

**KARISSA JOY MARBLE-FLINT, PhD, CCC-SLP**  
Associate Professor and Graduate Coordinator, MA-CSD (SLP) Program  
Department of Communication Sciences and Disorders  
Wichita State University  
1845 Fairmount St., Campus Box 075  
Wichita, KS 67260-0075  
(316) 978-6356  
[karissa.marble-flint@wichita.edu](mailto:karissa.marble-flint@wichita.edu)

## **EDUCATIONAL BACKGROUND**

### **Doctor of Philosophy**

Communication Sciences and Disorders  
Wichita State University, Wichita, KS, May 2017

Dissertation Title: *Comprehension Scores Among Young Typically Developing Children and Children with Autism: Traditional and Tablet-Based Storybooks*

Committee Chair: Kathy H. Stratman

Committee Members: Trisha L. Self, Marlene Schommer-Aikins, Julie A. Scherz,  
and Anthony DiLollo

### **Master of Science in Education**

Speech-Language Pathology  
University of Nebraska at Kearney, Kearney, NE, July 2010

### **Bachelor of Arts in Education**

*Summa Cum Laude*  
Special Education K-12  
Hastings College, Hastings, NE, May 2007

## **PROFESSIONAL EXPERIENCES**

### **Academic Employment History**

August 2023-Present	Associate Professor and Graduate Program Coordinator, MA-CSD (SLP) Program, Communication Sciences and Disorders, Wichita State University, Wichita, KS
September 2020-July 2023	Co-Director, Center for Educational Technologies to Assist Refugee Learners, Wichita State University, Wichita, KS
August 2017-May 2023	Assistant Professor, Communication Sciences and Disorders, Wichita State University, Wichita, KS

- June 2017-July 2017                      Clinical Educator, Communication Sciences and Disorders, Wichita State University, Wichita, KS
- August 2012-May 2017                      Clinical Educator/Graduate Teaching Assistant as a Doctoral Student, Communication Sciences and Disorders, Wichita State University, Wichita, KS

**Non-Academic Employment History**

- March 2013-September 2015                      PRN Speech-Language Pathologist, Quantum Health Professionals, Wichita, KS
- August 2010-May 2012                      Speech-Language Pathologist, Grand Island Public Schools, Early Learning Center, Grand Island, NE
- June 2011                                      Special Education Teacher, Century 21 Summer School Program, Grand Island Public Schools, Grand Island, NE
- June 2007-July 2008                      Preschool Teacher, Summer Migrant Program, Head Start, Hastings, NE

**Academic Teaching Experience: Present**

Undergraduate:

- CSD 304:                      Early Language Development  
Spring 2018, Fall 2018, Spring 2020, Spring 2021, Spring 2022, Spring 2023
- CSD 490H:                      Directed Study in Speech and Language Pathology: Honors  
Spring 2022, Spring 2023, Fall 2023

Graduate (Master of Arts in Speech-Language Pathology):

- CSD 809:                      Language and Literacy in Young Children  
Instructor, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023  
Teaching Practicum, Fall 2013
- CSD 814:                      Speech Sound Disorders  
Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023
- CSD 816:                      Language and Literacy in School Age and Adolescents  
Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023
- CSD 822:                      General Clinic Practicum  
Instructor, Fall 2017-Present  
Graduate Teaching Assistant, Fall 2012-Spring 2017

CSD 832A/B: Critical Thinking in Clinic Practicum\*  
 Co-Instructor, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019,  
 Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022,  
 Spring 2023, Fall 2023  
 Graduate Teaching Assistant, Fall 2016  
 Teaching Practicum, Fall 2015

CSD 837: Clinical Assessment in Speech-Language Disorders  
 Co-Instructor, Spring 2018, Spring 2019, Spring 2020, Spring 2021,  
 Spring 2022, Spring 2023

Graduate (PhD in Communication Sciences and Disorders):

CSD 935K: Advanced Practicum in CSD: Research  
 Instructor, Fall 2023

CSD 940: Advanced Selected Topics in CSD  
 Instructor, Fall 2021, Spring 2022, Spring 2023

CSD 940G: Advanced Selected Practicum in CSD: Grant Writing  
 Co-Instructor: Summer 2023

*\*CSD 832A included both students in the Master of Arts in Communication Sciences and Disorders and the Doctor of Audiology Programs beginning Fall 2018.*

**Academic Teaching Experience: Past**

Undergraduate:

CSD 416/H: Introduction to Language Disorders/Honors Section  
 Spring 2017, Spring 2018

