

# General Education Committee Meeting

## Agenda for Oct 25, 2021

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- Welcome by the Chair – Mathew Muether
- Present: Mathew Muether (MM), Brittany Lockard (BL), Roy Myose (RM), Sandy Sipes (SS), Gina Crabtree (GC), Sally Fiscus (SF), Linnea GlennMaye (LG), Shaunna Miller (SM), J Byun (JB), Julie Henderson (JH), Natalie Delacruz (ND), Aaron Rife (AR)
  
- Approval of minutes from 9-27-21 meeting
- Motion to approve, SS seconded and approved, 8-0
  
- Proposal Reviews:
  - HNRS 306K : Black Lives Matter and Other Marginalized Perspectives
  - Question about title: Other Marginalized Perspectives—is that really the focus or subsidiary to BLM? Might be misleading to students
  - There's no general education matrix
    - It has been added that this is a requirement on our website
    - We need to convey this better
    - Can we put it into the university syllabus template?
      - Perhaps based on an FYS form?
    - Registrar also working to make CourseLeaf match new General Education language
    - MM offers to make edits to the template, perhaps in consultation with Aaron Rife
  - Discussion of language in the measurable student learning outcomes/MSLOs (especially the phrase “innocuous oppression”, and also whether these match the CIM form learning outcomes
  - Motion to approve with the expectation of updated MSLOs to match the CIM form, and inclusion of how MSLO are evaluated, with provision of additional comments to instructor
    - Motioned (BL), seconded (SM)
    - Motion approved, 8-0
  
- Discussion of FYS Assessment – Aaron Rife
  - Documents in Sharedrive
  - Used to have a writing assessment, but there was concern it was too broad and not FYS focused
  - Now there is a survey, specific to FYS
    - Largely student impression assessment
  - Got about a 35% response rate in the first iteration
  - One issue is that there is a long list of topics that faculty *can* expose the students to, but faculty choose a focus, will not cover everything
  - There was a question last year about the gen ed learning outcomes and their relationship to the survey
    - New questions have been added
    - Is library literacy included?

- Again, not every class has to do the same activities, so Aaron worked with Maria Sclafani in libraries to add additional library assessment section
  - The questions about development and being supported are good and help get to some of the harder to measure outcomes we had hoped for
    - Survey hopefully can help assess these other kinds of outcomes
    - Increased interest in subject area, for instance
  - Aaron will send us the updated survey for our feedback and preparation for the annual report
- Update on GenEd input in Program review – Sandy Snipes
  - When COM 111 gives report for program review, they receive a yes or no, but no feedback on the materials
  - Sandy can provide the materials her courses need for program review
  - The last speech in every course (policy/persuasive speech)
    - Assess public speaking ability
    - Correct sources/evidence
    - Are they presenting them thoroughly and correctly
    - Is it organized
    - Did they give a thesis, are there transitions, etc.
  - The results are input each semester so that they can be reviewed by the university
    - Needs to be consistent across sections, GTAs, rubrics, grading, etc.
- Registrar's Office
  - Current practices for Gen Ed attributing, for transfer courses
  - Gen Ed committee, not academic programs, get to determine if a course is general education
    - Helps cut down on the overload of transfer requests sent to the programs
    - Especially if they only want a gen ed credit
  - If not equivalent to a course we offer, it can fall under elective credits, yet still receive general education attribute
    - For instance, an art history class we don't offer might still fulfill a fine arts gen ed requirement
    - Or a course might cover two courses and therefore not meet course equivalency, yet still have gen ed content (Public Speaking in Music Theater, for instance)
  - If course doesn't meet these criteria, then they send them to a department and it might come back to us if it's not equivalent
    - Because departments don't determine if courses meet our gen ed requirements
  - Should a course that's a gen ed at an accredited transfer university be accepted here when we don't offer that course (or area)?
    - This only applies to lower-level intro courses
    - Who makes this decision?
      - In the past, Registrar has brought these requests to us
  - Honors Seminars
    - These seminars may not relate directly to the gen ed courses offered as non-Honors course
    - All of WSU Honors courses are gen eds, Dr. Engber wants to review and make determination of whether or not these are gen ed credits

- Committee will review and provide feedback on these issues at our November 8<sup>th</sup> meeting
  - RM moves to put this into our annual evaluation
- As may arise
- Next meeting: Nov 8<sup>th</sup>.
  - Report from Linnea on
    - KBOR State level GenEd
    - 2 year CC transfer
  - Invite Advising – LAS and/or OneStop
- Adjourn