

**Department of Public Health Sciences  
Health Services Management and  
Community Development Program  
Assessment Report 2010 (AY 09-10)**

**Goal One** The HSMCD program seeks to prepare individuals for entry or mid-level management positions in health services and community-based organizations.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
<p>1.1 The HSMCD program will ensure a high quality curriculum which remains current and relevant to the complex health services environment.</p>	<p>The program will conduct program/curriculum reviews annually, to include:</p> <ul style="list-style-type: none"> <li>- Peer review of courses</li> <li>- IDEA evaluations</li> <li>- Other course evaluations, if utilized</li> <li>- Curriculum/Graduate surveys</li> <li>- Current literature occupational trend review</li> <li>- Mission statement review</li> <li>- Employer surveys (every 1-03 yrs)</li> <li>- External advisory committee input</li> </ul>	<p>Dept Chair &amp; Program Faculty</p>	<p>-Available evaluations were reviewed throughout the academic year (attachment A) and the overall program was reviewed during faculty meetings. The advisory committee did not meet during the 09/10 AY. Curricular exit surveys indicate students are satisfied with the curriculum (4.77, scale of 1-5 where 5=extremely satisfied). Based on previous feedback from the Advisory Committee (08/09 AY), entrepreneurship content was planned for implementation for fall 2010.</p>
<p>1.2 The HSMCD program will maintain a minimum of 25 students.</p>	<p>The program will monitor results of recruitment and marketing activities.</p> <ul style="list-style-type: none"> <li>- Admittance numbers</li> <li>- Review of marketing and recruitment activities</li> <li>- Review of admission policies</li> <li>- Review of application materials</li> </ul>	<p>Dept Chair &amp; Program Faculty</p>	<p>-Program data/policies were reviewed (attach. B). - The program was on track in terms of admission targets (n=21). - Employment of health services managers was expected to grow faster than average (an increase of 14 to 20 percent from 2006 - 2016, <i>U.S. BLS</i>).</p>

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<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
<p>1.3 The HSMCD program will foster practical educational experiences among students, alumni and preceptors in health organizations that will enable students to demonstrate skills for future employment and responsible community participation.</p>	<p>The program will assess quality and quantity of practical educational experiences.</p> <ul style="list-style-type: none"> <li>- Practica evaluations, student and preceptor.</li> <li>- Capstone evaluation, if relevant</li> <li>- Evaluation of other courses utilizing applied learning experiences</li> </ul>	<p>Dept Chair &amp; Program Faculty</p>	<p>-Available evaluations were reviewed throughout the academic year (attachment A). -Midterm and final evaluation forms were completed by preceptors. Students completed evaluation of practicum experiences. Summary results reveal the evaluations to be adequate. -20 capstone experiences occurred with the following grade distribution: 19 As &amp; 1 B.</p>
<p>1.4 The HSMCD program will seek to improve graduation rates and decrease attrition rates.</p>	<p>Obtain baseline by May 2007.</p> <ul style="list-style-type: none"> <li>- Student attrition</li> <li>- Number of graduates</li> <li>- Graduation rates</li> <li>- Student failure rate in courses</li> <li>- Review of advising processes</li> </ul>	<p>Dept Chair &amp; Program Faculty</p>	<p>-Program data and policies were reviewed throughout the year (attachment B). -The program was on track in terms of majors and graduates: 37 majors (minimum required=25) and 22 graduates AY 09-10 (minimum required=10) per KBOR.</p>