CSD 417: Introduction to Language Disorders Lab  
 Spring 2017, Spring 2018

CSD 512/H: Communication in Special Populations: Children/Honors Section  
 Spring 2019, Spring 2020, Spring 2021

Graduate (Master of Arts in Speech-Language Pathology):

CSD 815: Augmentative and Alternative Communication  
 Teaching Practicum, Fall 2014

CSD 821: Educational Settings Practicum  
 Graduate Teaching Assistant, Fall 2012-Spring 2017

**Clinical Experience and Program Development**

- Provided speech and language services to children from diverse cultural and linguistic backgrounds with a variety of needs in early intervention and school settings

- Supervised graduate students in clinical practicum at Wichita State University in both on- and off-campus placements
- Developed an off-campus clinical practicum at The Opportunity Project (TOP) preschool program in collaboration with Wichita State University Speech-Language-Hearing Clinic Director
- Developed Summer Literacy Camp, a graduate level clinical practicum at Wichita State University serving struggling readers and writers who have completed grades 1-2.
- Co-developed Literacy Detectives, a graduate level clinical practicum experience during the academic year at Wichita State University serving struggling readers and writers who have completed grades 3-4.

### **Academic Guest Lectures/Panel Presentations**

Wichita State University, Psychology Department, Psychology Practicum Course, Guest Speaker for Dr. Bryce Summers, Instructor, October 2022  
*Topic: Dyslexia: Characteristics, myths, and differential diagnosis*

Kansas State University, Early Childhood Education Program, Emergent Literacy Class, Online Guest Speaker for Dr. Jennifer Francois, Instructor, May 2021  
*Topic: Foundations of reading for young children & risk factors for reading difficulties*

Eta Theta Chapter of Epsilon Sigma Alpha, Cheney, KS, Guest Speaker, March 2020  
*Topic: Dreaming of improved literacy skills for 1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> graders participating in a summer literacy camp*

Wichita State University, Communication Sciences and Disorders Department, Language and Literacy for Young Children, lectured for Dr. Kathy Strattman, Instructor, December 2015  
*Topic: The life of an early childhood speech-language pathologist*

Wichita State University, Communication Sciences and Disorders Department, Reading Explorers Parent Group, November 2012  
*Topic: Questioning Techniques*

Central Community College, Grand Island Campus, Early Childhood Education Program, Early Childhood Language and Literacy Class, lectured for Ms. Barbara Beck, March 2012  
*Topic: Promoting Language and Literacy Skills in Preschool Children*

University of Nebraska at Kearney, Communication Disorders Department, lectured for Dr. Kyle Brouwer, Instructor, June 2010  
*Topic: The Road to Research*

**PEER REVIEWED PUBLICATIONS**

- Marble-Flint, K.J., & Koutsoftas, A.D.** (2023). A feasibility study in virtual assessment procedures of a sentence writing probe for use with intermediate grade students. *Topics in Language Disorders*. <https://doi.org/10.109/TLD.0000000000000322>
- Marble-Flint, K.J.,** Schneider-Cline, W., Brumbaugh, K.M., Chavira, J.C.\*, & Parham, D.F. (2022). A survey of Midwestern school-based SLPs' knowledge and confidence in providing literacy services. *Perspectives of the ASHA Special Interest Groups*. [https://doi.org/10.1044/2022\\_PERSP-21-00184](https://doi.org/10.1044/2022_PERSP-21-00184)
- Marble-Flint, K.J. & Brown, B.L.\*** (2022). Self-regulated strategy development for writing: A case study of a female with autism spectrum disorder. *Communication Disorders Quarterly*. (Online First Publication). <https://doi.org/10.1177/15257401221077209>
- Marble-Flint, K.,** Steiner, H., Elliott, A., & Stein, M.\* (2021). Implementing Words Their Way with an adolescent who uses AAC: A case study. *Literacy Information and Computer Education Journal (LICEJ)*, 12(1), 3480-3485. <https://doi.org/10.20533/licej.2040.2589.2021.0458>
- Marble-Flint, K.J.,** Stratman, K. H., & Schommer-Aikins, M. A. (2020). Comprehension scores among young neurotypical children & children with autism: Paper and iPad® storybooks. *Journal of Special Education Technology*. <https://doi.org/10.1177/0162643420924197>
- Musaji, I. \*, Self, T., **Marble-Flint, K.,** & Kanade, A.\* (2019). Moving from interprofessional education toward interprofessional practice: Bridging the translation gap. *Perspectives of the ASHA Special Interest Groups*. 4(5), 971-976. [https://doi.org/10.1044/2019\\_PERS-SIG10-2018-0020](https://doi.org/10.1044/2019_PERS-SIG10-2018-0020)
- Marble-Flint, K.J.,** Stratman, K. H., & Schommer-Aikins, M. A. (2019). Comparing iPad® and paper assessments for children with ASD: An initial study. *Communication Disorders Quarterly*. 40(3), 152-155. <https://doi.org/10.1177/1525740118780750>
- Self, T. L., Mitchell, L. M., Hess, S., **Marble, K. J.,** & Swails, J. (2017). Developing a university-based interprofessional education diagnostic team to identify children with possible autism spectrum disorder. *Communication Disorders Quarterly*. 38(3), 185-192. <https://doi.org/10.1177/1525740116655774>

