

0216: HONORS BACCALAUREATE

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In Workflow

1. Associate Registrar (sally.fiscus@wichita.edu)
2. Catalog Editor (ginny.vincent@wichita.edu)
3. HNRS Department Curriculum Committee Chair (nathan.filbert@wichita.edu)
4. HN Dean (kimberly.engber@wichita.edu)
5. AVP Review (linnea.glenmaye@wichita.edu)
6. Associate Vice President (linnea.glenmaye@wichita.edu)
7. Final Course Review (sally.fiscus@wichita.edu)
8. Final Program Review (ginny.vincent@wichita.edu)

Approval Path

1. Mon, 20 Mar 2023 17:09:44 GMT
Sally Fiscus (sally.fiscus): Approved for Associate Registrar
2. Tue, 21 Mar 2023 16:41:58 GMT
Ginny Vincent (ginny.vincent): Rollback to Initiator

History

1. Oct 17, 2019 by Kimberly Engber (kimberly.engber)
2. Sep 24, 2020 by Kimberly Engber (kimberly.engber)

Date Submitted: Thu, 23 Mar 2023 15:56:59 GMT

Viewing: 216 : Honors Baccalaureate

Last approved: Thu, 24 Sep 2020 14:33:59 GMT

Last edit: Thu, 23 Mar 2023 15:56:57 GMT

Changes proposed by: Kimberly Engber

Final Catalog

2024-2025

Effective Term

Fall 2023

Rationale for Inactivation

%deletejustification.eshtml%

Attach supporting document(s) as applicable

Contact Person:

Kimberly Engber

Contact Email:

kimberly.engber@wichita.edu

Contact Phone:

3169786459

Please check all actions applicable to this program proposal:

Required: Have you completed the HLC New Degree Program Screening online form found at: <https://www.hlcommission.org/Accreditation/new-degree-program-screening-form.html> ?

Required: Have you completed the HLC New Certificate Program Screening online form found at: <https://www.hlcommission.org/Accreditation/certificate-program-screening-form.html> ?

Please check all actions applicable to this program proposal:

Change in requirements for admission to program

Change in requirements for program

What percent of the current program degree requirements are changing with this proposal?

20

Is the total percent of this change plus any previous changes made since the last HLC accreditation event (July 2021) 25% or higher?

No

Required: Have you completed the HLC Screening for Changes to Existing Programs online form found at: <https://www.hlcommission.org/Accreditation/screening-form-for-changes-to-existing-academic-programs.html> ?

Please check all actions applicable to this program proposal:

Please describe.

Program Overview

Department:

Honors

Degree Type:

Honors Baccalaureate

Other Degree Type:

Program Title:

Honors Baccalaureate

Program Level:

Undergraduate

These changes are effective:

Fall 2023

Should appear in catalog edition:

2024-2025

CIP Code:

240199 - Liberal Arts and Sciences, General Studies and Humanities, Other.

Is this program an online program?

No

Is this program Departmental Honors?

No

Program Catalog Information

Admissions:

Admission

To pursue the Honors Baccalaureate, a student must be admitted to the Dorothy and Bill Cohen Honors College. There are **no minimum ACT/SAT or GPA requirements** for admission to the Cohen Honors College. Interested students submit an online application through the link on the college website.

So how do we determine acceptance? We complete a holistic review of each application. We want to learn about you – how your involvement and experiences have shaped you, your family and community. We look for evidence of qualities such as a creative approach to solving problems; urge to make a positive impact on the community and in the world; open-minded embrace of diversity in backgrounds, values and perspectives; and the willingness and ability to take on intellectual challenges.

While we do not require a minimum ACT/SAT or GPA, we do consider your scores as part of our review with greater emphasis being placed on your essay and resume.

Honors applications are reviewed monthly November 1 through June 30. Application for currently enrolled students for the spring semester is available up to one week before the first day of classes for the semester.

Requirements:

Program Requirements

To receive the Honors Baccalaureate, students must

- Have a cumulative GPA of 3.250;
- Complete 21 honors credit hours¹ including a research or design-thinking experience (3-4 credit hours) chosen from the list of options below and HNRS 491 Honors Thesis (3 credit hours); and
- Complete two or three concentrations (36 credit hours) from at least two colleges.

