, March). Digital storytelling: A method for engaging students and increasing cultural competency. Paper presented at the Bachelor program directors in Portland, OR.

Dr. Grant has also been awarded the **Academy for Effective Teaching** award for the 2011-2012 academic year.

**Dr. Kyoung Lee** has published articles:

Bukonda, N. K. Z., Smith, B, Disashi, T. G., Njue, J. R., & **Lee, K. H.** (2012). Incidence and correlates of diarrhea, fever, malaria and weight loss among elderly and non-elderly parents in a community of internally displaced people in the Eastern Kasai province, Democratic Republic of the Congo. *Journal of Population Aging*, 5(1), 47-66.

**Lee, K. H.**, Besthorn, F. H., Bolin, B. L., & Jun, J. S. (2012). Stress, coping and psychological well-being among older adults in assisted living. In Press - *Journal of Religion & Spirituality in Social Work: Social Thought*, 31, 4.

Bolin, B. L., **Lee, K.**, & GlenMaye, L. F. (2012). Impact of research orientation on attitudes toward research of social work students. In Press - *Journal of Social Work Education*.

## Field Notes

### Sabrina Perez Glatt & Shaunna Millar Director & Associate Director of Field Practicum

As we speak to you, Shaunna Millar is working on sending out fast and furious emails to get placements for the 2012-2013 Academic Year.



This has been a shorter semester and we can sure feel it in the Practicum Program. However, as usual, we persevere to get the best placements possible for the learning of our new class.

We cannot express our gratitude enough for

those of you who served as a field instructor/on-site supervisor and provided our 2012 social work graduates with the opportunities to use their skills and serve the clients in your agencies and institutions. Second semester, I believe, we all have seen the growth and competence developed by our soon to be social workers, that you helped educate. It was great to see many of you at Field Practicum Training. Thank you for taking the time to come so our students are well served.

[sabrina.perezglatt@wichita.edu](mailto:sabrina.perezglatt@wichita.edu)  
[shaunna.millar@wichita.edu](mailto:shaunna.millar@wichita.edu)

And to our students, who demonstrated the competence with those you served. You should be proud of yourselves as we are of you. Our communities need you and your ethical skills to serve those in need. As I was watching "60 minutes" last evening, the discussion was how poverty has fallen off the political calendar. We must continue to advocate and make sure this does not continue to happen to almost half of our nation. As social workers I challenge us all to do what we can.

## BSW Beat Natalie Grant Director, BSW Program

This Spring semester has been full of wonderful teaching moments as well as professional development for myself along with other faculty. Early in the semester Dr. Brien Bolin and I traveled to Washington D.C. for reaccreditation training with the Council on Social Work Education (CSWE). As we are preparing for our reaccreditation this coming year, we were enlightened by the in depth knowledge we gained.



We were only able to sight-see at night and our own Dr. Kyoung Lee happened to be in DC at the same time, so these brave souls humored me with a four mile power walk in the dark to see the National Monument and Lincoln Memorial. It was very beautiful at night even at 40 degrees!

Our faculty also prepared for re-accreditation by having a retreat at the Envision building downtown. The Envision group was so gracious toward us and we really enjoyed being able to get a great deal of work done in such a nice space. I snapped this picture of Deah Miller and Shaunna Millar who built an amazing structure for a team building exercise. I cannot say that mine was even close to this. These two are not only beautiful but they are very smart and creative!

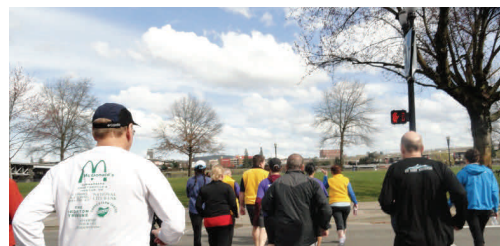


Dr. Bolin and I also had a research paper accepted at the annual Bachelor Program Director's (BPD) conference that was held in Portland, OR during the time of the NCAA basketball games. How lucky could we be to travel with so many Kansans and see Shocker t-shirts all over Portland!

[natalie.grant@wichita.edu](mailto:natalie.grant@wichita.edu)

Our research paper was on the topic of Digital Storytelling being used in the classroom to increase diversity awareness. We brought a couple of student digital story projects with us to show the conference group and were very well received.

This conference has an annual 5K run in honor of Dr. Jim Wahlberg who was a leader in social work education for many years. This is a picture of those runners. I ran as well and it was absolutely beautiful to run in downtown Portland!



As the semester draws to a close, I reflect back and feel very good about all that has been accomplished not only in our department but also by all of the students. I know students have been committing a great deal of time to Social Work projects and it will be wonderful to get to see all they have done as the last few weeks rolls on.

Graduation is here for those seniors! We're proud of you and it will be such a joy to see you walk across that stage on May 11! Great job and best of luck in your future endeavors!



## SOSW

### Tim Hunter, President

Seniors, less than a month left and you will be taking that big walk to your future. I want to thank Pam Oliver, Colinda Starling, and Tara Dieckmann for all their support, and help running SOSW. I would also like to give a big thanks to Sheryl Chapman, for being there for support and encouragement, as the faculty advisor.