**BOOK CHAPTER**

- Stratman, K.H., Hodson, B.W., & **Marble-Flint, K.J.** (2023). Case 35: Josh and Steve: Enhancing Phonological and Literacy Skills in Twins with Highly Unintelligible Speech. In Chabon, S.S., Cohn, E.R., Lee-Wilkerson, D. The communication disorders casebook: Learning by example. 2<sup>nd</sup> edition, Plural.

**PEER-REVIEWED, PUBLISHED CONFERENCE PROCEEDINGS**

Menon, M., **Marble-Flint, K.**, Gami-Kadiri, S.\*, Mangaza, M.\* (2022). Educational outcomes and technology access assessment of African refugees in Wichita, Kansas. In Kachani, M., Yazgan, P., Sirkeci, I. (eds.), *The Migration Conference 2022 Selected Papers*, United Kingdom: Transnational Press London, pp. 117-128.

Astoquilca, A.\* & **Marble-Flint, K.** (2020). Implementing the stickwriting approach: A case study of two children with social communication challenges. *Proceedings of the London International Conference on Education*. pp. 69-73.

Stein, M.\*, **Marble-Flint, K.**, Steiner, H., Elliott, A. (2020). The Impact of Implementing Words Their Way with an Adolescent Who Uses AAC: A Case Study. *Proceedings of the London International Conference on Education*. pp. 65-68.

**RESEARCH GRANTS****Funded**

**Marble-Flint, K.** (March 2022). *Summer literacy camp 2022*. Award for Research/Creative Projects in Summer (ARCS). Wichita State University Office of Research and Technology Transfer. (Role: PI, Funded for summer, \$4,000).

Santos, L.\*, **Marble-Flint, K.**, & Parham, D. (December 2020). *A comparison of skilled strategies used with bilingual adolescents between school-based and non-school-based speech-language pathologists (SLPs)*. Undergraduate Research and Creative Activities Grant. Wichita State University Honors College/Office of Research and Technology Transfer. (Role: Co-Faculty Sponsor/Co-PI, 2020-2021, \$988).

Menon, M., **Marble-Flint, K.**, Byun, J., Twomey, J., Bowman, A., Johnson, K., Vandecreek, J., Tien Vu, H., & Bukonda, N. (September 2020). *Creating educational technologies to assist refugee learners: Project education for all*. Wichita State University President's Convergence Science Initiative. (Role: Co-Director/Co-PI, 2020-2023, \$300,000).

**Marble-Flint, K.** & Novak, C. (April 2018). *Summer literacy camp*. Award for Research/Creative Projects in Summer (ARCS). Wichita State University Office of Research and Technology Transfer. (Role: PI, Funded for summer, \$4,000).

**Marble, K.** (May 2015). *Comparison of iPads and paper tests for assessment of children with autism spectrum disorders (ASD)*. Clifford W. & Leah E. Gaulter Memorial Grant. Wichita State University College of Health Professions. (Role: PI, Funded for 1 year, \$3,941).

**Not Funded**

**Marble-Flint, K.** & Byun, J. (2022). *Interactive book reading workshops for African refugee families: Enhancing preschool children's dual language and literacy development*. Research Grants on Education: Small. Spencer Foundation. (Role: PI, \$60,000).

