

0212: HONORS LEADERSHIP TRACK

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In Workflow

1. Associate Registrar (sally.fiscus@wichita.edu)
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3. HNRS Department Curriculum Committee Chair (nathan.filbert@wichita.edu)
4. HN Dean (kimberly.engber@wichita.edu)
5. AVP Review (linnea.glenmaye@wichita.edu)
6. Associate Vice President (linnea.glenmaye@wichita.edu)
7. Final Course Review (sally.fiscus@wichita.edu)
8. Final Program Review (ginny.vincent@wichita.edu)

History

1. Jan 29, 2020 by y227z392
2. Nov 11, 2020 by Chelsea Redger Marquardt (chelsea.redger)
3. Nov 11, 2021 by Ginny Vincent (ginny.vincent)
4. Dec 15, 2021 by Chelsea Redger Marquardt (chelsea.redger)
5. Feb 28, 2022 by Ginny Vincent (ginny.vincent)

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Viewing: 212 : Honors Leadership Track

Last approved: Mon, 28 Feb 2022 15:16:29 GMT

Last edit: Fri, 17 Mar 2023 19:41:13 GMT

Changes proposed by: Kimberly Engber

Final Catalog
2023-2024

Effective Term
Fall 2023

Rationale for Inactivation
%deletejustification.eshtml%

Attach supporting document(s) as applicable

Contact Person:
Kimberly Engber
Contact Email:
kimberly.engber@wichita.edu

Contact Phone:
3169786459

Please check all actions applicable to this program proposal:

Required: Have you completed the HLC New Degree Program Screening online form found at: <https://www.hlcommission.org/Accreditation/new-degree-program-screening-form.html> ?

Required: Have you completed the HLC New Certificate Program Screening online form found at: <https://www.hlcommission.org/Accreditation/certificate-program-screening-form.html> ?

Please check all actions applicable to this program proposal:

Change in requirements for program

What percent of the current program degree requirements are changing with this proposal?

10%

Is the total percent of this change plus any previous changes made since the last HLC accreditation event (July 2021) 25% or higher?
Not applicable, this is a change to a minor or certificate.

Required: Have you completed the HLC Screening for Changes to Existing Programs online form found at: <https://www.hlcommission.org/Accreditation/screening-form-for-changes-to-existing-academic-programs.html> ?

Please check all actions applicable to this program proposal:

Please describe.

Program Overview

Department:

Honors

Degree Type:

Other

Other Degree Type:

Track

Program Title:

Honors Leadership Track

Program Level:

Undergraduate

These changes are effective:

Fall 2023

Should appear in catalog edition:

2023-2024

CIP Code:

Is this program an online program?

No

Is this program Departmental Honors?

No

Program Catalog Information

Admissions:

Requirements:

Program Requirements

In order for students to receive the leadership track distinction on the transcript, students must:

1. Complete 12 credit hours of leadership courses and applied learning:
 - a. Core Course;
 - b. Directed Electives; and
 - c. Applied Learning.
2. Submit a portfolio that includes at least two class projects/assignments of their choice, a two-page reflection essay about their applied learning, and a cover letter (up to one page). These materials give students the opportunity to synthesize experience and learning. They also will be used to assess the effectiveness of the track:
 - a. In the reflection, make connections between concepts and skills learned, academic coursework, career plans and/or personal development.
 - b. In the cover letter, address the following questions:
 - i. What were the main benefits (strengths) of the leadership track?
 - ii. What would you tell others about your experience?
 - iii. How do you plan to use the skills learned in the leadership track in your future?
 - iv. How would you improve the leadership track?

Course Requirements

Course	Title	Hours
HNRS 102	Honors Colloquium	0
HNRS 103	Honors Colloquium Portfolio	0
Core Course		
HNRS 351	Survey of Leadership (All students must complete HNRS 351 as the core course requirement for the Honors Leadership Track)	3
Directed Electives		
Select 6-8 credit hours from the following		6-8
HNRS 106AB	Parks, People and Place: Exploring Our National Parks	
ENGR 501H	The Engineer as Leader Honors	
POLS 315H	The Presidency Honors	
MGMT 462H	High Performance Leadership Honors	
PHS 408H	Adaptive Leadership Honors	
or HNRS 152F	Leadership Challenge	
or PSY 413H	Adaptive Leadership Honors	
HNRS 306J	Lead for Tomorrow: Messy Problems	
EDUC 405H	Partnership Building for Leaders Honors	
EDUC 421H	Organizational Design and Engagement I Honors	
EDUC 422H	Organizational Design and Engagement II Honors	
HNRS 310S	Honors Tutorial - Emerging Leaders	
HNRS 310R	Honors Tutorial - Evolving Leaders	
HNRS 310Q	Honors Tutorial - Engaging Leaders	
HNRS 310V	LeaderShape Institute	
HNRS 406B	Leading for Change in an Unpredictable World	
ID 506	Leadership Development for Innovation	
POLS 391MH	Legislative Leadership and Politics Honors	
Applied Learning		
Select one of the following courses		1-3
HNRS 398	Travel Seminar	
HNRS 398N	Lead for Tomorrow: Travel Seminar- Solutions	
HNRS 398J	Leading Through Serving	
HNRS 481	Cooperative Education	
HNRS 481N	Internship	
Total Credit Hours		12