The next year will bring a new group of officers and students, that will give new ideas and life to SOSW. SOSW is going to need your support and involvement, so show your SOSW pride and sign up for next year now. Next year will be a

year of bringing BSW and MSW students together for an unforgettable year. Let's show WSU that

the School of Social Work is the best school on campus.

#### 2011-2012 SOSW Officers

President: [Tim Hunter](#)

Vice President: [Pam Oliver](#)

Secretary: [Colinda Starling](#)

Treasurer: [Tara Dieckmann](#)

Faculty Advisor: [Sherry Chapman](#)

#### 2012-2013 SOSW Officers

President: [Coy Cox](#)

Vice President: [Melissa Lemlek](#)

Secretary: [Janie Bailey](#)

Treasurer: [Chelsea Ramsey](#)

Faculty Advisor: [Sherry Chapman](#)

## 2012 Projects for Empowerment and Justice (ScWk 817)

These projects will have a life in the community beyond the close of the semester. The school of Social Work recognizes these group efforts to promote the well-being of varied populations and the application of empowerment and justice concerns in the advanced generalist curriculum.

- ◆ Human Sex Trafficking is on the rise in the US as well as in Kansas. We are in the process of setting up an Advocacy Chapter (in conjunction with Free the Slaves) here at WSU and would like to hear from others who are interested in participating in this group. If you are interested, please contact [vepyles@wichita.edu](mailto:vepyles@wichita.edu).
- ◆ Develop a public service announcement to increase awareness of the waiting-lists for services to people with developmental and intellectual disabilities.
- ◆ Develop a facebook page to link LGBT youth to supports and resources (The Lotus Movement)
- ◆ Develop supports for caregivers with the creation of a manual to "train-the-trainer."
- ◆ Advance nutritional well-being of youth-at-risk with development of an interactive cooking demonstration and education program at a residential facility.
- ◆ Create a pilot program for meditation and acupressure workshops to support the mental health of prisoners in correctional facilities.
- ◆ Develop resources for outreach to immigrants, particularly to expand access to community resources.
- ◆ Create a web site (SAC-Strengthening Aging Communities) to link area elderly to community resources.
- ◆ Organize a program in a child welfare agency to expand staff awareness of issues of LGBT youth.
- ◆ Creation of a resource guide and facebook page to improve supports and access to services for families of traumatized youth.
- ◆ Build relations in a neighborhood with the creation of a community garden.
- ◆ Organize a community event to link autistic children with animals and promote use of animal-assisted therapies.
- ◆ Improve awareness and resources for survivors of PTSD and TBI with creation of a brochure, a web-site, and an "information table" at the RSC.
- ◆ Advocacy of mental health screening with military deployments (petitions, flyers, and facebook (SOS - Screen Our Soldiers)).



### S.O.S.

#### Screen Our Soldiers

Log onto Facebook and go to the [\(S.O.S.\) page](#) to sign the petition, write local legislators, and enhance local, state, and national advocacy to mandate MENTAL HEALTH screens for soldiers in active-duty pre & post deployment, and non-activity duty.

**LETS FIGHT THE STIGMA**

## Student Accomplishments

### Annamarie Wilson - My Topeka Experience

My opportunity to visit Topeka with the WSU Student Government Association was not only eye-opening, but it served as a reminder of the disparities between our overarching cultural norms and the values of social work practice. Through meetings with legislators and observations of governmental sessions, I was able to take stock of the attitudes of both individual politicians and the legislative system as a whole. Unfortunately, these interactions were not encouraging. Rather, they have caused me to question the direction of the American political system, and to increase my own involvement with local activism and advocacy issues.

Power imbalance is clear when observing Kansas state legislature. While I do not know the exact percentage, I would estimate that 90-95% of the senators and representatives are Caucasian males between 40 and 55 years of age. Only a handful of the observed participants were female, and even fewer could claim membership in a minority group. However, this lack of diversity does not prevent this legislative body from making monumental decisions and creating policies that impact the lives of all Kansans. The most striking fact about legislative participation is that, rather than being representative of the constituent population as it should be, the legislature is entirely composed of persons who have the economic freedom to devote time to the political process with relatively little financial reimbursement. This requirement leads to a legislative body composed of upper-middle class individuals, which limits the diversity of the group even further.

During my observations of the budget committee, I was able to see a possible consequence to the lack of diversity in the Kansas legislature. The topic of the session was wage and salary increases for the employees of the juvenile corrections complex. The proposed budget increase was approximately \$400,000 dollars. The increase would allow for a general wage increase for all employees and an increase in the amount paid out to veteran workers (that is, those who had been employed between 10 and 25 years in the department). A wage increase for the employees was proposed in order to reduce turn-over and increase job satisfaction, two goals that go hand in hand. However, only 3/4ths of the proposed increase would be used for these goals. Over \$100,000 dollars of the proposed budget increase would be paid directly to the chief officer of the juvenile detention system. This is not a bonus, this is a proposed annual increase to his salary. I find this distribution of resources to be disgraceful!

My horror with the financial suggestions of the budget committee would only increase as the session continued, due to the suggested source of funding for the proposed wage increases for law enforcement personnel. In order to cover the increases, the legislature is proposing that funds be relocated from the Addictions and Problem Gambling fund; an SRS program that serves a lower status population of Kansans. The allocated funding for this SRS program before the removal of funds for the wage increases elsewhere is approximately \$450,000 dollars. Removing the funds necessary to fi-

nance the wage increases for the detention workers would mean that the APG fund would have an operating budget of only \$50,000 dollars, that is 1/9th the original budget for this state-wide program. The consequences to this service population were not discussed or even noted by the sub-committee, not did any member of the main committee request information to this effect.