- Marble-Flint, K.** (October 2021). *Self-regulated strategy development for writing using technology with elementary children with autism spectrum disorder*. 2021 New Investigators Research Grant. American Speech-Language-Hearing Foundation. (Role: PI, \$10,000).
- Menon, M. & **Marble-Flint, K.** (June 2021). *Digital game-based STEAM learning platform for refugee youth population*. American Honda Foundation. (Role: Co-Director/Co-PI, \$75,000).
- Menon, M., & **Marble-Flint, K.** (March 2021). *Supporting K-12 education for refugee children through digital game-based platforms*. Hearst Foundation. (Role: Co-Director/Co-PI, \$74,500).
- Menon, M. & **Marble-Flint, K.** (January 2021). *STEM Education Workshop and Hackathon for Refugee Youth Population in Wichita*. Technology Education Programing. Motorola Solutions Foundation. (Role: Co Director/Co-PI, \$43,075, Letter of Intent Declined).
- O'Bryan, E., **Marble-Flint, K.**, Kalomo, E., Markova, G., Bernstorf, E., Self, T., Musaji, I., Richburg, C., Brown, M., & Kalb, A. (September 2020). *Improving services in rural areas of Kansas: Addressing disparities in services related to communication disorders*. Wichita State University President's Convergence Science Initiative. (Role: Co-Director/Co-PI, \$299,869).
- Marble-Flint, K.** (September 2020). *Self-regulated strategy development for writing using technology with elementary children with autism spectrum disorder*. 2020 New Investigators Research Grant. American Speech-Language-Hearing Foundation. (Role: PI, \$10,000).
- Self, T., Beehler, A., DiLollo, A., **Marble-Flint, K.**, Netson, K., Parham, D., Scherz, J., Wallace, M., & Medvene, L. (February 2019). *Social Isolation in Older Adults with ASD*. Wichita State University Regional Institute on Aging. (Role: Co-PI, Not funded, \$19,420).

## **PROGRAM DEVELOPMENT GRANTS**

### **Funded**

- Marble-Flint, K.**, Menon, M., Bowman, A. (May 2022). *Building bridges: A literacy and educational program for refugees in Wichita, Kansas*. Family Literacy Grant. Dollar General Literacy Foundation. (Role: PI, May 12, 2022-April 20, 2023, \$7,500).
- Menon, M., & **Marble-Flint, K.** (November 2021). *Project for all*. United Way of the Plains. Impact on the Plains. (Role: Co-Director, \$25,000).
- Marble-Flint, K.** (May 2021). *Wichita State University summer literacy camp 2021*. Wichita State University Foundation/Dollar General Literacy Foundation. Summer Reading Grant. (Role: Project Director, \$2,000).

**Marble-Flint, K.** (May 2020). *Enhancing reading comprehension skills for children with learning disabilities*. Wichita State University Foundation/Dollar General Literacy Foundation. Summer Reading Grant. (Role: Project Director, \$3,000).

**Not Funded**

**Marble-Flint, K.** (April 2021). *Summer literacy camp 2021*. ALDI Smart Kids Grant Program. (Role: Project Director, \$1,359).

**PROFESSIONAL DEVELOPMENT GRANTS**

**Funded**

**Marble-Flint, K.J.** (2023). *Enhancing written language services for individuals with autism spectrum disorder*. National Institutes of Health Loan Repayment Program (NIH LRP). (Role: PI, 2023-2025, \$20,347.08, Loan Repayment Award).

**Marble-Flint, K.** (2021). *Lessons for success 2021*. Lessons for Success Conference Award. American Speech-Language-Hearing Association. (Role: PI, 2021, Conference Travel Reimbursement Award).

**Marble-Flint, K.** (2020). *Untitled application*. Advancing Academic-Research Careers Award. American Speech-Language-Hearing Association. (Role: PI, 2020-2022, \$5,000).

**Not Funded**

**Marble-Flint, K., & Vest, B.** (2023). *Literacy Detectives*. College of Health Professions Faculty & Staff Development Award Application. (Role: Co-PI, March-June 2023, Professional Development Award, \$1294.50).

**Marble-Flint, K.** (2021). *Untitled application*. Annual Pathways Program & Conference. American Speech-Language-Hearing Association. (Role: PI, Travel reimbursement).

**Marble-Flint, K.** (2020). *Untitled application*. Annual Pathways Program & Conference. American Speech-Language-Hearing Association. (Role: PI, Travel reimbursement).

**PRESENTATIONS**

**Refereed Presentations**

**Marble-Flint, K.,** Schneider-Cline, W., Brumbaugh, K., & Peterson, A. (2023, November). *Keep the fire burning: Supports and barriers among Midwest SLPs providing literacy services in schools*, [Hybrid poster presentation]. American Speech-Language-Hearing Association Annual Conference, Boston, MA, United States.

Stanley, M. \*, **Marble-Flint, K.,** & Musaji, I. (2023, November). *The experiences of southeast Asian parents and caregivers when accessing early intervention speech-language pathology services*. [Hybrid poster presentation]. American Speech-Language-Hearing Association Annual Conference, Boston, MA, United States.

