

## Wichita State University Performance Agreements\*

Stoplights: % actual to target	
greater than -/+ 5%	
owithin -/+ 5%	
met or exceeded	

	2010 2011		2012		2 year trend		2 year avg			
Performance Agreement Dimension (see abbreviations below table):	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Academic Support:										
% Passing MATH 111/131	74.0%	69.5% 🤵		65.8%	78.0%	n/a		_	76.0%	67.7%
% Upward Bound Students Who Pass 1st Math Class		80.0%		100.0%	70.0%	n/a			65.0%	90.0%
% 1st Year Students Enrolled in Success Courses		21.1%	25.0%		30.0%	n/a			25.0%	25.6%
% Freshmen/Sophomore Passing Success Course and Advancing	74.0%	77.6% 🔵	78.0%	76.4%	82.0%	n/a		_	78.0%	77.0%
0.11										
College Learning Outcomes:	50.0	<b>500</b>	04.0	50.0	05.0	,	_	_	04.7	50.7
Mean Score of Senior Business Students on Watson Glaser	59.0	56.8	61.0		65.0	n/a			61.7	56.7
% CHP Depts (Students) Performing Above National Average on Licensing Exams		83.0%	100.0%		100.0%	<mark>n/a</mark>			94.3%	91.5%
% of CoE C&I Students Proficient in Technology				90.9%	77.0%	n/a			76.0%	84.9%
% CoE HPS Students Proficient in Technology			79.0%		81.0%	n/a			79.0%	79.6%
% Change in LAS Student's Actual CLA Score vs. Expected CLA Score		3.0%	2.5%		5.0%	n/a			2.5%	1.7%
% Engineering Students Successful on Teamwork	85.0%	87.0%	87.5%	88.0%	90.0%	n/a			87.5%	87.5%
Workforce:										
Number of STEM Graduates	315	331	325	375	339	n/a			326.3	353.0
Number of COOP/STEM Placements	321	245	328	352	334	n/a			320.3	298.5
Number of CoE Graduates With Special Education Endorsement	_	21	24	24	27	n/a			23.7	290.5
Short Course Enrollments Offered by Engineering and NIAR to Workforce	150	436	220	709	300	n/a			223.3	572.5
Short Course Emoliments Offered by Engineering and MAR to Workloice	150	430	220	709	300	II/a			223.3	372.3
Targeted Access:										
Number of Ethnic Minority 1st Time Freshmen Degree Seeking or Transfer	700	819	708	864	715	n/a		_	707.7	841.5
% First Time/FT Freshmen Ethnic Minority Persisting to Sophomore Yr			76.0%		78.0%	n/a			76.0%	69.6%
% Ethnic Minority Transfers Graduating Within Three Years			34.0%		36.0%	n/a			34.0%	35.4%
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Abbreviations: CHP=College of Health Professions; CoE=College of Education; C&l=Curriculum and Instruction; HPS=Human Performance Studies; CLA=Collegiate Learning Assessment; COOP=Cooperative Education; STEM=Science, Technology, Engineering and Mathematics.

<sup>\*</sup> Kansas Board of Regents (KBOR) under Kansas Statute 74-3202d established performance-based funding for technical colleges, community colleges, state universities and Washburn University. Each institution's receipt of new state funds is contingent upon meeting goals outlined in its Performance Agreement. Institutions submit a Performance Agreement for Board approval once every three years and performance is evaluated annually.