Though we were only able to spend 20 minutes observing the budget session, I had more than enough time to become incensed by the behavior that I witnessed. Unfortunately, I did not have an opportunity to speak with any of the legislators who are members of the budget committee about the apparent lack of reasoning that is permeating the financial decisions at the state capital. Thinking back on my visit, I find myself filled with a sense of impotent rage. The meetings with individual representatives showed me that there is a deep lack of respect for members of the body politic; I was condescended and spoken-down to in each meeting, not an encouraging experience in any way.

I find myself wondering what course of action is available to individuals, like myself and other social workers, in the face of a system that seems to be designed to perpetuate oppression and disadvantage. I do not regret having the opportunity to witness the challenges that I will face in my future career. However, I do wish that I had been provided with an outlet or direction for the emotions that it sparked. I would rather light a candle than curse the darkness, but I just cannot seem to find my matches.



## Summer/Fall Electives

SUMMER - WSU MAIN CAMPUS	<p><b>ScWk 730G - Spirituality and SW Practice (3 credits) - CRN 36561 - Dr. Fred Besthorn - MTWRF, May 21 - June 1, 12:30 - 5:00 pm</b> This course provides a framework of knowledge, values, skills and experiences for spiritually-sensitive social work practice. A comparative approach to teaching about religious and spiritual diversity is employed in order to provide understanding of diverse perspectives and to foster self-awareness of the student's spiritual commitments and their congruence with professional values.</p>
	<p><b>ScWk 610P - International Social Work (1 credit) - CRN 36574 - Liz Wine - FS, July 13 &amp; 14, 9:00 am - 4:00 pm</b> This course provides an overview of micro and macro practice outside of one's own culture and internationally that will facilitate skill development in cross-cultural assessment and intervention at the individual, group and community level.</p>
	<p><b>ScWk 730O - Community Organizing in Social Work (1 credit) - CRN 36610 - Taunya Rutenbeck - F, July 20 &amp; 27, 9:00 am - 4:00 pm</b> This course will focus on the knowledge, skill and value base of community organizing. The history and contexts of community organization development, coalition building, planning and lobbying will be explored. The course will apply the problem solving process to the roles and approaches of community organizers in affecting change. The contexts and models of contemporary social movements, grassroots organizations and leadership will be used as examples in addressing the larger community concerns of groups.</p>
SUMMER - WSU WEST CAMPUS	<p><b>ScWk 610W - SW Practice with the Aging (1 credit) - CRN 36578 - Annette Graham - F, June 22 &amp; 29, 9:00 am - 4:00 pm</b> This course focuses on the psychosocial, biological and environmental aspects of current social work policy and practice with the aging population. Examines critical topics related to the elderly such as loss, care giving, mental health, sexuality, elder abuse, Medicare and alternative housing needs.</p>
	<p><b>ScWk 730E - SW Practice with Veterans (1 credit) - CRN 36609 - Laura Taylor - S, June 23 &amp; 30, 9:00 am - 4:00 pm</b> This course provides a working knowledge of the veteran population and the psychosocial factors that affect social work intervention.</p>
	<p><b>ScWk 730I - Clinical Interventions with Children &amp; Adolescents (3 credits) - CRN 35987 - Sherry Chapman - TWR, July 3 - 26, 1:00 - 4:30 pm</b> This class provides an overview of advanced social work techniques in working with children &amp; adolescents.</p>
SUMMER ON-LINE	<p><b>ScWk 870 - Clinical Assessment for Advanced Generalist Practice (3 credits) - CRN 35825 - Marjean Harris - TWR, July 3 - 26, 5:30 - 9:00 pm</b> The course uses a biopsychosocial perspective to understand problematic patterns of functioning identified as diagnoses in the DSM-IV. Students critically examine the DSM-IV as a basis for social work assessment and learn its use within an advanced generalist practice perspective.</p>
	<p><b>ScWk 610O - Biblio-Interventions for SW Practice (1 credit) - CRN 36563 - Shaunna Millar - July 2 - 28</b> This course provides an introduction to creative, book-based intervention strategies for use in social work practice, focusing on both children's and adult literature. Students will explore how individuals, groups and communities can all be empowered through the use of fictional stories, and engage in hands-on activities in the classroom firsthand.</p>
FALL PRESESSION ON-LINE & IN CLASS	<p><b>ScWk 610Q - Animal Human Connection (3 credits) - CRN 15591 - Sabrina Perez Glatt - MTWRF, August 6-18, 9:00 am - 5:00 pm</b> This course explored the connection between humans and animals and its use in social work practice. Students will learn how this connection can be used effectively in various therapeutic and population settings, including animal companion and activity programs. <i>Meets On-Line on August 6, 7, 8, 13, 14 &amp; 15 &amp; In Class on August 10, 11, 17 &amp; 18.</i></p>
FALL - WSU MAIN CAMPUS	<p><b>ScWk / WomS 340 - Human Sexuality (3 credits) - CRN 10255 / 10254 - Margot Breckbill - T, August 23 - December 4, 4:30 - 6:55 pm</b> This course provides a forum for information and discussion on topics relating to physical, psychosocial and cultural components of human sexuality. Includes female and male sexual attributes and roles, sexual problems, alternate lifestyles, birth control, values, and sexuality and cultural components of sexuality.</p>
	<p><b>ScWk / WomS 541 - Women &amp; Poverty (3 credits) - CRN 11682 / 15947 - Natalie Grant - S, October 27 - November 17, 9:00 am - 4:30 pm</b> Addresses the problem of poverty among women in the US today, and examines existing and proposed public policies designed to alleviate the problem. Explored theoretical models of poverty policy.</p>
	<p><b>ScWk 832 - School Social Work (3 credits) - CRN 10502 - Judy Ebersole - Th, August 25 - December 6, 4:30 - 6:55 pm</b> This course conveys an understanding of systematic intervention in schools using various intervention modalities. Focuses on the roles of social workers in schools, including provision of direct service, consultation, advocacy, program development, and evaluation, as well as liaison functions with families and community systems. Students integrate an understanding of child development, familial and school crises that affect child development, and the importance of the social worker/parent relationship.</p>
	<p><b>ScWk 870 - Clinical Assessment for Advanced Generalist Practice (3 credits) - CRN 13692 - Orren Dale - T, August 23 - December 4, 6:00-8:25 pm</b> The course uses a biopsychosocial perspective to understand problematic patterns of functioning identified as diagnoses in the DSM-IV. Students critically examine the DSM-IV as a basis for social work assessment and learn its use within an advanced generalist practice perspective.</p>

