



Legend n/a=not applicable; tbd=to be determined; FY=fiscal year (U-F-S);
AY=academic year (F-S-U); CY=calendar year; Fall=Fall 20th day.

Stoplights: actual to target

- greater than +/- 5%
- within +/- 5%
- met or exceeded

Wichita State University Student Learning Performance

Student Learning Performance 2022 Strategic Goals:

1. WSU Graduates are Scholars by demonstrating:

1.1 Critical thinking and problem solving

yearly measure	base year	2010	2019	2020	2021	2022	Target 2022	Status	Goal 2025	desired goal direction
Collegiate Learning Assessment (CLA) score ¹ for Seniors as percent of expected score	AY	103.0%	102.5%	93.9%	n/a	n/a	103.0%	tbd	100.0%	↗
Collegiate Learning Assessment (CLA) score ¹ for Seniors (expected score)	AY	1,296	1,187	1,036	1,104	n/a	n/a			
		1,258	1,158	1,103	n/a	n/a				
NSSE ² Higher-Order Learning score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	37.8	n/a	37.9	35.0	●	40.0	↗
NSSE ² Reflective & Integrative Learning score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	36.0	n/a	35.3	35.0	●	40.0	↗
NSSE ² Learning Strategies score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	37.8	n/a	37.9	35.0	●	40.0	↗
NSSE ² Quantitative Reasoning score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	25.1	n/a	28.2	35.0	●	40.0	↗
Undergraduate perception of critical thinking competency exit survey ³ (scale 1 to 5-- percent 4 or higher shown)	AY	n/a	92.0%	92.1%	93.0%	92.7%	80.0%	●	80.0%	↗
Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	75.8%	77.2%	78.9%	77.5%	80.0%	●	80.0%	↗
Math111 course completion rate (% ABC grades)	Fall	66.5%	64.6%	81.8%	65.0%	71.0%	80.0%	●	80.0%	↗

1.2. Effective communication

Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY	n/a	n/a	2.1	n/a	1.8	2.2	●	2.2	↗
Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY	n/a	n/a	2.3	n/a	2.1	2.5	●	2.5	↗
English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall	3.55	3.75	3.74	3.66	3.69	3.75	●	3.75	↗
Communications 111 public speaking performance assessment (scale 1 to 3 high)	Fall	2.80	2.72	2.57	2.88	2.72	2.75	●	2.75	↗
Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	0.9	89.2%	89.7%	90.1%	89.5%	90.0%	●	90.0%	↗

1.3. Preparation for lifelong learning

Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY	22.3%	21.6%	25.1%	tbd	tbd	26.0%	tbd	26.0%	↗
Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	68.1%	67.1%	66.7%	69.6%	69.2%	70.0%	●	70.0%	↗

1.4. Preparation for career in their chosen field

Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey	AY	87.5%	86.8%	87.4%	88.2%	87.3%	90.0%	●	90.0%	↗
Percent undergraduates employed within 6 months of graduation -- alumni survey	AY	78.2%	92.0%	85.4%	91.0%	tbd	85.0%	tbd	85.0%	↗

2. WSU Graduates are Leaders by demonstrating:

2.1. Global mindedness and forward thinking

Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	47.0%	n/a	32.0%	n/a	40.0%	tbd	40.0%	↗
Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	31.0%	n/a	31.0%	n/a	50.0%	tbd	50.0%	↗
Percent of undergraduate students participating in study abroad from exit survey	AY	tbd	10.4%	10.4%	10.2%	7.3%	15.0%	●	15.0%	↗
Undergraduate's perception diversity/globalization competency ext srvy (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	81.0%	81.0%	83.6%	82.4%	85.0%	●	85.0%	↗

2.2. Collaboration and service orientation

Undergraduate average weekly hours in community service reported by students from exit survey	AY	n/a	4.6	4.7	4.6	5.2	10.0	●	10.0	↗
Percent undergraduates participate in volunteer service exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	35.4%	35.9%	31.7%	27.0%	35.0%	●	35.0%	↗
Undergraduates and Graduates in internships and/or co-op positions through Cooperative Education	AY	718	1,531	1,801	1,695	1,943	1,690	●	1,700	↗
Undergraduate's perception team work competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	87.1%	88.1%	88.4%	88.8%	90.0%	●	90.0%	↗

¹ Collegiate Learning Assessment (CLA) total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic year 2010 data are from the College of Liberal Arts and Sciences only; ² NSSE National Survey of Student Engagement Academic Challenge Engagement Indicators for first-year students; NSSE data collected in odd years post 2009; NSSE changed survey in 2013, no longer using benchmarks ³ Exit Survey is required of all undergraduate and graduate students upon degree completion.