- Quinones, K.\*, **Marble-Flint, K.**, Self, T., & Bowen. (2023, October). *The impact of nomenclature in intervention on (autistic) persons (on the spectrum)*. [Virtual Poster Presentation]. Kansas Speech-Language-Hearing Association, Overland Park, KS, United States.
- Marble-Flint, K. J.**, Schneider-Cline, W., Brumbaugh, K. M., Chavira, J. C.\*, & Parham, D. F. (2022, November). *School-based SLPs' knowledge and confidence in providing literacy services: A survey study of Midwest states*. [Hybrid poster presentation]. American Speech-Language-Hearing Association Annual Conference, New Orleans, LA, United States.
- Menon, M., **Marble-Flint, K.**, Gami-Kadiri, S.\*, & Mangaza, M.\* (2022, September). *Educational outcomes and technology access among refugee populations from Africa: A needs-assessment study*. [Virtual conference session]. Migration Conference, Rabat, Morocco, Africa. (Hybrid Conference).
- Marble-Flint K.**, Menon M., Ferricher J.\*, Roskam A.\*, Turner S.\* (2021, November). *Literacy workshops for children in the refugee population from the Democratic Republic of the Congo*. [Virtual poster presentation]. American Speech-Language-Hearing Association Annual Conference, Washington, DC, United States.
- Santos-Rodriguez, L.\*, **Marble-Flint, K.**, Parham, D. (2021, November). *A comparison of strategies used with bilingual adolescents between school-based and non-school-based speech-language pathologists*. [Virtual poster presentation]. American Speech-Language-Hearing Association Annual Conference, Washington, DC, United States.
- Marble-Flint, K.**, Koutsoftas, A., Joffe, S.\* (2021, November). *Documenting changes in intermediate students' writing using a sentence-level task via telepractice: A pilot study* [Virtual poster presentation]. American Speech-Language-Hearing Association Annual Conference, Washington, DC, United States.
- Marble-Flint, K.**, Schneider-Cline, W., Brumbaugh, K., & Parham, D. (2021, October). *Midwest school-based SLPs' knowledge and confidence regarding literacy intervention*. [Virtual poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Wichita, KS, United States.
- Chavira, J.\*, **Marble-Flint, K.**, Parham, D., Novak, C., & Mason Cramer, K. (2021, October). *A survey of Kansas speech-language pathologists' knowledge and confidence regarding literacy intervention* [Virtual poster presentation]. Kansas Speech-Language-Hearing Association, Wichita, KS, United States.
- Schneider-Cline, W., **Marble-Flint, K.**, Brumbaugh, K., & Parham, D. (2021, September-October). *A survey of midwest speech-language pathologists' comfortability with literacy intervention*. [Hybrid poster presentation]. Nebraska Speech-Language-Hearing Association, Kearney, NE, United States.

- Chavira, J.\*, **Marble-Flint, K.**, Parham, D., Novak, C. & Mason Cramer, K. (2021, February). *A survey of Kansas speech-language pathologists' knowledge and confidence regarding literacy intervention*. [Virtual poster presentation]. Capitol Graduate Research Summit, Topeka, KS, United States.
- Stein, M. \*, **Marble-Flint, K.**, Steiner, H., Elliott, A. (2020, November). *The impact of implementing Words Their Way with an adolescent who uses AAC: A case study*. [Conference session]. London International Conference on Education, London, United Kingdom. (Virtual Conference).
- Astoquilca, A.\* & **Marble-Flint, K.** (2020, November). *Implementing the stickwriting approach: A case study of two children with social communication challenges*. [Conference session]. London International Conference on Education, London, United Kingdom. (Virtual Conference).
- Marble-Flint, K.**, Brown, B. \*, Novak, C., DePriest, T.\* (2020, November). *Case studies of the self-regulated strategy development for writing and children with autism spectrum disorder*. [Poster presentation]. American Speech-Language-Hearing Association, San Diego, CA, United States (Convention Canceled).
- Dowling, R., \* **Marble-Flint, K.**, McCormick-Richburg, C., Schommer-Aikins, M. (2020, November). *Clinical discoveries: Reading comprehension in a child with auditory figure-ground difficulties and a language-literacy disorder*. [Poster presentation]. American Speech-Language-Hearing Association, San Diego, CA, United States (Convention Canceled).
- Brittain, K.\* & **Marble-Flint, K.** (2020, October). *Parents' Perceptions of a Summer Literacy Camp at Wichita State University*. [Poster Presentation]. Kansas-Speech-Language-Hearing Association, (Virtual Poster Session).
- Musaji, I.\*, Self, T., **Marble-Flint, K.**, Ashwini, K.\* (2019, November). *Selecting alternative research targets using a translation model of interprofessional education and interprofessional practice* [Technical research session]. American Speech-Language-Hearing Association, Orlando, FL.
- Stein, M. \*, Elliot, A., **Marble-Flint, K.**, Steiner, H. (2019, November). *Imagining the possibilities: Spelling abilities of an adolescent with ASD who uses AAC*. [Poster presentation]. American Speech-Language-Hearing Association, Orlando, FL.
- Nelson, N. W., **Marble-Flint, K.**, & Anderson, M. (2019, September). *It's never too late: Working on phonological and word structure skills with adolescents*. [Oral presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.