Interested in taking one or more electives, but already have your degree? See the bottom of [page 13](#) for more information.

## POWER Conference Wrap-Up

POWER Conference 2012 has been wrapped up and planning has begun for POWER 2013. Although final numbers are not yet in, the 2012 conference was a big success. Attendance was phenomenal, we packed the Hughes Metroplex! Dr. Dennis Saleebey led the array of speakers on the subject of staying strong in the face of economic adversity. Attendees reported that they loved the camaraderie, the exhibitors, the speakers, the food...did we already mention the camaraderie? Seriously, the chance to get together with other social workers and network, unwind, learn new skills and just recharge our batteries, seems to be the most important reason people come back to POWER year after year. That is one factor the planning committee takes very seriously when considering venues, space and speakers. We are always on the lookout for the perfect setup

that will give our POWER attendees the best chance to get together between events and catch up with each other. Because of the decisions the planning committee made to give attendees maximum space for conversations, the 2012 conference attendance had to be capped at 200. Unfortunately, that left a number of people who would have liked to attend unable to find a place. The planning committee has vowed that won't happen again!

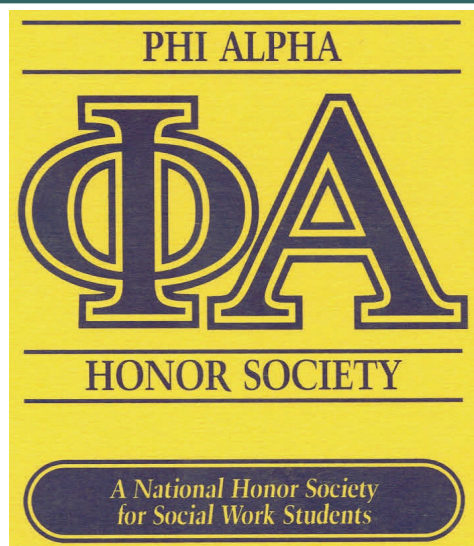
As mentioned, the planning committee is already at work on POWER 2013. This is a very special POWER, because it will be the 10th annual conference. Watch the newsletter and your email for details to come later, but be aware that some important decisions have already been made. The POWER Conference for 2013 will be held March 1, 2013 at Century II in Wichita.

We will have plenty of room to expand in the Century II Concert Hall and meeting rooms. Our keynote speaker will be Dr. Mary Lee Esty, director of the Brain Wellness and Biofeedback Center of Washington, D.C. Dr. Esty is a graduate of WSU and a strong supporter of the university. Her work centers on using neurofeedback techniques with soldiers suffering from PTSD at Walter Reed Hospital as well as with adults and children who have been traumatized. Her keynote address promises to be interesting and very timely. The planning committee is working to fill out the rest of the day's schedule with speakers you will be interested to hear.

Thank you for the wonderful attendance at POWER 2012. We are working hard to make the 10th annual POWER - POWER Conference 2013 - an event to remember!