The interdisciplinary leadership track culminates in an internship, travel seminar, study abroad or service-learning experience. Ideally, a student would intern with a leader in their area of interest. For example, a student interested in volunteer leadership might intern with a food bank organizer. A student interested in governmental leadership might intern with a congressional representative or senator. A student interested in educational leadership might intern with a university president, and a student interested in religious leadership might intern with a clerical leader.

Petition for Exceptions to Requirements

Any student may petition to count an alternate course or an applied learning experience toward requirements for the leadership track. In such cases, the student shall petition for Honors College approval by submitting a proposal before or during the semester in which the course or applied learning experience is undertaken. If approved, the student shall provide documentation of successful completion of the applied learning along with the required reflection essay.

Justification

Describe and justify the change and its place in the department's and/or college's overall curriculum plan.

These zero-credit courses organize first-year programming for honors students. They are intended to introduce students to honors requirements and opportunities and build student community. These courses have been discussed and endorsed by the Honors College Student Council and approved as requirements by the Honors College Faculty Council curriculum committee. That information was included in the course proposal and description. This program proposal formalizes that approval.

Impact on Other Departments

Changes to programs often impact other departments/colleges. Adding or removing required courses offered by other departments, creating content that overlaps with existing programs, and other changes that could impact the enrollment of existing programs are examples of ways other departments and/or colleges may be impacted. Does this program change potentially impact other departments/colleges?

No

Affected Departments:

What is the effect of this action on other departments and/or colleges and their students?

Attach letter(s) of support from affected unit(s) as applicable.

Resources

Aside from reassignment of current faculty and changes in current course rotation, what additional resources and personnel are required?

None. Future plans include undergraduate fellows or mentors.

Attach letter(s) of support from affected unit(s) as applicable.

Content Coverage and/or Major Topics

Attach a sample and/or other relevant documents as appropriate (new program or certificate proposal, program requirements, etc.).

Do you wish to require a minimum number of 700 level hours (applies to master's degrees only)?

What is the minimum number of 700 level hours you would like to require?

How will students meet the Professional and Scholarly Integrity Training (PSIT) requirement?

Is a comprehensive exam required?

Please list which completion options require a comprehensive exam:

Please specify for each completion option how many attempts a student is allowed for passing the comprehensive exam:

Will the program have any Tool or Language requirements?

Please specify what the Tool or Language requirements are:

What is(are) the terminal activity(ies) or completion option(s) for the program? Select all that apply:

Other (please specify)

Strategic Planning Applied Learning or Research Experience

Does this proposal involve the applied learning requirement for this program? (Certificates do not have an applied learning requirement. Please put 'N/A' in the applied learning box below for certificate and minor proposals.)

No

Name of Contact Person:

Email of Contact Person:

Does this program require completion of a Thesis or Dissertation?

Describe requirements to guarantee an Applied Learning or Research Experience for each graduate of this college, department, or program:

Applied Learning requirement description to appear in the WSU Catalog. Your description must begin with: "Students in the [program name] are required to complete an applied learning or research experience to graduate from the program. The requirement can be met by..."

n/a

Describe how the Applied Learning or Research Experience fits the definition of applied learning below:

Describe:

Describe how the Applied Learning or Research Experience fits the six applied learning criteria below:

To be considered Applied Learning or Research, the personal direct experience must fit the above definition and all the following criteria:

Mirrors or embodies knowledge and practice in real-world situations

Prepares student for a career or post-graduate education

Involves development or creation of a work product, service, or idea

Includes occupationally-focused work

Applies learned program skills

Engages populations outside the classroom

Should the SGA be notified of this program update?

Should the Academic Affairs Committee be notified of this program update?

Additional Comments/Needs:

Attach additional documents

Reviewer Comments

Key: 212

Choose Proposals to Bundle

Select any proposals you would like to bundle together for approval. Only proposals you have saved are available to bundle.

Bundle Title:

Course:

Proposal A

Program:

Proposal B

Submit Cancel