**General Education Committee Meeting**

**Minutes 3-27-2023**

**Members in Attendance**: Natalie Delacruz, Julie Henderson, Brittany Lockard, Linnea GlennMaye, Mathew Muether, Roy Myose, Angela Paul, Jan Wolcutt

Guests: Aaron Hamilton, Kimberly Engber, Aaron Rife

Absent: Mark Barlow, Gina Crabtree, Sally Fiscus, Robin Folkerts, Kylie Johnson, Sandra Sipes

**WELCOME:** Mathew Muether

**APPROVAL OF MINUTES FROM 2-127-2023 MEETING:** It was moved and seconded to approve the minutes. Approved: 6-0.

**PREPARING FOR ASSESSMENT REPORT** The report is due April 25

***12:35:******Discussion with Honors College: Kim Engber***

* The Gen Ed committee had some questions as to the process for HNRS classes to get the Gen Ed attribute. It looked as though many honors classes were automatically flagged as Gen Ed without going through the Gen Ed committee, especially courses which are “root” courses. Kim Engber said HNRS seminar courses (Honors College courses) that carry a general education attribute should be going through the Gen Ed committee. This includes course proposals to add a letter to a root course such as HNRS 153B or HNRS 304G. Department honors course proposals do not include the General Education committee in the approval work flow. The honors requirements are added to the existing course. A proposal to add a cross-listed “H” section for an existing department course does not change the course content with regard to General Education requirements. Mathew will follow up with the Registrar’s office to make sure that is how it is being implemented.
* The committee wished to know if Honors wanted a representative on the Gen Ed committee. It was decided to have a non-voting representative who attends as an ex-Officio member. Mathew will follow up with Faculty Senate to arrange it.
* Honors is experimenting with Honors outcomes as part of the course syllabus. The Honors College is hoping to have this rubric finalized by the end of the year.

**12:50**: ***Meeting with OneStop Advising: Aaron Hamilton (director) and Kylie Johnson (lead advisor).***

* OneStop advises first year students with less than 30 hours. To choose Gen Ed courses, students rank their Gen Ed preferences to place them in classes in their first semester, hoping to increase the probability that they have classes they are interested in.
* English, Math, and Chemistry placement exams still exist, and students can still get credit for Comm 111 if they have had two semesters of debate in high school. OneStop has students fill out a questionnaire so that they can be alert for credit students may already have, even though their official transcripts have not come in. OneStop will provide this questionnaire to the committee. There are some questions that they ask everybody, and some that are asked for specific programs and majors. Aaron will need WSU IDs to give access.
* First year advisers are typically part of the college advising staff: Michelle Ternes is the advisor for incoming business students; Elia Ortega and Kindra Brooks work with LAS advisors. Kylie Johnson works with LAS Undecided students; Monica Bergkamp and Casey Dowling work with engineering students; Brittany Ulmer with Fine Arts, Kelsey Abendroth works with Applied Studies; Hannah Vanorsby works with CHP.
* There is a new tool available (INC), which targets students with risk factors like low high school GPA, more than 16 hours, etc. It is not clear if faculty will have access to it.
* Students can take a class for which they were unsuccessful 3 times and keep financial aid. If students want to repeat a class they failed 3 times, they must request permission up to a total of 5 times.

**1:15**: FYS Gen Ed Assessment discussion: Aaron Rife

* FYS tracks how many students fail FYS. Last year about 90 students failed FYS. Failing FYS is highly correlated with failing their other classes. A high percentage of failures are students who simply quit coming to class.
* There is a faculty Senate meeting this Friday to discuss the proposed General Education program. There have been amendments to either ditch FYS or let it count in other buckets besides Bucket 7. Some of the phrasing of the amendments is problematic. Mathew will attempt to contact the authors of these amendments to correct the phrasing.
* Faculty have been asking for evidence of universities requiring a success class. Aaron will provide national data.
* 67% of students would recommend their FYS to others and 62% said the FYS course contributed to their success. Unfortunately, because of the way data was collected, WSU does not have good data when FYS was voluntary as to whether FYS contributes to student success. For example, there is no information about the background of the students taking the classes.

***COURSE PROPOSALS***

**PHIL 353: Philosophy of Espionage and Secret Intelligence**

* ***Tabled due to lack of time.***

**FYID 102A: First-Year Seminar: WUtopia - The 15 Minute City**

* ***Tabled due to lack of time.***

**FYPS 102A: First-Year Seminar: Myth-Busting the Model Minority: Asian American Experiences**

* ***Tabled due to lack of time.***

**FYSP 102A: First-Year Seminar: My Community and I**

* ***Tabled due to lack of time.***

***NEXT MEETING***

* Next meeting: April 10

***ADJOURNMENT***

The meeting ended at 2:01 pm.