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**Goal Two** The HSMCD program seeks to foster professional growth and a commitment to lifelong learning for students and faculty.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
2.1 The HSMCD will hire and maintain a highly qualified faculty to teach and advise undergraduate students.	Faculty records will be reviewed annually. <ul style="list-style-type: none"> <li>- FAR</li> <li>- Disciplinary actions</li> <li>- Faculty attrition</li> <li>- Faculty publications and research grants</li> <li>- Adjunct faculty review (diversity, etc.)</li> </ul>	Dept. Chair	Evaluations were reviewed by the department chair. Teaching evaluations and scholarly and service productivity was viewed as adequate for the number of faculty (n=5). (attachment C). -During CY 2009, 8 grants submitted. -8 grants funded at \$374,032. -3 publications. -8 presentations.
2.2 The HSMCD program will support the growth of HEALTH, a student organization committed to serve as a community-based association for students working together to improve health education and promote delivery of well-diversified and high quality health care.	HEALTH activities will be reviewed annually. <ul style="list-style-type: none"> <li>- Number of students participating</li> <li>- Number of types of activities</li> <li>- Outside funding obtained, if any</li> </ul>	Dept Chair & Program Faculty	-6 events. -35 students participated. -65 contact hours.
2.3 The HSMCD program will partner with the University and broader community of health professionals in order to promote healthy communities.	The program will monitor faculty and student participation in service activities. <ul style="list-style-type: none"> <li>- HEALTH activities</li> <li>- Service activities of faculty and students</li> </ul>	Dept Chair & Program Faculty	-856 community service hours provided by faculty.

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**Goal Three** The HSMCD program seeks to support and encourage sensitivity to diversity among faculty and students.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
3.1 The HSMCD program will support the use of Healthy Options for KS Communities (HOP), a health education, training, and outreach center, for student learning experiences.	The program will conduct an annual review of student participation in HOP. - Number of students participating in HOP - Number of student practica related to HOP - # of student assistantships, etc.	Department Chair & Program Faculty	-62 students participated. -14 practica students. - 840 student contact hours.
3.2 The HSMCD program will monitor diversity.	The program will monitor diversity. - Documentation activities	Department Chair & Program Faculty	Assessment of these activities are ongoing.
3.3 The HSMCD program will incorporate diversity in its curriculum where appropriate.	The program will assess curriculum for inclusion of diversity. - HMCD 344, The Role of Culture in Health Care offered annually. - Course review of diversity inclusion	Department Chair & Program Faculty	-17 new diversity activities included in program curricula. -Student body: 35% non-white; 65% white, which is above the rates for the College, University, local community, and State of Kansas.

**Goal Four** The HSMCD program seeks to support and encourage scholarly research in health services management and community development.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
4.1 The HSMCD program will encourage student participation in the WSU undergraduate research forum and other scholarly activities.	The program will assess student participation in research activities. - Number of students participating in UG research forum - Number of student projects published and/or presented.	Department Chair & Program Faculty	-4 students attended the BACCHUS Area Conference in Kansas City, MO.

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<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
4.2 The HSMCD program will support faculty engagement in research.	The program will assess faculty engagement in research activities. <ul style="list-style-type: none"> <li>- Number of research grants submitted</li> <li>- Number of research grants funded</li> <li>- Number of faculty publications</li> </ul>	Department Chair & Program Faculty	See 2.1

**Goal Five** The HSMCD program will to ensure efficient and effective program operations consistent with the college, University and the profession.

<b>Program Objective(s)</b>	<b>Assessment Methods/Data Sources</b>	<b>Responsibility</b>	<b>Results/Changes</b>
5.1 The HSMCD program will develop and maintain student, faculty and program policies consistent with the standards of the college, University and the profession.	The program will conduct an internal program review in regard to program administration. <ul style="list-style-type: none"> <li>- BOR self-study, 2009-2010</li> <li>- Admission policies and procedures</li> <li>- Student and faculty records</li> <li>- Admission and selection criteria</li> <li>- Fair practice policies Student grievance/progression policies</li> <li>- UG catalog/Student handbook</li> </ul>	Dept Chair & Program Faculty	KBOR program review completed October 2009. No changes were recommended by the University Program Review Committee.
5.2 The HSMCD program will maintain program operations to ensure program effectiveness and efficiency.	The HSMCD program will assess personnel, financial and physical resources annually. <ul style="list-style-type: none"> <li>- Annual resource review (personnel, capitol equipment, etc.)</li> </ul>	Dept Chair & Program Faculty	Completed October 2009. No changes were recommended at that time.