¹ Honors credit hours may be earned by completing HNRS, WSUN or H department courses, or using an honors option agreement (<http://www.wichita.edu/honorsforms/>) (link opens new window) to turn a regular course into an honors course. Honors courses may meet general education, major, elective or honors area-of-emphasis requirements.

Students may complete but aren't required to complete an honors area-of-emphasis by using their honors credits to fulfill requirements for an Emory Lindquist Honors Scholar, Honors Leadership, or Honors Law and Public Policy track. Track requirements are listed separately in the catalog. Students who complete an area-of-emphasis track will receive a transcript notation.

Course	Title	Hours
Course Requirements		
HNRS 102	Honors Colloquium	0
HNRS 103	Honors Colloquium Portfolio	0
<i>Research or Design-Thinking Experience</i>		
Select 3-4 credit hours from the following		3-4
HNRS 310X & HNRS 410	First Year Research Experience: Introduction to STEM Research and Independent Study	
HNRS 306J & HNRS 398N	Lead for Tomorrow: Messy Problems and Lead for Tomorrow: Travel Seminar- Solutions	
HNRS 406C	Making Social Impact	
HNRS 485	Honors Independent Research or Creative Activity	
HNRS 486	Honors Collaborative Research and Creative Activity Seminar	
ID 300H	Design Thinking and Innovation Honors	
A department research methods course with an honors option agreement or completion of McNair Scholar, NASA Suits, KINBRE, or equivalent program may be used to meet this requirement.		
<i>Concentration</i>		
A concentration may be based on any existing major, minor or certificate. Courses that meet concentration requirements are approved by a faculty member in the associated department or college. Courses used to meet concentration requirements may be honors courses, but they aren't required to be honors courses.		
Select one of the following		36
Complete at least 18 credit hours in each of two departmental majors/disciplines from at least two colleges (for a total of at least 36 credit hours)		
Complete at least 12 credit hours in each of three departmental majors/disciplines from at least two colleges (for a total of at least 36 credit hours)		
Thesis Course		
HNRS 491	Honors Thesis (The student works with a faculty mentor who supervises a capstone thesis project during the student's last year. The faculty mentor must approve the final thesis and submit approval to the Honors College dean. The dean reviews all theses before submitting certification to the registrar's office, and the honors thesis is kept in the honors library archive with permission of the student and faculty supervisor.) ²	3

Electives

To fulfill the 120 credit hours required for an undergraduate degree at WSU, the HB student completes elective courses selected with the help of the Cohen Honors College advisor or dean.

Total Credit Hours

42-43

² All Honors Baccalaureate students must enroll in at least 3 credit hours of HNRS 491 and successfully complete a thesis to complete requirements for the degree. At the discretion of the thesis supervisor, students may register for thesis project credit over one or two semesters, e.g. register for 1 credit hour in the first semester of their senior year and 2 credit hours in the second/ final semester of their senior year. Students may be required by the thesis supervisor to register for more than 3 credit hours for HNRS 491. The honors dean reviews all theses before submitting certification to the registrar's office, and the honors thesis is kept in the honors library archive with permission of the student and faculty supervisor.

Justification

Describe and justify the change and its place in the department's and/or college's overall curriculum plan.

This curriculum change proposal reflects changes proposed simultaneously to simplify the University Honors minor. These changes retain the original concept and most of the original elements of the curriculum. The National Collegiate Honors Council defines honors education as in-class and out-of-class experiences that are broader, deeper, or more complex. These new requirements still meet that definition but allow students more flexibility in how they earn honors credits. The addition of the research or design-thinking experience aligns with the previous HB requirements and the new proposal minor in University Honors requirements. Students may choose to but aren't required to complete one of the existing honors tracks - called 'area-of-emphasis tracks in the University Honors proposal. The additional footnotes are intended to clarify existing practices for honors credits and for the major.

Impact on Other Departments

Changes to programs often impact other departments/colleges. Adding or removing required courses offered by other departments, creating content that overlaps with existing programs, and other changes that could impact the enrollment of existing programs are examples of ways other departments and/or colleges may be impacted. Does this program change potentially impact other departments/colleges?