- Marble-Flint, K.,** Andra, D.\*, Del Real, A.\* (2019, September). *Evaluating children's opinions of literacy activities using a digital smiley-o-meter*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.
- Pate, D.\*, **Marble-Flint, K.,** & Nelson, N.W. (2019, September). *Methods and outcomes: Why it's never too late to target phonological awareness skills with an adolescent with dyslexia*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.
- Marble-Flint, K.,** Novak, C., Deutsch, K.\*, & Del Real, A.\* (2018, November). *Revolutionizing literacy skills in a metropolitan area: A summer literacy camp prior to third grade*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Steiner, H.\*, Scherz, J., Self, T., DiLollo, A., **Marble-Flint, K.,** Schommer-Aikins, M. (2018, November). *AAC assessments and resistance to change: How they influence one another*. [ePoster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Marble-Flint, K.,** & Novak, C. (2018, August). *Dreaming of improved literacy skills for 1<sup>st</sup> and 2<sup>nd</sup> graders participating in a summer literacy camp*. [Oral presentation]. Rite Care Conference, Los Angeles, CA.
- Marble-Flint, K.,** Strattman, K., Self, T., Schommer-Aikins, M., Scherz, J. & DiLollo, A. (2017, November). *Comprehension scores among young typically developing children & children with autism: Traditional & tablet-based storybooks*. [Oral presentation]. American Speech-Language-Hearing Association, Los Angeles, CA.
- Marble-Flint, K. &** Strattman, K. (2017, January). *Preschoolers improve phonological awareness skills with short duration instruction*. [Poster presentation]. Hawaii International Conference on Education, Honolulu, HI.
- Marble-Flint, K.,** Strattman, K., Self, T., DiLollo, A., Scherz, J., & Schommer-Aikins, M. (2016, November). *iCan answer questions: Young children with autism and the iPad*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Schmidt, K., Strattman, K., **Marble, K.,** & Kordonowy, J. (2015, April). *Emergent literacy: A look at how preschoolers begin to develop spelling skills*. [Poster presentation]. Graduate Research and Scholarly Projects Symposium at Wichita State University in Wichita, KS.
- Schmidt, K., Strattman, K., **Marble, K.,** & Kordonowy, J. (2015, February). *Emergent literacy: A look at how preschoolers begin to develop spelling skills*. [Poster presentation]. Capitol Graduate Research Summit, Topeka, KS.

**Marble, K.**, Strattman K., Kordonowy, J., & Parham, D. (2014, November). *A clinical discovery: Preschoolers show gains in phonological awareness skills from short duration instruction*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Glaser, S., Strattman, K., **Marble, K.**, & Kordonowy, J. (2014, September). *Phonological awareness and early intervention*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Overland Park, KS.

**Marble, K.**, Strattman K., Kordonowy, J., & Parham, D. (2014, July). *Preschoolers change their stories in fifteen minutes a week*. [Poster presentation]. American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA.

Coufal, K., Strattman, K., **Marble, K.**, Quinn, E., Vaughn, J., & Brickell, J. (2013, November). *Helping in Haiti: Interprofessional experiences for faculty, students, & an international medical team*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

**Marble, K.**, Chen, K., Hess, S., Scudder, R., & Self, T. (2013, November). *The influence of teaching methodology on CSD students' engagement in multimedia off-task behavior during class*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Chen, K., Hess, S., & **Marble, K.**, Scudder, R., & Self, T. (2013, September). *The influence of teaching methodology on CSD students' engagement in multimedia off-task behavior during class*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.

**Marble, K. J.**, & Crowe, L. K. (2011, November). *Adult-child literacy practices in Mexican American families of rural central Nebraska*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

**Marble, K. J.**, & Crowe, L. K. (2010, October). *Adult-child literacy practices in Mexican American families of central Nebraska*. [Poster presentation]. Nebraska Speech-Language-Hearing Association Fall Convention, Kearney, NE.