# Department of Public Health Sciences Health Services Management and Community Development Program Assessment Report 2010 (AY 09-10)

## HEALTH SERVICES MANAGEMENT COMMUNITY DEVELOPMENT WICHITA STATE UNIVERSITY - IDEA COURSE EVALUATION RESULTS FALL 2009, SPRING 2010, SUMMER 2010 HMCD COURSES Attachment A

	FALL	2009	IDEA												Totals	Average
	310	310	325	344	352	403	428	458	460	470	481	625	648			
1	3.8	*	4.1	4.4	4.7	3.7	4.5	3.5	*	*	*	*	4.6	33.3	4.2	
2	3.9	*	4.7	5.0	4.9	4.6	4.7	3.6	*	*	*	*	4.9	36.3	4.5	
3	3.7	*	4.3	5.0	4.8	4.5	4.7	3.6	*	*	*	*	4.9	35.5	4.4	
4	3.8	*	4.5	5.0	4.9	4.6	4.7	3.6	*	*	*	*	4.9	36	4.5	
5	3.8	*	4.3	4.8	4.8	4.2	4.6	3.6	*	*	*	*	4.8	34.9	4.4	

Key: 1=low; 2=low average;  
3=average;4=high average; 5=high  
\* Not done or not offered

Line 1 - Progress on relevant objectives; Line  
2 - Rating as a teacher; Line 3 - Course rating;  
Line 4 - Average of line 2 and 3; Line 5 -  
Summary

	SPRING	2010	IDEA												Totals	Average
	308	308	310	310	325	326	330	344	352	354	423	470	623	812		
1	*	*	*	*	4.7	*	*	3.9	4.9	4.0	4.8	3.9	4.5	4.3	35	4.4
2	*	*	*	*	4.8	*	*	3.8	5.0	4.2	5.0	4.8	4.8	4.5	36.9	4.6
3	*	*	*	*	5.0	*	*	3.8	4.9	3.7	4.9	4.6	4.7	4.2	35.8	4.5
4	*	*	*	*	4.9	*	*	3.8	5.0	4.0	5.0	4.7	4.8	4.4	36.6	4.6
5	*	*	*	*	4.8	*	*	3.8	5.0	4.0	4.9	4.3	4.7	4.4	35.9	4.5

† Some courses evaluated with SPTE

			SPTE†			
SP10	SP10	SP10	SP10	SP10	SU10	SU10
310	326	330	642	804	327	458
1.9%	1.4%	1.9%	1.4%	67.6%	47.1%	74.7%

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Attachment B

**ENROLLMENT (SCH) – as of 11-2-10**

**PRE-HSMCD Students (H10H)  
Enrollment (Head Count)**

Semester	FL '08	FL '09	FL 10
Head Count	25	19	23

Semester	SP '08	SP '09	SP 10
Head Count	26	15	20

**HSMCD ENROLLMENT (H28B)  
Enrollment (Head Count)**

CY	Goal	Actual
'04	27	27
'05	29	21
'06	32	32
'07	35	33
SP'08	38	25
FL'08		32
SP '09	n/a	39
FL '09		42
SP10	n/a	37
SU10	n/a	27
FL10	n/a	36

**PHS/HSMCD (H28B)\***

**\*Beginning FL '09, data records all SCH for PHS, not just HSMCD.**

**Fall Enrollment (20<sup>th</sup> Day)**

Semester	FL 10	FL '09	FL '08
SCH	1,257	1,134	798

Semester	FL '07	FL '06	FL '05	FL '04	FL '03	FL '02
SCH	464	483	527	345	362	370

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**Spring Enrollment (20<sup>th</sup> Day)**