## Colloquium Schedule - May 2nd

Session I 8:15 am - 10:00 am	Session II 10:00 am - 11:00 am	Session III 11:00 am - 12:15 pm	Session IV 2:00 pm - 3:15 pm
◇ <b>Animal Assisted Treatments</b> - Room 130	◇ <b>School Social Work</b> - Room 130	◇ <b>Mental Health and Various Treatments</b> - Room 130	◇ <b>Parenting and Social Work</b> - Room 130
◇ <b>Mental Health</b> - Room 132	◇ <b>Grief and Bereavement in Social Work</b> - Room 132	◇ <b>Older Adults and Social Work</b> - Room 132	◇ <b>Homelessness and Addictions in Social Work</b> - Room 132
◇ <b>Corrections and Social Services</b> - Room 137	◇ <b>Mental Health Treatment and Adolescents</b> - Room 137	◇ <b>Corrections and Social Work</b> - Room 137	◇ <b>Social Work with U.S. Service Veterans</b> - Room 137
◇ <b>Youth Advocacy and Social Work</b> - Room 138	◇ <b>Offenders and Social Work</b> - Room 138	◇ <b>Mental Health Treatment</b> - Room 138	◇ <b>Alternative Social Work Treatment</b> - Room 137
◇ <b>School Social Work</b> - Room 185	◇ <b>BSW Student Colloquium</b> - Room 185	◇ <b>Health Care and Social Work</b> - Room 185	◇ <b>BSW Student Colloquium</b> - Room 185



## Induction Ceremony

Wednesday, May 2, 2012

1:15 pm - 1:45 pm

Room 132

Hughes Metropolitan Complex  
29th & Oliver, Wichita

## Community Events

### *Brown Bag Learning: You Bring Your Lunch; We Serve the CEU's*

#### **Digital Storytelling: Stories of Diversity and Bringing Art and Technology to Social Work**

**Summary:** Social workers and helping professionals are drawn to the stories of our people. Stories help us understand issues, entertain us, stimulate us, educate us, and connect us to individuals and groups. Digital storytelling is the process of creating multimedia representations of diversity or any topic using video, music, photos, and narration. It is a powerful tool for raising awareness, promoting self and concept understanding, building information and communication literacy, and listening to and empathizing with individuals and groups. The Center for Digital Storytelling in Berkeley, CA is an international nonprofit that promotes the use of Digital Storytelling for social services, healthcare, education, historic and cultural preservation, community development, human rights, and environmental justice. They explain that youth and adults can use digital tools to record meaningful stories of their lives and share these stories in ways that enable learning, build community, and inspire justice. This brownbag session will introduce these tools and provide ideas about bridging art and technology into our social work practice.

#### **Learning Objectives:**

1. Introduce concepts of Digital Storytelling and discuss tools for creating projects in the workplace.
2. Discuss opportunities for increasing computer skills and capitalizing on creative thinking and talents of social workers & helping professionals.
3. Promote concepts of diversity; enhance engagement and empowerment practices.

**Presenter: Natalie Grant** received a BA degree in Social Work from WSU in 1999. She went on to earn Masters degrees in both Social Work (2000) and Criminal Justice (2005) from WSU. She completed a Doctorate in Educational Leadership also at WSU in 2011. She has worked for the Liberal Arts and Sciences Advising Center and the Cooperative Education program at WSU. In the larger community, Dr. Grant served as a psychiatric social worker/therapist for COMCARE's Community Support Services. She teaches at both the undergraduate and graduate level and serves as the director for the Bachelor of Social Work program. She teaches a course that includes a Digital Storytelling project that helps us bring art and technology to our social work practice. Dr. Grant's research interests are in development of helping professions, self-care, digital storytelling, and workforce issues.

**Wednesday, May 9, 2012 from 12:00 noon to 1:30 pm.**

Offering 1.8 CEU's from the WSU School of Social Work

\$10.00 tax-deductible donation suggested (cash, check, MasterCard, Visa, American Express, Discover)

State Office Building, 230 E William, Wichita, SRS Room 3080 (parking caddy-corner south east from SRS)

Bring your own lunch. Beverage vending machines are available in the building.

Pre-registration not required, doors open at 11:45 am.

Call WSU School of Social Work at (316) 978-7250 with questions.

Sponsored by the WSU SSW Advisory Board for the

***Dr. Elwin Barrett Social Work Fund: Supporting the growth of the WSU School of Social Work.***

Future Brown Bag Opportunities:

July 11, 2012 Domestic Minor Sex Trafficking: Identifying and Serving Survivors, with Karen Countryman-Roswurm, LMSW.



## Community Events



### Wichita/Sedgwick County Hoarding Coalition

&



Central Plains Area Agency on Aging  
Butler, Harvey & Sedgwick Counties

Present...

### Health & Safety Issues of Hoarding

Friday, June 8, 2012

8:00 am - 4:00 pm

Wichita Marriott - 9100 Corporate Hills Drive

- Focusing on issues faced by first responders
- Cory Chalmers - featured expert on A&E's hit series "Hoarders"
- \$55/full day
- \$40/half day (8:30 am-1:00 pm lunch included)
- Breakfast, Lunch & Snacks included

For more information contact Stacy Nilles at (316) 660-5230, [snilles@cpaaa.org](mailto:snilles@cpaaa.org) or visit our website at [www.cpaaa.org](http://www.cpaaa.org).



Urban League of  
Kansas

Empowering Communities.  
Changing Lives.

### Education Advocacy Conference and Teen Summit

Friday, August 3, 2012

9:00 am - 4:30 pm

The 2nd Annual Urban League of Kansas Education Advocacy Conference and Teen Summit will be focusing on issues facing our students today; strategies to better engage them in the classroom; and, the importance of family involvement in the education process.

For more information, see [www.kansasul.org](http://www.kansasul.org).