\* = Student Author

### **Invited Presentations**

Missouri Speech-Language-Hearing Association, Osage Beach, MO, April 2023  
 Topic: Written Language Intervention Approaches for School-Age Children and Adolescents

Maize/Renwick School Districts, Maize, KS, All Day Continuing Education Workshop, January 2022, Topic: Literacy Assessment and Intervention

**RESEARCH MENTORSHIP****CSD PhD Dissertation Chair**

- M. Stenger In Progress (2021-Present)

**CSD PhD Dissertation Committee**

- M. Schmidt In Progress (2022-Present)
- H. Schuman In Progress (2022-Present)
- I. Musaji Completed (2019-2020)
- H. Steiner Completed (2017-2018)

**Educational Leadership EdD Dissertation Committee**

- R. Pitchford In Progress (2023-Present)
- S. Jaso Completed (2019-2020)

**CSD Master's (MA-SLP) Thesis Committee Chair**

- M. Stanley In Progress (2022-Present)
- J. Chavira Completed (May 2021)
- R. Dowling Completed (May 2020)

**CSD Master's (MA-SLP) Non-Thesis Research Supervisor**

- S. Krueger In Progress (2023-Present)
- T. Lipford In Progress (2023-Present)
- G. Manson In Progress (2023-Present)
- L. Patterson In Progress (2023-Present)
- R. Won In Progress (2023-Present)
- J. Gooch Completed (December 2023)
- B. Loeb Completed (December 2023)
- T. Schwartz Completed (December 2023)
- A. Thomas Completed (December 2023)
- R. Dorsey Completed (December 2022)
- K. Quinones Completed (December 2022)
- M. Kukovich Completed (December 2022)
- A. Roskam Completed (December 2022)
- S. Turner Completed (December 2022)
- K. Brittain Completed (December 2021)
- A. Hungate Completed (December 2021)
- J. Ferricher Completed (December 2021)
- M. McElroy Completed (December 2021)
- C. Meyer Completed (December 2021)
- Y. Velazquez Completed (December 2021)
- B. Brown Completed (December 2020)
- A. Fangman Completed (December 2020)

- K. Metcalf Completed (December 2020)
- H. Mora Completed (December 2020)
- D. Allen Completed (December 2019)
- L. McIntee Completed (December 2019)
- D. Pate Completed (December 2019)
- M. Stein Completed (December 2019)
- S. Harms Completed (May 2018)
- S. Lewis Completed (December 2018)
- M. Farley Completed (December 2018)
- K. Ferrer Completed (December 2018)
- J. Morris Completed (December 2018)
- A. Rorabaugh Completed (December 2018)
- K. Wuestewald Completed (December 2018)

#### **McNair Scholars Program Research Mentor**

- L. Santos-Rodriguez Completed (2020-2021)
- A. Del Real Completed (2018-2019)
- A. Astoquilca Completed (2018-2019)

#### **CSD Undergraduate Departmental Honors Track Research Supervisor**

- S. Bui Completed (December 2023)
- A. Beyer Completed (May 2022)
- A. Roskam Completed (May 2021)
- S. Turner Completed (May 2021)
- E. Heuer Completed (May 2021)
- K. Brittain Completed (December 2019)
- L. Larkin Completed (May 2019)
- A. Del Real Completed (December 2018)
- K. Deutsch Completed (December 2018)

### **UNIVERSITY SERVICE**

#### **University**

- Faculty Senate Member, August 2019-May 2022, August 2023-Present

#### **College**

##### **College Committee Service**

Strategic Planning Committee: Workload, March 2023-Present

Student Affairs Committee, August 2019-Present

##### **College Service Functions for Interprofessional Education**

- TeamSTEPPS ® Level 1 (Team Strategies & Tools to Enhance Performance & Patient Safety), Foundations of Interprofessional Collaboration, WSU College of Health Professions (CHP) & Kansas University Medical Center (KUMC), January 24, 2020, January 25, 2019

- CLARION (CLinician Administrator Relationship Improvement OrganizatioN) Training for WSU-CHP/KUMC Students, Invited Panelist, January 17, 2019, January 9, 2020, October 30, 2023
- CLARION Local Competition (for interdisciplinary teams of College of Health Professions students from Wichita State and Kansas University Medical School and their presentations of solutions to a fictitious case), Team Escort for students in “Harmony Consulting” group, March 1, 2019
- TeamSTEPPS® Level 2 (Team Strategies & Tools to Enhance Performance & Patient Safety), Level 2 Event: Foundations of Interprofessional Collaboration, CHP and KUMC, October 18, 2019, October 20, 2023