Semester	SP 10	SP '09	SP '08
SCH	1,188	855	561

Semester	SP '07	SP '06	SP '05	SP '04	SP '03
SCH	399	465	233	359	418

**Summer Enrollment (20<sup>th</sup> Day)**

Semester	SU 10	SU '09	SU '08
SCH	279	210	204

Semester	SU '07	SU '06
SCH	126	42

**HSMCD ADMISSIONS**

**09-10 Applicants**

Semester	No. Admitted	No. Denied	Total No. Applicants
<b>FL '09</b>	<b>15</b>	<b>1</b>	<b>16</b>
<b>SP10</b>	<b>6</b>	<b>1</b>	<b>7</b>
<b>Total</b>	<b>21</b>	<b>2</b>	<b>23</b>

**08-09 Admission Numbers**

Semester	No.
FL '08	10
SP '09	16
Total	26

**07-08 Admission Numbers**

Semester	No.
FL '07	9
SP '08	7
Total	16



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06-07 Admission Numbers

Semester	No.
FL '06	15
SP '07	4
Total	19

05-06 Admission Numbers

Semester	No.
FL '05	11
SP '06	4
Total	15

04-05 Admission Numbers

Semester	No.
FL '04	7
SP '05	1
Total	8

03-04 Admission Numbers

Semester	No.
FL '03	7
SP '04	10
Total	17

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**GRADUATION DATA**

**09-10 Graduation Numbers**

<b>Semester</b>	<b>No.</b>
<b>FL 09</b>	<b>7</b>
<b>SP 10</b>	<b>10</b>
<b>SU 10</b>	<b>5</b>
<b>Total</b>	<b>22</b>

08-09 Graduation Numbers

Semester	No.
FL '08	5
SP '09	8
SU '09	4
Total	17

07-08 Graduation Numbers

Semester	No.
FL '07	6
SP '08	2
SU '08	3
Total	11

06-07 Graduation Numbers

Semester	No.
FL '06	1
SP '07	8
SU '07	3
Total	12

05-06 Graduation Numbers

Semester	No.
FL '05	5
SP '06	9
Total	14

04-05 Graduation Numbers

Semester	No.
FL '04	1
SP '05	3
Total	4

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**Graduation Rates for Students Admitted in:**

**2007-08:**

Graduation Rates for FL '07/SP '08: All Students

No. Admitted: 16  
No. Graduated: N/A

Graduation Rates for FL '07/SP '08: All Non-White, Non-Hispanic Students

No. Admitted: 8  
No. Graduated: N/A

Graduation Rates for FL '07/SP '08: All International Students

No. Admitted: 0  
No. Graduated: 0

**2006-07:**

Graduation Rates for FL '06/SP '07: All Students

No. Admitted: 19  
No. Graduated: 15 (79%)

Graduation Rates for FL '06/SP '07: All Non-White, Non-Hispanic Students

No. Admitted: 8  
No. Graduated: 5 (62.5%)

Graduation Rates for FL '06/SP '07: All International Students

No. Admitted: 1  
No. Graduated: 1 (100%)

**2005-06:**

Graduation Rates for FL '05/SP '06: All Students

No. Admitted: 15  
No. Graduated: 12 (80%)

Graduation Rates for FL '05/SP '06: All Non-White, Non-Hispanic Students

No. Admitted: 7  
No. Graduated: 5 (71%)

Graduation Rates for FL '05/SP '06: All International Students

No. Admitted: 2  
No. Graduated: 2 (100%)

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**2004-05:**

Graduation Rates for FL '04/SP '05: All Students

No. Admitted: 8  
No. Graduated: 4 (50%)

Graduation Rates for FL '04/SP '05: All Non-White, Non-Hispanic Students

No. Admitted: 1  
No. Graduated: 1 (100%)

Graduation Rates for FL '04/SP '05: All International Students

No. Admitted: 0  
No. Graduated: 0

**2003-04:**

Graduation Rates for FL '03/SP '04: All Students

No. Admitted: 17  
No. Graduated: 12 (70.6%)

Graduation Rates for FL '03/SP '04: All Non-White, Non-Hispanic Students

No. Admitted: 5  
No. Graduated: 2 (40%)

