# Wichita State University General Education Committee

**The General Education Committee Review of Student Learning Outcomes, AY 2019-2020**

# Process:

* In the fall semester, the General Education Committee gathers and assesses the data that has accumulated since the last review (i.e., learning outcomes, changes) and writes a report to the Faculty Senate.
* In the spring semester, the report with any recommendations for change is presented to the senate so that the senate has the time for thorough consideration prior to taking the recommendations to the general faculty later in the semester.
* Any changes approved by the faculty (e.g., to the general education program) will be instituted in the following version of the undergraduate catalog

# Activities:

* No proposals submitted this year.
* The Gen Ed Committee reviewed updated Student Learning Outcomes AY 2018-2019.
* The committee discussed the proposal from the General Education Ad Hoc Committee, but did not take a vote on the proposal.

# The Committee: Actions Taken:

* No Actions taken this year
* No presentations to the Senate this year.

# Committee meetings:

* The committee has done some work over email, especially after the CIM system has been initiated and allows for a more transparent process with easy access to forms.
* Committee meetings have been held on:
  + Sept 9
  + Sept 23
  + Oct 7
  + Oct 21
  + Nov 11
  + Feb 10
  + Feb 24
  + March 16 (through email)
  + May 4 (by Zoom)
  + May 11 (by Zoom)

# Summary of information/data reviewed (not completed as of 5/11): Update 8/24/20

* + FYS Data: FYS Pre and Post Writing Rubric Test Scores, Fall 2019
    - Analysis shows a statistically significant difference pre-test to post-test, with improvement at post-test (3.08 to 3.81 on 5-point scale).
    - Letter grade analysis shows that less than 1% failed English 101, and 7.3% received less than passing grade). Mobility table from pre-test grades to post-test grades shows upward movement for 65% of students, static grade for 27% and 6.8% saw a decrease in grade over the semester.
  + General Education Communication Assessment, Fall 2019
    - Scores were up slightly from previous year, with an increase in mean from 2.72 to 2.73 on 1-3 point scale and is ahead of target of 2.70.
  + WSU Foresight 2020 Student Learning Performance, including:
    - CLA
      * CLA total score for Seniors as percent of expected score was 102%, with actual score increasing from 1142 to 1187 (expected score of 1158).
    - NSSE
    - Undergraduate perception of critical thinking competency exit survey increased slightly from 91.4% to 92.0%, and is well ahead of the target goal of 80%.
    - Undergraduate perception of numerical literacy competency exit survey shows slight decrease from76.9% to 75.9%.
    - Freshman student presentation frequency shows no change from last measurement of 2.1, with a target of 2.3 for 2020 implementation.
    - Undergraduate perception of oral/written competency on exit survey is up from previous year, from 88.7% to 89.1%. Goal for 2020 is 90%. Scores over last 4 years shows upward trend.
    - Library literacy from exit survey shows increase from previous year from 65.3% to 67.0%, with goal of 72% for 2020.
    - Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey was down slightly from previous year, from 87.3% to 86.8%, with a goal for 2020 of 90%.
    - Percent of undergraduates employed within 6 month of graduate was up significantly from previous year, with increase from 76.4% to 84.4%.

# Recommendations for next academic year:

* The General Education Committee to continue the discussion of assessment procedures. Collaboration with University Assessment Committee on review and assessment recommendations.
* The General Education Committee to seek a clarification of roles and responsibilities for oversight of web-pages and printed material pertaining to the revised General Education program.
* The General Education Committee will work with the library to develop data collection processes that will allow for more assessment of how the library supports general education outcomes.