No

Affected Departments:

What is the effect of this action on other departments and/or colleges and their students?

Attach letter(s) of support from affected unit(s) as applicable.

Resources

Aside from reassignment of current faculty and changes in current course rotation, what additional resources and personnel are required?

Graduate assistant to manage the honors colloquium portfolio (0 credit)

Attach letter(s) of support from affected unit(s) as applicable.

Content Coverage and/or Major Topics

Attach a sample and/or other relevant documents as appropriate (new program or certificate proposal, program requirements, etc.).

Do you wish to require a minimum number of 700 level hours (applies to master's degrees only)?

What is the minimum number of 700 level hours you would like to require?

How will students meet the Professional and Scholarly Integrity Training (PSIT) requirement?

Is a comprehensive exam required?

Please list which completion options require a comprehensive exam:

Please specify for each completion option how many attempts a student is allowed for passing the comprehensive exam:

Will the program have any Tool or Language requirements?

Please specify what the Tool or Language requirements are:

What is(are) the terminal activity(ies) or completion option(s) for the program? Select all that apply:

Other (please specify)

Strategic Planning Applied Learning or Research Experience

Does this proposal involve the applied learning requirement for this program? (Certificates do not have an applied learning requirement. Please put 'N/A' in the applied learning box below for certificate and minor proposals.)

No

Name of Contact Person:

Email of Contact Person:

Does this program require completion of a Thesis or Dissertation?

Yes

Describe requirements to guarantee an Applied Learning or Research Experience for each graduate of this college, department, or program:

Applied Learning requirement description to appear in the WSU Catalog. Your description must begin with: "Students in the [program name] are required to complete an applied learning or research experience to graduate from the program. The requirement can be met by..."

Students in the Honors Baccalaureate program are required to complete an applied learning or research experience to graduate from this program. The requirement can be met by successful completion of a thesis or capstone project and registration in HNRS 491 Honors Thesis.

Honors Thesis: The student works with a faculty mentor who supervises a capstone thesis project during the student's last year. The faculty mentor must approve the final thesis and submit approval to the Honors College dean. The dean reviews all theses before submitting certification to the registrar's office, and the honors thesis is kept in the honors library archive with permission of the student and faculty supervisor.

Describe how the Applied Learning or Research Experience fits the definition of applied learning below:

Describe:

Describe how the Applied Learning or Research Experience fits the six applied learning criteria below:

To be considered Applied Learning or Research, the personal direct experience must fit the above definition and all the following criteria:

Mirrors or embodies knowledge and practice in real-world situations

Prepares student for a career or post-graduate education

Involves development or creation of a work product, service, or idea

Includes occupationally-focused work

Applies learned program skills

Engages populations outside the classroom

Should the SGA be notified of this program update?

Should the Academic Affairs Committee be notified of this program update?

Additional Comments/Needs:

* All departments and colleges may be affected by this curriculum change because Honors Baccalaureate students may choose a concentration and coursework based on any existing major, minor, or certificate. A faculty member from the related department approves courses for the concentration.

Representatives from each academic college serve on the Honors College Faculty Council, the curriculum committee for Honors. This includes a representative from each of the three divisions of Liberal Arts & Sciences and a representative from the library. These representatives share information and seek feedback from their colleges.

I clicked "no" above because it required me to add every department.

* It was difficult to figure out how best to organize this information. I chose to delete the box with the tracks and list the change in requirements differently: a separate bulleted item about honors courses, a bullet about concentrations, a footnote about honors courses and concentrations, and including the colloquium courses as requirements within the "major" box. I'd welcome any changes to the way these are listed. The goal is to simplify not to complicate.

Attach additional documents

Reviewer Comments

Ginny Vincent (ginny.vincent) (Tue, 21 Mar 2023 16:41:58 GMT): Rollback: There is some discrepancy between the requirements outlined in the course table and the newly added text. Please add the necessary requirement changes to the course table so that the information all matches. If you have questions on how to make these changes, please contact me, Ginny Vincent.

Key: 216

Choose Proposals to Bundle

Select any proposals you would like to bundle together for approval. Only proposals you have saved are available to bundle.

Bundle Title:

Course:

Proposal A

Program:

Proposal B

Submit Cancel