Graduation Rates for FL '03/SP '04: All International Students

No. Admitted: 0  
No. Graduated: 0

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**HSMCD Course Pass Rates**

**Term: Summer 2010**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
327 – Bukonda	31	31/31=100%	31/31=100%
333 – Ham	22	22/22=100%	20/22= 91%
458 – Brandes	26	26/26=100%	24/26= 92%
460 – Brandes	14	14/14=100%	11/14= 79%

**Term: SPRING 2010**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
308 - Cohen	35	34/35 = 97.1%	34/34 = 100%
310 - Bukonda	26	25/26 = 96.2%	23/25 = 92%
325 - Drassen-Ham	33	31/32 = 96.9%	23/32 = 71.9%
326 - Bukonda	62	55/62 = 88.7%	47/55 = 85.5%
330-Bukonda	22	20/22 = 90.9%	19/20 = 95%
344- Pickard	30	30/30 = 100%	25/30 = 83.3%
352 - Stephen	23	23/23 =100%	22/23 = 95.7%
354-Pickard	32	28/32 = 87.5%	25/28 = 89.3%
423 - Drassen-Ham	27	25/27 = 92.6%	23/25 = 92.6%
460 - Brandes	9	9/9 = 100%	8/9 = 89.9%
470- Drassen-Ham	6	6/6 =100%	6/6 = 100%
478 - Stephen	31	31/31 = 100%	28/31 = 90.3%
623 - Drassen-Ham	19	18/19 = 94.7%	17/18 = 94.4%
642 - Bukonda	35	32/35 = 91.4%	30/32 = 93.8%
808 - Drassen-Ham	6	6/6 = 100%	6/6 = 100%
812 - Stephen	7	7/7 = 100%	7/7 = 100%

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**HSMCD Course Pass Rates**

**Term: Fall 09**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
310-Muma	57	55/57=96%	45/55=82%
310-Bukonda	27	26/27=96%	23/26=88%
325- Drassen-Ham	41	39/41=95%	34/39=62%
330-Bukonda	21	17/21=81%	17/17=100%
333- Drassen-Ham	37	31/37=84%	30/31=97%
344- Drassen-Ham	30	28/30=93%	26/28=93%
354-Pickard	31	27/31=87%	27/27=100%
403-Brandes	26	26/26=100%	26/26=100%
428-Stephen	32	31/32=97%	29/31=94%
460-Brandes	3	3/3=100%	3/3=100%
470-Stephen	14	14/14=100%	14/14=100%
490-Bukonda	1	1/1=100%	1/1=100%
625B- Drassen-Ham	27	26/27=96%	25/26=96%
648-Bukonda	8	8/8=100%	8/8=100%
660-Brandes	2	2/2=100%	2/2=100%
808- Drassen-Ham	3	3/3=100%	3/3=100%
814-Brandes	4	4/4=100%	4/4=100%
816- Drassen-Ham	8	8/8=100%	8/8=100%

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**HSMCD Course Pass Rates**

**Term: Spring '09**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
308/Psy 346-Cohen	48	48/48=100%	48/48=100%
310-DrassenHam	41	41/41=100%	39/41=95%
325-DrassenHam	19	19/19=100%	15/19=79%
326-Muma	54	54/54=100%	52/54=96.3%
330-Bukonda	9	8/9=88.9%	8/8=100%
344-Drassen-Ham	13	13/13=100%	12/13=92.3%
352-Stephen	14	14/14=100%	13/14=92.9%
354-Bukonda	14	14/14=100%	13/14=92.9%
428-Stephen	1	1/1=100%	1/1=100%
443-Chesser	21	21/21=100%	21/21=100%
460-Brandes	8	7/8=87.5%	7/7=100%
470-Stephen	17	17/17=100%	17/17=100%
478-Stephen	33	33/33=100%	33/33=100%
642-Bukonda	9	9/9=100%	9/9=100%
660-Brandes	6	3/6=50%	3/3=100%
812-Stephen	3	3/3=100%	3/3=100%
833-Stephen	2	2/2=100%	2/2=100%

