**8 April 2024 - General Education Committee**

Attending: Natalie Delacruz, Sandy Sipes, Angela Paul, Linnea Glenmaye, Brittany Lockhart, Julie Henderson, Jan Wolcott

Guest: Ashlie Jack

**Minutes from last meeting approved.**

General education report to faculty senate is in Teams for committee members to review. Angela will send additional revisions to the library section that include details of FYS visits to the library and use of the library learning modules. The committee suggested adding the number of students who completed modules to the report (noting that in spring, not all classes will have completed their library assignments yet).

GEOL 335: Extreme and Unusual Weather. **APPROVED 5-0**

Noted that the course does not have a lab and will not count for a gen ed science course that requires a lab. Brittany will note this to the instructor.

PHIL 105: Critical Reasoning. Description change. No vote needed. **APPROVED**.

Ashlie Jack invited to attend the meeting.

* We did not have enough freshmen and seniors to analyze the Collegiate Learning Assessment (CLA) Over 100 needed for each group. It is not on the Student Learning Performance (SLP) dashboard. She will send the results of the CLA to Brittany to consider adding to the committee's GE report. We are planning to continue with the CLA in the near future and are looking for new ways to measure critical thinking internally (through LAS Competencies).
* She mentioned that Brien Bolin is working to align the LAS competencies with GE, but this has not been raised with the GE committee at all. Ashlie will get with Brien to see where things are on this.
* Q: How are the targets set on the SLP dashboard? Ashlie didn't know but will look into how these were set.

Linnea shared the SPA dashboard and showed that Math 111 completion rates were still down from 2020, and student perceptions of numerical literacy competency is pretty flat.

* English 101 pre/post test. Up slightly at met the target goal.
* COMM 111. Up slightly, but just below the set target.