

Dorothy and Bill Cohen Honors College
Seminar Course Descriptions - Spring 2018
BAS - Honors

Courses Proposed to Include:

HNRS 306G: Alt Break: Service Leadership (3 credit hours)

Instructor: Chelsea Redger

Tuesdays | Jan. 16-May 10 | 5:15pm- 7:15pm | Room: A132, Shocker | CRN: 24895

Student Involvement's Alternative Spring Break program exposes WSU students to complex social and cultural issues through community visits and direct service. This experiential course will utilize an applied learning method of Service-Learning to explore a social justice issue through multiple communities both local and in an immersive travel environment. Students will travel during spring break to serve in a variety of community based organizations. This class will explore social justice issues related to service through readings, discussion, writing, re-orientation service in Wichita and research-based reflection. Open to all students by application to Student Involvement.

General Education Social/Behavioral Sciences Issues & Perspectives

HNRS 406B: Leading for Change in an Unpredictable World (3 credit hours)

Instructor: Peter Cohen

Tuesdays and Thursdays | Jan. 16-May 10 | 12:30pm- 1:45pm | Room: 425, Ahlberg Hall | CRN: 26270

What influence do you hope to have in this world? Will you develop yourself and others to maximize the potential for positive change? In this course, we will explore how you serve as a catalyst for change. Students will (continue to) develop leadership capacity through work on their own challenges and aspirations. In addition to common class readings, students will select readings and experiences from the vast leadership literature that help them reflect on their own values and actions. Each student will design his or her own leadership change initiative. As a collective in an honors course, we will take an active and rigorous approach to our learning. Class sessions will consist of a variety of learning formats – group coaching, experiential activities, and student-led sessions and presentations. Each student will receive individual coaching. ***General Education Social/Behavioral Sciences Further Studies***

HNRS 406C Making Social Impact (3 credit hours)

Instructor: Eveline Ndi Kalomo

Tuesdays | Jan. 16-May 10 | 3:30pm- 4:30pm | Room: 210, Engineering Building | CRN: 26270

Special Permission required - Contact Honors College

How do you know when you've made an impact on an individual or a social group? In this course, we will tackle the question of how to understand social forces and social change through qualitative research. Students majoring or minoring in social sciences will meet together to discuss best practices in qualitative social sciences research, research expectations, ethical conduct, project management, APA writing style and research presentations. Guest lecturers from University Libraries, the Institutional Review Board (IRB), and the Community Engagement Institute will demonstrate the need of high-level skills for successful research and evaluation. The course is meant to supplement, not replace, the research methods course found in social work and other social science majors and to engage students in conversation across fields of social scientific study. This course may be used to fulfill the Honors research or creative activity requirement. Open to Honors students with background in social sciences. Contact Honors for permission to register. Contact the Department of Social Work about counting this course toward major requirements. Additional class meeting times may be scheduled by the instructor in consultation with student researchers. ***General Education Social/Behavioral Sciences Further Studies***