**Term: Summer '09**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
325-DrassenHam	7	7/7=100%	7/7=100%
327-Quigley	27	27/29=93%	27/27=100%
460-Brandes	15	9/15=60%	9/9=100%
481-Brandes	2	1/2 = 50%	1/1= 100%
808-Drassen-Ham	1	1/1=100%	1/1=100%

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**Term: Fall '08**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
310-Bukonda	12	10/11 (90.9%)	10/10 (100%)
310-Muma	44	40/40 (100%)	34/40 (85%)
325-DrassenHam	17	17/17 (100%)	13/17 (76.5%)
330-Bukonda	32	29/32 (90.6%)	29/29 (100%)
344-Ham	35	35/35 (100%)	34/35 (97.1%)
352-Stephen	24	22/24 (91.6%)	21/22 (95.4%)
403-Brandes	12	12/12 (100%)	12/12 (100%)
428-Stephen	23	22/23 (95.6%)	22/22 (100%)
458-Williams	15	15/15 (100%)	15/15 (100%)
460-Brandes	4	4/4 (100%)	4/4 (100%)
481-Brandes	1	1/1 (100%)	1/1 (100%)
625-Bukonda	6	5/6 (83.3%)	5/5 (100%)
648-Stephen	25	24/25 (96%)	24/24 (100%)
660-Brandes	4	03/04 (75%)	3/3 (100%)
808-Ham	3	03/03 (100%)	3/3 (100%)
812-Stephen	1	01/01 (100%)	1/1 (100%)
858-Williams	2	01/02 (50%)	1/1 (100%)

**Term: Summer '08**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
310-Bukonda	14	7/14 (50%)	7/7 (100%)
325-DrassenHam	17	16/17 (94%)	16/16 (100%)
327-Quigley	14	14/14 (100%)	14/14 (100%)
460-Brandes	6	6/6 (100%)	6/6 (100%)
660-Brandes	2	1/2 (50%)	1/1 (100%)
808-DrassenHam	1	0/1(0%)	0/0 ngs



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**Term: Spring '08**

HMCD course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
308-Cohen	20	17/20 (85%)	17/17 (100%)
310-Bukonda	26	22/26 (85%)	18/22 (82%)
310-DrassenHam	21	20/21 (95%)	19/20 (95%)
325-DrassenHam	29	28/29 (97%)	27/28 (96%)
333-Stephen	26	26/26 (100%)	26/26 (100%)
352-Stephen	2	2/2 (100%)	2/2 (100%)
354-Pickard	21	19/21 (91%)	18/19 (94.7%)
354-Pickard	1	1/1 (100%)	1/1 (100%)
460-Brandes	1	1/1 (100%)	1/1 (100%)
470-Stephen	11	11/11 (100%)	11/11 (100%)
478-Bukonda	7	6/7 (86%)	1/6 (17%)
623-DrassenHam	12	11/12 (92%)	1/11 (10%)
642-Bukonda	10	7/10 (70%)	3/7 (43%)
660-Brandes	1	1/1 (100%)	1/1 (100%)
660-Brandes	1	1/1 (100%)	1/1 (100%)
808-DrassenHam	7	6/7 (86%)	1/6 (17%)
826-Pickard	2	2/2 (100%)	2/2 (100%)

**Term: Fall '07**

HMCD Course (Instructor)	Students (# enrolled)	Completed (#/%)	Passed (#/%)
310 - Bukonda	22	18/22 (81.8%)	18/18 (100%)
310 - Drasen-Ham	22	22/22 (100%)	21/22 (95.5%)
330 - Pickard	16	13/16 (81.25%)	13/13 (100%)
344 - Drassen-Ham	20	18/20 (90%)	18/18 (100%)
352 - Stephen	8	8/8 (100%)	8/8 (100%)
354 - Bukonda	8	6/8 (75%)	6/6 (100%)
403 - Brandes	10	10/10 (100%)	10/10 (100%)
423 - Ham	9	7/9 (77.8%)	6/7 (88.9%)
460 - Brandes	2	2/2 (100%)	2/2 (100%)
478 - Stephen	11	10/11 (90.9%)	10/10 (100%)
642 - Bukonda	4	2/4 (50%)	2/2 (100%)
643 - Kollmeyer	5	3/5 (60%)	3/3 (100%)
648 - Stephen	18	16/18 (88.9%)	15/16 (93.8%)
660 - Brandes	2	2/2 (100%)	1/2 (50%)

