

EDUCATION AND INNOVATION - HONORS

Honors students seek out opportunities to develop as transformative academic, campus, and community leaders. They seek to leave a legacy.

Students who complete requirements for the Honors track within the concentration earn a diploma distinction of honors in the major. To earn honors in the major, students must complete 12 credits of upper division coursework, maintain a 3.5 GPA in department honors coursework, and complete a thesis or capstone project with a faculty mentor.

To remain in active standing in the Cohen Honors College with access to benefits and priority consideration for funding opportunities, students also must maintain an overall 3.25 GPA.

Faculty who facilitate honors sections within courses agree to mentor more meaningful student work such as a research project that might lead a student toward a thesis topic.

Complete 9 credits chosen from:

CI 505H	Science Technology and Society	3
CI 794H	Diversity and Culture in a Global Society	3
CI 795H	Change, Creativity, and Innovation	3
EDUC XXX	Service Learning and Community Engagement	2
EDUC XXX	Global Leadership	3
ID 500H	Design Thinking Process	1
ID 501H	Design Thinking Facilitation	1
HNRS 306G	Alternative Break: Service Leadership	3
HNRS 406B	Leading Change in an Unpredictable World	3
HNRS 406C	Making Social Impact	3

AND

HNRS 491 Honors Thesis (3). Note: This course may be taken for 1, 2, or 3 credits each semester to complete a total of 3 credits

Aspiration: INDIVIDUALIZED CONCENTRATION in GLOBAL LEADERSHIP - HONORS

Address a Global Theme: Public and Global Health, Social Inequality and Human Rights, Technology and Society

YEAR ONE: First-Year Research TEAM Experience: The Context of Global Challenges

YEAR TWO: Leadership Development

YEAR THREE: Applied Learning

YEAR FOUR: Capstone

Possible Additional Partners and Stakeholders: Gary Brooking (Engineering Technology), Amy Hamm (Public Health – Aging), Ndi Kalomo (Social Work), Atul Rai (Finance), Political Science, Linguistics