**Honors College Faculty Council**

February 9, 2023

3:30-5:00pm

Zoom

Agenda

1. Academic Program (strategy, outcomes, curriculum, new initiatives)
	1. HNRS 102/103 proposal has been approved in CIM with majority approval from council.
		1. YES votes: Jeremy, Holger, Atul, Elaine, Nathan, Samantha, Patrick
		2. Comments: The only significant change noticed is that they now receive a portfolio grade each semester. Presumably this means that they will be graded on half-completed portfolio the first semester. Does this present any problems?
	2. Current Curriculum Options
		1. 12 credit tracks (Lindquist scholar, Leadership, Law & public policy, Interdisciplinary, departmental)
		2. 24 credit University Honors Minor
		3. Honors Baccalaureate major/degree
	3. Benefits from College Concept Document 2013
	4. Proposed Curriculum concept.
		1. 18 credit University Honors Minor- with optional emphasis (track)
		2. 12 (or equivalent) departmental honors track
		3. Honors Baccalaureate degree
			1. 2-3 concentrations from two colleges
			2. Thesis/capstone project
			3. 18 Honors credits, may account toward major, minor, or general education
	5. HNRS 102 and HNRS 103 Colloquium Portfolio
		1. Formalizes the program, and helps students get centered when they’re in Honors.
		2. Formalize students coming to some programming and making it a requirement.
		3. Piloting in ePortfolio with first-year students.
		4. Only a first year in the college (freshman/transfer) option offered in summer/spring with morning and afternoon time.
	6. Departmental honors to be more involved with Honors College students/events.
		1. Students are having a hard time connecting as an honors student and with other students.
	7. Potential of advantages/loss of students with minor’s requirement
		1. Easier to get a minor, went from 24 to 18 hours
		2. How many students are taking HNRS courses and H courses.
		3. 12 credit hours for Honors students having to add 6 more hours might not want to take the extra courses or have the time to.
			1. Could take H courses or turn a class into an Honors course
	8. What value will they see in coming into Honors?
		1. The kinds of classroom experiences and connections they receive.
		2. Engaging those who are on the outside.
	9. Decreases in enrollment.
		1. Identified some of the causes, like first-year students it has shifted the focus
		2. Some students seem to take class as means to an end, just want to go to the finish line and start careers.
		3. What is motivation?
		4. Some students want it to add to resume and/or get scholarship money.
	10. Scheduling
		1. Scheduling has become very complex.
		2. What time are seminars being taught?
	11. Students coming in with associates degree.
	12. Process of Advising
		1. Students are not getting the right information from their advisors.
2. Campus Community (including campus committee updates)
3. Recruitment
4. Student Success (advising, student programs, student council update)
5. As May Arise
	1. Keith Pickus will be sending out an email about future social meetings regarding teaching, teaching Honors, what Honors means.

Materials Provided:

* Cohen Honors- Curriculum Concept Draft 2.8.23
* HCSC Agenda Notes
* HCFC 1.26.23 Minutes