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**Term: Summer 07**

<b>PHS Course</b>	<b>Student (# enrolled)</b>	<b>Completed (#%)</b>	<b>Passed (#%)</b>
310	32	31/32 (97%)	30/31 (97%)
460	8	7/8 (87.5%)	7/7 (100%)
660	1	1/1 (100%)	1/1 (100%)

**Term: Spring 07**

<b>PHS Course</b>	<b>Student (# enrolled)</b>	<b>Completed (#%)</b>	<b>Passed (#%)</b>
310	34	31/34 (91%)	29/31 (93.5%)
325	16	15/16 (93.8%)	14/15 (93%)
333	16	16/16 (100%)	16/16 (100%)
352	7	7/7 (100%)	7/7 (100%)
354	13	11/13 (85%)	9/11 (82%)
428	16	15/16 (94%)	15/15 (100%)
460	7	6/7 (86%)	6/6 (100%)
470	19	19/19 (100%)	19/19 (100%)
660	1	1/1 (100%)	1/1 (100%)
663	5	4/5 (80%)	4/4 (100%)
841	2	2/2 (100%)	2/2 (100%)

**Term: Fall '06**

<b>PHS Course</b>	<b>Students (# enrolled)</b>	<b>Completed (#/%)</b>	<b>Passed (#/%)</b>
320	20	17/20 (85%)	17/17 (100%)
325	21	21/21 (100%)	19/21 (91%)
342	12	12/12 (100%)	11/12 (92%)
344	23	23/23 (100%)	23/23 (100%)
352	6	5/6 (84%)	5/5 (100%)
354	13	9/13 (70%)	9/9 (100%)
403	4	4/4 (100%)	4/4 (100%)
443	3	3/3 (100%)	4/4 (100%)
448	20	20/20 (100%)	20/20 (100%)
458	19	19/19 (100%)	18/19 (95%)
478	17	19/19 (100%)	18/19 (95%)

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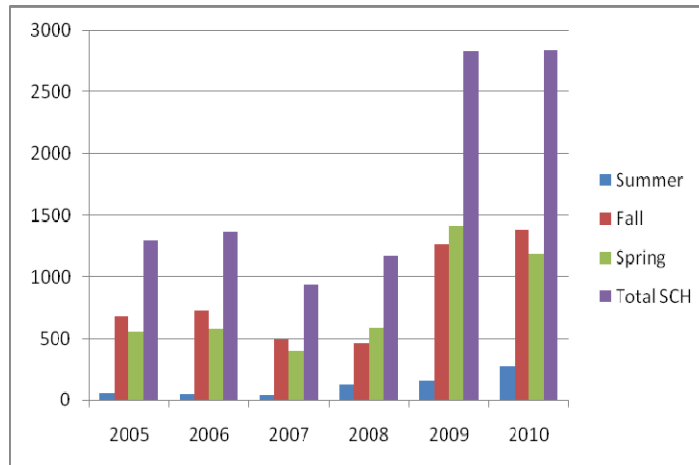
**Term: Summer 06**

<b>PHS Course</b>	<b>Student (# enrolled)</b>	<b>Completed (#%)</b>	<b>Passed (#%)</b>
320	11	11/11 (100%)	11/11 (100%)
460	2	2/2 (100%)	2/2 (100%)
660	1	1/1 (100%)	1/1 (100%)