### Kansas Association for Play Therapy

From Trauma to Resilience:  
Short-Term Help, Long Term Gains

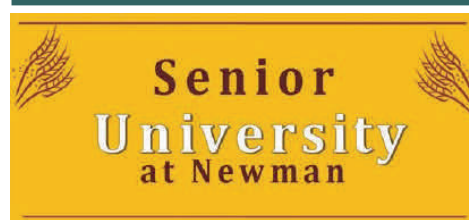
The National Institute for Trauma  
and Loss in Children

August 7-9, 2012

Today's educators and childcare professionals are on the front lines of a battle they may not even know they're in: the fight against trauma in children. TLC training programs are in place in more than 3,000 schools, community-based programs, and childcare facilities across North America and internationally, giving parents, teachers and childcare professionals the early intervention tools and techniques it takes to turn young lives around. For more information about this evidence based modality, see the [TLC website](#).

Register for this event only on  
[www.ksa4pt.org](http://www.ksa4pt.org).

For more information, view the [flyer](#).



### Continuing Education for Adults 55 Years & Older

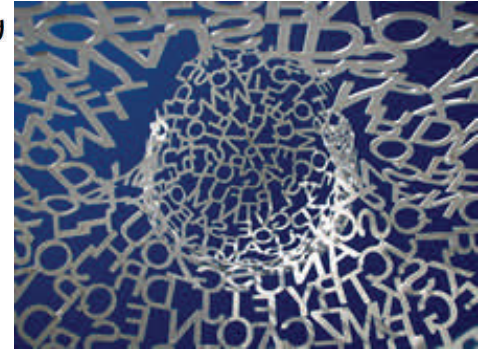
June 5, 6 & 7, 2012

9:00 am - 3:00 pm

Newman University, Wichita, KS

\$65.00 includes all three days

Contact Monica at (316) 660-5229 for more information. <http://www.cpaaa.org/>



### 1st Annual National Poetry Contest for Social Workers

The University of Iowa School of Social Work, announces the first annual National Poetry Contest for Social Workers. Any social work student, faculty member, or alumnus from a social work program accredited by the Council on Social Work Education - may participate in the contest. The format for the contest will vary each year. For the inaugural year, participants are invited to submit a 7 line poem.. The deadline for submission is March 1, 2013. Poems should speak to hopes, dreams, fears, and experiences related to social work.

The purpose of the contest is to acknowledge the creative talent of social workers and to draw attention to social work as a profession. "Hosting the national poetry contest here in Iowa City is a natural extension of what the School of Social Work has been doing for decades," says faculty member Mercedes Bern-Klug, a founder of the poetry contest. "We have a 20 year track record of offering a Creative Writing Seminar for social workers and the University of Iowa is known as the 'writing university.' Iowa City is a UNESCO City of Literature. Writing is in the air."

There is no cost to enter the contest. One submission per social worker is allowed. Entries will be judged by a panel of social workers, writers, and poets. The top three submissions will be awarded cash prizes and all submissions will be published in a chapbook and on the UI School of Social Work website. For more information about prizes, deadline and criteria, [click here](#).

Community Events



26th Annual  
TAKE  
BACK THE  
NIGHT

Friday, April 27, 2012  
6:00 - 8:00 pm  
Old Town Square - Warren Plaza  
Wichita, KS



**KSSWA 2012 Summer Institute**  
June 15, 2012  
Topeka Public Library - 1515 SW 10th Ave  
7:30-8:00 Registration  
8:00-12:00 Morning Session  
12:00-1:30 Lunch & KSSW Membership Meeting  
1:30-4:30 Afternoon Session

**Morning Session**

**School and Undocumented Students**

Kathleen A. Harvey, from Harvey Immigration Law Office, will present the top 10 reasons undocumented students should get their high school diploma. Strategies and rationales to keep these students in school will be discussed as well as ethical issues related to working with undocumented students. Kathleen has years of experience and is passionate to share this information with those that work directly with undocumented youth.

**Afternoon Session**

**Criminal Street Gang Awareness**

An explanation of the Kansas Criminal Street Gang Prevention Act and the statutes in place for qualifying criminal street gang members and criminal street gang activity will be given. A very brief and basic gang history focusing on the larger national gangs and their influence on gang activity in Topeka/Shawnee County will be provided. Will explain and provide examples of how gang members typically display their gang affiliation touching on style of dress, tattoos, graffiti, hand signs, etc. Information on how juvenile gang members will differ from adults and gang activity in our area will also be presented. Presented by Officer Trenton Ginn.

For more information, or to register, see the [event flyer](#).

**Kansas Association for  
Play Therapy Annual  
Conference**

**Junction City, Kansas  
May 3 - 4, 2012**

**Childhood, Interrupted: "Abuse-  
Informed Play Therapy for Sexually  
Abused Children & Adolescents"**

Sueann Kenney-Noziska,  
MSW, LISW, RPT-S

With Registration to the conference:  
**FREE 2 Hour Supervision Workshop**

Co-sponsored event with WSU  
Rick Gaskill, Ed.D., L.C.P., RPT-S  
Thursday, May 3 (5:00-7:00 pm)  
Register for this event at the door

**All paid registrations received by April 27th will be entered into a drawing for one FREE night at the Courtyard by Marriot in Junction City during the conference. Winner will be notified April 30 via email.**

Register at [www.ksa4pt.org](http://www.ksa4pt.org)

APT Approved Provider #02-118. Approved Provider status is granted by the Association for Play Therapy; this allows registrants to earn credit at KSAPT programs towards their Registered Play Therapist or Registered Play Therapist-Supervisor credentials.