## **Department**

### **Department Committee Service**

- Academic Affairs Committee, August 2017-May 2019, September 2020-Present
  - Subcommittee on SLP-A Program July 2019-Present
  - Chair, September 2020-Present
- Doctoral Committee, August 2017-Present
- Student Affairs Committee, August 2019-Present
- Graduate Admissions Committee for MA-SLP Program, January 2018-Present

### **Special Departmental Service Functions**

- Hanen Program Guest Speaker Event Coordinator, event open to community professionals, graduate students, and undergraduate students, 2018
- Mentor for graduate students on formal plans of assistance during clinic practica, 2017, 2019
- Front desk coordinator and accounts manager departmental search committees; acting search committee chair in the chair’s absence, Fall 2017

### **Serving as Advisor to Student Organizations**

- Wichita State University Student Speech-Language-Hearing Association (WSUSSLHA) Academic Faculty Advisor, 2018-Present

## **Previous Departmental Service as a Doctoral Student**

- Co-supervised graduate students’ non-thesis research projects, 2014-2017
- Served on Clinic Director departmental search committee, 2014
- Mentored graduate students on formal plans of assistance during their clinic practica, 2013

## **PROFESSIONAL SERVICE**

### **Editorial Services**

- Reviewer for *Communication Disorders Quarterly*, June 2018-Present
- Reviewer for *Journal of Speech, Language, and Hearing Research*, September 2022-Present

- Reviewer for *International Journal of Language and Communication Disorders*, April 2023-Present
- Reviewed textbook for Pearson Publishing: *Children's speech: An evidenced-based approach to assessment and intervention*, April 2019

### **State Professional Association Service**

- Co-Chair, Pediatric Strand Planning Committee, Kansas Speech-Language-Hearing Association Conference, 2023
  - Coordinated and Moderated Dyslexia Panel, 2023
- Member, Pediatric Strand Planning Committee, Kansas Speech-Language-Hearing Association Conference, 2021
- Task Force for SLP-A, Kansas Speech-Language-Hearing Association, 2019-2020
- Co-Chair, Pediatric Strand Planning Committee, Kansas Speech-Language-Hearing Association Conference, 2018

### **International Service**

- Interprofessional Medical Mission to Pierre Payen, Haiti, 2013

### **HONORS/AWARDS/AFFILIATIONS**

#### **Honors and Awards**

Nominated for Rodenberg Award for Excellence in Teaching, Wichita State University, College of Health Professions, April 2023

Wichita State University College of Health Professions Excellence in Research Award, Academic Year 2021

American Speech-Language-Hearing Association

Award for Continuing Education (ACE), September 2013-September 2016; October 2016-October 2019; December 2018-December 2021, October 2021-October 2024

Alpha Eta Society, National Scholastic Honor Society for the Allied Health Professions, Student Inductee, 2016, Faculty Inductee, 2020

Wichita State University Graduate Research and Scholarly Projects Symposium  
Second Place in Oral Presentations, 2014

Pilot International Founders Fund Scholarship, 2013, 2014, 2015

Wichita State University Graduate Assistantship,  
Department of Communication Sciences and Disorders, 2012-2017

Nebraska Speech-Language-Hearing Association Foundation Scholarship, 2009

**Affiliations*****Certifications and Memberships:***

American Speech-Language-Hearing Association (ASHA) (2010-Present)  
    ASHA Certification of Clinical Competence (2011-Present)  
        Special Interest Group 1: Language Learning and Educ. (2013-Present)  
        Special Interest Group 10: Issues in Higher Education (2017-Present)  
        Special Interest Group 11: Administration and Supervision (2013-2017)  
Hanen Program Certification: It Takes Two to Talk (2011-Present)  
Kansas Speech-Language Hearing Association (2012-Present)  
Kansas Department for Aging and Disability Services SLP License (2012-Present)  
Prairie Pilot Club of Wichita (Honorary Member) (2015-Present)  
Nebraska Speech-Language-Hearing Association (2010-2012)  
Nebraska Department of Health and Human Services SLP License (2010-2012)  
Nebraska Teaching Certificate in Speech-Language Pathology B-12 (2010-Present) &  
    Special Education K-12 (2007-Present)

***Certificate for Specialized Training:***

Autism Diagnostic Observation Schedule (ADOS) Training  
Orton-Gillingham Comprehensive Program Training

**SELECTED CONTINUING EDUCATION**

Institute of Education Sciences Single Case Research Design Institute, Madison, WI