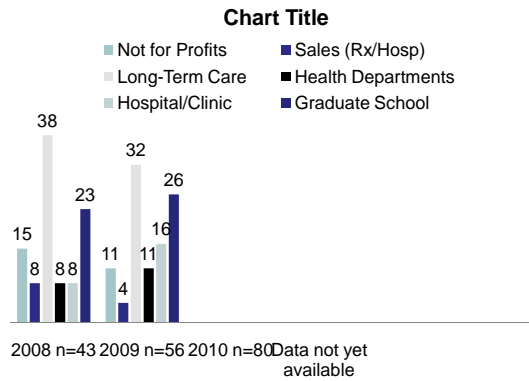
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Attachment C

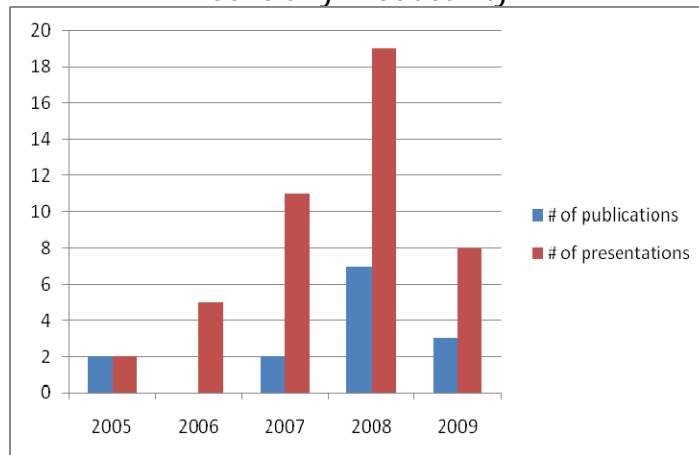
Credit Hour Production



Wichita State University, HSM-CD  
Representative of Undergraduate Student Placement (Setting) After  
Graduation (First Job) (By Percent)

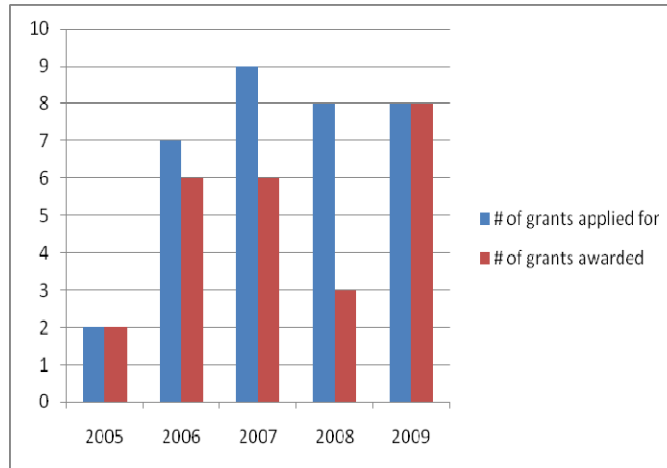


Scholarly Productivity

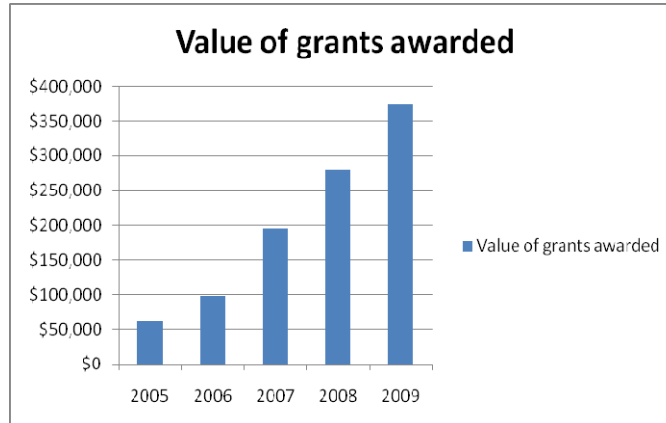


Grant Productivity

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Grant Awards



Community Service