Friday, July 20, 2012  
6:00 pm  
Collegiate High School Track

Come join hundreds of others in Wichita as we celebrate those who have battled and survived cancer, remember loved ones lost, and fight back against a disease that has taken too many lives. Here is what you can expect during the relay: Raise money. Stay up all night. Hang out with your friends. Make a difference. Laugh. Cry. Dance. Walk. Meet new friends. Give Hope. Fight cancer. Please join or start a team and help us save lives!! [www.relayforlife.org/wichitaks](http://www.relayforlife.org/wichitaks)

## Volunteer Opportunities



WASAC needs volunteers! If you are a compassionate person and want to make a positive difference in the lives of others, then volunteering for Wichita Area Sexual Assault Center may be for you!

The new volunteer training with WASAC will begin May 30. This class will meet Monday, Wednesday and Thursday evenings from 7:00 to 10:00 pm and on Saturdays from 9:00 am to 4:00 pm for three weeks.

WASAC volunteers answer the 24 hour crisis line and go to the hospital and sit with victims while the forensic evidence is gathered. Volunteers are asked to make a one year commitment and to sign up for two shifts a month. If you are interested in becoming a volunteer with WASAC, please contact the volunteer coordinator, Anne, at (316) 263-0185 or email [anne@wichitasac.com](mailto:anne@wichitasac.com) to receive an application.



By volunteering with Envision, you will play an integral role in improving the lives of people who are blind or visually impaired.

### Top Volunteer Opportunities

**Senior Support Group** - Meets on the 2nd Tuesday of every month. Tasks include setup, cleanup and assistance during the meetings. Volunteers are needed from 9 am - noon. Associated tasks include monthly phone calls and mailings.

**Youth Art Club** - meets Monday and Tuesday afternoons. Tasks include 1:1 mentoring during and cleanup after the program. Volunteers are needed from 3:50 - 6:00 pm.

**Adult Art Club** - meets the 2nd and 4th Tuesday of every month. Tasks include mentoring during and cleanup after the program. Volunteers are needed from noon - 2:30 pm.

**Envision Everyday** - a retail store that offers a wide variety of adaptive and assistive aids to assist visually impaired individuals. Volunteers are sought to assist the store manager daily from noon - 2:00 pm and at special events/conferences as needed.

**Martial Arts** - The Envision San Tatsu Ryu Jiu Jitsu program is tailored to meet the needs of students who are blind or visually impaired. We are seeking instructors who are interested in working with our established program. Classes are held on Tuesdays from 5:30-6:30 pm.

**Golf Program** - Envision sponsors a summer Golf Workshop for youth who are blind or visually impaired. Weeknight and Saturday workshops are lead by a local golf pro with assistance from other golf professionals. Students are paired with a skilled golf mentor for the workshops. Volunteer opportunities exist for golf mentorship.

**For additional information on volunteer opportunities, or to request an application, please contact Erika Turner (316) 440-1529 or [erika.turner@envisionus.com](mailto:erika.turner@envisionus.com).**

Find the School of Social Work on

**facebook**

WSU School of Social Work page:

[www.facebook.com/wsusw](http://www.facebook.com/wsusw)

WSU School of Social Work Alumni page:

[www.facebook.com/swalumni](http://www.facebook.com/swalumni)





## Employment Offerings



**COMCARE**  
A Licensed Community Mental Health Center

*Sedgwick County...  
working for you*

COMCARE of Sedgwick County is a large and progressive Community Mental Health Center providing an array of mental health and substance abuse services. We have several great career opportunities available. To view and apply for current openings with COMCARE, please visit [www.HRePartners.com](http://www.HRePartners.com).

**Utilization Review and Compliance Coordination** - Highly visible and diverse internal auditing position responsible for assisting the Director of Quality, Risk Management and Compliance in the coordination of utilization review, corporate compliance and quality improvement activities, including assuring compliance with all applicable state and federal regulations and identification of fraud, waste and abuse of federal funds.

**QMHP (Outpatient Services)** - Provides professional services involving assessment, diagnosis, consultation and treatment of mental health disorders as described in the DSM-IV-TR. Provides clinical supervision to a team of student therapist (6 max) and general practice social workers (4 max) including Bachelor and Masters level students.

**Intake Clinician** - Provides diagnostic assessment of all individuals seeking mental health services through COMCARE.

**Case Management Supervisor (adult)** - Provides clinical and administrative supervision to a team of case managers who provide integrated dual disorder treatment within recovery oriented services to adults with severe and persistent mental illness.

**Case Manager I (Children's Services, Community Support Services, Center City)** - Assist individuals experiencing mental illness in learning life skills and coordinating services that will help them be successful in the community. (Bachelor's degree or equivalent).



**Social Worker Specialist**  
Wichita, Pratt, Winfield & El Dorado

This position's responsibilities are to investigate and determine the accuracy of reports of suspected child abuse and neglect. Intervention with these families is during times of crisis. Assessment of the family functioning and sound judgment is necessary to determine the safety of the child(ren). The goal is protection of the children either in their own home or through out-of-home placement if necessary.

