

Legend n/a=not applicable; tbd=to be determined; FY=fiscal year (U-F-S);  
AY=academic year (F-S-U); CY=calendar year; Fall=Fall 20th day.

Stoplights: actual to target

- greater than +/- 5%
- within +/- 5%
- met or exceeded

## Wichita State University Student Learning Performance

### Student Learning Performance 2022 Strategic Goals:

#### 1. WSU Graduates are Scholars by demonstrating:

##### 1.1 Critical thinking and problem solving

yearly measure	base year	2010	2020	2021	2022	2023	Target 2023	Status	Goal 2025	desired goal direction
Collegiate Learning Assessment (CLA) score <sup>1</sup> for Seniors as percent of expected score	AY	103.0%	102.5%	93.9%	n/a	n/a	103%	<span style="color: red;">●</span>	100.0%	↗
Collegiate Learning Assessment (CLA) score <sup>1</sup> for Seniors (expected score)	AY	1,296	1,187	1,036	1,104	1,081				
		1,258	1,158	1,103	n/a	n/a				
NSSE <sup>2</sup> Higher-Order Learning score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	37.9	n/a	38.4	35	<span style="color: green;">●</span>	40.0	↗
NSSE <sup>2</sup> Reflective & Integrative Learning score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	35.3	n/a	36.7	35	<span style="color: green;">●</span>	40.0	↗
NSSE <sup>2</sup> Learning Strategies score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	37.9	n/a	38.0	35	<span style="color: green;">●</span>	40.0	↗
NSSE <sup>2</sup> Quantitative Reasoning score for Seniors (60-point scale; 0=never; 60=very often)	AY	n/a	n/a	28.2	n/a	28.2	35	<span style="color: red;">●</span>	40.0	↗
Undergraduate perception of critical thinking competency exit survey <sup>3</sup> (scale 1 to 5-- percent 4 or higher shown)	AY	n/a	92.1%	93.0%	92.7%	91.6%	80%	<span style="color: green;">●</span>	80.0%	↗
Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	77.2%	78.9%	77.5%	77.0%	80%	<span style="color: orange;">●</span>	80.0%	↗
Math111 course completion rate (% ABC grades)	Fall	66.5%	81.8%	65.0%	71.0%	70.7%	80%	<span style="color: red;">●</span>	80.0%	↗

##### 1.2. Effective communication

Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY	n/a	n/a	2.1	n/a	2.1	2.2	<span style="color: orange;">●</span>	2.2	↗
Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY	n/a	n/a	2.3	n/a	2.2	2.5	<span style="color: red;">●</span>	2.5	↗
English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall	3.55	3.74	3.66	3.69	3.75	3.75	<span style="color: orange;">●</span>	3.75	↗
Communications 111 public speaking performance assessment (scale 1 to 3 high)	Fall	2.80	2.57	2.88	2.72	2.73	2.75	<span style="color: orange;">●</span>	2.75	↗
Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	88.1%	89.7%	90.1%	89.5%	89.0%	90%	<span style="color: orange;">●</span>	90.0%	↗

##### 1.3. Preparation for lifelong learning

Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY	22.3%	21.6%	25.1%	21.1%	tbd	26%	<span style="color: red;">●</span>	26.0%	↗
Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	66.3%	66.7%	69.6%	69.2%	67.6%	70%	<span style="color: orange;">●</span>	70.0%	↗

##### 1.4. Preparation for career in their chosen field

Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey	AY	87.5%	87.4%	88.2%	87.3%	84.7%	90%	<span style="color: red;">●</span>	90.0%	↗
Percent undergraduates employed within 6 months of graduation -- alumni survey	AY	78.2%	85.4%	91.0%	93.8%	92.3%	85%	<span style="color: green;">●</span>	85.0%	↗

#### 2. WSU Graduates are Leaders by demonstrating:

##### 2.1. Global mindedness and forward thinking

Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	n/a	47.0%	n/a	32.0%	35%	<span style="color: orange;">●</span>	40.0%	↗
Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	n/a	31.0%	n/a	31.0%	40%	<span style="color: red;">●</span>	50.0%	↗
Percent of undergraduate students participating in study abroad from exit survey	AY	n/a	10.4%	10.2%	7.3%	7.7%	15%	<span style="color: red;">●</span>	15.0%	↗
Undergraduate's perception diversity/globalization competency ext srvy (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	81.0%	83.6%	82.4%	80.3%	85%	<span style="color: orange;">●</span>	85.0%	↗

##### 2.2. Collaboration and service orientation

Undergraduate average weekly hours in community service reported by students from exit survey	AY	n/a	4.7	4.6	5.2	4.8	10	<span style="color: red;">●</span>	10.0	↗
Percent undergraduates participate in volunteer service exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	35.9%	31.7%	26.9%	27.6%	35%	<span style="color: red;">●</span>	35.0%	↗
Undergraduates and Graduates in internships and/or co-op positions through Cooperative Education	AY	718	1,801	1,695	1,943	2,003	1,690	<span style="color: green;">●</span>	1,700	↗
Undergraduate's perception team work competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	88.1%	88.4%	88.8%	86.2%	90%	<span style="color: orange;">●</span>	90.0%	↗

<sup>1</sup> Collegiate Learning Assessment (CLA) total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic year 2010 data are from the College of Liberal Arts and Sciences only; <sup>2</sup> NSSE National Survey of Student Engagement Academic Challenge Engagement Indicators for first-year students; NSSE data collected in odd years post 2009; NSSE changed survey in 2013, no longer using benchmarks <sup>3</sup> Exit Survey is required of all undergraduate and graduate students upon degree completion.