**Department of Women’s, Ethnicity, and Intersectional Studies**

**Application for Faculty Affiliation**

**Email filled and signed form to Robin Henry,** **robin.henry@wichita.edu**

**Rolling application due date**

**Name:**

**Home Department:**

**Faculty status:** (please check the one that applies to you)

Tenure Track [ ]  Tenured [ ]

Non-Tenure Track [ ]

**Title:** (please check the one that applies to you)

Assistant [ ]  Associate [ ]

Full [ ]

**How does your work at WSU connect to WEIS?** (Please list some of the ways that your work reflects the core intersectional principles and core competencies of the department.)

**Research:**

**Teaching:**

**Service:**

I understand that affiliation status is up to the department. If my work no longer corresponds with the Department’s mission, I understand that my affiliation status may be discontinued.

**Applicant’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**

**Chair’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:**

**WEIS Chair’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**

**See 2nd page for the department’s mission statement and core competencies.**

**Mission Statement:** The Department of Women, Ethnicity, and Intersectional Studies is the academic home for analyzing gender in relationship to and situated within different forms of power, such as economic and social class, race and ethnicity, sexuality, and national identities. Students learn to think critically about social institutions—family, work, education, media, and the state–images, ideologies about what is accepted as “natural,” and dominant concepts of knowledge and reality. Students and faculty investigate changes in lives across the gender spectrum emerging in different national and cultural contexts and use their professional contributions to enhance the academic life in Fairmount College, at WSU, and beyond.

**Our curriculum attempts to:**

* Examine how socially constructed identities, such as race, ethnicity, gender, social class, sexuality, and age intersect with and inform each other.
* Analyze the ways in which institutions and systems of power impact the realities of people’s lives.
* Recognize the long history of women, people of color, and other marginalized populations’ contributions to government, politics, and society.

**Core competencies:**

* Understand the social construction of categories like gender, race, ethnicity, and sexuality
* Explore the impact of race and class on gendered experiences
* Discover how people negotiate individual and collective identities across cultures
* Evaluate ideologies of power, exploitation, and agency