To see full job description, go to <http://content.srs.ks.gov/hr/careers/K0065074.pdf> and to apply, go to [jobs.ks.gov](http://jobs.ks.gov).



**PART-TIME CASE MANAGER**

20 hours per week.

Responsible for providing initial and ongoing support to participants through assessment of needs, goal setting and problem solving. Guides, assists and motivates participants in reaching goals and successfully completing the program. Locates community resources and advocates for participants to endure optimal service provision. Administers testing and maintains program data regarding performance.

Bachelor's level social work license required.

Send resume to Karen Schmidt at [win@wichtawin.org](mailto:win@wichtawin.org).



Saint Francis Community Services is currently seeking applicants for the following positions:

**Social Worker** (Great Bend, Garden City), LBSW, LPC, LMSW, LMFT. Licensed professionals to serve children & families. Provides case management for foster care reintegration.

**Reintegration Therapist** (Salina), LSCSW, LCMFT, LPCP. Assess and provide intensive in-home/clinical out-patient family service, using a therapeutic model. Provide a full range of services to children/families in the SRS Reintegration/Adoption/Foster Care Homes contract to develop permanency options for the children through reunification with the family or other permanency alternatives and prevent disruption in a foster care home or adoption setting.

**Therapist, Family Preservation** (Salina, Hays, Wellington, Liberal), LMSW, LMFT, LPC. Provide in home services and case management, coordinate team staff members, resolve issues and maintain family as a whole. Must have experience working with children & family services, ability to travel, work flexible schedule, effective communication skills.

**Kinship Specialist** (Hays). The Kinship Specialist provides an assessment and supports resource families in providing safe, secure care for children in out-of-home placement. Requirements: Bachelor's degree in Social Work or Human Services field from an accredited college or university. Licensed with the State of Kansas.

**Director, Bridgeway Program** (Picayune, MS). Directs education and therapeutic program through leadership and decision making for facility and residential facilities. Provides supervision and training to staff; liaison between internal and external clients; ensures compliance with accreditation and licensing requirements. Master's in Human Services or Social Work required, 2-5 years experience in residential care.

SFCS offers an excellent benefit package & competitive wages. Must be 21 years of age and pass background checks. Send resume to [lisa.treece@st-francis.org](mailto:lisa.treece@st-francis.org) or visit website: [www.st-francis.org](http://www.st-francis.org). EOE



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**WICHITA STATE UNIVERSITY**

**FAIRMOUNT COLLEGE OF LIBERAL ARTS & SCIENCES**

*School of Social Work*

1845 Fairmount  
Wichita, KS 67260-0154

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Web site:  
[www.wichita.edu/socialwork](http://www.wichita.edu/socialwork)

**facebook**

[www.facebook.com/wsusw](http://www.facebook.com/wsusw)  
[www.facebook.com/swalumni](http://www.facebook.com/swalumni)

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## Mark Your Calendar!

### Upcoming Dates:

May 2	School of Social Work Colloquium
May 3	Last day of Spring classes
May 4	Study Day
May 5-11	Finals
May 11	Graduation
May 21 - June 1	Summer Pre-Session
May 28	Memorial Day - No Classes & Office Closed
June 4 - July 27	Summer Session
July 4	Independence Day - No Classes & Office Closed
August 6 - 18	Fall Pre-Session
August 20	Fall Session begins
August 28	University Fall Convocation
September 3	Labor Day - No Classes & Office Closed



### Interested in taking one or more of our elective courses, but already have your degree?

You don't need to be one of our students to take our elective courses. People often take our courses for professional or personal development or licensing requirements. If you aren't currently a WSU student, you will need to be admitted to WSU as a non-degree seeking student either at the undergraduate or graduate level.

Courses numbered between 500 and 799 can be taken for either undergraduate or graduate credit. In order to take courses numbered 800 or above, you must be admitted to the Graduate School. Be aware that if you take a course for undergraduate credit, you will not be able to apply that as graduate credit or toward a graduate degree in the future.

The application process is simple.

### Applying as an undergraduate non-degree bound student:

Submit the simple 2-page application form with the application fee to WSU Admissions. You can download the form or apply online on the WSU Admissions website at [www.wichita.edu/admissions](http://www.wichita.edu/admissions). Enter the major code for non-degree bound "K10B" on the application form.

You do not need to submit transcripts to be admitted as an "open admission" non-degree bound student. Once you accumulate 15 credits under that status, you will need to have transcripts sent to WSU to become a regular non-degree bound student.

### Applying as a graduate non-degree bound student:

Submit the simple 1-page Graduate School application and the graduation fee to the WSU Graduate School. You can download the form or apply online on the Graduate School website at [www.wichita.edu/gradschool](http://www.wichita.edu/gradschool).

Have official transcripts sent directly from your universities to the Graduate School. (If the last school you attended was WSU, they will already have your transcripts and you do not need to request them.)

### Graduate School offers two levels of non-degree admission:

Non-Degree Status A (major code G46S) allows you to take any graduate level courses numbered 500 and above. The requirements are a bachelors degree from an accredited university and a minimum 2.75 GPA over the last 60 credit hours of coursework.

Non-Degree Status B (major code G66S) allows you to take graduate level classes numbered 500-799. The only requirement is to have a bachelors degree from an accredited university. There is no GPA requirement.

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